

GENERAL RUBRIC FOR CONTENT AREAS

This scoring rubric applies to any authentic, content specific writing tasks/assignments in content areas such as Mathematics, Sciences, Social Sciences, Humanities, Arts, Technology, etc.

Content Area Rubric

Points	Descriptions
3	<ul style="list-style-type: none">• The student response addresses all aspects of the writing task/assignment• All directions are followed• Appropriate and accurate specific examples are cited and explained• Sound reasoning is employed• Use of the skills of evaluation, analysis, and synthesis is apparent
2	<ul style="list-style-type: none">• The student response addresses most aspects of the writing task/assignment• Most directions are followed• Appropriate examples are cited and explained, however, some inaccurate information is included• Reasoning employed is on the inferential level• Use of the skills of synthesis and analysis is apparent
1	<ul style="list-style-type: none">• The student response addresses some aspects of the writing task/assignment• Some directions are followed• Some examples may be cited, may attempt to be explained, and inaccurate information is included• Reasoning employed is on the concrete level• Use of literal skills is apparent
0	<ul style="list-style-type: none">• The student response addresses no aspect of the writing task/assignment• Few or no directions are followed• Examples, if cited, are inaccurate or inappropriate• There is little or no evidence of any reasoning employed• There is little or no evidence of any apparent skills
Note:	<ul style="list-style-type: none">• When scoring content-specific tasks for Second Language courses, student responses may be composed in the foreign language that is being taught and scored accordingly.