

Explanation of the Score Report for the Beginning-of-Grade 3 Assessment

The number of questions your child answered correctly is converted to a **scale score**. The **percentile** compares your child's performance on the test this year to that of all North Carolina students who took the test in the norming year. The **norming year** for a test is the first year the test was administered. The BOG3 test was administered for the first time in 2013-14. Your child was assigned one of five **achievement levels** (i.e., 1, 2, 3, 4, or 5) based on his or her scale score. Achievement Levels 3, 4, and 5 indicate third-grade reading proficiency. However, not all reading standards from literature at grade 3 can be assessed using a multiple-choice test, and test scores should always be considered with other available information about a student's performance.

The **Lexile Framework**®, which is reported for reading assessments, measures both reader ability and test difficulty. Lexile scores do not translate specifically to grade level. By using your child's Lexile score, you can match your child to a novel or other reading material that is similar to his or her ability. Additional information on the Lexile Framework® can be found at <http://www.ncpublicschools.org/accountability/lexiles>. The **student** bar shows your child's scale score. The bold horizontal line drawn through the student bar estimates the range of scale scores your student would receive if he or she took the test multiple times. The bar graphs for the **school** and the **district** provide a comparison of your student's scale score to the average scale scores of all students in his or her school and district who took the test during this school year. The bar graph for the **state** provides a comparison to the average scale scores of students in North Carolina who took the test during the norming year (2013–2014).