



***NCEXTEND2* End-of-Course**

NC READY Student Report for School Year 2013–2014

The *NCEXTEND2* Alternate Assessment is for students with disabilities who are working toward grade-level achievement but are having continued difficulty making progress in the same time frame as students without disabilities. The *NCEXTEND2* includes shorter reading selections, simplified language, and fewer test items and answer choices than the general end-of-course assessment. The achievement level descriptors and achievement levels for the *NCEXTEND2* are linked to the general end-of-course assessment and reflect how your child would have performed on the end-of-course assessment this year.

The NC READY Student Report is divided into three columns. The left-hand column contains your student’s achievement level descriptor, the middle column lists your student’s scores, and the right-hand column provides a comparison of your student’s scale score to that of the students in North Carolina who took the test during the norming year. The norming year for a test is the first year the test was administered. The norming year for this test was 2012–2013.

Column 1: Student’s Achievement Level Descriptor

The **achievement level descriptor** indicates what knowledge, skills, and abilities your student demonstrated based on his or her level of achievement on the test. This report contains only a partial description of your student’s achievement level. A complete listing of the achievement level descriptors and score ranges for each level can be found at the North Carolina Department of Public Instruction/Accountability Services Division website at <http://www.ncpublicschools.org/accountability/testing/shared/achievelevel>.

Column 2: Student’s Scores

- The number of questions your student answered correctly is converted to a **scale score**.
- There are five **achievement levels** reported (1, 2, 3, 4, and 5). Your student is assigned an achievement level based on his or her scale score. An achievement level of 3, 4, or 5 indicated on the report by YES, means your student is proficient in the knowledge and skills assessed by the test. An achievement level of 1 or 2 indicated on the report by NO, means your student is not proficient and will likely need academic support to be successful in this content area in the future.

Column 3: Scale Score Comparisons

The **student** bar shows your student’s scale score. The bold horizontal line drawn through the student bar represents the range of scale scores your student would receive if he or she took the test multiple times. The bar graph for the **state** provides a comparison to the average scale scores of students in North Carolina who took the test during the norming year (2012–2013).