

**Accountability and Curriculum Revision Effort (ACRE) in Response to the *Framework for Change*
October 2009 Status Report to SBE**

General Status			Current Major Work Streams and Status			
X	On Track (OT)		All deliverables met; No major issues to be addressed	Essential Standards Development: Phase I	D	New Accountability Committee (NAC)
	Delayed (D)	All deliverables met; Some issue(s) impeding progress	Essential Standards Development: Phase II	OT	Comprehensive Assessments- Next Generation (CANG)	D
	Significantly Delayed (SD)	>1 deliverables overdue; Major roadblock(s)			Innovative Assessment Research Team (IART)	OT
					Writing Instruction Committee (Writing)	OT

Major Work Streams: Update

Essential Standards Revision • Update	Assessment & Accountability • Update
<p>Phase I Essential Standards Development (K-12 Science, K-12 Math, Information and Technology Skills, English 10, and Occupational Courses of Study)</p> <ul style="list-style-type: none"> Essential Standards for these content areas were approved by the State Board in September 2009. Science will continue with revisions and alignment for presentation to the Board in December 2009. <p>Phase II Essential Standards Development (K-12 Social Studies, Physical Education, Health, Arts Education, Second Languages, and English K-9 and 11-12)</p> <ul style="list-style-type: none"> Phase 1 and 2 leads meet twice per month to discuss challenges and to refine the feedback process. Content teams continue to meet face-to-face with Lorin Anderson to discuss Essential Standards drafts. A calendar of work and key benchmarks has been developed through March 2010. Instructional Toolkit meeting conducted across the K-12 Curriculum, Instruction, and Technology Division to develop a list of essential elements needed to support teachers in a greater understanding of Essential Standards, Revised Bloom's Taxonomy(RBT) and 21st Century Skills, as well as content-specific information. 	<p>New Accountability Committee (NAC)</p> <ul style="list-style-type: none"> Draft report revised to incorporate feedback from the External Stakeholder group and Curriculum Advisory Council. <p>Comprehensive Assessments-Next Generation (CANG)</p> <p><i>Benchmark Assessment</i></p> <ul style="list-style-type: none"> SERVE funded a workshop for DPI staff with James Pelligrino, PhD on key components of effective benchmark assessment. <p><i>Formative Assessment</i></p> <ul style="list-style-type: none"> Professional development modules due for completion in January 2010. <p>Innovative Assessment Research Team (IART)</p> <ul style="list-style-type: none"> Plans for two new reports underway. <p>Writing Instruction Committee (Writing)</p> <ul style="list-style-type: none"> Thirty-seven districts and/or schools are participating in the online component of the writing program for 2009 – 2010. <p>-----</p> <p>Assessment and Accountability Reorganization</p> <ul style="list-style-type: none"> The Assessment and Accountability side of the ACRE project has undergone a reorganization to complete the next phase of the work. The new organization will be effective in October 2009 and will be reflected in the next Status Report.
<p>ES - NEXT STEPS IN COMING MONTHS:</p> <ul style="list-style-type: none"> Enhanced opportunities for test development and curriculum staff members to collaborate are being formally scheduled within the ACRE calendar. Identification of components for ES Professional Development for RBT and Instructional Toolkit. 	<p>A&A - NEXT STEPS IN COMING MONTHS:</p> <ul style="list-style-type: none"> October: Reports to be submitted in a Friday Update: 1) New Accountability Model & 2)Constructed Response. January: Demonstration of online professional development on Formative Assessment.