North Carolina
End-of-Grade Tests—Grade 8
Reading Comprehension
Excerpt from "The Final Memo"
by Paul Stewart

1. Who is Mrs. Snape?
   A the custodian
   B the former boss
   C the new supervisor
   D the administrative assistant

2. What can be inferred about Mrs. Snape?
   A She has trouble with schedules and organization.
   B She allows a casual and exciting office atmosphere.
   C She enjoys socializing with others at the office.
   D She is formal and rigid at work.

3. Why did Mrs. Snape seem to prefer memos to spoken requests?
   A accuracy
   B speed
   C cost savings
   D noise control

4. As used in the selection, what is "bog paper"?
   A newsprint
   B toilet tissue
   C copier paper
   D memo sheets

5. With which statement would the author most likely agree?
   A A friend in need is a friend indeed.
   B Old friends make the strongest allies.
   C Conflict always destroys established goodwill.
   D There is a time to resist, and there is a time to depart.

6. “The staff was like one big, happy, sloppy family. Any newcomer who did not fit right in would be treated as an intruder. And, as I learned, any new supervisor who wanted things a little neater would be treated as an invading enemy.” If the selection had opened with this comment, who would be the narrator?
   A Mrs. Snape
   B Mrs. Brady
   C Mr. Arnold
   D Mr. Grimble
Learning How to Be a “Happy (Cold) Camper”
by Jack Williams

7. Which best describes the difference between the half-day lecture course on survival and the Snowcraft course?
   A. The lecture course offered a reward, and the Snowcraft course offered a punishment.
   B. The lecture course was an introduction, and the Snowcraft course was a conclusion.
   C. The lecture course provided guidelines, and the Snowcraft course provided practice.
   D. The lecture course instructed beginners, and the Snowcraft course instructed advanced students.

8. According to the author, what do students learn in the regular Snowcraft course?
   A. how to improve one’s character
   B. how to survive
   C. how to locate injured explorers
   D. how to work as a team

9. Why must every vehicle leaving McMurdo carry survival equipment?
   A. Traveling in Antarctica still involves risk.
   B. Camping out is part of the fun of the trip.
   C. Vehicles often break down in the snow.
   D. The equipment is user-friendly for beginners.

10. Which is the first step in building a snow mound shelter?
    A. gathering mounds of snow
    B. piling up the bags of equipment
    C. setting up a mountain tent
    D. digging out a hollow space

11. In paragraph 7, what does pitch mean?
    A. to create a tilt
    B. to throw
    C. to assemble
    D. to match tones
**Learning How to Be a “Happy (Cold) Camper”**

*by Jack Williams*

12. In the last paragraph, what was *most likely* the author’s reason for mentioning the wind chill?

A to emphasize the actual weather conditions  
B to show his acceptance of discomfort  
C to discourage others from camping in Antarctica  
D to admit that the journalists who avoided the trip were wise

13. What kind of weather conditions did the author experience on his Antarctic camping trip?

A painfully cold  
B comparatively mild  
C average for the season  
D more severe than expected
Here’s to Ears
by Tedd Mitchell, M.D.

14. What is the purpose of the experiment described in the second paragraph?
   A. to demonstrate the impact of hearing loss
   B. to inform readers about stores that sell earplugs
   C. to protect the ears from loud and damaging noises
   D. to encourage readers to pay attention to household sounds

15. Why is impaired hearing called “auditory isolation”?
   A. It has a single cause.
   B. It does not involve other body systems.
   C. It cuts people off from their environment.
   D. It keeps sound waves from reaching the auditory nerve.
Here's to Ears
by Tedd Mitchell, M.D.

16. In paragraph 15, what does trauma mean?
   A pain
   B physical harm
   C chemical damage
   D slow destruction by time

17. How is sensorineural hearing loss different from conductive hearing loss?
   A Sound arrives at the inner ear but is confusing.
   B Sound never arrives at the inner ear.
   C Sound arrives at the inner ear perfectly.
   D Sound arrives at the inner ear and is then conducted.

