



North Carolina Essential Standards Occupational Course of Study—English III (English 11)

Note on Numbering: example – OEIII.C.1.2 indicates Occupational Course of Study English III. Communication. Essential Standard 1. and Clarifying Objective 2.

Note: **C** = Communication, **L** = Language and Meaning, **T** = Critical Thinking, **R** = Research

Communication

	Essential Standard	Clarifying Objectives	
OEIII.C.1	Understand literary and informational texts.	OEIII.C.1.1	Classify types of texts according to usefulness in various life domains.
		OEIII.C.1.2	Interpret texts to gain information related to employment, post-secondary education/training and, independent living.
		OEIII.C.1.3	Clarify when more information is needed to make a decision, give an opinion, or complete a task.
OEIII.C.2	Use appropriate communication skills in employment, post-secondary education/training and independent living settings.	OEIII.C.2.1	Identify critical information in a timely manner for appropriate audiences.
		OEIII.C.2.2	Classify appropriate person(s) or agency(ies) to which personal and professional requests should be made.
		OEIII.C.2.3	Use appropriate communication strategies when making personal and professional requests, stating an opinion, or expressing emotions.
		OEIII.C.2.4	Use communication skills appropriate for electronic devices for both personal and professional reasons.
		OEIII.C.2.5	Execute effective interviewing skills for adult life environments and situations.
OEIII.C.3	Create written products using a template or form.	OEIII.C.3.1	Identify examples of essential information to be included in informal and formal letters and personal correspondence.
		OEIII.C.3.2	Organize written and oral information using an appropriate ordering system or graphic organizer.
		OEIII.C.3.3	Create personal and professional products with previously organized information using traditional and 21st Century technologies for use in employment, post-secondary education, and independent living settings.

Language and Meaning

	Essential Standard	Clarifying Objectives	
OEIII.L.1	Apply reading and comprehension strategies to informational texts found in employment, post-secondary education/training and independent living domains.	OEIII.L.1.1	Apply decoding skills to relevant vocabulary words according to their structure (e.g., syllables).
		OEIII.L.1.2	Use prefixes, suffixes, root words, and word structure to decode and determine meaning.
		OEIII.L.1.3	Use context clues, allusions, denotations, or connotations to determine content vocabulary and meaning.
		OEIII.L.1.4	Identify the meaning of unfamiliar vocabulary words found in employment, post-secondary education/training, and independent living settings using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words.
		OEIII.L.1.5	Use reading comprehension strategies to understand various texts.

Critical Thinking

	Essential Standard	Clarifying Objectives	
OEIII.T.1	Carry out a problem-solving process as it relates to personal life situations.	OEIII.T.1.1	Identify the steps of a problem-solving process.
		OEIII.T.1.2	Apply a problem-solving strategy to a real life situation.
		OEIII.T.1.3	Analyze problems and possible solutions from various perspectives.
		OEIII.T.1.4	Recognize when more information is needed to develop possible solutions to problems.
OEIII.T.2	Apply knowledge of cause and effect relationships to decision-making and problem solving.	OEIII.T.2.1	Sequence cause and effect relationships during problem solving.
		OEIII.T.2.2	Identify obvious and hidden cause and effect relationships.
		OEIII.T.2.3	Distinguish between man-made and natural causes and controllable and non-controllable causes.
OEIII.T.3	Summarize the importance of forming a viewpoint in situations related to adult living.	OEIII.T.3.1	Recognize how variables impact one's viewpoint.
		OEIII.T.3.2	Summarize critical information related to an event or situation from various viewpoints.
		OEIII.T.3.3	Explain personal viewpoint by narrowing focus based on critical information and facts.
		OEIII.T.3.4	Compare personal viewpoint with that of others.

Research

	Essential Standard	Clarifying Objectives	
OEIII.R.1	Critique informational products for use in employment, post-secondary education/training, and independent living domains.	OEIII.R.1.1	Distinguish information based on its relevance to a task/activity and/or domains of adult life.
		OEIII.R.1.2	Evaluate informational resources related to employment, post-secondary education/training, and independent living for appropriateness, authenticity, and credibility.
		OEIII.R.1.3	Use a variety of informational resources to locate key information.