

### 1. There is Literacy: Then There's Disciplinary Literacy!

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Although our time will be short, please come prepared to engage in research-based discussion, as well as several, brief activities designed to help build your understanding of how disciplinary literacy aligns to the conceptual language of Social Studies and how it makes all the difference in improving learning and achievement in Social Studies classrooms.

**Audience:** T  
**Grade Level:** M, HS  
**Presenter:** **Michelle McLaughlin**  
*Consultant, NCDPI*  
michelle.mclaughlin@dpi.nc.gov  
**Location:** **ARROWHEAD**

### 2. A Whole Child Approach to Health and Academic Success

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This session will provide an overview of the Whole School, Whole Community, Whole Child Model. Practical examples for using the framework to improve student health and academic success will be provided.

**Audience:** A, CS/EA, P,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Ellen Essick**  
*Director, NCDPI*  
ellen.essick@dpi.nc.gov  
**Location:** **AUDITORIUM I**

### 3. Ensuring Daily Doses of Disciplinary Literacy

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The literacy demands of secondary students pose great challenges given the specialized texts common to science, history, math, and technical subjects. This session focuses on literacy practices necessary for reading, writing, talking, and thinking across academic disciplines. The interactive session provides participants with research-based strategies and resources ready for implementation.

**Audience:** A, T  
**Grade Level:** M, HS  
**Presenter:** **Allison Ormond**  
*Instructional Coach, Rockingham*  
aormond@rock.k12.nc.us  
**Location:** **AUDITORIUM II**

### 4. MTSS From Theory to Practice: Making Meaning of the Work

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Do you have a passion for educating ALL students, providing a strong Tier 1, and moving MTSS from theory to practice? This session will focus on how lesson planning, instructional delivery and student impact statements are all necessities for continuous school improvement.

**Audience:** A, CS/EA,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Ceretha Mitchell**  
*Administrator, Randolph*  
cmitchell@randolph.k12.nc.us  
**Location:** **AUDITORIUM III**

## 5. I AAM'S Collaborative Initiative Session

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Initiative for African-American Males (I AAM) is a school/community collaborative designed to provide success strategies addressing issues and trends in education, which impact student achievement. Families, School Personnel, and Community Partners offer wrap-around services to support student needs in an effort to enhance student achievement.

**Audience:** CS/EA  
**Grade Level:** E, M, HS  
**Presenter:** **Lakeisha Hill**  
*Administrator, Forsyth*  
lfhill@wsfcs.k12.nc.us  
**Location:** **AUDITORIUM IV**

## 6. iRead eText: Teaching Digital Reading Strategies

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Digital information is everywhere, yet we read words on the screen differently than we read words on the page. In this session, participants will learn the current research about how the brain works and best practices for teaching students how to learn the 21st Century skills needed for digital literacy.

**Audience:** A, CS/EA, C/U, P, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Sharon Kolling-Perin**  
*Media Specialist, Chapel Hill-Carrboro*  
skollingperin@chccs.k12.nc.us  
**Location:** **AUGUSTA**

## 7. Using Shared Documents to Develop Literacy Skills

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Mastering literacy in a digital world provides both opportunities and challenges in today's classrooms. By using shared documents and shared analysis, students can demonstrate their own understanding of close-reading passages while interacting with and learning from the understanding of their peers.

**Audience:** A, CS/EA, C/U, T  
**Grade Level:** M, HS, HE  
**Presenter:** **William Ringer**  
*Teacher, Asheville City*  
wringer65@gmail.com  
**Location:** **BILTMORE**

## 8. Middle School CTE! It's Academic!

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Middle school Career and Technical Education programs support academic achievement. Strategic allocation of instructional hours is a key factor for success. Participants will hear from district and school leadership who will share the challenges, opportunities, and rewards encountered when implementing CTE's integrative and relevant exploratory curriculum.

**Audience:** A, CS/EA, P,S/B  
**Grade Level:** M, HS  
**Presenter:** **Lee O'Neal**  
*CTE Regional Coordinator, NCDPI*  
lee.oneal@dpi.nc.gov  
**Location:** **BLUE ASHE**

## 9. Do We Have To Work in Groups?

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The goal of this presentation is to provide teachers with ways to increase inquiry, engagement, and perseverance through group collaboration. Strategies have been tested and improved through use at Charlotte Engineering Early College. Participants should expect a well structured, informative session.

**Audience:** T  
**Grade Level:** M, HS  
**Presenter:** **Hannah Brooks**  
*Teacher, Charlotte-Mecklenburg*  
hannahk.smith@cms.k12.nc.us  
**Location:** **CEDAR A**

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#### 10. Safecracking the Brain for Easy Access to Hard Skills!

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Accelerate early learner momentum in reading and writing far beyond simple decoding through discovery of learning loopholes and teaching tricks that target the affective (social-emotive) learning domain. Hack into our hardwired system for learning and take away "brain-changing" teaching tools that will leave you armed and ready for Monday morning!

**Audience:** A, C/U,S/B, T  
**Grade Level:** E  
**Presenter:** **Katie Garner**  
*Consultant, Author; Ed. Researcher; International Keynote/Featured Speaker*  
katiegarner.juilliard@gmail.com  
**Location:** **CEDAR C**

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#### 11. Check Out the NC Check-Ins!

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The North Carolina Department of Public Instruction is developing a through-grade assessment model for grades 3 through 8 in English language arts/reading and mathematics. This session will highlight the different reports available and how participating grades 5 and 8 teachers are using the data to guide their instruction.

**Audience:** A,S/B, T  
**Grade Level:** E, M  
**Presenter:** **Jaime Kelley**  
*Consultant, NCDPI*  
jaime.kelley@dpi.nc.gov  
**Location:** **GRANDOVER EAST**

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#### 12. Demystifying Dyslexia: Breaking Down Barriers

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Dyslexia is estimated to impact 5-20% of the population. Within our schools, there continues to be myths and misconceptions when educators, professionals and parents communicate. This presentation is intended to demystify dyslexia and provide clarity on the definition, characteristics and treatment of dyslexia in North Carolina public schools.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Lynne Loeser**  
*Consultant, NCDPI*  
lynne.loeser@dpi.nc.gov  
**Location:** **GRANDOVER WEST**

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#### 13. This is Not Your Momma's Summer Camp

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How do you create an innovative, targeted, fast-paced, and engaging curriculum that targets reluctant readers (and their P)? Come see how our district created a curriculum with the overall goal to end the Summer Reading Camp experience with academic growth and a positive attitude shift towards reading.

**Audience:** A, T  
**Grade Level:** E  
**Presenter:** **Carrie Little**

*Director, Chatham*  
CMLITTLE@CHATHAM.K12.NC.US

**Location:** GUILFORD D

#### **14. Top 10 Free Websites for Immediate Classroom Use**

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Do you want to improve communication, promote creativity, and put the "FUN" back into assessing student learning? Come learn about and explore 10 ready to use websites. Did I mention all the websites are free and user friendly! Try out Canva, Blabberize, and WIX ShoutOut to name a few.

**Audience:** T

**Grade Level:** E, M, HS

**Presenter:** **Bobbie Lequire**  
*Teacher, Durham*  
lequireb@gmail.com

**Location:** GUILFORD G

#### **15. Engineering is Elementary: Let's Focus On STEM!**

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For the past 3 years, Caldwell County Teachers have been involved in a Math-Science Partnership grant with NCSU College of Engineering. The goal of the program was to increase both teacher and student knowledge in the areas of STEM with the main focus on physical sciences and engineering.

**Audience:** A, C/U,S/B, T

**Grade Level:** E, M

**Presenter:** **Amy Bradley**  
*Director, Caldwell*  
abradley@caldwellschools.com

**Location:** HERITAGE

#### **16. Genre Studies and Writing Across the Disciplines**

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In this session, participants will explore genre studies as a K-college writing curriculum; the session will offer hands-on opportunities for learning and provide school leaders, teachers, and administrators a framework for approaching literacy across the disciplines.

**Audience:** A, C/U,S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** **Lucy Steele**  
*Instructional Content Facilitator, Union*  
zen.lucy.arnold@gmail.com

**Location:** IMPERIAL E

#### **17. Equity in Education: Understand, Believe, and Intervene**

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The purpose of this session is to explore students' responses to adverse ecological factors and to obtain a renewed belief in the capacity of all students to achieve. Attendees will learn a variety of interventions to promote social, emotional, and academic success for student with emotional, behavioral, and academic needs.

**Audience:** A, P, T

**Grade Level:** E, M

**Presenter:** **Brooksie Broome**  
*Administrator, Guilford*  
bbroome1978@gmail.com

**Location:** MEADOWBROOK

## 18. Data, Just Part of Good Teaching

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Johnston County Schools' Program Evaluation department will demonstrate its implementation of school-based data teams, designed to engage and assist schools in the data analysis and data-driven decision-making process. Participants will take part in models of district-level data sessions that support instructional leaders, impact instruction, and ultimately increase student performance.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Kristy Stephenson**  
*Director, Johnston*  
kristystephenson@johnston.k12.nc.us  
**Location:** **OAK C**

## 19. Leading With Character: Nurturing the Culture of Your School

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Do you want to change the climate and culture of your school? Are you seeking strategies to enhance your character development efforts? Learn how to use the 11 Principles of Character Education as a tool to evaluate your school, district, and community. Come gain ideas and resources!

**Audience:** A, CS/EA, P,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Justyn Knox**  
*Consultant, NCDPI*  
Justyn.Knox@dpi.nc.gov  
**Location:** **PEBBLE BEACH**

## 20. Mathematics for All: Equity, Identity, and Math Success

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Mathematics continues to serve as a gateway to various opportunities and experiences for many students. Standards alone do not make students into critical thinkers and doers of mathematics. The impact of teachers on the mathematical identity and agency of students can catapult opportunities for many students.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Lisa Ashe**  
*Consultant, NCDPI*  
lisa.ashe@dpi.nc.gov  
**Location:** **PINEHURST**

## 21. Maintaining Educators through Mentorship

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With a 41st ranking in teacher pay and elimination of the NC Teaching Fellows program, little incentive remains in the career path. So how do you keep educators in the classroom? This session will show you how to harness the power of mentorship to both recruit and retain quality teachers.

**Audience:** A, CS/EA,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Linda Perry**  
*Consultant*  
synergyed.lperry@gmail.com  
**Location:** **SANDPIPER**

## 22. How Real Teachers Use Technology to Teach the Whole Child

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Often teachers struggle with how to use technology in a meaningful way. Polly Westfall and Holly Needham will show you how two fourth grade teachers have strengthened their academic programs by integrating different types of technology. Learn more about how they carefully use their favorite websites to differentiate instruction.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E  
**Presenter:** **Polly Westfall**  
*Teacher, Brunswick*  
pwestfall@bcswan.net  
**Location:** **TANGLEWOOD**

### **23. Principal Coaching and Critical Conversations**

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In this time of significant importance for educator evaluation, it is critical that principals provide teachers with coaching feedback to support their growth. This session explores reasons we avoid difficult conversations with our teachers and how. Administrators build their skills using the evaluation rubric.

