



Understanding the Individual Student Report for the *NCEXTEND2* Alternate Assessment for Occupational Course of Study

During the final weeks of the school year, your child took the *NCEXTEND2* Alternate Assessment for *Occupational Course of Study* (OCS) for the identified classes in which they were enrolled. The *NCEXTEND2* for OCS is administered to students enrolled for credit in the *Occupational Course of Study* (OCS) in Occupational Mathematics I, Occupational English I, and Life Skills Science I and II.

The *NCEXTEND2* for OCS is based on curriculum expectations for Occupational Mathematics I, Occupational English I, and Life Skills Science I and II and includes a variety of strategies to measure the achievement of North Carolina students. The *NCEXTEND2* for OCS provides access to statewide testing through a test design that utilizes a modified multiple-choice format and modified academic achievement standards.

Test scores are among the many ways to find out how well your child is doing in school. However, test scores should always be considered along with *all* other available information provided about your child. Scores on the tests are only one of the many indicators of your child's achievement.

NCEXTEND2 for Occupational Course of Study—Parent/Teacher Report

The Individual Student Report for *NCEXTEND2* for OCS provides information concerning your child's performance on the *NCEXTEND2*. A sample individual student report is provided on page three to accompany the following explanations of the items found on the student report.

- A. The number of questions your child answered correctly is called a raw score. The raw score is converted to the **student scale score**.
- B. **Achievement Level** shows the level at which your child performed on the test. The achievement level (i.e., Level I, II, III, or IV) earned by the individual student is based on the student's scale score.
- C. The **possible score** range indicates the range of possible student scale scores from the lowest possible score to the highest possible score.
- D. This is a diagram of the student's scale score in relation to the entire scale. Your child's score is represented by a shaded diamond (◆). The bar (□) across the closed diamond represents where your child's true score should be about two-thirds of the time (standard error of measurement). On another day or with a different set of test questions, your child might have obtained a slightly different score; but the score should still lie on the horizontal line, assuming no additional instruction was given.
- E. This is a diagram of the four achievement levels and their relation to the scale. Achievement levels are predetermined standards that allow the student's performance to be measured against modified grade-level academic achievement standards. Four achievement levels (i.e., Levels I, II, III, and IV) are reported. Your child's achievement level is indicated by the shaded area on the diagram.

- F. This is a **description of the achievement level** for your child's performance. Visit the Web site at <http://www.ncpublicschools.org/accountability/policies/tswd/ncextend2ocs> for a complete listing of the four achievement level descriptors for achievement levels I–IV.

Key Features of the NCEXTEND2 for Occupational Course of Study

- The ***NCEXTEND2*** for OCS tests are designed to measure student performance on the competencies specified in the goals and objectives for the North Carolina *Occupational Course of Study*.
- Students are allowed to use calculators for the ***NCEXTEND2*** for Occupational Mathematics I test.
- The 40-item tests are administered in one day.
- The ***NCEXTEND2*** for OCS tests are not timed. Students are to be allowed ample opportunity to complete the tests. As long as students are engaged and working, they must be allowed time to complete the ***NCEXTEND2*** for OCS tests.

Additional Information

As you review your child's ***NCEXTEND2*** for OCS Individual Student Report, make notes about the test scores and other information that you do not understand. Be sure to discuss your questions with your child's teacher when you attend a parent-teacher-student conference. Remember that your child's teacher can best describe your child's performance as well as specific strengths and weaknesses observed throughout the past year.

For additional information on the ***NCEXTEND2*** for OCS tests, visit the NCDPI Web site at <http://www.ncpublicschools.org/accountability/policies/tswd/ncextend2ocs>.

For additional information on the North Carolina *Occupational Course of Study*, visit the NCDPI Web site at <http://www.ncpublicschools.org/curriculum/>.

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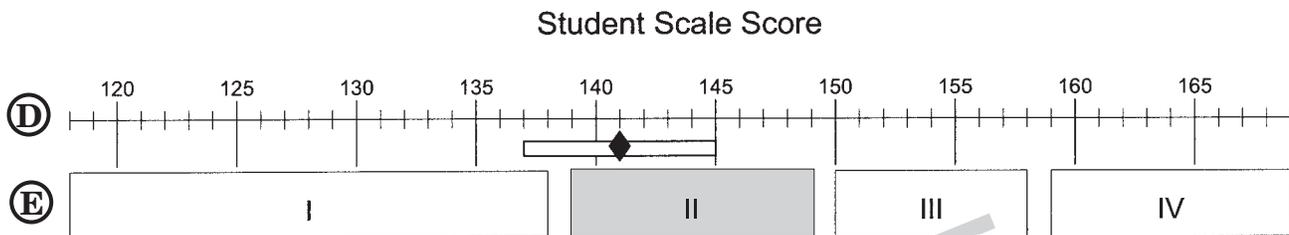
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Occupational Life Skills Science I and II

(A) Student Scale Score
141

(B) Achievement Level
II

(C) Possible Score Range
118-169



(F) Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate a minimal level of understanding of healthy living and safety, environmental science, and the application of science-based concepts and scientific inquiry to daily living in the home, community, and workplace.