

Student:
Teacher:

Grade: **3**
School:

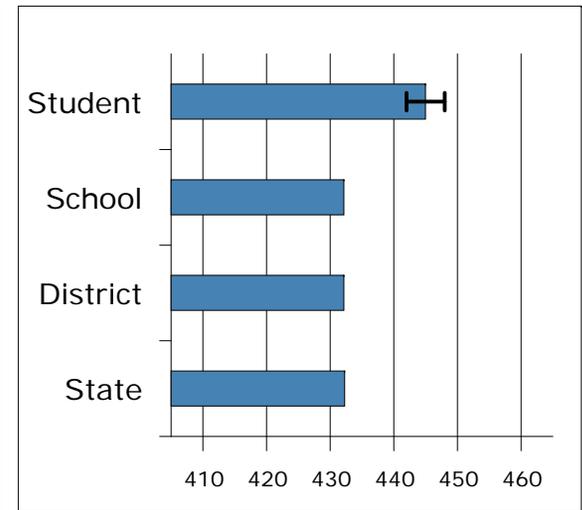


This report provides information about the student's score on the Beginning-of-Grade 3 Reading Test (BOG3) given to students between the first eleven to fifteen days of this school year. As part of the Read to Achieve program, this test serves as a pre-test and gives an indication of students who may need additional reading instruction to be proficient on the End-of-Grade 3 Reading Test (EOG) administered at the end of this school year.

On-Track Indicator	Student's Scores	Scale Score Comparisons
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The student's scale score on the BOG3 provides information on whether the student is on-track to demonstrate reading proficiency on the EOG reading test. A scale score at or above **438** indicates the student is on-track to demonstrate proficiency on the EOG reading test. A scale score at or below **437** indicates the student is not on-track to demonstrate proficiency on the EOG reading test. It is not expected that all students will demonstrate proficiency on the BOG3 test because the content on the BOG3 is the same as what is measured on the EOG reading test administered at the end of the year. Continued instruction for all students is critical for increasing student achievement. Also, test scores should always be considered with other available information about the student's performance.

Beginning-of-Grade 3 ELA/Reading	
Scale Score	445
Percentile (2013 Norming Year)	89
Lexile Framework® for Reading	865L



Explanation of this score report

- The number of questions the student answered correctly is converted to a **scale score**.
- The **percentile rank** compares the student's performance on the test this year to that of all North Carolina students who took the test in the norming year. The norming year for a test is the first year the test was administered (i.e., school year 2013–2014).
- The **Lexile Framework®**, which is reported for reading assessments, measures both reader ability and test difficulty. Lexile scores do not translate specifically to grade level. By using the student's lexile score, the student can be matched to a novel or other reading material that is similar to his/her ability. Additional information on the Lexile Framework can be found at <http://www.ncpublicschools.org/accountability/lexiles>.
- The **student** bar shows the student's scale score range. The bold horizontal line drawn through the student bar represents the range of scale scores the student would receive if he or she took the test multiple times. The bar graphs for the the **school** and the **district** provide a comparison of the student's scale score to the average scale scores of all students in his or her school and district who took the test during this school year. The bar graph for the **state** provides a comparison to the average scale scores of students in North Carolina who took the test during the norming year (i.e., 2013-14).