VoCATS
Course Blueprint

Family and Consumer Sciences Education

7151 Interior Design I

Public Schools of North Carolina
State Board of Education • Department of Public Instruction
Office of Curriculum and School Reform
Secondary Education Division
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Raleigh, North Carolina
Summer 2006

VoCATS Course Blueprint

A course blueprint is a document laying out the framework of the curriculum for a given course.
Shown on the blueprint are the units of instruction, the core competencies in each unit, and the specific objectives for each competency. The blueprint illustrates the recommended sequence of units and competencies and the cognitive and performance weight of the objective within the course.

The blueprint should be used by teachers to plan the course of work for the year, prepare daily lesson plans,construct instructionally valid interim assessments. Statewide assessments are aligned directly with the course blueprint.

For additional information about this blueprint, contact program area staff. For additional information about VoCATS, contact program area staff or VoCATS, Career-Technical Education, Secondary Education Division, North Carolina Department of Public Instruction, 6358 Mail Service Center, Raleigh, North Carolina 27699-5358, 919/807-3876, email: rwelfare@dpi.state.nc.us.

Interpretation of Columns on VoCATS Course Blueprints

No.	Heading	Column information
1	Comp# Obj.#	Comp=Competency number (two digits); Obj.=Objective number (unique course identifier plus competency number and two-digit objective number).
2	Unit Titles/Competency and Objective Statements	Statements of unit titles, competencies per unit, and specific objectives per competency. Each competency statement or specific objective begins with an action verb and makes a complete sentence when combined with the stem "The learner will be able to. . ." (The stem appears once in Column 2.) Outcome behavior in each competency/objective statement is denoted by the verb plus its object.
3	Time Hrs	Space for teachers to calculate time to be spent on each objective based on the course blueprint, their individual school schedule, and analysis of students' previous knowledge on the topic.
4&5	Course Weight Cognitive Performance	Shows the relative importance of each objective, competency, and unit. Weight is broken down into two components: cognitive and performance. Add the cognitive and performance weights shown for an objective in columns 4 and 5 to determine its total course weight. Course weight is used to help determine the percentage of total class time that is spent on each objective. The breakdown in columns 4 and 5 indicates the relative amount of class time that should be devoted to cognitive and performance activities as part of the instruction and assessment of each objective. Objectives with performance weight should include performance activities as part of instruction and/or assessment.
6	Type Behavior	Classification of outcome behavior in competency and objective statements. (C=Cognitive; P=Performance)
7	Integrated Skill Area	Shows links to other academic areas. Integrated skills codes: A=Arts; E=English Language Arts; CD=Career Development; CS=Information/Computer Skills; H=Healthful Living; M=Math; SC=Science; SS=Social Studies.
8	Core Supp	Designation of the competencies and objectives as Core or Supplemental. Competencies and objectives designated "Core" must be included in the Annual Planning Calendar and are assessed on the statewide assessments..

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FAMILY AND CONSUMER SCIENCES EDUCATION
COURSE BLUEPRINT for 7151 Interior Design I
(Recommended hours of instruction: 135 - 180)

ES# Obj#	Unit Titles/Competency and Objective Statements (The learner will be able to:)	Time Hours	Course Weight Cognitive	Course Weight Performance	Type Behavior	Integrated Skill Area	Core Supp
1	2		4	5	6	7	8
			100%				
	Total Course Weight		72	28			
A	HOUSING OPTIONS						
1HI 01.00	Interpret individual and family housing needs.		7		C2	E/H/SS/	
1HI01.01	Explain how homes meet individual and family needs throughout the life cycle.		3		C2	E/H/SS/	Core
1HI01.02	Summarize factors to consider when choosing a place to live.		2		C2	E/H/SS/	Core
1HI01.03	Explain ways to adapt housing to meet special needs.		2		C2	E/H/SS/	Core
1HI02.00	Evaluate options and legal aspects of housing.		7	4	C3P	E/CI/H/M/SS	
1HI02.01	Critique housing options.		2		C3	E/H/SS	Core
1HI02.02	Analyze financial and legal aspects of renting.		2	2	C3P	E/CI/H/M/SS	Core
1HI02.03	Analyze financial and legal aspects of home ownership.		3	2	C3P	E/CI/H/M/SS	Core
B	DESIGN FUNDAMENTALS						
1HI03.00	Understand and apply the elements and principles of design and color.		9	8	C3P	A/E/CS/M/SC/SS	
1HI03.01	Apply the elements of design.		2	2	C3P	A/E/CI/M/SC/SS	Core
1HI03.02	Implement color terminology and the components of the color wheel.		3	2	C3P	A/E/CS/M/SC/SS	Core
1HI03.03	Implement color schemes in housing interiors.		2	2	C3P	A/E/CS/M/SC/SS	Core
1HI03.04	Apply the principles of design.		2	2	C3P	A/E/CS/M/SC/SS	Core
C	BACKGROUNDS AND FURNISHINGS						
1HI 04.00	Analyze interior background treatments.		10	4	C3P	A/E/CS/SC	

