The kids were lined up at home plate and asked to stand in the batter’s box, one at a time, with a bat. They were to swing and drop the bat and run all the way around the bases, touching each one. They were timed from the plate to the plate.

Most of the kids swung, set the bat down, then ran. They ran in a huge circle, touching each base and ranging almost into right field on their way to second and into left on their way to third. Several slid into home. Most slowed and jumped on the plate with both feet.

When Elgin’s turn came, he stepped quickly into the box. He stood in left-handed to give himself an edge toward first.

“When you’re ready,” said one of the two men with a stopwatch. “You a lefty or are you just tryin for an advantage?”

“Switch-hitter, sir.”

“Sure you are. Which hand you throw with?”

“Right.”

“Bat rightly for this.”

Elgin’s face burned. He moved to the third base side of the plate, stepped and swung hard. He was moving before he dropped the bat, and within three strides was at top speed. The other hopefuls stared and punched each other. “Whoa, look at that kid!”

Elgin smiled self-consciously and stole a peek at his mother in the bleachers. She raised a fist and smiled.

The timers looked at their watches and then at each other. They showed each other the times they had clocked. “Can’t be right,” one said.

“The watch doesn’t lie. He looked pretty quick.”

“He didn’t look this quick. I don’t think a fourteen-year-old has run this time. I think maybe I was late punching in at the start.”

“Me too? We were both off?”

“Could’ve been. He got out of the box fast.”

Elgin was hardly two feet out of the base paths all the way around, digging, charging, flying around the infield in what seemed the shortest distance possible. Everyone watched in silence as he got ahead of himself on the way to the plate and almost stumbled, then righted himself and sped across the plate.

“Man!”

“Wow!”

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“Man!”

“Wow!”

1home plate: the main base in baseball where the runner starts and the points are scored

2switch-hitter: a player who can bat right-handed or left-handed

10

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1. Who is narrating this selection?
A Elgin
B the baseball coach
C one of the clockers
D an unnamed person

2. Why did the man ask Elgin to “bat rightly”?
A He knew that batting left-handed was against the rules.
B He wanted to see which way made Elgin a better batter.
C He suspected Elgin was trying to get in a better starting position.
D He did not like Elgin and was trying to make things difficult for him.

3. In paragraph 10, it says that Elgin, “righted himself and sped across the plate.” What does righted himself mean?
A got his balance
B made a right turn
C almost fell over
D changed direction

4. How do the kids and coaches react as they watch Elgin run around the bases?
A They are jealous.
B They are proud.
C They are impressed.
D They are worried.

5. What feeling is expressed in most of the clockers’ dialogue?
A doubt
B excitement
C pleasure
D unhappiness
6. Why are the timers reluctant to report Elgin’s time?
   A They suspect that he has been cheating.
   B They cannot believe that he can run so fast.
   C They have been having difficulty with their watches.
   D They were not paying attention while he was running.

7. Which word best describes Elgin at the end of the selection?
   A concerned
   B confident
   C defiant
   D embarrassed

End of Set

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## EOG Grade 7 Reading Sample Items

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