



North Carolina Essential Standards Occupational Course of Study—English I (English 9)

Note on Numbering: example – OEI.C.1.2 indicates Occupational Course of Study English I. Communication. Essential Standard 1. and Clarifying Objective 2.

Note: **C** = Communication, **L** = Language and Meaning, **T** = Critical Thinking, **R** = Research

Communication

	Essential Standard	Clarifying Objectives	
OEI.C.1	Use the writing process to develop a product.	OEI.C.1.1	Explain the steps of a writing process required for development of a specific product.
		OEI.C.1.2	Use the steps of a writing process to develop a product.
OEI.C.2	Understand appropriate presentation skills.	OEI.C.2.1	Identify the audience (composition, size, age, gender), setting, and the purpose of the presentation.
		OEI.C.2.2	Recognize examples of argumentative and persuasive strategies and techniques.
		OEI.C.2.3	Classify presentations according to verbal and non-verbal qualities.

Language and Meaning

	Essential Standard	Clarifying Objectives	
OEI.L.1	Use a variety of strategies to comprehend texts.	OEI.L.1.1	Use decoding skills to pronounce words according to their structure (e.g., syllables).
		OEI.L.1.2	Use prefixes, suffixes, root words, and word structure to decode and determine meaning.
		OEI.L.1.3	Use context clues, dictionaries, thesauruses, glossaries, and/or structural analysis to explain the meaning of unfamiliar words.
		OEI.L.1.4	Use phrasing, intonation, rhythm, expression, and punctuation to comprehend text.
		OEI.L.1.5	Use a variety of strategies to comprehend different genres.

	Essential Standard	Clarifying Objectives	
OEI.L.2	Understand appropriate language and conventions in all forms of communication.	OEI.L.2.1	Identify examples of appropriate conventions of English in speaking and in writing sentences and paragraphs.
		OEI.L.2.2	Recognize appropriate examples of basic conventions based on purpose, audience, and context.

Critical Thinking

	Essential Standard	Clarifying Objectives	
OEI.T.1	Analyze cause and effect relationships in literature and real life.	OEI.T.1.1	Identify examples of cause and effect when presented with a problem or situation.
		OEI.T.1.2	Identify examples of how causality impacts situations and events.
OEI.T.2	Analyze events in the context of culture and literature.	OEI.T.2.1	Identify the main elements of a current event or literacy work using an analytical process.
		OEI.T.2.2	Explain the elements of the current event or literary work within the appropriate historical context.
		OEI.T.2.3	Identify the point of view of key players in a current event or characters in a literary work.
OEI.T.3	Understand literary elements and rhetorical techniques.	OEI.T.3.1	Identify examples of different genres and their characteristics.
		OEI.T.3.2	Identify examples of different literary elements.
		OEI.T.3.3	Identify examples of archetypes in literature and non-print text.
		OEI.T.3.4	Explain the author’s intended perspective in a literary selection.
OEI.T.4	Understand literary and informational texts.	OEI.T.4.1	Select comprehension strategies based on the type of text being read.
		OEI.T.4.2	Summarize literary and informational texts.

Research

	Essential Standard	Clarifying Objectives	
OEI.R.1	Apply research tools and techniques to selected topics.	OEI.R.1.1	Classify research tools and methods according to use/purpose.
		OEI.R.1.2	Select a research topic for further investigation (either teacher or student directed).
		OEI.R.1.3	Classify documents based on authenticity and credibility.