

Make a Boomerang...

Here's how to make your own returning boomerang out of cardboard. Give it a whirl! You will need:

- tracing paper
- pencil
- cardboard
- scissors
- white glue or stapler
- colored markers



1. Trace the outline of the blade pattern at right onto tracing paper. Then cut out the pattern.



2. Lay the pattern over the cardboard and draw around it.



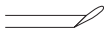
3. Repeat step 2 and then cut out the two cardboard blades.



4. Lay one blade on top of the other so they form an X-shape and staple or glue them together at the center.



5. Decorate your boomerang with markers.



6. Fold up the ends of each cardboard strip about one inch from the end of each blade.



...and send it flying

Flying Tips:

1. Find an open area outdoors away from other people.
2. Hold your boomerang vertically so the curved tips bend toward you.
3. Throw the boomerang with a quick snap of your wrist using just a little force.
4. Adjust the folds and practice your throw to make the boomerang fly better.

FOLD HERE

Boomerang Blade Pattern

FOLD HERE

"Make a Boomerang" text by Jen Funk Weber; art by M. E. Cohen in *National Geographic World*, August 2000. Copyright © 2000, reprinted by permission of National Geographic Society.

1. Which item is used in step 1 of “Make a Boomerang”?
- A cardboard
 - B colored markers
 - C scissors
 - D white glue
2. What would happen if step 5 were left out of the process of making the boomerang?
- A The boomerang would not fly.
 - B The boomerang blades would not be even.
 - C The boomerang would not be heavy enough.
 - D The boomerang would look very plain.
3. What is the *main* reason small drawings are included with each step?
- A to let someone trace them
 - B to show how hard that step will be
 - C to show how to do that step
 - D to let someone see the next step
4. What is *most likely* the reason the author includes a pattern for the boomerang?
- A so the reader does not have to draw it by himself or herself
 - B so the reader will know how many to make
 - C so the reader can show it to friends
 - D so the reader does not have to use a ruler
5. What is *most likely* the reason the author includes the section “Flying Tips”?
- A to give the reader an idea of what a boomerang looks like
 - B to give the reader an idea of how to make a boomerang
 - C to give the reader an idea of what materials will be needed
 - D to give the reader an idea of how to throw and use a boomerang

6. Why is tip 1 of “Flying Tips” a very important instruction?
- A The author wants the reader to see how far the boomerang will fly.
 - B The author wants the reader to know how fast the boomerang will fly.
 - C The author wants the boomerang to fly safely without hurting anyone or breaking anything.
 - D The author does not want the boomerang to get lost.

End of Set

In compliance with federal law, including the provisions of Title IX of the Education Amendments of 1972, the Department of Public Instruction does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability, or military service in its policies, programs, activities, admissions or employment.

EOG Grade 3 Reading Sample Items

Selection Title	Question Number	Correct Answer	Thinking Skill	Objective Number
Make a Boomerang	1	C	Knowledge	2.02
Make a Boomerang	2	D	Evaluating	2.05
Make a Boomerang	3	C	Generating	2.02
Make a Boomerang	4	A	Applying	3.01
Make a Boomerang	5	D	Analyzing	3.01
Make a Boomerang	6	C	Generating	3.01