

**End-of-Course Biology
Individual Student Report 2018–19**

Sample Student 0123456789
999300 Test High School



This *Individual Student Report* provides information on how your student performed on the recently administered End-of-Course assessment. The score on this assessment is only one of many indicators of how well your student is achieving. Test scores should always be considered along with all other available information provided about your student.

(1) Areas Assessed	(2) Total Number of Questions	(3) Total Number Correct	(4) Achievement Levels	(5) Scale Score	(6) Scale Score Comparisons
Biology	60	46	Achievement Level 4 Solid Command *	Scale Score 255	
Structure and Function of Living Organisms	12	9	On Track for College- and Career-Readiness Yes	Percentile (2012–13 Norming Year) 67	
Ecosystems	12	11			
Evolution and Genetics	27	20			
Molecular Biology	9	6	Proficient Yes		

* Students performing at this level have **solid command** of the knowledge and skills contained in the North Carolina *Essential Standards (ES)* for Science as assessed at the end of Biology and are academically prepared to engage successfully in more rigorous studies in this content area. For a complete definition of this achievement level, visit <http://www.ncpublicschools.org/accountability/testing/shared/achievellevel/>.

Column (1) lists the areas that are assessed on the End-of-Course Assessment of Biology: Structure and Function of Living Organisms, Ecosystems, Evolution and Genetics, and Molecular Biology.

Column (2) lists the total number of questions on the assessment and the total number of questions assessed in each category.

Column (3) shows the total number of questions that the student answered correctly.

Column (4) indicates the achievement level the student scored on the test and if the score is proficient (Yes) or not (No). The standards measured on this assessment are grounded in college- and career-readiness. College- and Career-Readiness Standards define the knowledge and skills students should master by the end of each grade level to graduate from high school prepared to succeed in college and career. An achievement level of 4 or 5 on this assessment indicates the student has a solid (Level 4) or superior (Level 5) command of grade-level knowledge and skills assessed by the test and has met the college- and career-readiness standard. An achievement level of 3 indicates the student has a sufficient command of the grade-level knowledge and skills assessed by the test but has not yet met the college- and career-readiness standard.

Column (5) provides additional information about the score. The number of questions your student answered correctly is converted to a scale score. The percentile rank compares your student's performance on the test this year to that of all North Carolina students who took the test in the norming year. The norming year for a test is the first year the test was administered. The norming year for this test was 2012–13.

Column (6) compares your student's scale score with all students in the school, the district, and the state. The student bar shows your student's scale score. The bold horizontal line drawn through the student bar represents the range of scale scores your student would receive if he or she took the test multiple times. The bar graphs for the school and the district provide a comparison of your student's scale score to the average scale scores of all students in his or her school and district who took the test during this school year. The bar graph for the state provides a comparison to the average scale scores of students in North Carolina who took the test during the norming year (2012–13).