This *Individual Student Report* provides information about your student’s score on the Read to Achieve Test. The Read to Achieve Test measures reading comprehension only and is approved by the State Board of Education for good cause to satisfy the requirements of the Read to Achieve law. The Read to Achieve Test may be administered to eligible students who have not yet met the third-grade reading promotion standard following the first administration of the End-of-Grade Assessment of Reading Comprehension, after a student’s participation in reading camp, or before the November 1 midyear promotion of students placed in a 3/4 transitional class or grade 4 accelerated class.

<table>
<thead>
<tr>
<th>Column (1) - Score Summary</th>
<th>Column (2) - Student’s Scores</th>
<th>Column (3) - Scale Score Comparisons</th>
</tr>
</thead>
</table>
| A scale score of 439 or higher indicates the student is proficient in the knowledge and skills assessed by the Read to Achieve Test, and the student has MET the third grade reading promotion standard as required by the Read to Achieve law. | **Read to Achieve Test at Grade 3**  
**Spring 2019**  
Scale Score: **457**  
Read to Achieve Promotion Standard: **Met** | **Student**  
**District 2019**  
Scale Score Range: **410** to **460**  
*Not shown - 10 or fewer observations* |

### Explanation of this student report

- **Column 1**: The goal of the North Carolina Read to Achieve law is to ensure every student can read at or above grade level by the end of the third grade. The Read to Achieve Test is one option for students to demonstrate proficiency and to satisfy the Read to Achieve Promotion Standard. Review your student’s score summary above and visit [http://www.livebinders.com/play/play/850102](http://www.livebinders.com/play/play/850102) for additional information on Read to Achieve.

- **Column 2**: The number of questions your student answered correctly is converted to a scale score. Students must receive a scale score of 439 or above on the Read to Achieve Test in order to satisfy the Read to Achieve Promotion Standard (Met).

- **Column 3**: The student bar shows your student’s scale score. The bold horizontal line drawn through the student bar represents the range of scale scores your student would receive if the test was taken multiple times, assuming no additional instruction was given. The bar graph for the district provides a comparison of your student’s scale score to the average scale scores of all students in the district who took the test during this school year.