**Audience:** A  
**Grade Level:** E, M, HS  
**Presenter:** **Kimberly Simmons**  
*NCEES Coordinator, NCDPI*  
kimberly.simmons@dpi.nc.gov  
**Location:** **TIDEWATER**

### **24. Using Text Sets to Promote Collaborative Learning**

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Are you looking for multiple texts that all connect? Are you frustrated trying to engage your students while having to still meet the NC standards? Fret no more! Learn how to engage students with text sets and have them collaborating with all genres of texts.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Adrienne Bynum**  
*Consultant, Pearson Learning Services*  
adrienne.bynum@pearson.com  
**Location:** **TURNBERRY**

### **25. Globalizing Your Perspective, Classroom, and School**

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Globalizing Your Perspective, Classroom, and School. How do you become a global teacher? You begin by opening your mind and your classroom to the wider world. This session will provide strategies for finding and using international resources and teaching global connections across the curriculum.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Charle LaMonica**  
*Director, World View at the University of North Carolina at Chapel Hill*  
lamonica@unc.edu  
**Location:** **VICTORIA A**

### **26. Becoming Civil Rights Ready**

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This interactive session will take a look at federal laws enforced by the US Department of Education's Office of Civil Rights and the US Department of Justice with regards to secondary education.

**Audience:** A,S/B, T  
**Grade Level:** HS  
**Presenter:** **Shannon Baker**  
*Consultant, NCDPI*  
shannon.baker@dpi.nc.gov  
**Location:** **VICTORIA B**

## 27. Transform Professional Development for Digital Integration

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Not 1:1 but want to maximize digital teaching and learning in your district? This session will outline one large school district's journey in transforming professional development for the purposes of modeling digital instructional opportunities to show what can be possible in the classroom and across the district without being 1:1.

**Audience:** A,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Theresa Perry**  
*Director, Cumberland*  
theresaperry@ccs.k12.nc.us  
**Location:** **VICTORIA C**

## 28. Focus on Instruction: Flipping the Principal Meeting

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With flatlining data, going from good to great was critical. This session will explore our shift from meetings that cover information to a flipped model with the focus on instruction and conducting them in schools in partnership with principals.

**Audience:** A  
**Grade Level:** E, M, HS  
**Presenter:** **Kelley Johnson**  
*Director, Johnston*  
kelleyjohnson@johnston.k12.nc.us  
**Location:** **ARROWHEAD**

## 29. Can I Just Teach Already?! Accomplish More in the Classroom!

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How much time did you lose last week to behavioral issues? The typical answer is 5-9 hours per week! Learn PROVEN techniques you can use IMMEDIATELY to capitalize on positive behavior and engage students through effective classroom management. Eliminate cumbersome tracking systems and gimmicks and reduce classroom frustration.

**Audience:** A, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Cherisa Zafft**  
*Teacher, Zafft Consulting and Educational Training*  
cherisa@zafftconsulting.com  
**Location:** **AUDITORIUM I**

## 30. CANCELLED – Leading a Culture of Change

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**Presenter:** **Steve Lassiter**  
**Location:** **AUDITORIUM II**

## 31. Decoding the EDTPA'S Impact on the Classroom

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What is the edTPA and why is it important to NC Public schools? This session is designed to inform our P-12 partners about the edTPA and its influence on teacher preparation and, consequently, its potential impact on student achievement.

**Audience:** A,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Sarah Cannon**  
*Coordinator, North Carolina State University*  
secannon@ncsu.edu  
**Location:** **AUDITORIUM III**

### 32. "Lit! Investigations:" Collison of Texts and Comprehension

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Informational text surrounds students every day of their life. However, why is it one of the most difficult genres that causes boredom and frustration? The "Lit Investigations" style of teaching will enable you to engage and propel your students into a world of comprehension.

**Audience:** T  
**Grade Level:** E, M, HS  
**Presenter:** **Tiona Pinkney**  
*Teacher, Wake*  
tpinkne@gmail.com  
**Location:** **AUDITORIUM IV**

### 33. Effective Behavior Management & Discipline Practices

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Is your discipline plan effective? How often are students disruptive in the classroom? Are you losing time for instruction? Join this interactive session that includes demonstrations, role play, idea sharing, and working with 21st Century skills and tools to decrease unwanted, off-task behaviors in the classroom.

**Audience:** T  
**Grade Level:** E, M, HS  
**Presenter:** **Heather Stewart**  
*Consultant, NCDPI*  
heather.stewart@dpi.nc.gov  
**Location:** **AUGUSTA**

### 34. Got A Problem?! ... NCVPS has a Solution!

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Are you struggling to meet the needs of every student? Are you facing enrollment challenges? Do you have students who need more time in courses? Partner with NCVPS! We are committed to expanding options, opportunities, and connections. Join us to learn how NCVPS can be a solution for all learners.

**Audience:** A, P,S/B, T  
**Grade Level:** M, HS  
**Presenter:** **Catrina Parker**  
*Director, NC Virtual Public School*  
catrina.parker@ncpublicschools.gov  
**Location:** **BILTMORE**

### 35. STUDENT-LED Students Speak Up on Student Engagement and Student Success

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Sun Valley: Want to make a lasting impact on students and keep them engaged? Come learn from STUDENTS how to best engage them. Resources and Strategies will be shared Mendenhall: Learn from STUDENTS how a 5-pronged process of student support through personalization has impacted learning and engagement.

**Audience:** A, CS/EA, P,S/B, T  
**Grade Level:** M, HS  
**Presenter:** **Mary Lou Baker**  
*Administrator, Guilford*  
marylou.baker@ucps.k12.nc.us  
**Location:** **BLUE ASHE**



### 36. Does PBL Really Work?

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The goal of this presentation is to expose teachers to a sample of classroom tested problem based learning projects. The Earth Science project teaches the concept of energy resources using atmospheric science. The Biology project uses oil spills to teach ecology.

**Audience:** A, CS/EA, C/U, P, T  
**Grade Level:** M, HS  
**Presenter:** **Hannah Brooks**  
*Teacher, Charlotte-Mecklenburg*  
hannahk.smith@cms.k12.nc.us  
**Location:** **CEDAR A**

### 37. In Pursuit of Equity, Character, and Excellence

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Educators strive to ensure each student has equitable access to the learning opportunities in every classroom. Participants will use effective strategies that promote active classroom participation, character development and fosters positive relationships with students. Participants will engage in researched-based equitable practices used to make learning meaningful and relevant.

**Audience:** T  
**Grade Level:** E, M, HS  
**Presenter:** **Darrick Pettiford**  
*Administrator, Guilford*  
pettifd@gcsnc.com  
**Location:** **CEDAR B**

### 38. Supporting Girls of Color and Rethinking School Discipline

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All too often, girls of color experience disproportionately high rates of school suspensions. According to the U.S. Department of Education's Civil Rights Data Collection (CRDC) black girls are 8 percent of enrolled students, but represent 14 percent of students receiving one or more out-of-school suspensions.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Roxann Sykes**  
*Administrator, Wake*  
rsykes@wcpss.net  
**Location:** **CEDAR C**

### 39. Virtual Career Readiness: Get Primed for Innovation

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The North Carolina Virtual Public School (NCVPS) has been partnering with North Carolina schools since 2007 and is the nation's second largest virtual school. This session will showcase the college and career readiness program and initiatives within NCVPS.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** M, HS  
**Presenter:** **Mia Murphy**  
*Director, NC Virtual Public School*  
mia.murphy@ncpublicschools.gov  
**Location:** **GRANDOVER EAST**

### 40. STEM for All: Equity and Accessibility

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STEM programs offer incredible opportunities for all students - including exceptional children. Schools who make STEM and Tech Education accessible to all students have much to gain in student achievement and school culture. This session focuses on different learning styles and how STEM constructs could challenge all students.

**Audience:** A, P,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Sarena Fuller**  
*Administrator, North Carolina School for the Deaf*  
sarena.fuller@esdb.dpi.nc.gov  
**Location:** **GRANDOVER WEST**

#### **41. FEATURE Want More Leaders on Your Campus? Learn How to Facilitate Your Own HERO ON DUTY Leadership Training for Your Students, Teachers and Parents!**

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HERO ON DUTY! The principles of Honesty, Empathy, Responsibility, and Optimism will change your campus culture. This 100% interactive workshop will teach administrators team building activities they can use to facilitate their own leadership training for teachers, students and P! They will be able to use, practice and teach connection strategies, social skills, goal setting, and leadership activities that will lead to real and immediate change in your campus culture. This action-oriented training will help you come up with 3 outcomes that empowered students, teachers and parents can make happen together as a team! You will be able to create a school environment that ignites a passion for personal excellence, academic success, school pride and a mutual respect for everyone walking your hallways and sitting in your athletic stands! All attendees will receive a FREE – Team Building Training Guide full of activities to use all year long.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Aric Bostick**  
info@ilearn.com  
**Location:** **GUILFORD D**

#### **42. What is the Impact of the Kindergarten Entry Assessment?**

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This session on the KEA/K-3 Formative Assessment Process is directed at school administrators offering participants an opportunity to clarify the nature and purpose of the process and an opportunity to learn about the impact of the process and support of whole child development.

**Audience:** A  
**Grade Level:** E  
**Presenter:** **Cynthia Dewey**  
*Consultant, NCDPI*  
cynthia.dewey@dpi.nc.gov  
**Location:** **HERITAGE**

#### **43. Curate Creative Research Scholars in the Classroom**

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Explore engaging ways to teach research skills to elementary, middle, and high school students using Google Docs, online databases, and multimedia web tools. Examine the difference between reports and research, selection strategies, types of search engines, primary/secondary source evaluation, and suggested research models. Leave with ready to use research projects!

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Kelly Williamson**  
*District Instructional Technology Facilitator, Craven*  
kelly.williamson@cravenk12.org  
**Location:** **MEADOWBROOK**

#### 44. Personalized Learning, Technology and Engagement Strategies!

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Engagement is key in any classroom, especially a Title 1 school. Learn how to use some tried and true classroom engagement strategies and technology favorites in your K-5 classroom to increase student success! Get a peek into real differentiation for ALL students, using a personalized learning strategy with individual conferencing.

**Audience:** T  
**Grade Level:** E  
**Presenter:** **Joan Colalillo**  
*Teacher, Wake*  
jcolalillo@wcpss.net  
**Location:** **OAK A**

#### 45. Utilizing Data to Impact Beginning Teacher Support

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Beginning Teachers require a unique structure of support to ensure success in the classroom. The methods and strategies engaged to support beginning teachers can be improved and focused by utilizing a variety of data points. This session will explore and examine multiple ways to collect, review and analyze

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Monica Shepherd**  
*Regional Education Facilitator, NCDPI*  
monicasherpherd28@yahoo.com  
**Location:** **OAK C**

#### 46. Creating "Comprehenders": Oral Language and Early Literacy

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Do you wonder why some students "get it" and others don't, when it comes to reading comprehension? Often overlooked, oral language development can play a critical role in creating these "comprehenders". Join us for a session that explores strategies that promote oral language skills, laying the foundation for successful readers!

**Audience:** T  
**Grade Level:** E  
**Presenter:** **Kimberli McWhirter**  
*Consultant, NCDPI*  
kimberli.mcwhirter@dpi.nc.gov  
**Location:** **PEBBLE BEACH**

#### 47. Technology: The Road to Equal Access and Success in Education

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Come hear how the Governor Morehead School (GMS) students are using low- and hi-tech technology to access digital resources and applications. Learn how using technology helps to increase their independence and provides choices and opportunities for success. The GMS staff will highlight how the students use braille displays/screen.

