

Name _____

Grade 3

Practice Activity

Form A1

A1

North Carolina Grade 3 Practice Activity

Mathematics—Calculator Inactive

Reading Comprehension (page 5)

Mathematics—Calculator Active (page 11)

Public Schools of North Carolina

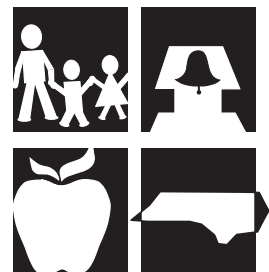
www.ncpublicschools.org

State Board of Education

Department of Public Instruction

Division of Accountability Services/North Carolina Testing Program

Raleigh, North Carolina 27699-6314



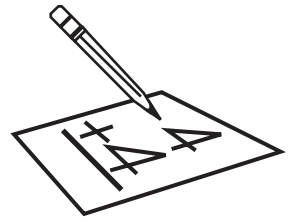
© 2006 *All rights reserved. This document may not be reproduced by any means, in whole or in part, without prior written permission from the North Carolina Department of Public Instruction, Raleigh, North Carolina. North Carolina public education teachers for second and third grade students may reproduce this document for instructional purposes only.*

Stock No. 10293

Mathematics—Calculator Inactive

Directions:

- You may write in the booklet.
- Diagrams may not be drawn to scale.
- Choose the **best** answer.



Sample Question

S1 John has 3 baseball cards and Mary has 2 baseball cards. How many baseball cards do they have?

- A 6
- B 5
- C 4
- D 1





1. Mike has 1 baseball. Nancy has 2 baseballs. Lee has 3 baseballs. How many baseballs do they have altogether?
- A 4
B 5
C 6
D 7
2. There are 9 cups on the table for the party. There will be 18 people. How many *more* cups are needed?
- A 10
B 9
C 8
D 7
3. The farmer had 15 cows to milk. Nine were in the barn being milked. How many cows did the farmer have left to milk?
- A 2
B 4
C 6
D 24
4. Bob has 115 stamps. Sue gives him 20 more. How many stamps does he have now?
- A 95
B 125
C 130
D 135
5. Carol has 4 dimes. A dime is worth 10¢. How much money does she have?
- A 4¢
B 20¢
C 25¢
D 40¢



**End of Mathematics—
Calculator Inactive**

Reading Comprehension

READING



Sample Questions

New Shoes

Anonymous

Read the following selection and answer the questions that follow.

My shoes are new and squeaky shoes,
They're very shiny, creaky shoes,
I wish I had my leaky shoes
That mother threw away.

I liked my old brown leaky shoes,
Much better than these creaky shoes,
These shiny, creaky, squeaky shoes
I've got to wear today.



- S1** What did mother do with the old shoes?
- A She put the shoes in the closet.
 - B She threw the shoes away.
 - C She patched the holes in the shoes.
 - D She shined the shoes.
- S2** What is the *main* reason the author uses words such as “shiny” and “squeaky”?
- A to tell a story about shoes
 - B to make the poem easy to read
 - C to show how the shoes look and sound
 - D to explain why the speaker likes her shoes

Stop

The Lion and the Mouse

An Aesop fable retold by Anne Terry White

The following fable is about a lion and a mouse and how they helped each other.

In the heat of the day a Lion lay asleep at the edge of a wood. He lay so still that a Mouse ran right across his nose without knowing it was a nose, and a Lion's at that.

Bang! The Lion clapped his paw to his face and felt something caught. It was furry. Lazily he opened his eyes. He lifted up one side of his huge paw just a little bit to see what was under it and was amused to find a Mouse.

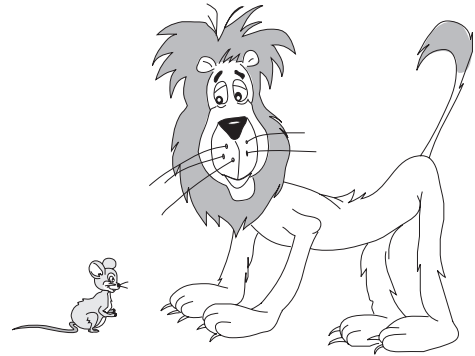
"Spare me, Great King!" he heard the little creature squeak in its tiny voice. "I didn't mean to do it! Let me go, and someday I will repay you."

"That's very funny," said the Lion, and he laughed. "How can a little thing like you help me, the great King of Beasts?"

