Friends
This is David. David lives in Greensboro, North Carolina. This is Nigel. Nigel lives in London, England. David and Nigel are best friends.

Nigel sent David a picture of money in England. It has a picture of a queen on it. She has a crown on her head. This made David smile.
**NCEXTEND1 High School Reading Sample 1**

**Manipulatives: Provided by NCDPI:**
- Card A: picture of English money
- Card B: picture of a cube
- Card C: picture of a soccer ball

*Object symbols may be substituted for the pictures if used routinely in the classroom. (Provided by teacher)*

**Directions:**
- Present the selection book to the student. Direct the student to the appropriate story.
- Assessor 1 should use the reading selection booklet to read the selection to the student. *The selection may be read as many times as necessary.*
- The selection may be read before administering each item.
- While reading selections 1-3 aloud, Assessor 1 may point to text and/or pictures.
- Assessor 1 may **NOT** rephrase any part of the selection or add any language to the selection.

Assessor 1 must follow the directions as listed and read the script to the student exactly as written.

- Read the story to the student.
- The story may be read as many times as necessary.
- SAY: "What did Nigel send David?"
- Present cards in the following order:
  - Card A
  - Card B
  - Card C
- SAY: "This says picture of English money. This says cube. This says soccer ball."
- SAY: "What did Nigel send David? Show me what Nigel sent David."

**Scoring**
- Score as correct if the student independently indicates the “**picture of English money**” card or the object symbol for “**picture of English money**.”
- Score as incorrect if the student indicates anything other than the “**picture of English money**” card or the object symbol for “**picture of English money**.”
- If the student does not respond, the administrator may repeat the directions to the student two additional times.
- Score as incorrect if the student does not respond after three presentations of the directions for this item.
- Move to the next item.
NCEXTENDI High School Reading Sample 1 Student Response Cards

Card A
Picture of English Money

Card B
Cube

Card C
Soccer Ball
NCEXTEND1 High School Reading Sample 2

Manipulatives: Provided by NCDPI:

- Card A: picture of Nigel
- Card B: picture of Mary
- Card C: picture of Sam

*Object symbols may be substituted for the pictures if used routinely in the classroom. (Provided by teacher)

Directions:

- Present the selection book to the student. Direct the student to the appropriate story.
- Assessor 1 should use the reading selection booklet to read the selection to the student. \textit{The selection may be read as many times as necessary.}
- The selection may be read before administering each item.
- While reading selections 1-3 aloud, Assessor 1 may point to text and/or pictures.
- Assessor 1 may \textit{NOT} rephrase any part of the selection or add any language to the selection.

Assessor 1 must follow the directions as listed and read the script to the student exactly as written.

- Read the story to the student.
- The story may be read as many times as necessary.
- SAY: \textit{“Which one is David’s friend?”}
- Present cards in the following order:
  - Card A
  - Card B
  - Card C
- SAY: \textit{“This says Nigel. This says Mary. This says Sam.”}
- SAY: \textit{“Which one is David’s friend? Show me David’s friend.”}

Scoring

- Score as correct if the student independently indicates the \textit{“Nigel”} card or the object symbol for \textit{“Nigel.”}
- Score as incorrect if the student indicates anything other than the \textit{“Nigel”} card or the object symbol for \textit{“Nigel.”}
- If the student does not respond, the administrator may repeat the directions to the student two additional times.
- Score as incorrect if the student does not respond after three presentations of the directions for this item.
- Move to the next item.
NCEXTEND1 High School Reading Sample 2 Student Response Cards

Nigel
Card A

Mary
Card B

Sam
Card C