**Audience:** T  
**Grade Level:** E, M, HS  
**Presenter:** **Sarah McManus**  
*Director, Deaf & Blind Schools*  
sarah.mcmanus@esdb.dpi.nc.gov  
**Location:** **PINEHURST**

#### **48. The Impact of Peer Mentoring on Student Engagement**

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Interested in learning about the impact student leadership can have on your school? Join us for an engaging and interactive session, that will focus on strategies used by a large, rural high school in Western North Carolina to promote student engagement in high school through student-to-student peer mentoring.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** M, HS  
**Presenter:** **Tommy Cox**  
*School Counselor, McDowell*  
tommy.cox@mcdowell.k12.nc.us  
**Location:** **SANDPIPER**

#### **49. Effective Vocabulary Instruction in 5 Easy Steps**

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How can teachers provide rich vocabulary instruction that engages all students in developing an understanding of word meanings, so that they can use these and related words in communication and as a basis for further learning? Join this interactive session to learn five easy steps to integrate vocabulary development into classroom routines.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Ellen Edmonds**  
*Consultant, W.H. Sadlier (Previous employee of Charlotte Mecklenburg Schools)*  
ellenoedmonds@aol.com  
**Location:** **TANGLEWOOD**

#### **50. Beyond the Bathrooms: Creating Supportive, Inclusive Schools**

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This session provides guidance on creating a safe and supportive environment for transgender students; addressing questions; and offers recommendations for supportive policies, procedures, and practices to support transgender students. This abbreviated version includes an overview of key terms, statistics, video/discussion, and a few scenarios to engage in practicing responses.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Susanne Schmal**  
*Consultant, NCDPI*  
susanne.schmal@dpi.nc.gov  
**Location:** **TIDEWATER**

#### **51. Talk it Out : Ways To Get Our Students Talking Productively**

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Keeping students quiet in the classroom is becoming all in all, time consuming. This session will give you tools and ideas for keeping those classroom conversations educational and productive. You will leave encouraging students to talk in your classes.

**Audience:** T  
**Grade Level:** E, M, HS  
**Presenter:** **Blake Johnson**  
*Teacher, Washington Montessori*  
blake.johnson@wmpcs.org  
**Location:** **TURNBERRY**

## **52. Web Your Way to Creating Digital Webquests & Virtual Field Trips**

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Take your Classroom on an adventure without leaving your classroom! Technology can enable students to experience the world through a guided, content rich environment that garners engagement and learning on a whole new level. And you do not need a 1:1 learning environment to do it.

**Audience:** T  
**Grade Level:** M, HS  
**Presenter:** **Scott Grumelot**  
*Teacher, Cumberland*  
scottgrumelot@ccs.k12.nc.us  
**Location:** **VICTORIA A**

## **53. STUDENT-LED Project Based Learning and Progress Of The Neaaat Times**

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Come hear from STUDENTS about the essential skills necessary to conduct engaging and effective project based learning and how to lead a student-run electronic school newspaper. Students will share steps and processes of success in PBL and their newspaper, such as initial startup, interviewing, fundraising, system establishment, and more.

**Audience:** CS/EA, T  
**Grade Level:** M, HS  
**Presenter:** **Debra Rook**  
*Teacher, Elizabeth City/Pasquotank*  
debrarook@northeastacademy.org  
**Location:** **VICTORIA B**

## **54. Teaching Elementary Health: Integration is the Key**

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Research shows that Healthy Children Learn Better! In this session, educators will interact with lessons created to combine Health education standards with English Language Arts, Math and/or Science objectives. This fresh approach will allow teachers to cover multiple subject areas in a new and inventive way.

**Audience:** A, CS/EA, P,S/B, T  
**Grade Level:** E  
**Presenter:** **Burt Jenkins**  
*Consultant, NCDPI*  
burt.jenkins@dpi.nc.gov  
**Location:** **VICTORIA C**

## **55. Decision Making Process for Students with Significant Cognitive Disabilities**

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Decision making for students with significant cognitive disabilities can be challenging and confusing for IEP teams. Participants attending this session can expect to share best practices and challenges while also reviewing policies and procedures to support teams in making decisions regarding the placement of a student on the alternate assessment

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Amanda Danks**  
*Consultant, NCDPI*  
amanda.danks@dpi.nc.gov  
**Location:** **ARROWHEAD**

## 56. Using Reading 3D Data to Make Instructional Decisions

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Participants will consider the potential for using Reading 3D data to determine instructional pathways for students in K-3. Discover how the State's formative, diagnostic reading assessment data can impact reading instruction and growth. Explore how to use results for increasing targeted and intentional instruction, while intervening for identified needs.

**Audience:** A,S/B, T  
**Grade Level:** E  
**Presenter:** **Karla Casteen**  
*Consultant, NCDPI*  
karla.casteen@dpi.nc.gov  
**Location:** **AUGUSTA**

## 57. Research Skills in a Digital World

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Just because your students can use a smartphone does not mean they can research effectively! Participants will discuss and learn about digital research skills for student success and how those skills support content. Participants will explore strategies to explicitly teach digital research skills and use those skills when teaching content.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Tericia Eller**  
*Online Professional Development Facilitator, NCDPI*  
Tericia.Eller@dpi.nc.gov  
**Location:** **BILTMORE**

## 58. Aligning Instruction in English Language Arts

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How do you know if your instruction is aligned to the ELA NCSCoS? NCDPI consultants will introduce and guide participants through a coaching tool that helps teachers, and those who support teachers, build understanding and experience with ELA Standards-aligned instruction. This tool can be used for planning, reflection, and collaboration.

**Audience:** A, C/U, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Lisa McIntosh**  
*Consultant, NCDPI*  
lisa.llewellyn@dpi.nc.gov  
**Location:** **IMPERIAL E**

## 59. "Moving Forward"

---

This focus session will highlight the best practices and will be interactive and engaging for all attendees. The Office of Charter Schools will have charter school leaders share practices and strategies that help promote excellence in student achievement.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Craig Tucker**  
*Consultant, NCDPI*  
craig.tucker@dpi.nc.gov  
**Location:** **PEBBLE BEACH**

## 60. Best Practices in Writing

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A session devoted to best practices in writing instruction. During this session, participants experience a writing lesson designed to support writers and build classroom writing community. Participants also have the opportunity to observe writing instruction in a first grade classroom and reflect on the implications of thi

**Audience:** A, T

**Grade Level:** E

**Presenter:** **Keri Bartholomew**  
*Consultant, Center for the Collaborative Classroom*  
kbartholomew@collaborativeclassroom.org

**Location:** TIDEWATER

## 61. POSTER School Counselors Addressing the High School Graduation Gap

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The session will outline a Social Cognitive Career Theory (SCCT) inspired model that explains Black students' graduation promise. Students experience graduation promise when they experience few academic markers associated with dropout risk. This model outlines how the racial school climate and additional variables impact Black students' scholar identity and outcomes.

**Audience:** A, CS/EA, C/U, T

**Grade Level:** HS

**Presenter:** **Crystal Gray**  
*Doctoral Student, University of North Carolina at Greensboro*  
cnggray@uncg.edu

**Location:** AUDITORIUM I

## 62. POSTER Role of the School Counselor in Closing the Discipline Gap

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Multiple studies conducted in the United States (US) detail findings on the discipline gap that exists in schools. This review reports the role of the school counselor and best practices for closing the gender and ethnicity gap for discipline in schools.

**Audience:** A, CS/EA, S/B, T

**Grade Level:** E, M, HS

**Presenter:** **Katherine Hobbs**  
*Student Support Professional, Wake*  
kecullen90@gmail.com

**Location:** AUDITORIUM I

## 63. POSTER Promoting Teacher Growth Through Action Research

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Action Research is sustainable, job-embedded professional development that promotes teacher leadership and improves teaching and learning. Presenters review the action research process, present research findings, share teacher feedback and provide recommendations to encourage educators to engage in action research as professional learning that can empower and build teacher leaders.

**Audience:** A, C/U, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** **Mandy Taylor**  
*Consultant, NCDPI*  
mandy.taylor@dpi.nc.gov

**Location:** AUDITORIUM I

#### 64. Accountability Under ESSA

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Join staff from NCDPI's Accountability Services Division in a discussion of the Every Student Succeeds Act (ESSA) and find out the latest updates on the progress towards designing an Accountability Model.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Karen Hoeve**  
*Section Chief, NCDPI*  
karen.hoeve@dpi.nc.gov  
**Location:** **AUDITORIUM IV**

#### 65. Classroom Technology to Introduce Computer Science and STEM

---

The NC Career and Technical Education Division, along with the Friday Institute, invites you to experience innovative technology products: Sphero, Makey Makey, and littleBits. Expose your students to computer science, math, engineering, and design through play. These products are helping young people of all grade levels get inspired through technology.

**Audience:** A, CS/EA, P,S/B, T  
**Grade Level:** E, M  
**Presenter:** **Mark Samberg**  
*Technology Innovation Lead, The Friday Institute*  
mjsamber@ncsu.edu  
**Location:** **CEDAR A**

#### 66. Getting to the Root of It ... in Less than 5 Minutes Per Day

---

Any skilled educator will admit to the power of word study within the classroom. But where does etymology and root study fit into Common Core? How do teachers fit in quality word study that is both meaningful and fun for learners? SynergyEd Consulting Group will present THE solution: Root Challenge!

**Audience:** A, CS/EA,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Kimberly Perry-Sanderlin**  
*Consultant*  
synergyed.sanderlin@gmail.com  
**Location:** **CEDAR B**

#### 67. Remixing Reading Strategies for Gifted Learners

---

This session takes four reading strategies and remixes them for gifted learners by integrating technology. Participants will learn about the barriers that gifted learners have when it comes to showing growth in reading, and how to dismantle those barriers using technology. All content areas are welcome to this session.

**Audience:** A, CS/EA, P, T  
**Grade Level:** E, M, HS  
**Presenter:** **Shauna Martin**  
*Literacy Coach, Chapel Hill-Carrboro*  
sfmartin@chccs.k12.nc.us  
**Location:** **CEDAR C**

#### 68. What is NCStar?

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Participants will learn about the online tool that over 1,400 schools have chosen to use in North Carolina to manage their school improvement process. This is a quick introduction for those that are curious about the tool and not an actual in-depth training.



**Audience:** A, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Alessandro Montanari**  
*Administrator, NCDPI*  
alessandro.montanari@dpi.nc.gov  
**Location:** **GRANDOVER WEST**

## **69. NC Student Surveys**

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NCDPI offers free student surveys to all grade 3-12 teachers. In this session, participants will learn about the NC student surveys, discuss possible uses for student surveys with their colleagues, and explore the survey administration platform, with time to set up surveys in their own districts, schools, or classrooms.

**Audience:** A, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Jennifer DeNeal**  
*Program Manager, NCDPI*  
Jennifer.DeNeal@dpi.nc.gov  
**Location:** **GUILFORD D**

## **70. FEATURE Community Engagement 2.0**

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It's all about relationships! In this session learn how to create a system to develop deeper relationships with all facets of your community from international presenter and community engagement expert Dr. C.J. Huff. As the founder of the national not-for-profit Bright Futures USA, Dr. Huff will share his experiences working with school communities across the nation who have taken bold steps to engage the community in supporting the education of youth. Participants will leave this session with a firm understanding of the Bright Futures Framework and proven strategies to help your schools tap into the time, talent and treasure of your community to build sustainable systems of support and create new opportunities for kids.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **CJ Huff**  
**Location:** **GUILFORD G**

## **71. SPOTLIGHT National Blue Ribbon Schools**

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The National Blue Ribbon Schools Program recognizes public and private elementary, middle, and high schools based on their overall academic excellence or their progress in closing achievement gaps among student subgroups. Every year the U. S. Department of Education seeks out and celebrates great American schools, schools demonstrating that all students can achieve to high levels. More than 7,500 of schools across the country have been presented with this coveted award. The National Blue Ribbon School award affirms the hard work of students, educators, families, and communities in creating safe and welcoming schools where students master challenging content. The National Blue Ribbon School flag gracing an entry or flying overhead is a widely recognized symbol of exemplary teaching and learning. Join Mr. Mack, Principal Davis Drive Elementary School and Mr. Matthews, Principal Morrisville Elementary School to learn how these schools were selected as National Blue Ribbon Schools.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Chip Mack**  
**Location:** **HERITAGE**

## 72. MTSS and NCStar: How I Wonder What You Are

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Join Wilkes County Schools for information about how they paired NCStar and MTSS to work toward creating a framework for total school improvement. Discussion will include how the district used SAM, belief survey, and teaming structures data to align school improvement goals to the NCStar indicators.

