

**North Carolina Testing Program Operational Calendar**  
**2012–13 School Year – Summer**

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) – Initial Testing <sup>1</sup>	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
NC EOC English I, Biology, Algebra I (Paper-and-Pencil and Online) <sup>2</sup>	June 15–August 15, 2012

**2012–13 School Year – Fall**

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) <sup>1</sup> – Initial and Reclassification Testing	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
PLAN	October 1–31, 2012
EXPLORE	October 1–31, 2012
WorkKeys – Early Graduates Only	December 3–7, 2012
NCEXTEND2 READY EOC Alternate Assessments (Online) <sup>3</sup> – Biology, English II, and Algebra I/Integrated I	Last 20 school days of the course (4x4/semester courses)
READY EOC Assessments (Online) <sup>3</sup> – Biology, English II, and Algebra I/Integrated I	Last 15 school days of the course (4x4/semester courses)

<sup>1</sup> Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of limited English proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI Curriculum and Instruction Division. All students identified as LEP must be administered the ACCESS for ELLs® during the annual English language proficiency testing window.

<sup>2</sup> The EOC online testing system for summer school 2012 testing will open on Friday, June 15, 2012 and close Wednesday, August 15, 2012. The tests are only to be administered for courses following the Algebra I 2003 North Carolina *Standard Course of Study*, the English I 2004 North Carolina *Standard Course of Study*, and the Biology 2004 North Carolina *Standard Course of Study*. The new summative assessments for Algebra I/Integrated I, English II, and Biology will not be available before December 3, 2012.

<sup>3</sup> Paper-and-pencil versions will be available for order, but online testing is strongly encouraged by the NCDPI.

### 2012–13 School Year – Spring

Assessment	Testing Window
WIDA ACCESS Placement Test (W-APT™) <sup>1</sup> – Initial Testing	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
ACCESS for ELLs® <sup>1</sup>	February 1–March 15, 2013
WorkKeys – Online Administrations	February 1–28, 2013
WorkKeys – Paper-and-Pencil and Accommodations Administrations	February 11–22, 2013
ACT–Initial Test Date	March 5, 2013
ACT–Makeup Test Date	March 19, 2013
ACT–Accommodations Testing Window	March 5–19, 2013
<i>NCEXTEND1</i> Alternate Assessment – Grades 3–8 Math and ELA Grades 5 and 8 Science	April 15–June 14, 2013
<i>NCEXTEND1</i> Alternate Assessment–Biology, English II, and Algebra I/Integrated I	April 15–June 14, 2013
<i>NCEXTEND1</i> Alternate Assessment – Grade 11	April 15–June 14, 2013
<i>NCEXTEND2</i> READY EOG Alternate Assessments (Online) <sup>2</sup> – Grades 3–8 Math and ELA Grades 5 and 8 Science	Last 25 school days of the year
<i>NCEXTEND2</i> READY EOC Alternate Assessments (Online) <sup>2</sup> – Biology, English II, and Algebra I/Integrated I	Last 20 school days of the course (4x4/semester courses) Last 25 school days of the course (yearlong courses)
READY EOG Assessments (Paper-and-Pencil) – Grades 3–8 Math and ELA	Last 15 school days of the year
READY EOG Assessments (Online) <sup>2</sup> – Grades 5 and 8 Science	Last 15 school days of the year
READY EOC Assessments (Online) <sup>2</sup> – Biology, English II, and Algebra I/Integrated I	Last 15 school days of the course (4x4/semester courses) Last 20 school days of the course (yearlong courses)

<sup>1</sup> Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of limited English proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI Curriculum and Instruction Division. All students identified as LEP must be administered the ACCESS for ELLs® during the annual English language proficiency testing window.

<sup>2</sup> Paper-and-pencil versions will be available for order, but online testing is strongly encouraged by the NCDPI.

### 2012–13 School Year – NAEP Testing<sup>1</sup>

Assessment	Testing Window
NAEP Long-Term Trend in Reading and Mathematics at Grade 4—operational	January 28–March 8, 2013
NAEP Long-Term Trend in Reading and Mathematics at Grade 8—operational	January 28–March 8, 2013
NAEP Long-Term Trend in Reading and Mathematics at Grade 12—operational	January 28–March 8, 2013
NAEP Technology and Engineering Literacy at grade 8—pilot	January 28–March 8, 2013
NAEP Special Research Studies	January 28–March 8, 2013

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<sup>1</sup> The National Center for Education Statistics (NCES) selected a statewide sample of schools and students to participate in NAEP 2012-13. LEAs and schools selected to participate will be notified in July 2012.