

1. The boss told his new employee to clock in every day. What does ***to clock in*** mean?
- A to show how far someone travels
 - B to show when a person gets to work
 - C to show how fast someone runs

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2. Using the sign below, on what day could Robert go shopping at Jim's Store at 8:00 a.m.?

Jim's Store	
Store Hours	
Monday–Friday	10:00 a.m. to 7:00 p.m.
Saturday–Sunday	8:00 a.m. to 9:00 p.m.

- A Tuesday
- B Friday
- C Saturday

3. Jamal bought a white shirt that had the label below.

Cotton Blend
Machine Washable
Wash Only With
Like Colors

What other things can be washed with the shirt?

- A white socks and T-shirts
- B red towels and washcloths
- C new blue jeans
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4. Terrence went to his doctor and was told that he should eat foods that are low in calories. What is the **best** way Terrence can decide if the foods he is eating are low in calories?
- A ask one of his friends
- B call his doctor at every meal
- C look at the nutrition label

5. What does it mean when drivers see this sign on their side of the road?



- A The cars on the other road should stop.
- B They should go faster than the other cars.
- C They should let cars on the other road go first.
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6. Which word in the sentence below needs a capital letter?

The smith family visited New York City on vacation.

- A smith
- B family
- C vacation

7. Ray takes a telephone message for his boss. The caller asks that Ray's boss return his call. What is important for Ray to write down?
- A the caller's name and home address
 - B the caller's name and phone number
 - C the caller's name and birthday
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8. Jim gets an e-mail asking for his Social Security number. What should he do?
- A He should delete the e-mail and never give personal information over the Internet.
 - B He should give his Social Security number to the sender of the e-mail.
 - C He should log off of the Internet and never use e-mail again.

9. Madison wants to learn how to work on computers. What are some steps she can take to reach her goal?
- A read computer magazines and take computer classes
 - B play video games that use computer chips
 - C learn to use a calculator since it is like a computer
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10. Feeding the dog every day, completing homework on time, and taking out the trash are examples of what?
- A citizenship
 - B respect
 - C responsibility

End of Sample Items

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NCEXTEND2 OCS English I Sample Items

1. Objective 1.01

Demonstrate functional reading strategies by: •applying word attack skills. •using context clues. •applying prefix, suffix, and root word rules.

Thinking Skill: Organizing **Correct Answer:** B

2. Objective 1.02

Read functional reading strategies by: •ensuring safety in the home and community •using public transportation. •participating in recreational activities. •gaining general information for interacting in the community via informational signs. •shopping

Thinking Skill: Applying **Correct Answer:** C

3. Objective 1.03

Read and comprehend information found in a variety of print and non-print material to:

- gain nutritional information
- understand clothing labels
- understand directions and rules posted in public areas
- use sales catalogs
- understand safety regulations and procedures

Thinking Skill: Organizing **Correct Answer:** A

4. Objective 1.03

Read and comprehend information found in a variety of print and non-print material to:

- gain nutritional information
- understand clothing labels
- understand directions and rules posted in public areas
- use sales catalogs
- understand safety regulations and procedures

Thinking Skill: Analyzing **Correct Answer:** C

5. Objective 1.04

Read and comprehend the NC Driving Manual in order to:

- understand driving terms
- identify road signs
- explain traffic rules
- pass the written portion of the driver's exam

Thinking Skill: Knowledge **Correct Answer:** C

6. Objective 2.03

Use basic capitalization and punctuation rules including:

- first word in a sentence
- proper names
- period to end declarative and imperative sentences
- question mark to end interrogative sentences
- exclamation point to end exclamatory and/or imperative sentences
- commas between words in a series

Thinking Skill: Knowledge **Correct Answer:** A

7. Objective 2.05

Write and self-edit a variety of items such as but not limited to:

- a telephone message
- a note/message on a fax memo
- list(s), (i.e., shopping, grocery, "to do," packing)
- a thank you note
- a short personal note or message
- taking notes from a class discussion or lecture
- preparing a personal portfolio

Thinking Skill: Applying **Correct Answer:** B

8. Objective 3.03

Demonstrate self-advocacy skills to:

- express preferences
- express goals
- express opinions
- express personal decisions
- make informed judgments when evaluating information and ideas

Thinking Skill: Applying **Correct Answer:** A

9. Objective 3.03

Demonstrate self-advocacy skills to:

- express preferences
- express goals
- express opinions
- express personal decisions
- make informed judgments when evaluating information and ideas

Thinking Skill: Applying **Correct Answer:** A

NCEXTEND2 OCS English I Sample Items

10. Objective 4.03

Demonstrate an understanding of self-advocacy skills related to the importance of self through:

- comprehending common terminology associated with self-advocacy (e.g., honesty, responsibility, courage, concern, respect, citizenship, independence, etc.)
- articulating difference between outer appearance and inner self
- using steps to make wise decisions within the home, school, and community
- taking responsibility for own personal actions

Thinking Skill: Applying

Correct Answer: C