**Audience:** A, CS/EA,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Anna Lankford**  
*Administrator, Wilkes*  
lankfora@wilkes.k12.nc.us  
**Location:** **IMPERIAL A**

## 73. Math NC Check-Ins: Next Steps

---

Participants in this session will build a deeper understanding of how to effectively use Mathematics NC Check-In data. This session will provide an opportunity for participants to explore resources created to assist instructional Next Steps. This document includes various high-leverage tasks to help students build conceptual and foundational knowledge of mathematical concepts.

**Audience:** A, T  
**Grade Level:** E  
**Presenter:** **Josh Griffin**  
*Consultant, NCDPI*  
joshua.griffin@dpi.nc.gov  
**Location:** **IMPERIAL B**

## 74. Coherence: Understanding The Progression

---

Part of the power of the new Math standards is in the coherence: both within and between grade levels. This session will explore this coherence and give educators an opportunity to create a progression document to analyze one strand across multiple grades.

**Audience:** CS/EA, C/U, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Jeff Crayton**  
*NC Math Campaign Content Lead, Student Achievement Partners*  
jeff.crayton@gmail.com  
**Location:** **IMPERIAL C**

## 75. Developing a Positive Dynamic Atmosphere

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This interactive session is designed to role model collaborative team building ideas to enhance the climate of one's building. Participants will review retention data while networking to develop strategies to retain, support, and grow teacher leaders. Participants will learn how to create avenues of transparent communication and

**Audience:** A, CS/EA, C/U, P  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Sonya Rinehart**  
*Consultant, NCDPI*  
srinehart@ecps.k12.nc.us  
**Location:** **IMPERIAL D**

## 76. Anchors Away! Elevating the Essentials in ELA

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This session will explore six essential literacy components that span across the K-12 curriculum as well as how instructional leaders can focus their support of ELA instruction. Participants will explore,

analyze and craft instructional practices that create common professional language and produce desired outcomes in student achievement.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Shanita Anderson**  
*Consultant, NCDPI*  
shanita.anderson@dpi.nc.gov  
**Location:** **IMPERIAL G**

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### 77. Thinking Made Visible: Supporting our Youngest Writers

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"Do I have to write more? How many sentences?" Have you ever heard these statements in your classroom? Instilling a love of writing begins with our youngest students, providing a valuable learning tool for deepening comprehension across all content areas. This session focuses on setting the stage for writing success.

**Audience:** T  
**Grade Level:** E  
**Presenter:** **Kimberli McWhirter**  
*Consultant, NCDPI*  
kimberli.mcwhirter@dpi.nc.gov  
**Location:** **OAK B**

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### 78. Gamification in the Classroom

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Are you competitive? Into games? Do your students enjoy a healthy dose of competition in the classroom? Come to Gamification and learn how to turn your classroom into a real-life game that engages student learning and champions differentiation.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Douglas Price**  
*Teacher, Voyager Academy*  
dcprice21@gmail.com  
**Location:** **OAK C**

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### 79. Flipping the Classroom

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This session will move beyond content delivery and attendees will be a part of a network of educators pushing the boundaries of educational best practices. In this session you will learn how the flipped classroom model differs from the traditional classroom experience.

**Audience:** A, CS/EA, P, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Karen McPherson**  
*Teacher, Camden*  
kmcpherson@camden.k12.nc.us  
**Location:** **PINEHURST**

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### 80. Opportunity of a Lifetime: Career and College Promise

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"Every student in North Carolina should have the opportunity to pursue educational and career goals of their choice using a rigorous yet supportive structure designed to help them become successful." If you believe this statement, then come learn more about the career and college promise including dual enrollment.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** M, HS, HE  
**Presenter:** **Demond "De" McKenzie**

*Consultant, NCDPI*  
demond.mckenzie@dpi.nc.gov

**Location:** SANDPIPER

### 81. D = Determined

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In this session, we will share our journey as we moved from a growth index of negative 5.34 to positive 2.83, raised our achievement to move out of Low Performing Schools Status, and moved from no PBIS recognition to a state PBIS Exemplar school, in only one year.

**Audience:** A, CS/EA,S/B, T

**Grade Level:** E

**Presenter:** **Michelle White**  
*Administrator, Edenton-Chowan*  
mwhite@ecps.k12.nc.us

**Location:** TANGLEWOOD

### 82. Total Collaboration with OneNote and Class Notebook

---

Join this session to learn the best 21st Century FREE collaboration tools on the market. See the components of Content, Collaboration space, and Student work folders that lead to a paperless classroom and ease of collaboration among you and your students. See sample Class Notebooks for any grade level range.

**Audience:** A, C/U, T

**Grade Level:** E, M, HS, HE

**Presenter:** **Lloyd Spruill**  
*Consultant, MIE*  
lloyd.spruill@usmie.com

**Location:** TURNBERRY

### 83. POSTER Pre-Service Teacher Beliefs and Influential Diversity Course

---

Participants learn about pre-service teacher reflections in a hybrid, interdisciplinary, inclusive early childhood education diversity course. Results focus on course content provoking strongest student reaction or demonstrating student growth toward a more open mindset toward diverse young children and their families. Implications for pre-service teacher diversity courses as change-agents explored.

**Audience:** CS/EA, C/U, T

**Grade Level:** HE

**Presenter:** **Marisa Scott**  
*Professor, IHE/ 4 year university*  
BLANCHARDSH@ECU.EDU

**Location:** AUDITORIUM I

### 84. POSTER Growing a Global Collaborative STEM Project

---

This poster session documents the process of a global STEM collaborative partnership between an American and Canadian elementary school. The project addressed how to increase teacher awareness for conducting a global project and how to increase students' global awareness through seasonal change using a modified citizen science project.

**Audience:** T

**Grade Level:** E, M

**Presenter:** **Debra Hall**  
*Consultant, NCDPI*  
debra.hall@dpi.nc.gov

**Location:** AUDITORIUM I

## 85. Leveraging The NC Digital Learning Plan

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North Carolina school districts could leverage the North Carolina Digital Learning Plan to improve district and school level instructional programming by focusing on specific recommendations that increase digital learning.

**Audience:** A, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Maria Pitre-Martin**  
*Administrator, NCDPI*  
maria.pitre-martin@dpi.nc.gov  
**Location:** **AUDITORIUM IV**

## 86. STUDENT-LED Changing Directions Through Student Engagement

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Come learn about our Student Ambassador Program that is transforming the lives of our scholars to provide themselves with phenomenal leadership skills, hope, and respect for others. Our ambassadors have the opportunity to facilitate the process of empowering the mind of other scholars.

**Audience:** A, CS/EA, P, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Anthony Hagans**  
*Teacher, Rocky Mount Prep*  
ahagans@rmprep.org  
**Location:** **BLUE ASHE**

## 87. A Whole Child Approach: Voices from the Field

---

This session on the NC K-3 Formative Assessment Process offers participants opportunities to learn about the value of the Five Domains of Learning & Development. Educators will share first-hand experiences to demonstrate how whole child development impacts student learning.

**Audience:** A, CS/EA, T  
**Grade Level:** E  
**Presenter:** **Leslie Simmons**  
*Consultant, NCDPI*  
leslie.simmons@dpi.nc.gov  
**Location:** **CEDAR A**

## 88. Take a Selfie-Pose For the Lead Role!

---

Develop and enhance your qualities of great leadership within yourself. From the classroom to the White House, you can fulfill your potential through effective leadership skills.

**Audience:** A, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Saysha Carter**  
*Transformation Coach, NCDPI*  
saysha.carter@dpi.nc.gov  
**Location:** **CEDAR B**

## 89. Mastery and Beyond With The NC Digital Learning Competencies

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Discover the NC Digital Learning Competencies and how administrators, teachers, and support staff will be able to grow in their knowledge of digital teaching and learning. What does mastery of these competencies look like in the classroom?

**Audience:** A, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Sarah Cardwell**

Consultant, NCDPI  
sarah.cardwell@dpi.nc.gov

**Location: GRANDOVER WEST**

#### **90. FEATURE No More Excuses: The Impact of Culturally Relevant Instruction, Low Teacher Expectations and Unfair Discipline Practices on College Readiness**

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**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Chance Lewis**  
**Location:** **GUILFORD D**

#### **91. Exploring The English Language Arts Standards**

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Use a new lens to dig deep into the K-12 ELA Standards. Participants will take part in a number of thought-provoking activities. Each activity is designed to bring participants to a deeper understanding of student expectations. This session provides insights to all ELA educators - novice to veteran!

**Audience:** A, C/U, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Julie Joslin**  
*Section Chief, NCDPI*  
julie.joslin@dpi.nc.gov  
**Location:** **GUILFORD G**

#### **92. SPOTLIGHT National Title I Distinguished Schools**

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Union Elementary School has been named a National Title I Distinguished School in the Category of Closing the Achievement Gap between Student Groups. This spotlight session will provide examples of how Union Elementary School provides a positive environment where every student has opportunities to grow academically, socially, and emotionally. The school's mission is to help all students become responsible citizens, critical thinkers, and globally competitive life-long learners.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Amy Herlihy**  
**Location:** **HERITAGE**

#### **93. Insightful EVAAS Uses For District Administrators**

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District administrators will explore specific reports within EVAAS that can inform decisions at the administrative level, including district and school improvement, professional development, staffing, and more. SAS EVAAS Educator Support Specialists invite you to join this hands-on, highly engaging session to explore EVAAS reports through a district administrative lens.

**Audience:** A  
**Grade Level:** E, M, HS  
**Presenter:** **Deanene Deaton**  
*Educator Support Specialist, SAS*  
Deanene.Deaton@sas.com  
**Location:** **IMPERIAL A**

#### **94. Standards for Creating High Quality Professional Learning**

---

Are you in charge of planning professional development and are struggling with where to start? Start with this session to discover how the standards for professional learning can improve the quality of your professional development. Come explore this template for PD that increases educator effectiveness and results for all students.

**Audience:** A, CS/EA, C/U,S/B  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Lisa Amerson**  
*Consultant, NCDPI*  
lisa.amerson@dpi.nc.gov  
**Location:** **IMPERIAL B**

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### 95. Fostering Global Awareness: Classroom Connections

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As we prepare students for college and career, knowledge of the world is invaluable. What are we doing to foster global awareness and global empathy in our classrooms? During this session, we will focus on how instructional planning can enable students to develop, global competence and meet state learning standards.

**Audience:** A, CS/EA, C/U, T  
**Grade Level:** E, M, HS  
**Presenter:** **Jessica Garner**  
*Administrator, Cabarrus*  
jessica.garner@cabarrus.k12.nc.us  
**Location:** **IMPERIAL C**

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### 96. From At Risk to Resilient: Fostering Student Success

---

For many years the foundations of a basic skills-oriented education program was the three Rs - reading, (w)riting and (a)rithmetic. While these skills are still important a 4th "R," for resilient, should be added to help students adapt well to challenging circumstance and foster/support student success.