18. According to the selection, what indicates that a sound is too loud?
   A Speech at normal volume cannot be heard.
   B The noise causes nervousness or physical pain.
   C Motors or machines are started.
   D Rock and roll music is playing in the background.

19. Which practice belongs in the same category as using earplugs to protect hearing?
   A taking antibiotics for a strep infection
   B avoiding sunburn with sunscreen and hats
   C covering a skinned knee with a clean bandage
   D wearing corrective glasses for nearsightedness
O Pug!
by Stevie Smith

20. Based on the information in the poem, the speaker is **most likely** which person?

A  the owner of the pug
B  the dog’s veterinarian
C  an expert on dog behavior
D  a friend of the Brownes

21. Why is the text directly below the poem’s title in italics?

A  to highlight a meaning
B  to emphasize its content
C  to indicate that it is a title
D  to show it is separate from the poem

22. What do lines 9–10 imply about the pug?

A  It wants to please people.
B  It feels anxious outdoors.
C  It gets affection from its family.
D  It needs encouragement to exercise.

23. Why does the speaker believe that the dog has never had cause for a moment’s anxiety?

A  The dog lives in a safe home.
B  The dog acts playful and friendly.
C  The dog is mischievous and outgoing.
D  The dog shows a cheerful disposition.

24. According to the speaker, when is the dog “almost not frightened”?

A  when asleep and snoring
B  when walking on a leash
C  when on its owner’s lap
D  when surrounded by people

25. Which characteristic makes the speaker feel that the dog is frightened?

A  its expression
B  its determination
C  its silence
D  its unfriendliness


O Pug!
by Stevie Smith

26. In line 26, what does obstinate mean?
   A brave
   B lazy
   C loyal
   D stubborn

27. Why does the speaker feel sorry for the dog?
   A Its owners do not know that it is upset.
   B Its size makes it vulnerable to injuries.
   C Its nervous breakdown has left it fragile.
   D Its advantages do not make it feel secure.
Keeping Collectible Bugs
by Barbara Pleasant

28. In the first paragraph, what does “attuned to” mean?
A beneficial to
B unaware of
C adjusted to
D protective of

29. At the end of the section “To observe eggs, larvae, or pupae found in soil,” what does “if nothing has happened after three weeks” mean?
A if eggs can no longer be found in the soil
B if insects are not flying around the enclosure
C if the larvae have not moved to where they should be
D if no signs of life have been noticed in the enclosure

30. Which best describes the type of container to use to keep bugs for observation?
A It should provide air and keep the bugs from escaping.
B It should be glass and have a solid lid or cover.
C It should be large enough for the bugs to get exercise.
D It should look very similar to the natural environment.

31. When keeping living insects, eggs, pupae, or larvae to observe, which of the following is a common requirement?
A keeping them indoors at night to stay warm
B providing water in their environment
C including soil from where they were found
D checking on them daily
Keeping Collectible Bugs
by Barbara Pleasant

32. How would members of a group dedicated to protecting animals most likely react to this selection?

A They would object to a mounted insect collection.
B They would enjoy and learn from the entire article.
C They would prefer that this work be left to scientists.
D They would be pleased that people cared about insects.

33. Which question does this selection most fully answer?

A How good are bugs as pets?
B How do you find bugs in a yard?
C How do you keep bugs to study them?
D How do you start a bug collection?
Excerpt from “Dreaming the Sky Down”
by Barbara Burford

34. What is Donna’s unique ability?
   A showing patience
   B flying through the air
   C surviving without sleep
   D dreaming vividly of flight

35. What does Donna do in the second paragraph?
   A leaves through her bedroom window
   B sneaks out the back door
   C takes a stroll through her neighborhood
   D climbs a tree to find a private place to think

36. What is the effect of Donna’s actions in the last paragraph?
   A It makes her feel superior to her peers.
   B It helps her realize that she can make her own choices.
   C It inspires her to plan mischievous tricks on Miss Howe.
   D It strengthens her belief in the previous night’s experience.

