

2018-19 NC Check-In 2
Grade 8 ELA/Reading
State Item Statistics

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.8.5.a	Demonstrate understanding of figurative language and nuances in word meanings.	13	Skill/Concept	66.4
		a. Interpret figures of speech in context based on grade 8 reading and content.			
Reading Information	RI.8.1	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	1	Skill/Concept	67.9
			3	Skill/Concept	49.6
			18	Skill/Concept	70.6
	RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	21	Skill/Concept	61.8
			23	Skill/Concept	57.2
	RI.8.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.	6	Skill/Concept	46.8
			7	Skill/Concept	77.9
			20	Skill/Concept	71.9
	RI.8.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	8	Skill/Concept	66.7
			17	Skill/Concept	87.6
	RI.8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	2	Skill/Concept	64.4
			22	Skill/Concept	66.8
			24	Skill/Concept	44.5
	RI.8.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	5	Skill/Concept	77.6
			19	Skill/Concept	55.2
RI.8.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	4	Skill/Concept	43.8	
Reading Literature	RL.8.1	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	10	Skill/Concept	69.4
			16	Skill/Concept	81.8
	RL.8.2	Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	9	Skill/Concept	75.8
			14	Skill/Concept	67.3
	RL.8.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	11	Skill/Concept	74.1
			12	Skill/Concept	72.4
15			Skill/Concept	82.8	

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the ELA/reading grade 8 interim assessments.