

***NCEXTEND1* Writing Grade 7 Sample Prompt**

Read the writing prompt to the student. **The prompt may be read as many times as necessary.** The writing prompt may be read before administering each item.

Writing prompt:

Billy and Kenny are in 7th grade. They are in the same class. They learn to read and do math in class. Billy's favorite subject is reading. Kenny's favorite subject is math. Billy and Kenny love to learn in class.

NCEXTEND1 Writing Grade 7 Sample Item 1

Manipulatives: Provided by NCDPI:

- Card A: learns
- Card B: reading and math.
- Card C: The class

**Object symbols may be substituted for the pictures if used routinely in the classroom. (Provided by teacher)*

Directions:

- Present the writing item to the student.
- Assessor 1 should follow the script exactly as written to present the item to the student. ***The item may be read as many times as necessary.***
- While presenting the item to the student, Assessor 1 may point to the text and/or pictures.
- Assessor 1 may **NOT** rephrase any part of the item or add any language to the item.

Assessor 1 must follow the directions as listed and read the script to the student exactly as written.

- SAY: **“Put the cards in the correct order to make a complete sentence. Use every card.”**
- Present cards in the following order:
 - Card A: learns
 - Card B: reading and math.
 - Card C: The class
- SAY: **“This says, learns.” “This says, reading and math.” “This says, The class.”**
- SAY: **“Put the cards in the correct order to make a complete sentence. Use every card.”**

Scoring

- Score as correct if the student places the cards in the following order: **The class learns reading and math.”**
- Score as incorrect if the student places the cards in any other order.
- If the student does not respond, the administrator may repeat the directions to the student two additional times.
- Score as incorrect if the student does not respond after three presentations of the directions for this item.
- Move to the next item.

***NCEXTEND1* Writing Grade 7 Sample Items 2 & 3**

Directions:

- Present the writing item to the student.
 - Assessor 1 should follow the script exactly as written to present the item to the student. ***The item may be read as many times as necessary.***
 - While presenting the item to the student, Assessor 1 may point to the text and/or pictures.
 - Assessor 1 may ***NOT*** rephrase any part of the item or add any language to the item.
-

Assessor 1 must follow the directions as listed and read the script to the student exactly as written.

SAY: “Billy and Kenny like learning to read and do math in class. What subject do you like--reading or math? Write about the subject that you like. Write at least two reasons why you like reading or math.”

SAY: “Make sure that you write complete sentences. Remember to use capital letters and end punctuation marks correctly.”

SAY: “Begin writing your sentences now.”

Scoring Item: Content

Score the item as correct if the student writes sentences containing content relevant to the writing prompt. Errors in spelling and conventions should not be considered in the scoring.

- Score as correct if the student writes ideas and/or events presented in a logical sequence relevant to “a preference for reading or math.” The student must identify a favorite subject and provide two reasons to support their choice.
- Score as incorrect if the student writes ideas and/or events not presented in a logical sequence and/or not relevant to “a preference for reading or math.”
- If the student does not respond, the administrator may repeat the directions to the student two additional times.
- Score as incorrect if the student does not respond after three presentations of the directions for this item.
- Move to the next item.

Scoring Examples for Content:

(Correct) i lov reeding. reeding is fun. reeding is abut different kinds of peopel .

- The student has written sentences that contain ideas and/or events presented in a logical sequence that are relevant to the writing prompt. The student has chosen a favorite subject and provided two reasons justifying their choice. Errors in spelling and conventions are not considered.

(Incorrect) I like the tv. I like cars and lauf.

- The student has written sentences, but none of the sentences contain ideas and/or events presented in a logical sequence or content relevant to the writing prompt. The student has chosen something other than a favorite subject. Errors in spelling and conventions are not considered.

(Incorrect) My bok.

- The student has attempted to write a sentence, but the writing does not contain content relevant to the writing prompt. Although the student has chosen a favorite subject the student failed to justify their choice with two supporting reasons.

(Correct) I like math cuz it fun and easy.

- The student has written one sentence; the student has chosen a favorite subject and justified their choice with two supporting reasons.

Scoring: Conventions

Use the student-produced sentences from the previous item.

Score item as correct if the student has written complete sentences, used correct capitalization, and used the correct end punctuation mark in each sentence. Errors in spelling and content should not be considered in the scoring.

Scoring Examples for Conventions:

(Incorrect) i lov reeding. reeding is fun. reeding is abut different kinds of peopel.

- The three sentences are not capitalized correctly. Errors in spelling and content are not considered.

(Correct) I like the tv. I like cars and lauf.

- The sentences are capitalized correctly and have the correct end punctuation marks. Errors in spelling and content are not considered.

(Incorrect) My bok.

- Although “My bok.” is capitalized and has an end punctuation mark, it is not a complete sentence. Errors in spelling and content are not considered.

(Correct) I like math cuz it fun and easy.

- The sentence is capitalized correctly and has the correct end punctuation mark. Errors in spelling and content are not considered.