

**NCEXTEND1**  
**NC READY Individual Student Report 2015–16**

Student: ??????????????????????  
School: 999300 ??????????????????



This *Individual Student Report* provides information on how your student performed on the recently administered **NCEXTEND1** assessments. The scores on these assessments are only one of the many indicators of how well your student is achieving. Test scores should always be considered along with all other available information provided about your student. See the reverse side of this report for an explanation of the information provided below.

Column 1 - Student's Achievement Level Descriptor	Column 2 - Student's Scores	Column 3 - Total Score Comparisons
<p>Students performing at this level have a <b>sufficient command</b> of grade-level knowledge and skills contained in the Extended Content Standards for English Language Arts at Grade 8, but they may need academic support to engage successfully in this content area in the next grade level. They are prepared for the next grade level but are not yet on track for college- and career-readiness without additional academic support.</p>	<p><b>NCEXTEND1 ELA/Reading</b></p> <p>Assessed Grade <b>8</b></p> <p>Total Score <b>22</b></p> <p>Achievement Level <b>3</b></p> <p>Proficient <b>Yes</b></p>	<p>Achievement Levels 1 2 3 4 5</p> <p>Student</p> <p>0 5 10 15 20 25 30</p>
<p>Students performing at this level have <b>partial command</b> of the knowledge and skills contained in the Extended Content Standards for Mathematics assessed at Grade 8 and will likely need academic support to engage successfully in further studies in this content area.</p> <p>Students performing at this level demonstrate the ability to graph data points in the first quadrant of a coordinate plane. They are able to use variables to represent numbers and evaluate expressions for a variable using addition and subtraction. They are also able to use multiplication to determine the area of rectangles.</p>	<p><b>NCEXTEND1 Mathematics</b></p> <p>Assessed Grade <b>8</b></p> <p>Total Score <b>18</b></p> <p>Achievement Level <b>2</b></p> <p>Proficient <b>No</b></p>	<p>Achievement Levels 1 2 3 4 5</p> <p>Student</p> <p>0 5 10 15 20 25 30</p>
<p>Students performing at this level have <b>solid command</b> of the knowledge and skills contained in the Extended Content Standards of the North Carolina <i>Essential Standards (ES)</i> for Science at Grade 8 and are academically prepared to engage successfully in further studies in this content area.</p> <p>Students performing at this level are able to identify forms of energy. They are able to recognize that a whole object weighs the same as all of its parts together. They are also able to identify Earth's saltwater and freshwater features. The students identify results of water conservation or pollution. They are able to identify that, in a simple food chain, energy transfers from the sun to plants (producers), animals (consumers), and organisms that cause decay (decomposers). They are also able to identify ways to prevent germs from causing illness and infection.</p>	<p><b>NCEXTEND1 Science</b></p> <p>Assessed Grade <b>8</b></p> <p>Total Score <b>26</b></p> <p>Achievement Level <b>4</b></p> <p>Proficient <b>Yes</b></p>	<p>Achievement Levels 1 2 3 4 5</p> <p>Student</p> <p>0 5 10 15 20 25 30</p>



## ***NCEXTENDI***—Grades 3–8 and 10

### **NC READY Individual Student Report for School Year 2015–16**

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The *NCEXTENDI* is a performance-based alternate assessment designed to assess students with significant cognitive disabilities. The *NCEXTENDI* items are grade-level performance items that measure the content standards specified in the North Carolina *Standard Course of Study* Extended Content Standards for all the assessed areas. These Extended Content Standards are available at <http://www.ncpublicschools.org/curriculum/ncecs>. Students enrolled in grades 3–8 and 10 receive scores for English Language Arts/Reading and Mathematics. Students enrolled in grades 5, 8, and 10 also receive a score for Science.

#### **Column 1: Student’s Achievement Level Descriptor**

- The **achievement level descriptor** indicates what knowledge, skills, and abilities your student demonstrated based on his or her level of achievement on the test. This report contains a description of your student’s achievement level. A complete listing of the achievement level descriptions can be found at <http://www.ncpublicschools.org/accountability/testing/shared/achievellevel/>.

#### **Column 2: Student’s Scores**

- Your student’s current grade level is the **assessed grade**.
- There are 15 items on each *NCEXTENDI* test. Students are provided up to two opportunities to respond to each item, and items are scored on a 0–2 point scale. The number of questions your student answered correctly is reported as the **total score**.
- There are five **achievement levels** reported (i.e., 1, 2, 3, 4, and 5). Your student is assigned an achievement level based on his or her total score.
- The achievement level indicates whether your student’s score is **proficient** (Yes) or **not proficient** (No). Achievement level 3 indicates that the student is proficient in the grade-level knowledge and skills assessed by the test. Achievement levels 4 and 5 indicate the student is proficient and has a solid (level 4) or superior (level 5) command of grade-level knowledge and skills assessed by the test.

#### **Column 3: Total Score Comparisons**

- The row of **achievement levels** indicates the achievement level your student scored on the test and if the score is proficient (levels 3, 4, or 5) or not proficient (levels 1 or 2).
- The **student** bar shows your student’s total score compared to the total range of possible scores (i.e., 0–30).