Column (1) lists the areas that are assessed on the End-of-Grade English Language Arts (ELA)/Reading and Mathematics assessments.

Column (2) lists the total number of questions on the assessments that count toward the student’s score and the total number of questions assessed in each category.

Column (3) shows the total number of questions that the student answered correctly.

Column (4) indicates the achievement level the student scored on each test and whether the score is proficient (Yes) or not proficient (No). The standards measured on the assessments are grounded in college- and career-readiness. College- and career-readiness standards define the knowledge and skills students should master by the end of each grade level. Grade-level proficiency is level 3 and above. Scores of level 4 and above meet the college- and career-readiness standard, which means if a student continues performance at these levels throughout grades 3–12, he or she should be prepared for college and career after graduating from high school.

Column (5) provides additional information about the student’s scores and Lexile (ELA/Reading) and Quantile (Mathematics) measures. The number of questions the student answered correctly is converted to a scale score. The percentile compares the student’s performance on the test this year to that of all North Carolina students who took the test in the norming year. The norming year for a test is the first year the test was administered. The norming year for these tests was 2012–13. The Lexile® Framework for Reading measures both reader ability and text difficulty. Lexile measures do not translate specifically to grade level. By using the Lexile measure, one can match the student to a novel or other reading material that is compatible with his or her reading ability. Additional information on the Lexile measures can be found at http://www.ncpublicschools.org/accountability/lexileoverview. The Quantile® Framework for Mathematics measures both student mathematical understanding and concept difficulty. The Quantile measure describes the student’s readiness to learn the specific skill or concept. Additional information on Quantile measures can be found at http://www.Quantiles.com.

Column (6) compares your student’s scale score with all students in the school, the district, and the state. The student bar shows the student’s scale score. The bold horizontal line drawn through the student bar estimates the range of scale scores the student would receive if he or she took the test multiple times, assuming no additional instruction was given. The bar graphs for the school and the district provide a comparison of the student’s scale score to the average scale scores of all students in his or her school and district who took the test during this school year. The bar graph for the state provides a comparison to the average scale scores of students in North Carolina who took the test during the norming year (2012–13).