

# Key objectives of this effort

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## **1** Build a comprehensive statewide assistance model

Streamlines/aggregates the various assistance efforts that are now underway (K-8, high-school, district)

Leverages best practices, both nationally and internationally, to take the assistance model to the next level

Provides customized assistance to schools and districts based on primary needs and their root causes

## **2** Build DPI capacity

Make it more entrepreneurial, more innovative, and more responsive to school and district needs

Act as a coalescing force behind all activities that the department engages in (eg, after school programs)

# Scope of the effort

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## What this effort is...

- **Assessing the current model of managing and delivering school assistance programs**
- **Evaluating the efficacy of school assistance programs**
- **Seeing where we can learn from other states/districts and adapting best practices to the context in NC**
- **Developing solutions in conjunction with on-going, meaningful dialogue with stakeholders**
- **Developing recommendations and detailed plan for how to migrate from the current situation to the new model (e.g., work plans, financial requirements, communications plans and policy changes)**

## ...What this effort is not

- **Prescribing what specific schools or districts would need in order to be successful**
- **Evaluating the specific providers of the assistance (e.g., vendors, consultants, etc.)**
- **Importing “cookie cutter” solutions from other states/districts or looking for a single approach from a specific provider**
- **One-way or one-time communication with stakeholders**
- **Developing recommendations only**

# North Carolina DPI has an opportunity to build on its strong foundations to develop the model for school support

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**This is a unique opportunity:**

- ✓ **There is a clear case for change:**  
NC is facing a growing and urgent demand for more and improved support state-wide services for low-performing schools
- ✓ **There is a solid foundation upon which to build:**  
NC has established a strong commitment to public education transformation
- ✓ **There is emerging evidence from other states from which we can learn:**  
We have an opportunity to leverage lessons learned, and adapt them to the NC context
- ✓ **There is political will to invest behind the effort:**  
Political leaders and educators will be engaged throughout the process
- ✓ **There are partners engaged who can help to mobilize resources:**  
Student, parent and community groups, foundations and experts will be important partners in the effort