



North Carolina Essential Standards English II (English 10)

Note on Numbering: example – EII.C.1.1 indicates English II. Communication. Essential Standard 1. and Clarifying Objective 1.

Note: **C** = Communication, **L** = Language and Meaning, **T** = Critical Thinking, **R** = Research

(C) Oral and Written Communication

	Essential Standard	Clarifying Objectives	
EII.C.1	Create increasingly complex oral and written responses for a variety of audiences, purposes, and contexts.	EII.C.1.1	Use writing processes appropriate to the task.
		EII.C.1.2	Use complete sentences that vary in length, structure, and complexity.
		EII.C.1.3	Create responses that vary in complexity, form, content, and language.
EII.C.2	Use appropriate presentation skills.	EII.C.2.1	Use the appropriate voice qualities of rate, pitch, tone, and volume.
		EII.C.2.2	Use appropriate eye contact, facial expression, posture, and gestures.

(L) Language & Meaning

	Essential Standard	Clarifying Objectives	
EII.L.1	Use a variety of strategies to comprehend text.	EII.L.1.1	Use prefixes, suffixes, and root words to determine content vocabulary and meaning.
		EII.L.1.2	Use context clues, allusions, denotations, and/or connotations to determine content vocabulary and meaning.
EII.L.2	Use appropriate language and conventions in all forms of communications.	EII.L.2.1	Use language appropriate for the purpose, audience, and context.
		EII.L.2.2	Use appropriate conventions to develop clear, concise, and purposeful communications.
		EII.L.2.3	Use appropriate argumentative and persuasive content and techniques to present a point of view.

(T) Critical Thinking

	Essential Standard	Clarifying Objectives	
EII.T.1	Analyze texts in visual, auditory, and digital formats.	EII.T.1.1	Summarize texts for a variety of purposes, audiences, and contexts.
		EII.T.1.2	Analyze texts for main and supporting features.
		EII.T.1.3	Analyze texts for elements appropriate for fiction, drama, poetry, and information texts.
		EII.T.1.4	Analyze texts for rhetorical techniques of logos, pathos, and ethos.
		EII.T.1.5	Analyze texts for cause and effect relationships.
EII.T.2	Evaluate world literature for themes of human experience and global perspectives within the context of historical and current events.	EII.T.2.1	Analyze world literature through literary devices such as allusions, symbolism, figurative language, flashback, dramatic irony, situational irony, and imagery.
		EII.T.2.2	Analyze world literature by relating universal themes to real life experiences.
		EII.T.2.3	Evaluate world literature for connections to historical and current events.

(R) Research

	Essential Standard	Clarifying Objectives	
EII.R.1	Create research studies focusing on global issues.	EII.R.1.1	Apply appropriate research methods to conduct exploratory and defensible research studies.
		EII.R.1.2	Evaluate a variety of sources for relevancy, accuracy, and credibility.
		EII.R.1.3	Develop a hypothesis or thesis in response to a literary text or real life situations.
		EII.R.1.4	Create multi-modal research products using appropriate conventions and citation guidelines.
EII.R.2	Create oral, written, and visual products focusing on global issues.	EII.R.2.1	Generate ideas for multi-modal products that explore global issues and perspectives.
		EII.R.2.2	Justify the relevance of selecting the global issue and perspective.
		EII.R.2.3	Create multi-modal products that reflect the selected global issue and perspective.