**Audience:** A, CS/EA, P, T  
**Grade Level:** E, M, HS  
**Presenter:** **Ruby Bell**  
*Professor,*  
rbell@umo.edu  
**Location:** **IMPERIAL G**

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### 97. Effective and Efficient Tools for CCR System-Wide Implications

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Participants will learn about Pre-ACT and ACT Reports available at the parent, student, teacher, school and district levels. Collectively, the reports can be utilized to improve student's College and Career Readiness via ACT scores. Most importantly, participants will hear from practicing professionals using the ACT reporting tools in North Carolina.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** HS, HE  
**Presenter:** **Marchelle Horner**  
*State Lead, ACT*  
marchelle.horner@act.org  
**Location:** **OAK A**

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### 98. Leveraging Misconceptions in Math

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If unresolved, conceptual and procedural misconceptions can stymie learning in mathematics. This concurrent session will explore the nature and variety of misconceptions within the context of learning trajectories. We will discuss how to detect misconceptions, how to classify misconceptions, and what actions teachers can take to resolve them.

**Audience:** T  
**Grade Level:** M  
**Presenter:** **Garron Gianopulos**

*Consultant, NC State*  
garron\_gianopulos@ncsu.edu

**Location: OAK B**

### **99. Navigating the District Portal in NCStar**

---

Participants will learn more about the district side of the school improvement tool that is now being used by over 1,400 schools in North Carolina. Participants should leave with a better understanding of the reporting structure as well as the elements that assist with coaching schools.

**Audience:** A,S/B

**Grade Level:** E, M, HS

**Presenter:** **Alessandro Montanari**  
*Administrator, NCDPI*  
alessandro.montanari@dpi.nc.gov

**Location: OAK C**

### **100. Integrating Social Studies: It's Elementary!**

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Do you want to better integrate social studies (SS) into elementary or K-8 in an authentic yet rigorous/engaging way OR empower students to use higher-order-thinking skills to problem solve and discuss/address controversial topics/issues. This session seeks to show teachers how to integrate SS using strategies including centers and Philosophical Chairs.

**Audience:** T

**Grade Level:** E, M

**Presenter:** **Phylisha Sanders**  
*Consultant, NCDPI*  
phylisha.sanders@dpi.nc.gov

**Location: PINEHURST**

### **101. NCVPS - Where Every Student is a Champion**

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Are you looking for new, innovative ways to expand options for students? NCVPS can help! We offer a variety of flexible learning options for student success. Join us to learn about the variety of programs at NCVPS designed to meet the needs of each student.

**Audience:** A, P,S/B, T

**Grade Level:** HS

**Presenter:** **Jen Currin**  
*Instructional Director, NC Virtual Public School*  
jennifer.currin@ncpublicschools.gov

**Location: SANDPIPER**

### **102. NCWiseOwl: New and Improved Just for You**

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Learn more about NCWiseOwl resources as well as the changes that have taken place to the site.

**Audience:** A,S/B, T

**Grade Level:** E, M, HS

**Presenter:** **Jennifer Northrup**  
*Consultant, NCDPI*  
jennifer.northrup@dpi.nc.gov

**Location: TANGLEWOOD**



### 103. Empowering Environments to Grow

---

This seminar facilitates collaboration for determining the effectiveness of a classroom and giving students the opportunity to reach their own potential through a positive school culture and parental involvement.

**Audience:** A, CS/EA, C/U, P  
**Grade Level:** E, M, HS  
**Presenter:** **Raymond Barnes**  
*Administrator, Charlotte-Mecklenburg*  
raymond1.barnes@cms.k12.nc.us  
**Location:** **TURNBERRY**

### 104. Minecraft: Education Edition

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Come learn about Minecraft: Education Edition. Whether working with ratios and proportions, making history come alive, reinforcing literacy, or slowing deforestation, Minecraft: Education offers a wide range of open possibilities and potential. This is a BYOD session. Minimum system requirements: Windows 10 (<https://www.microsoft.com/en-US/windows/windows-10-specifications>) or MacOS (<https://support.apple.com/en-us/HT201475>).

**Audience:** T  
**Grade Level:** E, M, HS  
**Presenter:** **Dennis Perks**  
*Consultant, NCDPI*  
asnell@ncce.org  
**Location:** **ARROWHEAD**

### 105. POSTER A Brief History of Special Education from 1960 -2017

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This poster session will review the development of special education services at the federal level from 1960 to the present. An emphasis will be placed on P.L. 94-142, IEPs, advocacy, accommodations, mainstreaming and inclusion. A major theme of the presentation will be less restriction in services.

**Audience:** A, C/U, Parents, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Harold Griffin**  
*Professor, The University of Mt. Olive*  
hgriffin@umo.edu  
**Location:** **AUDITORIUM I**

### 106. POSTER Theme Related Study, Actively Engaging Learning Concepts

---

The participants will experience how to describe and illustrate how common themes are found across text from different cultures. Hopefully this session offers teaching connections to educators with various teaching methods that encourage students to connect, synthesize, apply concepts, create, analyze, and critique.

**Audience:** T  
**Grade Level:** E  
**Presenter:** **Sarah Kim**  
*Teacher, Guilford*  
kims@gcsnc.com  
**Location:** **AUDITORIUM I**

### 107. ACEC Level System - Making it work for us!

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At your school's opening staff meeting, your principal mentioned MTSS and PBIS and left you feeling more confused than ever! Just what your school needs...more acronyms! Come hear firsthand how

we developed a Level System to improve student behavior and prepare for the mandated transition into the components of MTSS.

**Audience:** A, T  
**Grade Level:** HS  
**Presenter:** **Susan Brigman**  
*Administrator, Richmond*  
susanbrigman@richmond.k12.nc.us  
**Location:** **AUDITORIUM IV**

#### **108. Incorporating SeeSaw Into Your Literacy Stations**

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Have you heard of SeeSaw The Learning Portfolio? Teachers give this technology tool rave reviews for its user-friendly features and ability to connect learning, literacy, and parents. Learn from one teacher's journey introducing SeeSaw into her classroom Literacy Stations. Experience using SeeSaw within Self-Selected Reading, Writing, and Word Work Stations.

**Audience:** A, T  
**Grade Level:** E  
**Presenter:** **Chevon Cherry**  
*Teacher, Wilson*  
chevon.cherry@wilsonschoolsnc.net  
**Location:** **AUGUSTA**

#### **109. Supporting Student Achievement with Diversity and Inclusion**

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The workshop will focus on behaviors, relationships and how they contribute to student achievement and cohesive work environments through understanding and appreciating differences in ourselves and others. It is important for all employees to appreciate, respect and understand the diverse group of students, P, co-workers and stakeholders they interact.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Robert Crouch**  
*Consultant, Consultant Diversity and Inclusion*  
robert.crouch@duke.edu  
**Location:** **BILTMORE**

#### **110. STUDENT-LED A Plant, a Church and a Beehive: Redefining Site-Based Learning**

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How a Rural School Is Redefining Site-Based Learning - are you looking for ways to engage your students? Discover the power of site-based learning. This session will highlight a first grade classroom that has created an innovative site-based learning model by partnering with CNN Hero, Reverend Richard Joyner.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Keith Parker**  
*Administrator, Edgecombe*  
keithparker@ecps.us  
**Location:** **BLUE ASHE**

#### **111. Math Interventions that Work!**

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MTSS Math Interventions that work! This session will focus on meeting the needs of all students through data analysis, problem-solving, and implementing math interventions that work! Different school cultures require different ways of tackling this need. We will discuss a variety of math interventions that have shown student success!

**Audience:** A, CS/EA, P,S/B, T  
**Grade Level:** E, M, HS

**Presenter:** Allison Landry  
*Director, Carteret*  
allison.landry@carteretk12.org

**Location:** CEDAR A

#### 112. NC AIG Booster Shots: Just-in-time PD support for all

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The NC AIG Booster Shots are a series of mini-PD sessions designed to highlight and promote best gifted instructional practices, provide tangible social and emotional support for gifted learners, and provide job-embedded professional development that is targeted, meaningful, quick and can support teachers with instruction for AIG learners tomorrow!

**Audience:** A, P, S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** Stephanie Cyrus  
*Consultant, NCDPI*  
stephanie.cyrus@dpi.nc.gov

**Location:** CEDAR B

#### 113. NCVPS Culture Cafe Serves Up Some Goodies

---

The North Carolina Virtual Public School (NCVPS) recognizes the need for synchronous conversation in online courses and utilizes a variety of easy-to-use web-based tools and software to connect learners with instructors. This hands-on session demonstrates how you can take advantage of these tools for both online and face-to-face classes!

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** M, HS, HE  
**Presenter:** Ellen Hart  
*Instructional Director, NC Virtual Public School*  
ellen.hart@ncpublicschools.gov

**Location:** CEDAR C

#### 114. Poverty: Research to Practice

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In this session, participants will engage in a discussion on the impact poverty has on student achievement. We will explore the work of leading researchers on poverty such as Eric Jensen and Tammy Pawloski. In addition, we will dive into research based strategies to minimize the effects of poverty.

**Audience:** T  
**Grade Level:** E  
**Presenter:** Loretta Marshall  
*Program Manager, Forsyth*  
goodemarshall@gmail.com

**Location:** GRANDOVER WEST

#### 115. Foldables for Literacy Learning in All Subject Areas

---

In this interactive session you will explore examples of hands-on foldables that will engage students of all abilities in literacy skills across the curriculum in fun and memorable ways. All foldables and interactive notebook strategies will be connected to standards in ELA, math, science and social studies.

**Audience:** T  
**Grade Level:** E, M, HS  
**Presenter:** Karen Sumner  
*Elementary Coordinator, WRESA*  
ksumner@wresa.org

**Location:** GUILFORD D

## 116. Let's Build an Effective Beginning Teacher Induction Program

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Six institutions in the UNC system have been engaged in a university-based, systematic induction support project through the NC New Teacher Support Program (NTSP). The NTSP has demonstrated significant increases in beginning teacher retention and educator effectiveness. Come learn how the NTSP can assist LEAs with increasing beginning teacher effectiveness.

**Audience:** A, CS/EA, C/U,S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** **Chena Flood**

*Administrator, Western Carolina University, College of Education and Allied*

*Professions*

*ctflood@wcu.edu*

**Location:** **GUILFORD G**

## 117. SPOTLIGHT National Blue Ribbon Schools

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Spotlight on Teacher and Student Success by creating a committed partnership for success as exemplary high performing schools awarded to the following National Blue Ribbon Schools. Through an informal panel format with visual aids, this session will focus on how these recognized National Blue Ribbon Schools implemented initiatives and methods of instruction that resulted in growth presented by Bald Creek Elementary School, Principal Mrs. Robinson; Jay M. Robinson Middle School, Principal Mr. Miliote and Early College at Guilford, Principal MS. Kidd.

**Audience:** A, CS/EA, C/U, P,S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** **Linda Kidd**

**Location:** **HERITAGE**

## 118. Insightful EVAAS Uses For School Administrators

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School administrators will explore specific reports within EVAAS that can inform decisions at the administrative level, including school improvement, professional development, student or teacher assignment, and more. SAS EVAAS Educator Support Specialists invite you to join this hands-on, highly engaging session to explore EVAAS reports through a school administrative lens.

**Audience:** A

**Grade Level:** E, M, HS

**Presenter:** **Greg McKnight**

*Educator Support Specialist, SAS*

*Greg.McKnight@sas.com*

**Location:** **IMPERIAL A**

## 119. Digital Citizenship and the DLCs

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In July 2017, NC's Digital Learning Competencies (DLCs) will guide teaching practice. Come learn more about the DLCs. We will concentrate on the digital citizenship focus area and model what its competencies may look like in practice. This is an interactive session, so participants should bring a device.