"I don't know," the Mouse replied, "but a little creature *can* sometimes help a big one."

"Well, you have made me laugh," the Lion said, "which is something I seldom do. And anyway, you would hardly make half a mouthful. So—" He raised his paw and let the Mouse go.

A few days later the Lion was caught in a hunter's net. The woods rang with his angry roaring and the little Mouse heard him.



"That is my kind Lion!" she cried. "He is in trouble!" As fast as she could, she ran toward the spot from which the roaring came, and there he was. The Lion was thrashing around so in the net that the Mouse didn't dare to come near for fear of being crushed.

"O King, be patient!" she cried. "I will gnaw through the ropes and set you free."

So the Lion lay still while the Mouse worked away with her sharp teeth. And in a short time he was able to creep out of the net.

"You see? I told you I would repay you," the Mouse said happily. "A little creature sometimes really can help a big one."

And the Lion had to admit it was true.

1. How did the Lion feel when he caught the Mouse?
 - A amused
 - B angry
 - C bored
 - D confused

2. Why did the Lion let the Mouse go?
 - A The Mouse promised to help him.
 - B The Mouse made him laugh.
 - C The Mouse said she was sorry.
 - D The Mouse was very frightened.

3. What might have happened to the Lion if the Mouse had not saved him?
 - A He might have been taken to a zoo.
 - B He might have been happy.
 - C He might have escaped.
 - D He might have been repaid.

4. What is the main purpose of this story?
 - A to teach a lesson about behavior
 - B to tell a real-life story
 - C to create a scary mood
 - D to make the reader laugh

5. What is the best meaning of “great” in the following moral of this story?

Moral: Great things come in small packages.

 - A famous
 - B important
 - C silly
 - D strong

Climbing to the Top of the World

Mount Everest is the highest mountain in the world. Read the following passage about climbing to the top of the world.

If you want to get to the top of the highest mountain in the world, you have to climb as high as a plane flies. There aren't any roads or tracks that reach to the top of the mountain. There isn't even a path or room on top for a plane to land.

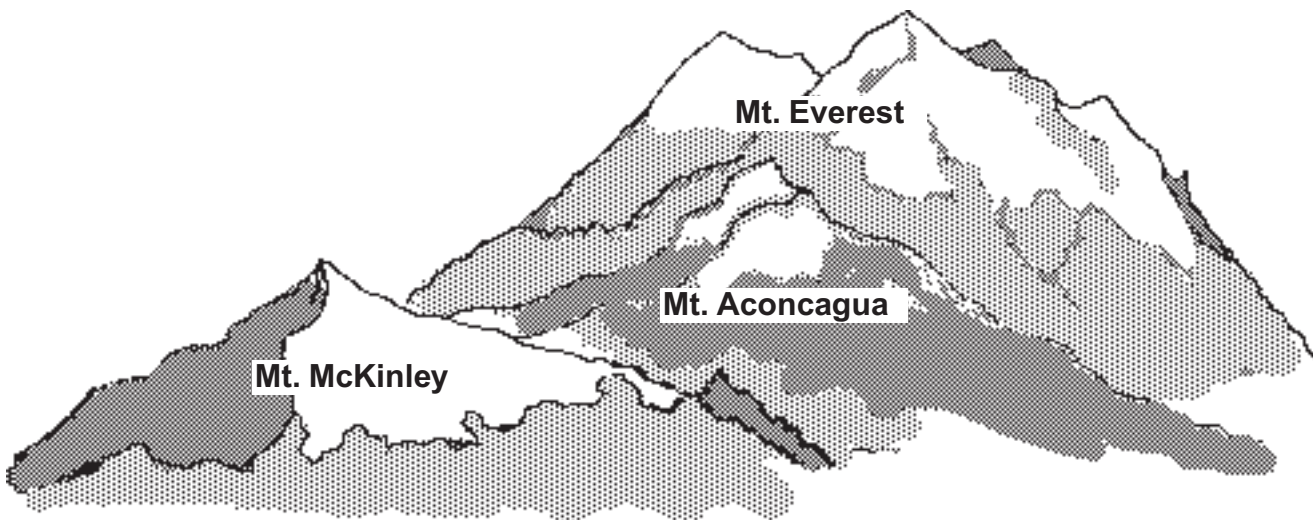
The mountain is Mount Everest in the Himalaya range on the border of Nepal and Tibet in Asia.