ES # Obj #	Unit Titles/Competency and Objective Statements (The learner will be able to:)	Time Hours	Course Weight		Type Behavior	Integrated Skill Area	Core Supp
			Cognitive	Performance			
1	2		4	5	6	7	8
1HI04.01	Recognize basic textiles used in interiors.		3		C1	A/E/CS/SC	Core
1HI04.02	Classify floor coverings.		2		C2	A/E/CS/SC	Core
1HI04.03	Critique window styles and treatments.		2	2	C3P	A/E/CS/SC	Core
1HI04.04	Recognize wall coverings.		2	2	C3P	A/E/CS/SC	Core
1HI04.05	Compare various forms of lighting.		1		C2	A/E/CS/SC	Core
1HI05.00	**Recognize and evaluate home furnishings.**		**4**	**2**	**C3P**	**A/E/CS/SS**	
1HI05.01	Classify the most recognized styles of furniture		2		C2	A/E/CS/SS	Core
1HI05.02	Critique components of quality furniture construction.		2	2	C3P	A/E/CS/SS	Core
D	**STYLES, CONSTRUCTION , AND DESIGN**						
1HI06.00	**Understand architectural styles and construction components**		**6**		**C1**	**A/E/CS/MSC/SS**	
1HI06.01	Recognize architectural features.		2		C1	A/E/CS/M/SC/SS	Core
1HI06.02	Recognize components of construction.		4		C1	A/E/CS/M/SC/SS	Core
1HI07.00	**Understand aspects of a well-designed house.**		**13**	**8**	**C3P**	**A/E/CS/H/M/SC**	
1HI07.01	Apply the elements of a functional kitchen.		3	2	C3P	A/E/CS/H/M/SC	Core
1HI07.02	Explain the essentials of home baths.		2	2	C3P	A/E/CS/H/M/SC	Core
1HI07.03	Explain the functioning home office		2		C2	A/E/CS/H/M/SC	Core
1HI07.04	Summarize home storage.		2		C2	A/E/CS/H/M/SC	Core
1HI07.05	Recognize technological advances in home design.		2		C1	A/E/CS/H/M/SC	Core
1HI07.06	Interpret simple drawings and computer-aided design.		2		C2	A/E/CS/H/M/SC	Core
1HI07.07	Execute scaled drawings.			4	C3P	A/E/CS/H/M/SC	Core
E	**HOME MANAGEMENT**						
1HI08.00	**Interpret levels of comfort and safety in home design.**		**6**		**C2**	**E/CS/H/SC/SS**	
1HI08.01	Recognize ways to control comfort through air quality.		2		C1	E/CS/H/SC/SS	Core
1HI08.02	Classify home safety and security features.		2		C2	E/CS/H/SC/SS	Core

Comp # Obj # 1	Unit Titles/Competency and Objective Statements (The learner will be able to:) 2	Time Hours	Course Weight		Type Behavior 6	Integrated Skill Area 7	Core Supp 8
			Cognitive 4	Cognitive 5			
1HI08.03	Recognize conservation components.		2		C1	E/CS/H/SC/SS	Core
1HI09.00	**Understand and apply home maintenance**		6	2	C3P	E/CS/H/SC/SS	
1HI09.01	Explain the benefits of interior home care.		2		C2	E/CS/H/SC/SS	Core
1HI09.02	Explain the benefits of exterior home care.		2		C2	E/CS/H/SC/SS	Core
1HI09.03	Analyze home maintenance techniques		2	2	C3P	E/CS/H/SC/SS	Core
F	**CAREER DEVELOPMENT**						
1HI0.00	**Recognize career opportunities in interior design and housing.**		4		C1	E/CD/CS/SS	
1HI0.01	Recognize career opportunities in the housing industry.		2		C1	E/CD/CS/SS	Core
1HI0.02	Recognize career development techniques.		2		C1	E/CD/CS/SS	Core

Comp # Obj #	Unit Titles/Competency and Objective Statements (The learner will be able to:)	Time Hours	Course Weight		Type Behavior	Integrated Skill Area	Core Supp
			Cognitive	Cognitive			
1	2		4	5	6	7	8
1HI09.00	**Understand and apply home maintenance**		**6**	**2**	**C3P**	**E/CS/H/SC/SS**	
1HI09.01	*Explain the benefits of interior home care.*		*2*		*C2*	*E/CS/H/SC/SS*	*Core*
1HI09.02	*Explain the benefits of exterior home care.*		*2*		*C2*	*E/CS/H/SC/SS*	*Core*
1HI09.03	*Analyze home maintenance techniques*		*2*	*2*	*C3P*	*E/CS/H/SC/SS*	*Core*
F	**CAREER DEVELOPMENT**						
1HI0.00	**Recognize career opportunities in interior design and housing.**		**4**		**C1**	**E/CD/CS/SS**	
1HI0.01	*Recognize career opportunities in the housing industry.*		*2*		*C1*	*E/CD/CS/SS*	*Core*
1HI0.02	*Recognize career development techniques.*		*2*		*C1*	*E/CD/CS/SS*	*Core*