



North Carolina Essential Standards Occupational Course of Study—English 12

Note on Numbering: example—OEIV.C.1 indicated Occupational Course of Study English 12.Communication. Essential Standard 1. and Clarifying Objective 1.

Note: **C** = Communication, **L** = Language and Meaning, **T** = Critical Thinking, **R** = Research

Communication

	Essential Standard	Clarifying Objectives	
OEIV.C.1	Apply information from literary and informational texts to carry out adult-living tasks and activities.	OEIV.C.1.1	Distinguish elements of texts that relate to a specific issue.
		OEIV.C.1.2	Classify marketing materials on the basis of authenticity and credibility as it relates to making key life decisions.
		OEIV.C.1.3	Carry out directions and instructions from printed texts.
OEIV.C.2	Evaluate communication between various audiences.	OEIV.C.2.1	Distinguish between essential and non-essential information as it relates to a specific situation.
		OEIV.C.2.2	Organize information obtained through listening in a useful format.
		OEIV.C.2.3	Structure own behavior based on interpretation of the body language of the audience.
		OEIV.C.2.4	Judge the effectiveness (style and content) of the oral communication of self and peers in employment, post-secondary education, and independent living settings.
OEIV.C.3	Construct written products without reliance on templates and/or forms.	OEIV.C.3.1	Create formal and informal letters for the purpose of conveying information.
		OEIV.C.3.2	Generate organized lists from random information to be used for a given purpose.
		OEIV.C.3.3	Create personal and professional products using traditional and 21st century technologies for use in employment, post-secondary education, and independent living settings.

Language and Meaning

	Essential Standard	Clarifying Objectives	
OEIV.L.1	Apply reading comprehension strategies to informational texts found in employment, post-secondary education/training, and independent living domains.	OEIV.L.1.1	Use organizational strategies to assist in comprehending informational texts.
		OEIV.L.1.2	Recognize information in texts that is useful in completing adult living activities.
		OEIV.L.1.3	Summarize information in a manner that is useful in a given adult living activity.

Critical Thinking

	Essential Standard	Clarifying Objectives	
OEIV.T.1	Produce plans to solve problems that occur in various domains of adult-life.	OEIV.T.1.1	Devise a plan to solve an identified problem.
		OEIV.T.1.2	Implement a plan to solve an identified problem.
		OEIV.T.1.3	Evaluate the effectiveness of identified solutions.
OEIV.T.2	Attribute the impact of cause and effect on a given real life problem.	OEIV.T.2.1	Explain how causes can sometimes be manipulated to result in a different effect.
		OEIV.T.2.2	Compare causes that have an immediate effect to causes that have a delayed effect.
		OEIV.T.2.3	Identify the root cause in a chain of cause and effect relationships.
		OEIV.T.2.4	Integrate cause and effect relationships into problem-solving/decision making.
OEIV.T.3	Generate a viewpoint based on the analysis of current events, written texts, and/or personal life situations.	OEIV.T.3.1	Design a presentation based on personal viewpoint for various audiences.
		OEIV.T.3.2	Evaluate legitimacy of personal viewpoint based on feedback from others.

Research

	Essential Standard	Clarifying Objectives	
OEIV.R.1	Create informational products for use in employment, post-secondary education/training, and independent living domains.	OEIV.R.1.1	Summarize information from various resources to convey accurate information to others.
		OEIV.R.1.2	Use ethical behavior in the use of print and non-print resources, including accurate citation of source material.
		OEIV.R.1.3	Create oral, written, and visual products using technology.
		OEIV.R.1.4	Carry out the presentation of product/information using oral communication skills, including use of assistive technology or augmentative communication devices.
		OEIV.R.1.5	Critique Career Portfolio based on a rubric.