

Assessment Development and Implementation Timeline for Students Enrolled in the Occupational Course of Study (OCS)

Overview

NCLB requires all high school students to be instructed and assessed on the same academic content standards (curriculum) in reading, mathematics and science unless they have the most significant cognitive disabilities. In 2008-09, the United States Department of Education (USED) notified the NC Department of Public Instruction (NCDPI) that the *NCEXTEND2* statewide alternate assessments provided to students following the Occupational Course of Study (OCS) did not meet approval through the peer review process because the OCS curriculum had different academic content standards than the general curriculum for the assessments used for adequate yearly progress (AYP) purposes (English I, Grade 10 Writing, Algebra I and Biology). As a result, the OCS students could no longer count as participants for determining AYP at the high school level. In 2008-09 and 2009-10, OCS students continued being taught the OCS curriculum, taking the OCS *NCEXTEND2* assessments, and the scores were only used for the ABCs Accountability Program. However, for AYP determinations, OCS students were counted as non-participants.

In order to remedy this situation, the following steps are proposed for the 2010-11 and 2011-12 school years:

- (1) move up the timeline (attached) for OCS students to be taught the new Common Core/Essential Standards with crosswalks to the NC *Standard Course of Study* for the assessed subjects,
- (2) require OCS students to take the End-of Course (EOC) assessments in English I (along with the Grade 10 Writing assessment), Algebra I and Biology until new *NCEXTEND2* assessments are developed to accompany the new EOC assessments based on the new Common Core/Essential Standards,
- (3) allow the OCS students' scores from a combination of the English I EOC assessment and the Grade 10 Writing assessment, Algebra I, and Biology to be included in any AYP and ABCs reporting,
- (4) waive (for OCS students only) the requirement in the policy (GCS-C-003) that mandates that the EOC assessments count as 25% of the student's final grade, and
- (5) eliminate the current OCS *NCEXTEND2* assessments from the statewide testing program and ABCs accountability program (GCS-C-020).

For specifics on which students should take EOC assessments and when, see updated chart at the end of this document.

Short-Term Plan (2010-11 and 2011-12)

1. The Curriculum and Instruction Division will provide a crosswalk between the current North Carolina *Standard Course of Study* (SCS) and the Common Core/Essential Standards

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- to ensure OCS students receive instruction on all of the content standards assessed by the EOC assessments in English I, Algebra I, Biology, and the Grade 10 Writing assessment.
2. To meet NCLB requirements in 2010-11 and 2011-12, the OCS students will participate in the current EOC assessments for English I, Algebra I, Biology and the Grade 10 Writing assessment.
 3. The State Board of Education (SBE) will waive (for the OCS students) the requirement in the SBE policy requiring an EOC to count 25 percent of the student's final grade.

Long-Term Plan (2012-13 and Beyond)

1. Effective with the 2012-13 school year, the new English II EOC assessment replaces the English I EOC assessment and the Grade 10 Writing assessment, and the new Mathematics A EOC assessment replaces the Algebra I EOC assessment. These new assessments along with the new Biology EOC assessment, based on the Common Core/Essential Standards, will be used for meeting the high school NCLB requirements for reading, mathematics, and science respectively.
2. The next generation of assessments will include *NCEXTEND2* assessments in English II, Mathematics A, and Biology. As required by NCLB, these tests will be aligned to the Common Core/Essential Standards.
3. The Test Development Section is determining the feasibility of delivering the *NCEXTEND2* English II, Mathematics A, and Biology assessments online.
4. In addition to OCS students, participation in the *NCEXTEND2* assessments will include students whose IEPs specify *NCEXTEND2*, based on eligibility criteria set by Accountability Services/Test Development in collaboration with the Exceptional Children Division.
5. The *NCEXTEND2* assessments will be field tested 2011-12 and administered operationally in 2012-13.

Note: Initial document shared with the SBE in June 2010. This is an updated version with further clarifications in the footnotes.

