

**2018-19 NC Check-In 1
Grade 7 ELA/Reading
State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.7.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	6	Skill / Concept	76.3
			23	Skill / Concept	74.7
	L.7.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figures of speech in context based on grade 7 reading and content.	5	Skill / Concept	73.6
			16	Skill / Concept	62.7
Reading Information	RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	12	Skill / Concept	71.3
			13	Skill / Concept	77.2
			15	Skill / Concept	57.0
	RI.7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	9	Skill / Concept	79.7
	RI.7.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.	11	Skill / Concept	72.0
	RI.7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	10	Skill / Concept	63.1
RI.7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	14	Strategic Thinking	57.7	
Reading Literature	RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	8	Skill / Concept	76.0
			18	Skill / Concept	69.4
			19	Skill / Concept	57.2
			22	Skill / Concept	60.8
			24	Skill / Concept	68.7
	RL.7.2	Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.	1	Skill / Concept	48.5
			17	Skill / Concept	64.9
	RL.7.3	Analyze how particular elements of a story or drama interact.	2	Skill / Concept	45.2
	RL.7.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.	3	Skill / Concept	43.2
	RL.7.6	Analyze how an author develops and contrasts the perspectives of different characters in a text.	4	Skill / Concept	54.4
			7	Skill / Concept	40.4
			20	Skill / Concept	44.3
21			Skill / Concept	58.4	

Results from NC Check-Ins should not be compared across interims, districts, or the state.
Text complexity is increased across the ELA/reading grade 7 interim assessments.