

2009-10 School Year – Summer

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) ¹ – Initial and Reclassification Testing	Initial assessment required within 30 calendar days of enrollment (Note: Newly enrolled language minority students may be assessed 90 days prior to the first day of school with LEA approval.)
NC EOC Multiple-Choice Tests (Summer Session Courses) (Paper/Pencil and Online)	Last 12 days of session

2009-10 School Year – Fall

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) ¹ – Initial and Reclassification Testing	Initial assessment required within 30 calendar days of enrollment (Note: Newly enrolled language minority students may be assessed 90 days prior to the first day of school with LEA approval.)
NCEXTEND2 Alternate Assessment for OCS – Occupational English I, Occupational Mathematics I, and Life Skills Science I and II	Last 17 days of the course (4x4/Semester Courses)
NC EOC Multiple-Choice Tests (Paper/Pencil and Online)	Last 12 days of the course (4x4/Semester Courses)

¹ Federal and state policies require that all K-12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of limited English proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI Curriculum, Instruction & Technology Division. All students identified as limited English proficient (based solely upon W-APT™ or ACCESS scores) must be administered the ACCESS for ELLs® during the annual English language proficiency testing window.

2009-10 School Year – Spring

Assessment	Testing Window
ACCESS for ELLs® ¹	February 1 – March 19, 2010
National Assessment of Educational Progress (NAEP) 2010 – National Results (US History/Civics/Geography) – Grades 4, 8, 12 ²	January 25 – March 5, 2010
National Assessment of Educational Progress (NAEP) 2010 – National Results (Writing -- Paper and Pencil) – Grades 4 ²	January 25 – March 5, 2010
National Assessment of Educational Progress (NAEP) 2010 – National Results (Writing – Computer-based) – Grades 8, 12 ²	January 25 – March 5, 2010
National Assessment of Educational Progress (NAEP) 2010 – National Results (Mathematics Special Study) – Grades 4, 8 ²	January 25 – March 5, 2010
NC Writing Assessment at Grade 10 ³ NCEXTEND2 OCS Alternate Assessment for Writing at Grade 10 ³	March 9, 2010
NCEXTEND1 Alternate Assessment for Writing at Grades 10 ³	March 9 – March 19, 2010
NCEXTEND1 Alternate Assessment for Reading, Mathematics, Science	April 22 – June 18, 2010
NC EOG Multiple-Choice: Reading at Grades 3-8, Mathematics at Grades 3-8, and Science at Grades 5 and 8	Last 22 days of the school year
NCEXTEND2 Alternate Assessment for EOG – Reading at Grades 3-8, Mathematics at Grades 3-8, and Science at Grades 5 and 8	Last 27 days of the school year
NCEXTEND2 Alternate Assessment for OCS – Occupational English I, Occupational Mathematics I, and Life Skills Science I and II	Last 17 days of the course (4x4/Semester Courses) Last 22 days of the course (Traditional Yearlong Courses)
NC EOC Multiple-Choice Tests (Paper/Pencil and Online)	Last 12 days of the course (4x4/Semester Courses) Last 17 days of the course (Traditional Yearlong Courses)

¹ Federal and state policies require that all K-12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of limited English proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI Curriculum, Instruction & Technology Division. All students identified as limited English proficient (based solely upon W-APT™ scores) must be administered the ACCESS for ELLs® during the annual English language proficiency testing window.

² The National Center for Education Statistics (NCES) selected a statewide sample of schools and students to participate in NAEP 2010. LEAs and schools selected to participate were notified in June 2009.

³ Results are used in combination with English I or its alternate to comply with No Child Left Behind (NCLB) high school testing requirements.