Occupational Course of Study (OCS) Students			
	2010-11	2011-12	2012-13 and Beyond
INSTRUCTION	Common Core/Essential Standards (with crosswalk to current <i>NC Standard Course of Study (SCS)</i> year) <ol style="list-style-type: none"> 1. New OCS English II (with crosswalk to English I 2004) 2. New OCS Mathematics II (Algebra) (with crosswalk to Algebra I 2003) 3. New OCS Science II (Biology) (with crosswalk to Biology 2004) 	Common Core/Essential Standards (with crosswalk to current <i>SCS</i> year) <ol style="list-style-type: none"> 1. New OCS English II (with crosswalk to English I 2004) 2. New OCS Mathematics II (Algebra) (with crosswalk to Algebra I 2003) 3. New OCS Science II (Biology) (with crosswalk to Biology 2004) 	Common Core/Essential Standards <ol style="list-style-type: none"> 1. OCS English II 2. OCS Mathematics II (Algebra) 3. OCS Science II (Biology)
OPERATIONAL ASSESSMENTS	All OCS Grade 10 students must take <ol style="list-style-type: none"> 1. Current English I EOC¹ 2. Current Grade 10 Writing 3. Current Algebra I EOC² All OCS Grade 11 students must take <ol style="list-style-type: none"> 1. Current Biology EOC³ (The above assessments are based on the current <i>SCS</i> and meet NCLB requirements.)	All OCS Grade 10 students must take <ol style="list-style-type: none"> 1. Current English I EOC¹ 2. Current Grade 10 Writing 3. Current Algebra I EOC² All OCS Grade 11 students must take <ol style="list-style-type: none"> 1. Current Biology EOC³ (The above assessments are based on the current <i>SCS</i> and meet NCLB requirements.)	All OCS Grade 10 students must take the new <i>NCEXTEND2</i> assessments (<i>NCEXTEND2</i>) <ol style="list-style-type: none"> 1. English II 2. Mathematics A All OCS Grade 11 students must take the new <i>NCEXTEND2</i> assessment (<i>NCEXTEND2</i>) <ol style="list-style-type: none"> 1. Biology (The above assessments will be based on the Common Core/Essential Standards and will meet NCLB requirements. ⁴)
FIELD TESTS (Schools will be sampled)	<i>NCEXTEND2</i> Item Tryouts based on Common Core/Essential Standards <ol style="list-style-type: none"> 1. English II 2. Mathematics A 3. Biology 	<i>NCEXTEND2</i> Field Tests based on Common Core/Essential Standards <ol style="list-style-type: none"> 1. English II 2. Mathematics A 3. Biology 	Field test items embedded in <i>NCEXTEND2</i> operational tests

¹All OCS students must have an English I EOC test score or valid reason code by the end of grade 10. Therefore, all OCS students in grade 10 must enroll in OCS English I or OCS English II and take the English I EOC test at the completion of the course unless the student has previously taken the English I EOC test or completed OCS English I and OCS English II.

²All OCS students must have an Algebra I test score or valid reason code by the end of grade 10. Therefore, all OCS students in grade 10 must enroll in OCS Algebra and take the Algebra I EOC test at the completion of the course unless the student has previously completed Occupational Mathematics I and II or Algebra I.

³All OCS students must have a Biology EOC test score or valid reason code by the end of grade 11. Therefore, all OCS students in grade 11 must enroll in OCS Biology and take the Biology EOC test at the completion of the course unless the student has previously completed Occupational Life Skills Science I and II or Biology.

⁴Effective with the 2012-13 school year, the new English II EOC assessment will replace the English I EOC assessment and the Grade 10 Writing assessment, and the new Mathematics A EOC assessment will replace the Algebra I EOC assessment. These new assessments along with the new Biology EOC assessment, based on the Common Core/Essential Standards, will be used for meeting the high school NCLB requirements for reading, mathematics, and science respectively

General Education Students			
	2010-11	2011-12	2012-13 and Beyond
INSTRUCTION	Current <i>SCS</i> 1. English I (2004) 2. Algebra I (2003) 3. Biology (2004)	Current <i>SCS</i> 1. English I (2004) 2. Algebra I (2003) 3. Biology (2004)	Common Core/Essential Standards 1. English II 2. Algebra I/Integrated Mathematics I 3. Biology
OPERATIONAL ASSESSMENTS	Current EOC assessments based on current <i>SCS</i> ¹ 1. English I 2. Grade 10 Writing 3. Algebra I 4. Biology	Current EOC assessments based on current <i>SCS</i> ¹ 1. English I 2. Grade 10 Writing 3. Algebra I 4. Biology	New assessments based on Common Core/Essential Standards ² 1. English II 2. Mathematics A 3. Biology
FIELD TESTS (Schools will be sampled)	Field test items embedded in operational assessments	General Assessment Field Tests 1. English II 2. Mathematics A 3. Biology	Field test items embedded in operational assessments

¹NC State Board of Education requires English I, Grade 10 Writing assessment and Algebra I by the end of 10th grade and Biology by the end of 11th grade to meet NCLB requirements.

² Effective with the 2012-13 school year, the new English II EOC assessment replaces the English I EOC assessment and the Grade 10 Writing assessment, and the new Mathematics A EOC assessment replaces the Algebra I EOC assessment. These new assessments along with the new Biology EOC assessment, based on the Common Core/Essential Standards, will be used for meeting the high school NCLB requirements for reading, mathematics, and science respectively