The only way to get to the top of Mount Everest is to walk, and climb, and crawl there yourself. You have to drive spikes into the rock and cut your own stairs in the ice. One false step and you could fall nearly two and a half miles straight down.

When you get to the top of Mount Everest, you're up so high that the air doesn't have enough oxygen for you to breathe. So you have to take tanks of oxygen with you.

On a clear day, you can see more than a hundred miles of other mountain peaks against the blue sky.

Many travelers and explorers include Mount Everest in their list of the seven natural wonders of the world.



Mount Everest, Highest Mountain in the World

6. Where is Mount Everest located?
- A Antarctica
 - B Asia
 - C Africa
 - D Europe
7. Which of the following is a way to get to the top of Mount Everest?
- A Climb to the top.
 - B Drive a car to the top.
 - C Land a plane on the top.
 - D Ski to the top.
8. Why do some travelers and explorers include Mount Everest as one of the seven natural wonders of the world?
- A It is the prettiest mountain.
 - B It is the lowest mountain.
 - C It is the highest mountain.
 - D It is the rockiest mountain.
9. Why are oxygen tanks needed to climb to the top of Mount Everest?
- A The air does not have enough oxygen for a person to breathe.
 - B The air is too heavy for a person to breathe.
 - C The air is too polluted for a person to breathe.
 - D The air is too moist for a person to breathe.
10. Which of the following is true about Mount Everest?
- A It is a safe place to land a plane.
 - B It is the smallest mountain in the world.
 - C It has roads and tracks that reach all the way to the top.
 - D It is very difficult to climb.

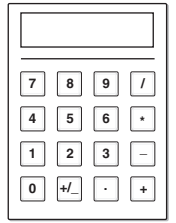


**End of Reading
Comprehension**

Mathematics—Calculator Active

Directions:

- You may write in the booklet.
- Diagrams may not be drawn to scale.
- Choose the **best** answer.



Sample Question

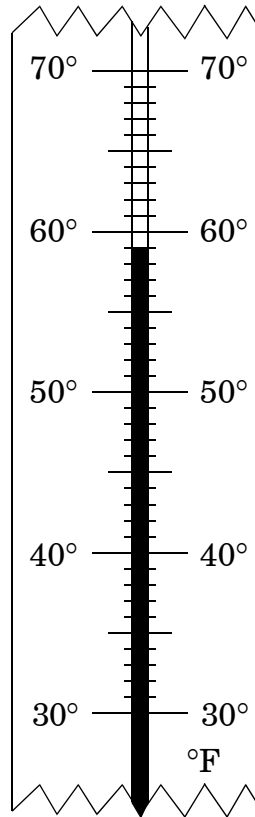
S1 Which of these numbers is largest?

- A 107
- B 219
- C 467
- D 899





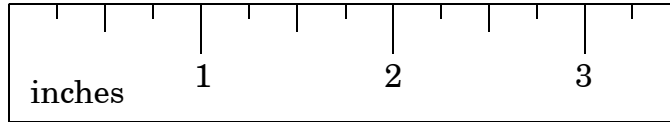
1. What temperature does this thermometer show?



- A 54°F
- B 55°F
- C 59°F
- D 60°F



2. How long is this crayon?



- A 2 inches
- B 3 inches
- C 4 inches
- D 8 inches

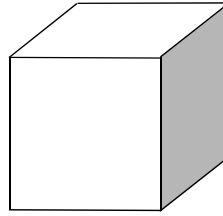
3. What number is missing in this pattern?

2, 4, __, 8, 10, 12

- A 3
- B 5
- C 6
- D 7

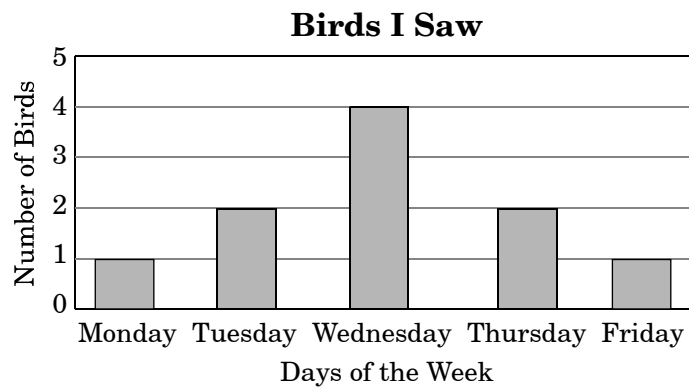


4. Which solid figure is shown?



- A sphere
- B cone
- C cube
- D cylinder

5. Ken graphed the number of birds he saw on his way to school this week.



On which day did he see the **most** birds?