37. What caused the scratches under Donna’s chin?
   A her fingernails
   B twigs and leaves
   C sharp objects in her sheets
   D a conflict with a peer at school
Excerpt from “Dreaming the Sky Down”
by Barbara Burford

38. Which word best describes the mother’s explanation of the scratches?

A imaginative
B irrational
C logical
D scientific

39. How does the mood change in this selection?

A from ease to worry
B from fury to delight
C from relaxation to tension
D from indifference to anger

40. Which experience would feel most similar to Donna’s experience?

A discovering that one can read others’ minds
B riding a sled down a steep slope
C convincing people to give up their prejudices
D being recruited to join a major-league sports team
The Tree in the Wind

by Irene Mawer

The whisper of the wind is in my little leaves,
I hear the calling of the wind.
They dance, my little leaves, until my branches stir.

The wind-song rocks my branches, in a rhythm slow and slumberous.
But my heart can feel the storm that breaks,
And thunders suddenly on high.
I am tossed, I am torn.

Hold me, oh, hold me, brave earth, and strongly.
Lest in mine agony I fall—
For, lo! an arm drops useless,
And I am very old.
But the wind sings in my gaunt branches,

Tearing the dead leaves away to sleep for ever—
I am old, but yet I dance.
And the wind goes ever singing, singing, singing.

41. Which feeling does the tree in the poem express?
A indignant
B disturbed
C helpless
D useless

42. To whom does the tree “speak”?
A the wind
B the earth
C the leaves
D the thunder
The Tree in the Wind
by Irene Mawer

43. Which statement shows an aspect of the relationship between the wind and the tree?
   A The wind depends on the tree.
   B The wind helps the tree to survive.
   C The wind at times damages the tree.
   D The wind encourages the tree to grow.

44. Which progression shows the changes of mood that occur in the poem?
   A calm to distressed to calm
   B sad to hopeful to sad
   C energetic to sleepy to contented
   D gentle to humorous to angry

45. What do the choppy rhythms and uneven lines of this poem suggest?
   A the fragility of the aged tree
   B the wildness of the weather
   C the breaking of the tree’s limb
   D the slow and sleepy song of the wind

46. Which human life experience is most like the tree’s experience in the poem?
   A attending twelve different schools in twelve years
   B wanting to travel while being stuck in a small town
   C finding out how to win conflicts by communicating effectively
   D enduring a time of stress and anxiety and overcoming it
Healing Sounds in the Garden

47. According to the selection, how does a garden promote psychological healing?
   A. It provides a constructive occupation.
   B. It encourages creative thinking skills.
   C. It creates sounds that trigger happy memories.
   D. It brings together the sounds of wind and water.

48. What is the purpose of the first paragraph?
   A. to pose a problem
   B. to provide background
   C. to state the main idea
   D. to summarize the material
Healing Sounds in the Garden

49. Which conclusion does the section “The sounds of insects” support?
   A Wind can be harmful to a garden.
   B Gardeners sometimes attract bees deliberately.
   C Waterfalls are not original features of gardens.
   D Insects in a garden are considered pests.

50. What is the purpose of the chart?
   A to relate the main idea to other concepts
   B to place the reader in a real-life scenario
   C to give examples related to the subject discussed
   D to demonstrate the effectiveness of the idea discussed

51. According to the chart, which plant is most useful for producing a rustling sound?
   A Eucalyptus (Gum trees)
   B Phormium tenax (New Zealand Flax)
   C Populus tremula (Aspen)
   D Sinarundinaria nitida (Bamboo)

52. Which statement about bamboo is supported by information from the selection?
   A It needs little space to grow.
   B It can add musical harmony to a garden.
   C It can be “tuned” to make different sounds.
   D It is considered undesirable by many gardeners.

53. Which topic would be appropriate to include in this selection?
   A pest control use in the garden
   B plants that attract butterflies to the garden
   C plants that can be used to make medicines
   D wind chimes that can enhance calming effects

End of Reading Comprehension
ACKNOWLEDGMENTS

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## North Carolina Test of Reading
### Grade 8 Form U RELEASED Fall 2009
**Answer Key**

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Correct Answer</th>
<th>Goal</th>
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<tbody>
<tr>
<td>1</td>
<td>C</td>
<td>5 — Use interpretative and evaluative processes to analyze texts and their characteristics</td>
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