**Audience:** A, CS/EA, C/U, P,S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** **Kathy Parker**

*Consultant, NCDPI*

*kathy.parker@dpi.nc.gov*

**Location:** **IMPERIAL B**

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**120. Show Me Your Aces: Implementing a School-wide Writing Tool**

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In this session, participants will learn how to implement the ACES writing strategy within their classroom as well as school-wide. This session is open to all content-area teachers as well as administrators that are interested in strengthening Tier 1 instruction in their schools.

**Audience:** A, T  
**Grade Level:** M, HS  
**Presenter:** **Shauna Martin**  
*Literacy Coach, Chapel Hill-Carrboro*  
sfmartin@chccs.k12.nc.us  
**Location:** **IMPERIAL C**

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**121. Reading and Writing in Mathematics**

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Come experience how reading, writing, and mathematics comes together in an effective lesson to empower student thinking. Explore strategies that actively engage students in meaningful learning that makes a difference in student math, reading, and writing achievement.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Kitty Rutherford**  
*Consultant, NCDPI*  
kitty.rutherford@dpi.nc.gov  
**Location:** **IMPERIAL D**

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**122. Serving Students with Different Abilities in NCVPS Courses**

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NCVPS believes that ALL students can learn online, regardless of their different abilities. Join us to learn how NCVPS and schools can partner together to provide appropriate supports to students with special needs when considering enrollment in an online course.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** HS  
**Presenter:** **Sherry Bell**  
*Director, NCVPS*  
sherry.bell@ncpublicschools.gov  
**Location:** **IMPERIAL E**

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**123. Intentional Advising in Cooperative Innovative High Schools**

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Cooperative Innovative High Schools (CIHS) are designed to "learn their students" and to nurture each one, while offering dual enrollment opportunities, so students can graduate from high school with an associate degree or career credentials. With 116 operating across N.C., CIHSs offer great public school choices for students and families.

**Audience:** A, CS/EA, P, T  
**Grade Level:** M, HS  
**Presenter:** **Isaac Lake**  
*Consultant, NCDPI*  
isaac.lake@dpi.nc.gov  
**Location:** **IMPERIAL G**

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**124. Back to the Basics: A Crash Course for ELA Teachers**

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English/Language Arts teachers will learn to Plan, Guide and Assess using ELA Common Core Standards. Topics include: Deconstructing Standards to construct "I Can" Statements (precise learning targets) for students; Employing Gradual Release and Balanced Literacy as Frameworks for Student Success; and Using Formative Assessments to Reflect on Student Learning.

**Audience:** T

**Grade Level:** M  
**Presenter:** Tracey Simpson-Gardner  
*Teacher, Guilford*  
tsimpsongardner@yahoo.com  
**Location:** MEADOWBROOK

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**125. Together We Can Make a Difference: SECU in NC Classrooms!**

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SECU's financial education offerings can be a great way to connect learning with living inside your classroom and school. This session will review elementary, middle and high school resources which are all free of cost; Biz Kid\$, NEFE-HSFPP and Reality of Money are a few highlights!

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** Kelli Holloway  
*Program Manager, NC State Employees' Credit Union*  
kelli.holloway@ncsecu.org  
**Location:** OAK A

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**126. Dynamic Word Walls**

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Join us and learn about ways that teachers can enhance their practice by using Dynamic Word Walls. Direct vocabulary instruction has a strong positive impact on student learning. In this session, participants learn about and create dynamic word walls.

**Audience:** T  
**Grade Level:** E, M, HS  
**Presenter:** Donna Kenestrick  
*Consultant, NCDPI*  
donna.kenestrick@dpi.nc.gov  
**Location:** OAK B

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**127. The New Math Classroom**

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Join this session featuring school leaders presenting, leading and sharing discussions on their innovative dive into redefining math instruction and support in their rural, 1:1 middle school. Bring your devices, questions and input!

**Audience:** A, P,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** Derek McCoy  
*Administrator, Rowan-Salisbury*  
derek.mccoy@rss.k12.nc.us  
**Location:** OAK C

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**128. Leading and Achieving Your Wildly Important Goals**

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Aiming for breakthrough performance, school executives in Onslow County use the 4 Disciplines of Execution to lead schools in strategic planning and continuous improvement. With a clear focus on execution by all school members, student achievement is positively impacted through the accomplishment of identified performance goals.

**Audience:** A,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** Lesley Eason  
*Associate Superintendent for Instructional Services and Continuous Improvement,*  
*Onslow*  
lesley.eason@onslow.k12.nc.us  
**Location:** PEBBLE BEACH

### 129. Fostering Global Awareness: NCEES Connections

---

As we prepare students for college and career, there is also the expectation that they will graduate "as globally engaged and productive citizens." During this session, we will focus on the correlation between global education and the North Carolina Professional Teaching Standards. Global Ed Classroom resources will be shared.

**Audience:** A, CS/EA, C/U,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Helga Fasciano**  
*Director, NCDPI*  
helga.fasciano@dpi.nc.gov  
**Location:** PINEHURST

### 130. Re-energizing the 90 Minute Block Schedule

---

While the block schedule has been used in our high schools for over 20 years, it is time to revisit and consider how to use the time most effectively. We will examine and practice strategies and ideas for making the 90 minutes engaging and meaningful for students and teachers.

**Audience:** T  
**Grade Level:** HS  
**Presenter:** **April Spencer**  
*Professional Development Coordinator, Wresa*  
aspencer@wresa.org  
**Location:** SANDPIPER

### 131. Learning in the Middle

---

Middle school students require strategies that address their developmental needs in order to facilitate their learning. In this session, we will examine the needs of the middle school students, critique potential best practices, and align them with what research says impacts middle level learners.

**Audience:** A, C/U, T  
**Grade Level:** M, HE  
**Presenter:** **Mandy Taylor**  
*Consultant, NCDPI*  
mandy.taylor@dpi.nc.gov  
**Location:** TANGLEWOOD

### 132. A Literacy Look at the North Carolina Teacher Evaluation

---

This session will take an in-depth look at the literacy block in the elementary classroom. We will review each teacher standard and share what that would look like in regards to literacy in the K-5 classroom.

**Audience:** A, T  
**Grade Level:** E  
**Presenter:** **Abbey Whitford**  
*Consultant, NCDPI*  
abbey.whitford@dpi.nc.gov  
**Location:** TIDEWATER

### 133. Building Scientific Vocabulary: From Concept To Definition

---

During this session, participants will engage in research-based strategies to build disciplinary literacy through the development of scientific vocabulary. Practical applications of vocabulary-building strategies for students in grades 6-12 will be shared and experienced.

**Audience:** A, C/U, T  
**Grade Level:** M, HS, HE  
**Presenter:** **Jami Inman**  
*Consultant, NCDPI*  
jami.inman@dpi.nc.gov  
**Location:** **TURNBERRY**

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#### 134. School Improvement - Designing a Professional Development

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Schools and districts are often challenged by designing an effective professional development plan. This session will provide an opportunity for participants to examine the researched based practices for professional development planning including data, planning, implementing, monitoring, follow-up and evaluating. This hands-on session will have participants focused on their needs.

**Audience:** A, P,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Frances Harris-Burke**  
*Consultant, NCDPI*  
frances.harrisburke@dpi.nc.gov  
**Location:** **AUGUSTA**

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#### 135. Diving Deep into Content through Mini-PBLs

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Session attendees will explore resources and strategies to create mini-project-based-learning units. These units are best suited for individual teachers or small teams looking to implement PBL in a beginning capacity. This session best suits teachers who have limited experience with PBL and want to learn best practice from experience.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Debra Rook**  
*Teacher, Northeast Academy for Aerospace and Advanced Technologies*  
debrarook@northeastacademy.org  
**Location:** **BILTMORE**

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#### 136. Making Connections Between NCStar and MTSS

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This session is for those that are currently using NCStar and would like to take a deeper look at the indicators found in the system. In addition, we will discuss connections with Multi-Tiered System of Support (MTSS) and will work on connecting SAM to the Assess-Create-Monitor cycle of continuous improvement.

**Audience:** A,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Amy Jablonski**  
*Administrator, NCDPI*  
amy.jablonski@dpi.nc.gov  
**Location:** **GRANDOVER WEST**

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#### 137. Understanding the Process for Successful Student Outcomes

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How can educators focus on instructional practices to improve student outcomes? One way is to use rubrics and tools that outline integrated formative assessment practices. Come to this session and explore a research based tool through activities and participant interaction to understand the characteristics of stronger formative assessment practice implementation.

**Audience:** A, C/U,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Carmella Fair**



*Consultant, NCDPI*  
carmella.fair@dpi.nc.gov

**Location:** IMPERIAL E

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**138. More than Meets the Eye**

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Participants in this workshop will have the opportunity to delve into culturally sustaining practices that positively impact student achievement. Using our content standards as a guide, participants will identify inclusive strategies that allow students to be successful in every classroom.

**Audience:** A, T

**Grade Level:** E, M, HS

**Presenter:** **Shanta Lightfoot**  
*Administrator, Wake*  
slightfoot@wcpss.net

**Location:** MEADOWBROOK

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**139. Classroom Management: Building a Culture for Success**

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Teacher beliefs about students and learning shape their classroom environment and impact student relationships. Explore the effect classroom management can have on student achievement. Use your beliefs and values to develop a positive classroom climate, build meaningful relationships with students, and create classroom procedures that enhance learning.

**Audience:** A, T

**Grade Level:** E, M, HS

**Presenter:** **Michael Taranto**  
*Consultant, NCDPI*  
michael.taranto@dpi.nc.gov

**Location:** PEBBLE BEACH

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**140. SLAM! Poetic Art And Advocacy**

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Led by a former National Poetry Slam champion turned teacher, secondary humanities teachers will be introduced to a performance poetry curricular unit with proven strategies for guiding students to develop "voice," shape their legacies, and advocate for social justice issues with authority and courage. Teaching materials will be provided.

**Audience:** T

**Grade Level:** M, HS

**Presenter:** **Kimberly Lane**  
*Instructional coach, Chapel Hill-Carrboro*  
kimholzer@gmail.com

**Location:** ARROWHEAD

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**141. Read to Achieve Impact Study: Early Results**

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Read to Achieve provides instructional interventions for students who do not demonstrate reading proficiency by the end of grade three. In this session, we will share early results from a two-year research project designed to identify the impact of Read to Achieve on student outcomes in grades four and five.

**Audience:** A, CS/EA, C/U, P,S/B, T

**Grade Level:** E

**Presenter:** **Trip Stallings**  
*Director, Friday Institute for Educational Innovation, College of Education, NCSU*  
dtstalli@ncsu.edu

**Location:** AUDITORIUM I

#### 142. POSTER "Effective" Math Teachers and African-American Math Identity

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In this session results will be shared from a recent mixed method study investigating the role of nominated "effective" teachers' beliefs, demeanors, and practices on the development of African American adolescent students' positive mathematical identities. Appropriate for teachers, administrators, and policy professionals. Keywords: Teacher Effectiveness, Mathematics Identity.

**Audience:** A, CS/EA, C/U, Parents, S/B, T

**Grade Level:** M, HS, HE

**Presenter:** **Marcus Green**

*Data Analyst - Johnston County Central Office, Johnston*  
magreen2@ncsu.edu

**Location:** **AUDITORIUM II**

#### 143. POSTER Equity, Equality and Reform in Contemporary Education

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Equality and equity are often mischaracterized, albeit erroneously, as interchangeable terms in public education. This may explain why efforts towards reform and restructuring are often not met with any real measure of success.