- A Tuesday
- B Wednesday
- C Thursday
- D Friday

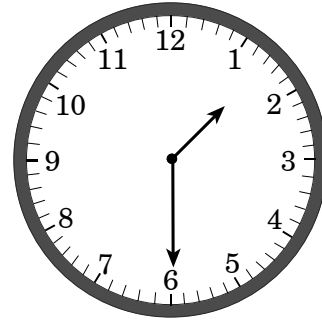


6. What is the value of the digit 6 in the number 365?

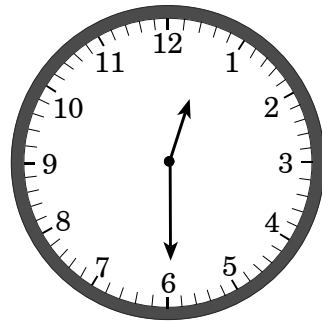
- A 6
- B 60
- C 65
- D 600

7. Which clock below shows 1:30?

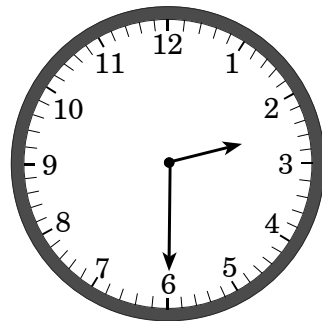
A



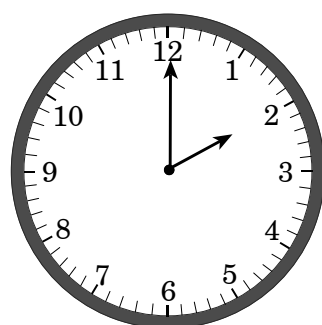
B



C



D





8. Sam has these coins in his pocket.

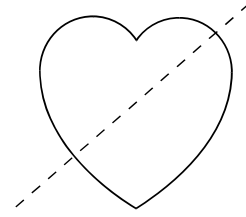


How much money does he have altogether?

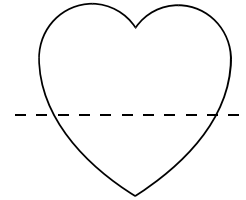
- A 15 cents
- B 16 cents
- C 17 cents
- D 20 cents

9. Which shape shows a line of symmetry?

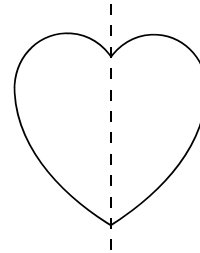
A



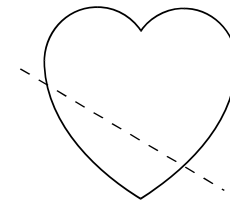
B



C

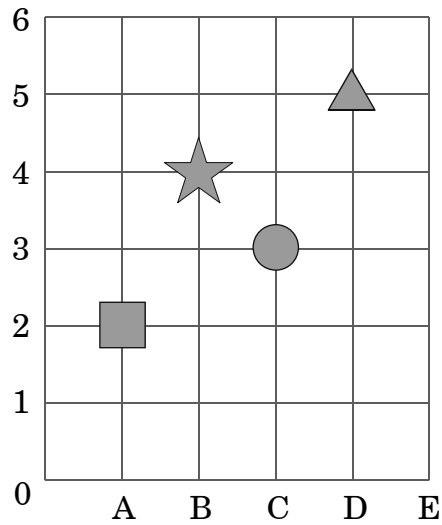


D





10. The star is at which point?



A (A, 2)

B (B, 4)

C (C, 3)

D (D, 5)



**End of Mathematics—
Calculator Active**

ACKNOWLEDGMENTS

The North Carolina Department of Public Instruction wishes to express gratitude to the following authors and publishers, whose generous permission to reprint literary selections has made these tests possible. Every effort has been made to locate the copyright owners of material reprinted in this test booklet. Omissions brought to our attention will be corrected in subsequent editions.

“The Lion and the Mouse” from *Aesop’s Fables* by Anne Terry White, copyright © 1964 by Anne Terry White. Used by permission of Random House Children’s Books, a division of Random House, Inc.

“Climbing to the Top of the World” excerpted from *Places to Know*, Volume 10 of *Childcraft—The How and Why Library*. © World Book, Inc. By permission of the publisher. www.worldbook.com