



# Understanding the Individual Student Report for the North Carolina Computer Skills Alternate Assessment

Per State Board of Education policy GSC-N-003 (16 NCAC 6D .0502), all students must demonstrate computer proficiency requirements in order to receive a North Carolina high school diploma. The North Carolina Computer Skills Alternate Assessment is administered to fulfill the computer skills proficiency graduation requirement. The Computer Skills Alternate Assessment is specifically aligned to the North Carolina Computer/Technology Skills *Standard Course of Study* and measures the following strands: Societal/Ethical Issues, Database, Spreadsheet, Keyboard Utilization/Word Processing/Desktop Publishing, Multimedia/Presentation, and Telecommunications/Internet.

## *Computer Skills Alternate Assessment—Individual Student Report*

Test scores are among the many ways to find out how well your child is doing in school. However, test scores should always be considered along with *all* other available information provided about your child. Scores on tests are only one of the many indicators of how well your child is achieving.

The Individual Student Report provides information concerning your child's performance on the North Carolina Computer Skills Alternate Assessment. Explanations of the information provided on the report are listed below; a sample Individual Student Report is located on page two.

- A. Score** is the total score your child made on the computer skills alternate assessment.
- B. Passing Score** is the score your child must achieve in order to pass the test and fulfill the computer skills proficiency graduation requirement. The passing score for the alternate assessment is 146 or above.
- C. Pass/Fail Status** indicates if your child passed the test and met the computer skills proficiency graduation requirement (i.e., the student's score is 146 or above), or failed the test (i.e., the student score is below 146) and has not met the computer skills graduation requirement and will be provided additional opportunities to take the test. Students who have not met the proficiency standard after the first administration of the test must have at least one opportunity per year to take the test until the requirement has been met. Students may participate in a maximum of one test administration during each testing window (i.e., fall, spring, summer). Seniors may have one additional opportunity during the last month of school prior to graduation.
- D. Competency Goals** are the three competency goals for the grade 8 North Carolina Computer/Technology Skills *Standard Course of Study*. Additional information concerning the Computer/Technology Skills *Standard Course of Study* and the objectives for each of the three competency goals at grade 8 may be found at <http://www.ncpublicschools.org/curriculum/computerskills/scos/16grade8>.
- E. The test items** measure the six strands defined in the North Carolina Computer/Technology Skills *Standard Course of Study*. The percentage of test items by strand are as follows:
  - Societal/Ethical Issues 12–14%
  - Database 22–25%
  - Spreadsheet 22–25%
  - Keyboard Utilization/Word Processing/Desktop Publishing 18–20%
  - Multimedia/Presentation 10–12%
  - Telecommunications/Internet 10–12%

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**North Carolina Computer Skills Alternate Assessment**  
**Academic Year** \_\_\_\_\_  
**Individual Student Report**  
**Public Schools of North Carolina**

<b>Student</b>	
<b>Grade Level</b>	
<b>School Name</b>	
<b>System Name</b>	
<b>LEA School Code</b>	

**Student Score Information:**

- (A) Score (118-178): 162**
- (B) Passing Score: 146**
- (C) Pass/Fail Status: Pass**

Per State Board of Education policy GCS-N-003 (16 NCAC 6D .0502), all students must demonstrate computer proficiency in order to receive a North Carolina high school diploma.

**(D) COMPETENCY GOALS**

- 1: The learner will understand important issues of a technology-based society and will exhibit ethical behavior in the use of computer and other technologies.
- 2: The learner will demonstrate knowledge and skills in the use of computer and other technologies.
- 3: The learner will use a variety of technologies to access, analyze, interpret, synthesize, apply and communicate information.

- (E)** Test items assess the following strands which reflect the Computer/Technology Skills North Carolina Standard Course of Study adopted by the SBE in February 2004:
- (1) Societal/Ethical Issues, (2) Database, (3) Spreadsheet, (4) Keyboard Utilization/Word Processing/Desktop Publishing, (5) Multimedia/Presentation, and (6) Telecommunications/Internet.

*Teacher Comments*