**Audience:** A, CS/EA, Parents, S/B, T

**Grade Level:** E, M, HS

**Presenter:** **Marquis Grant**

*Professor, Grand Canyon University*  
drmarquisgrant4@gmail.com

**Location:** **AUDITORIUM II**

#### 144. POSTER Digital Classroom Communication: What Talk Should We Talk?

---

Student engagement in the classroom is limited, and just as a student's disinterest in the classroom and the class' content affects the outcomes of the course, communication is just as effectual. What if using language to transmit concepts and content knowledge could increase student engagement and mastery?

**Audience:** T

**Grade Level:** E, M, HS

**Presenter:** **Eric Rowe**

*ILP/BTSP Coordinator, North Carolina Connections*  
erowe@ncca.connectionsacademy.org

**Location:** **AUDITORIUM II**

#### 145. Creating a Formative Culture for Continuous Improvement

---

Join Johnston County School's Program Evaluation department, as they take you through their district and school improvement journey from a "task checklist" to a formative process. Learn how the department used a refined approach to unify a district-wide foundational understanding of the "why" behind school improvement.

**Audience:** A,S/B, T

**Grade Level:** E, M, HS

**Presenter:** **Jenna McKeel**

*Director, Johnston*  
jennamckeel@johnston.k12.nc.us

**Location:** **AUDITORIUM III**

#### 146. Testing and Accountability 101

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In addition to addressing the most common questions that the Accountability Services Division receives about testing and accountability, this session will also provide an opportunity for participants

to engage in a discussion of how testing and accountability may evolve, particularly with respect to state and federal laws.

**Audience:** A, CS/EA, P, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Tammy Howard**  
*Director, NCDPI*  
tammy.howard@dpi.nc.gov  
**Location:** **AUDITORIUM IV**

#### 147. Imagine the Possibilities with Google Drawings

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Google Drawings is the freshest among the Google Apps tools. Learn how to use Google Drawings and Templates to create graphic organizers that will help students imagine, gather, and process their visual thinking.

**Audience:** A, C/U, T  
**Grade Level:** E, M, HS  
**Presenter:** **Caroline Godwin**  
*Instructional Technology Facilitator, Craven*  
caroline.godwin@cravenk12.org  
**Location:** **BLUE ASHE**

#### 148. Technology is Key in Learning K-3

---

Digital learning in K-3 is easily adapted, once you know where to start. This working session will allow participants to explore different technologies that help students collaborate, create, think critically, and problem solve in a digital age. Our goal is to give teachers ready to implement ideas and ongoing support.

**Audience:** T  
**Grade Level:** E  
**Presenter:** **Angela Herd**  
*Student Support Professional, Lincoln*  
aherd1968@gmail.com  
**Location:** **CEDAR A**

#### 149. Engage Students with Peer Provided Support

---

Learn how to harness the knowledge and experience of your brightest students to improve the success of their peers while exposing student volunteers to leadership opportunities and real-world experiences. The North Carolina Virtual Public School's Peer Tutoring Center provides tutoring and other support services to NCVPS students across North Carolina.

**Audience:** A, CS/EA, P, T  
**Grade Level:** M, HS  
**Presenter:** **Crystal Pullen**  
*Teacher, NC Virtual Public School*  
crystal.pullen@ncpublicschools.gov  
**Location:** **CEDAR B**

#### 150. Futuristic Curricula Blueprint: Tomorrow's Learning Today

---

Curriculum design is the framework for learning academic objectives. The purpose of this presentation is to evaluate current curriculum development. Participants will learn ways to implement a new Futuristic Curricula Blueprint (FCB) to bring specifically designed programs of study into focus and increase student academic achievement. rn

**Audience:** A, T  
**Grade Level:** E, M, HS

**Presenter:** **Cassandra Williams**  
*Teacher, Wilson*  
cassandralwilliams@gmail.com

**Location:** **CEDAR C**

#### **151. Digital Tools for Connecting with Parents**

---

This session will highlight digital tools that can be used to share information with both parents and students. We will discuss social media tools as well as websites and blogging platforms. Come learn how to share your successes and connect with your community.

**Audience:** A,S/B, T

**Grade Level:** E, M, HS

**Presenter:** **Christy Barham**  
*Director, Rockingham*  
cbarham@rock.k12.nc.us

**Location:** **GRANDOVER EAST**

#### **152. NC K-3 Formative Assessment Process: Kindergarten Entry**

---

This session will provide updates regarding the Kindergarten Entry Assessment portion of the NC K-3 Formative Assessment Process, including expectations for the 2017-2018 school year, technology enhancements and regional coaching and technical assistance support.

**Audience:** A,S/B, T

**Grade Level:** E

**Presenter:** **Amy Scrinzi**  
*Consultant, NCDPI*  
amy.scrinzi@dpi.nc.gov

**Location:** **GUILFORD D**

#### **153. Implementing a Global Studies Initiative**

---

Harris Road Middle School provides students daily opportunities to connect, investigate, and collaborate with the world around them. Global education is not just another thing on the plate, it is the plate! Learn about the infrastructure we designed to become a "Global Ready School."

**Audience:** A, CS/EA, C/U, P,S/B, T

**Grade Level:** M

**Presenter:** **Tripp Aldredge**  
*Administrator, Cabarrus*  
raymond.aldredge@cabarrus.k12.nc.us

**Location:** **GUILFORD G**

#### **154. Insightful EVAAS Uses for Classroom Teachers**

---

Classroom teachers will explore specific reports within EVAAS that can inform their craft of teaching, including differentiated student support, professional development, leadership opportunities, and more. SAS EVAAS Educator Support Specialists invite you to join this hands-on, highly engaging session to explore EVAAS reports through the lens of a classroom teacher.

**Audience:** A, T

**Grade Level:** E, M, HS

**Presenter:** **Kirstin Morrison**  
*Educator Support Specialist, SAS*  
kirstin.morrison@sas.com

**Location:** **IMPERIAL A**

### 155. Introduction to Disciplinary Literacy in the High School

---

This session provides an overview of what disciplinary literacy can look like at the high school level, with attention paid to practical resources for teachers to guide students as they become more literate and aware of skills required of them in various disciplines.

**Audience:** A, CS/EA, C/U, P, T  
**Grade Level:** HS  
**Presenter:** **Nick Winstead**  
*Literacy Coach, Chapel Hill-Carrboro*  
ninstead@chccs.k12.nc.us  
**Location:** **IMPERIAL C**

### 156. Math MTSS - Why Students Struggle in Math: The Untold Story

---

This session will provide data on an important reason many students struggle in math that is largely hidden from view - gaps in knowledge below grade level. It will also describe a technology-based solution to the problem, with evidence of effectiveness in improving outcomes and protocols for high fidelity implementations.

**Audience:** A,S/B, T  
**Grade Level:** E, M  
**Presenter:** **Robert Collins**  
*CEO, iLearn, Inc.*  
info@ilearn.com  
**Location:** **IMPERIAL D**

### 157. Results the Right Way! Influencing Teams to Success

---

Influence is a necessity when moving teams towards successful student outcomes. Participants will learn how to capitalize on their influence to build stronger instructional programs and capacity within their teams. By focusing on specific skills, participants will develop a tool kit to utilize in their buildings.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Chaunte Garrett**  
*Administrator, Rocky Mount Prep*  
garretteduconsult@gmail.com  
**Location:** **IMPERIAL G**

### 158. Embracing the Struggle

---

Do you embrace the struggle with your students? Participants will discuss and learn about capitalizing on student struggle during the learning process. They will explore ways to shift students' views about failure from that of a road block to that of a building block to their academic success.

**Audience:** A, P, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Denise Allen**  
*High School Beginning Teacher Mentor, Caldwell*  
deallen@caldwellschools.com  
**Location:** **OAK B**

### 159. Enhancing Students' Writing Skills Using Educational Legos

---

This workshop will demonstrate how teachers can use Educational Legos to create an engaging learning environment in reading and writing. Using hands-on techniques to teach reading and writing have proven to excite and motivate students' learning. Legos promote skills such as problem-solving, organizational, critical thinking and planning.

**Audience:** A, CS/EA, C/U, P, T

**Grade Level:** E, M, HE  
**Presenter:** **Lois Hart**  
*Professor, NC Wesleyan College*  
lhart@ncwc.edu  
**Location:** **OAK C**

#### **160. The Daily Five for Instructional School Leaders**

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The strength of the instructional leadership provided by the principal of the school can make or break even the most promising of district or classroom instructional initiatives. In this session, a simplified checklist of the five most important instructional leadership qualities are reviewed and explored.

**Audience:** A  
**Grade Level:** E, M, HS  
**Presenter:** **Dixie Abernathy**  
*Professor, Queens University of Charlotte*  
abernathyd@queens.edu  
**Location:** **PINEHURST**

#### **161. Literacy and Equity: Culturally Sustaining Practices**

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How do we choose instructional strategies and texts which honor our linguistically and culturally diverse student populations, optimize student achievement and positively reinforce cultural identity? This session will allow participants to explore this question. Tools to examine practice and texts, as well as many resources will be provided.

**Audience:** A, C/U, T  
**Grade Level:** E, M, HS  
**Presenter:** **Teresa Bunner**  
*Coordinating Teacher, Wake*  
tbunner@wcpss.net  
**Location:** **SANDPIPER**

#### **162. Bringing the World into the Classroom**

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Are your funds and timing for field trips limited? Not quite sure how GLOBAL AWARENESS fits into your pacing guide? Ready to increase both your learners' and your own global awareness? This session will focus on leveraging readily-available technology to increase global perspective (Standard 3) within the classroom.

**Audience:** A, CS/EA, T  
**Grade Level:** E, M, HS  
**Presenter:** **Kimberly Perry-Sanderlin**  
*Consultant*  
synergyed.sanderlin@gmail.com  
**Location:** **TANGLEWOOD**

#### **163. Optimizing PowerSchool for Maximum Operational Outcomes**

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Learn how PowerSchool's new user experience provides districts the opportunity to improve processes, help teachers teach, students learn, and parents to engage.

**Audience:** A, CS/EA,S/B  
**Grade Level:** E, M, HS  
**Presenter:** **Dan Gwaltney**  
*Account Manager, PowerSchool*  
dan.gwaltney@powerschool.com  
**Location:** **TURNBERRY**

#### 164. Science with a Bang!—Science Demos and Safety

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Learn how to teach science safety and concepts in a fun and engaging way that will have your students on the edge of their seats. Science and safety demonstrations will be modeled along with discussions you can use to deepen student understanding of common core objectives using inexpensive items.

**Audience:** T  
**Grade Level:** HS  
**Presenter:** **Sharon Beck**  
*Teacher, Davidson*  
sailingsharon@gmail.com  
**Location:** **VICTORIA A**

#### 165. "Turning Traditional Learning on its Head."

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"Turn Traditional Learning on its Head" Leave "Sage on the Stage" and become a "Guide on the Side" and turn traditional learning on its head with flipped classroom strategies.

**Audience:** T  
**Grade Level:** E, M, HS  
**Presenter:** **Janice Swoope**  
*Teacher, Cumberland*  
janiceswoope@ccs.k12.nc.us  
**Location:** **VICTORIA B**

#### 166. Preparing EC Students and Families for Transition

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This presentation will outline the steps that teachers, school counselors, EC case managers, and administrators can take to help prepare students with disabilities and their families for successful transitions after high school. The presenter will provide practical strategies for implementing a comprehensive transition program for students with disabilities.

