

**State Advisory Council on Indian Education
Application for Membership
Part I of V**

In 1988, the State Board of Education (SBE) adopted an Indian education policy to provide a process for identifying issues pertaining to the education of American Indian students in grades K–12. In the same year, the N.C. General Assembly enacted Article 13A (NCGS § 115C-210 et seq) to establish a fifteen member State Advisory Council on Indian Education to serve as the mechanism for advocating on the behalf of American Indian students. Membership consists of American Indian parents and educators, legislative members from the N.C. Senate and House of Representatives, representatives from the UNC Board of Governors, and the North Carolina Commission of Indian Affairs.

The Council serves a vital role in advising the State Board of Education on issues pertaining to the education of American Indian students. More specifically, the Council is charged with the following duties:

- to advise the SBE on effective educational practices for American Indian students;
- to explore programs that raise academic achievement and reduce the dropout rate among American Indian students;
- to advise the SBE and the Department of Public Instruction on ways to improve coordination and communication for the benefit of American Indian students affected by state and federal programs administered at the state level;
- to prepare and present an annual report to the SBE, tribal organizations, and to conferees at the annual North Carolina Indian Unity Conference; and
- to advise the SBE on any other aspect of American Indian education when requested by the State Board, educators, parents, students, business leaders, and other constituents.

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| Parent | Educator |
| <i>Must have child(ren) enrolled in a K-12 public school.</i> | <i>Must be a fully licensed educator and currently employed as such in a North Carolina public school.</i> |

| PERSONAL INFORMATION | | |
|---------------------------------|--|--|
| First Name | | |
| Middle Initial | | |
| Last Name | | |
| Address 1 | | |
| Address 2 | | |
| City | | |
| County | | |
| ZIP | | |
| Home Telephone | | |
| Business/Cell Telephone | | |
| E-mail | | |
| TRIBAL/ORGANIZATION AFFILIATION | | |
| Tribe/Organization | | |
| Years in Membership | | |
| Chief /Administrator | | |
| Address | | |
| Telephone | | |

**State Advisory Council on Indian Education
Application for Membership
Part II of V
Biographical Sketch**

*In the space below, please provide a biographical sketch of three to five sentences.
Member bios will be posted to the SACIE website.*

**State Advisory Council on Indian Education
Application for Membership
Part III of V
Resume**

Include a current copy of your resume in the application package.

**State Advisory Council on Indian Education
Application for Membership
Part IV of V
Endorsement**

Include a letter of endorsement from your tribe or organization in your application package.

State Advisory Council on Indian Education
Application for Membership
Part V of V

Educator Endorsement (Required for Educator Seat Only)

In 1988, the State Board of Education (SBE) adopted an Indian education policy to provide a process for identifying issues pertaining to the education of American Indian students in grades K–12. This policy was supported by the North Carolina General Assembly when it established a fifteen members State Advisory Council to serve as a mechanism for advocating on the behalf of American Indian Students. Membership consists of American Indian parents and educators, legislative members from the N.C. Senate and House of Representatives, representatives from the UNC Board of Governors, and the North Carolina Commission of Indian Affairs.

_____ has been recommended by the North Carolina Commission for Indian Affairs to serve a two-year term as a member of the Council upon approval by the North Carolina State Board of Education.

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- to prepare and present an annual report to the SBE, tribal organizations, and to conferees at the annual North Carolina Indian Unity Conference; and
- to advise the SBE on any other aspect of American Indian education when requested by the State Board, educators, parents, students, business leaders, and other constituents.

The Council is required to meet up to four times per year. Meetings are typically scheduled during the months of February, May, August and November.

Each Council member is expected to:

- attend scheduled meetings
- adhere to the By Laws adopted by the Council
- fully engage in and support the work of the full Council and serve on at least one committee
- inform tribal members and organizations and communities updates of education issues, policies, and initiatives of the Council

Individuals recommended to fill an educator role on the Council must receive the endorsement of the Local Education Agency.

TO BE COMPLETED BY LOCAL EDUCATION AGENCY ADMINISTRATOR

_____ is employed as a _____ by _____ (school district) and is fully licensed by the State of North Carolina. The district fully agrees to support attendance at quarterly meetings and other functions of the State Advisory Council on Indian Education. We also understand that the North Carolina Department of Public Instruction will reimburse travel costs incurred by the member.

_____ (Superintendent or Designee) _____ Date