This Individual Student Report provides information on how your student performed on the recently administered NCEXTEND1 Grade 11 assessment. The score on this assessment is only one of the many indicators of how well your student is achieving. Test scores should always be considered along with all other available information provided about your student.

### 1 - Student’s Achievement Level Descriptor

Students performing at this level have solid command of the knowledge and skills contained in the Extended Content Standards of the English Language Arts Common Core State Standards (CCSS), CCSS for Mathematics, and/or North Carolina Essential Standards (ES) for Science assessed at Grade 11 and are academically prepared to engage successfully in further studies.

### 2 - Student’s Scores

#### NCEXTEND1 Alternate Assessment at Grade 11

- **Total Score**: 24
- **Achievement Level**: 4
- **Proficient**: Yes

### 3 - Total Score Comparisons

The NCEXTEND1 Grade 11 is a performance-based alternate assessment designed to assess students with significant cognitive disabilities. The NCEXTEND1 assessment items are grade-level performance items that measure the standards specified in the North Carolina Standard Course of Study Extended Content Standards. These Extended Content Standards are available for download at http://www.ncpublicschools.org/curriculum/ncecs.

**Column 1: Student’s Achievement Level Descriptor**

- The **achievement level descriptor** indicates what knowledge, skills, and abilities your student demonstrated based on his or her level of achievement on the test. A complete listing of the achievement level descriptions can be found at the North Carolina Department of Public Instruction/Accountability Services Division website at http://www.ncpublicschools.org/accountability/testing/shared/achievelevel.

**Column 2: Student’s Scores**

- There are 15 items (i.e., 5 English language arts/reading items, 5 mathematics items, and 5 science items) on the NCEXTEND1 Grade 11 Alternate Assessment. Students are provided up to two opportunities to respond to each item, and items are scored on a 0–2 point scale. The number of questions your student answered correctly is reported as the total score. Your student received a combined score for English language arts/reading, mathematics, and science.
- There are five achievement levels reported (i.e., 1, 2, 3, 4, and 5). Your student is assigned an achievement level based on his or her total score.
- The achievement level indicates whether your student’s score is proficient (Yes) or not proficient (No). Achievement level 3 indicates that the student is proficient in the grade-level knowledge and skills assessed by the test. Achievement levels 4 and 5 indicate the student is proficient in the grade-level knowledge and skills assessed by the test and has met the college-and-career readiness standard, which is a part of federal reporting.

**Column 3: Total Score Comparisons**

- The row of achievement levels indicates the achievement level your student scored on the test and if the score is proficient (levels 3, 4, or 5) or not proficient (levels 1 or 2).
- The **student** bar shows your student’s total score compared to the total range of possible scores (i.e., 0-30).