**Audience:** A, CS/EA, P, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Daya Patton**  
*Student Support Professional, Forsyth*  
dmpatton@wsfcs.k12.nc.us  
**Location:** **VICTORIA C**

#### 167. Co-Teaching and Collaborating to Meet the Needs of ELL & EC

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Effective collaboration and co-teaching requires purposeful scheduling, continuous feedback, and meaningful professional development for teachers. This session provides participants with tools for all three which will help to create and maintain effective co-taught classrooms that meet the needs of ALL learners, including English Language Learners (ELL) and Exceptional Children (EC).

**Audience:** A, CS/EA, C/U, P, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Julie Bost**  
*Program Specialist for Exceptional Children, Alamance-Burlington*  
julie\_bost@abss.k12.nc.us  
**Location:** **ARROWHEAD**

#### 168. College and Career, Are We on Track?

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Are we setting students on a track to be college and career ready? Join staff from the NCDPI's Accountability Services Division in an exploration and discussion of how the state testing and accountability data can be used to improve student learning and support.

**Audience:** A,S/B, T

**Grade Level:** M, HS  
**Presenter:** **Curtis Sonneman**  
*Consultant, NCDPI*  
curtis.sonneman@dpi.nc.gov  
**Location:** **AUDITORIUM I**

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**169. Silver Valley Was a "D"**

In 2015 Silver Valley Elementary School was given a "D" for a School Performance Grade. Learn how this school overcame the "Low Performing" distinction by focusing on instruction, engaging P, and building a collaborative culture.

**Audience:** A  
**Grade Level:** E  
**Presenter:** **Christy Slate**  
*Administrator, Davidson*  
cslate@davidson.k12.nc.us  
**Location:** **AUDITORIUM II**

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**170. Data Driven Grouping for Student Reading Success**

Do you want to decrease your amount of lesson planning and increase student performance? This session informs teachers and administrators about cross grade level grouping. This strategy focuses on meaningful guided reading lessons that meet the needs of all students, including remediation and enrichment during the lesson.

**Audience:** A, T  
**Grade Level:** E  
**Presenter:** **Carrie Piner**  
*Instructional Coach serving K-8th grades, Pitt*  
pinerc@pitt.k12.nc.us  
**Location:** **AUDITORIUM III**

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**171. The McKinney-Vento Act: Ensuring Academic Success**

This interactive session will utilize discussion and scenario processing to demonstrate resources and tools which will assist teachers, administrators and student support staff in supporting homeless students to ensure academic success. Strategies for supporting homeless students' needs as well as ensuring compliance in their school district will also be shared.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Patricia Lentz**  
*Program Specialist, SERVE Center, FPMS Division*  
plentz@serve.org  
**Location:** **AUDITORIUM IV**

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**172. Increasing Career Readiness for Students**

The NC Career Readiness Initiative (CRI) is a statewide collaborative that offers LEAs the focused professional development, Work-Based Learning toolkit of resources, data, strategies and policy designed to ensure that all students are college and career ready! Come learn how CRI can enhance and strengthen your efforts.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** M, HS  
**Presenter:** **Carol Short, Program Manager, NCDPI**  
Carol.short@dpi.nc.gov  
**Location:** **BLUE ASHE**



### 173. Cultural Responsiveness for Diverse Learners

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Increase your cultural competency! Attendees will learn culturally responsive instructional practices to establish equitable learning environments and promote academic achievement and success for all students.

**Audience:** A, T  
**Grade Level:** E  
**Presenter:** **Effie McMillian**  
*Administrator, Guilford*  
effiemcmillian@gmail.com  
**Location:** CEDAR A

### 174. Designing Effective Science Lessons Using IPA and 3E

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Time and comfort level are top factors in teachers' hesitance toward science instruction. Join me to learn my approach to quick, effective lessons. Walk away with resources for understanding science topics and how to teach them, as well as unit ideas based on the NC Essential Standards. Grades K-6.

**Audience:** T  
**Grade Level:** E, M  
**Presenter:** **Tabitha Miller**  
*Teacher, Charlotte-Mecklenburg*  
tabithal.miller@cms.k12.nc.us  
**Location:** GUILFORD D

### 175. SPOTLIGHT State Board of Education Global Ready Schools

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This spotlight session will highlight the following four schools designated as Global Ready Schools by the NC State Board of Education: Harrisburg Elementary School, Principal Tonya Williams; Harris Road Middle School, Principal Tripp Aldredge; Carolina Forest International Elementary School, Principal Leanne Ervin and East Mecklenburg High School, Global Team Coordinator Debra Semmler. Learn how these schools effectively implemented systems and structures (processes) to support global readiness and student achievement. Many components of global education are embedded school-wide including sound, well-embedded practices showing positive impact on students.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Tripp Aldredge**  
**Location:** HERITAGE

### 176. Disciplinary Literacy and Citizenship

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The CMS JROTC Book Study began in 2010 as an academic component of the Superintendent's Cup, and has been a successful integration of interdisciplinary literacy that extends the themes of civic engagement, leadership, and global awareness. See this year's winning presentation and judge the efficacy for yourself.

**Audience:** A, CS/EA,S/B, T  
**Grade Level:** HS  
**Presenter:** **Roxanne Friday**  
*English Curriculum Specialist, Charlotte-Mecklenburg*  
roxanne.breland@cms.k12.nc.us  
**Location:** IMPERIAL A

### 177. District MTSS Implementation

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This session will discuss the successful MTSS implementation process of Alexander County Schools with particular emphasis on secondary school MTSS Implementation. The structures, support and processes leading to successful and manageable implementation will be the focus of this session. District leadership will be joined by secondary school principals.

**Audience:** A, C/U,S/B  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Elizabeth Curry**  
*Administrator, Alexander*  
ecurry@alexander.k12.nc.us  
**Location:** **IMPERIAL B**

### 178. CANCELLED – Formative Assessment in a Flash

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**Presenter:** **Lisa Neal**  
**Location:** **IMPERIAL C**

### 179. ELA Wired: Exploring the ELA Standards Using Technology

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Discover ways to seamlessly include technology tools into everyday English Language Arts lessons. Technology, when folded into instruction, adds another dimension to teaching and learning. Expand the four walls of the classroom to invite new possibilities for collaborating, thinking, and exploring. Come prepared for a systems update!

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** **Kristi Day**  
*Consultant, NCDPI*  
kristi.day@dpi.nc.gov  
**Location:** **IMPERIAL D**

### 180. Aligning Needs and PD: Stop Shooting in the Dark!

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How do you determine the professional learning needs of the teachers in your schools? BYHS has used a Google Forms as a tool for implementing a school-wide temperature check system to better inform PD needs and educator effectiveness. It's all about putting systems in place!

**Audience:** A  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Emily Buchanan**  
*Director, Caswell*  
emily.buchanan@caswell.k12.nc.us  
**Location:** **IMPERIAL G**

### 181. Pre-K - Grade 3: Why It Matters

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What is evidence-based practice and what does it look like in the early grades? Can appropriate practice and rigor coexist? Join us as we investigate and discuss the needed emphasis on the Pre-K - 3 Continuum. Specific strategies will be shared to support early educators.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E  
**Presenter:** **Carla Garrett**  
*Consultant, NCDPI*  
carla.garrett@dpi.nc.gov  
**Location:** **OAK A**

### 182. Closing the Feedback Loop with Google Apps

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This all-demo session will focus on closing the feedback loop with user-friendly Google add-ons. There are a number of Google add-ons to help all educators effectively collect information and provide feedback digitally. This session will provide the time to experience and explore various add-ons you can start using today!

**Audience:** A, C/U, T

**Grade Level:** E, M, HS, HE

**Presenter:** **Al McArthur**

*Instructional Technology Facilitator, Chapel Hill-Carrboro*  
amcarthur@chccs.k12.nc.us

**Location:** **OAK C**

### 183. Build Math Justifications to Develop Strong Math Thinkers

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How do you know if your students are developing mathematical thinking skills? Attend our session for ways to help your students build math justifications that include the how and why, using evidence. Review three important steps: scaffolding, setting expectations, and providing personalized feedback.

**Audience:** T

**Grade Level:** E, M

**Presenter:** **Tammy DeHart**

*Teacher, Davidson*  
tdehart@davidson.k12.nc.us

**Location:** **PINEHURST**

### 184. Empowering Students and Teachers through Coaching

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Join this session to engage in conversation about the experiences of literacy teacher/coaches in a large district. Participants will leave with specific tools they can put to work in their own districts to develop renewed energy and passion for the power of literacy in our lives and lives of students.

**Audience:** A, T

**Grade Level:** HS

**Presenter:** **Sarah Coombs**

*Teacher, Wake*  
scoombs@wcpss.net

**Location:** **SANDPIPER**

### 185. Reflect, Reboot, Read: Reading Camp for Grades 1-3

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The K-3 Literacy team will examine effective reading camp schedules, reading strategies and data as part of Read to Achieve legislation. Hear camp successes and opportunities for growth. Participate in reflective and collaborative planning with your colleagues. You will leave this session with resources for a successful 2017 reading camp.

**Audience:** A, CS/EA,S/B, T

**Grade Level:** E

**Presenter:** **Mia Johnson**

*Consultant, NCDPI*  
mia.johnson@dpi.nc.gov

**Location:** **TANGLEWOOD**

### 186. Discovering Digital Programs for ESL Learners

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Discover various digital applications and programs to use with ESL students to enhance English language learning within the domains. Participants will view digital work samples, as well as products created by ESL students using technology. Additionally, participants will learn ways technology is used to scaffold and differentiate instruction during whole group and individual work.

**Audience:** A, T  
**Grade Level:** E, M  
**Presenter:** **Katie Gardner**, *Teacher, Rowan-Salisbury*  
gardnerkb@rss.k12.nc.us  
**Location:** **TIDEWATER**

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**187. Champion with IPADS**

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Are you searching for apps that really impact student learning? Redefine how you use your iOS Apps in K-2 Literacy work stations in the classroom! Discover the possibilities of how apps can be utilized following the SAMR model.

**Audience:** A, T  
**Grade Level:** E  
**Presenter:** **Sarah Emmerich**, *District Instructional Technology Facilitator, Craven*  
sarah.emmerich@cravenk12.org  
**Location:** **TURNBERRY**

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**188. Academic Language: Shifting Our Students' Futures**

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Come communicate and collaborate, as well as creatively and critically think to deepen your knowledge of academic language! This session will allow you engage in learner agency to guide your own learning of academic language and how developing this in all students impacts their future.

**Audience:** A, CS/EA, C/U, P,S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** **Hannah Smith**, *Administrator, Wake*  
pcockrell2@wcpss.net  
**Location:** **VICTORIA A**

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**189. School Mental Health Guide for Educators**

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This session reviews implementation of an educational program for school staff/faculty that includes information regarding student mental health diagnoses, presenting symptoms, medications, therapeutic communication techniques, and classroom management strategies. This instructional action will seek to improve academic/behavioral outcomes for students and bolster the skill repertoire and comfort level of teachers.

**Audience:** A, CS/EA, P,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Yvonne Smith**, *Professor,*  
ysmith@gardner-webb.edu  
**Location:** **VICTORIA B**

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**190. Reaching Students With Disabilities - Instructional Strategy**

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Presentation will include participation in and observation of instructional strategies in a classroom setting aimed to improve academic achievement for students with disabilities. Focus will be on inclusion of SWD in general education classrooms. Topics presented do not require extensive resources.

**Audience:** A,S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** **Gina Smith**, *Administrator, Charlotte-Mecklenburg*  
gina.smith@cms.k12.nc.us  
**Location:** **VICTORIA C**