

**2018-19 NC Check-In 2
Grade 5 ELA/Reading
State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.5.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	2	Skill/Concept	73.8
			20	Skill/Concept	54.6
	L.5.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figurative language, including similes and metaphors, in context.	13	Skill/Concept	88.8
			19	Skill/Concept	47.5
Reading Information	RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	4	Skill/Concept	71.0
			5	Skill/Concept	72.7
			22	Skill/Concept	65.8
	RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	17	Skill/Concept	62.0
	RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	7	Skill/Concept	81.0
			23	Skill/Concept	69.7
	RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	1	Skill/Concept	80.9
			3	Skill/Concept	70.3
			18	Skill/Concept	49.4
			21	Skill/Concept	69.7
	RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	6	Skill/Concept	71.9
			8	Skill/Concept	81.6
24			Skill/Concept	69.1	
Reading Literature	RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	10	Skill/Concept	89.0
			14	Skill/Concept	87.2
			16	Skill/Concept	86.9
	RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	9	Skill/Concept	82.0
			12	Skill/Concept	73.8
	RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	11	Skill/Concept	84.7
			15	Skill/Concept	74.2

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the ELA/reading grade 5 interim assessments.