

# ELEMENTARY GRADES

***Academic Development***

***Career Development***

***Personal/Social Development***

# BLUEPRINT FOR ELEMENTARY SCHOOL GUIDANCE CURRICULUM

Competency# Objective # 1	Competency and Objective Statements 2	Core/ Supp 3	NCESAG Competency 4	SCANS 5	NCDGC Competency 6
<b>A</b>	<b>ACADEMIC DEVELOPMENT</b>				
<b>001.</b>	<b>Acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</b>				
001.01	Demonstrate pride in work and in achievement.	core	x	x	x
001.02	Justify mistakes as essential to the learning process.	core	x	x	x
001.03	Practice attitudes and behaviors which lead to successful learning.	core	x	x	x
001.04	Demonstrate time management and task management skills.	supp	x	x	x
001.05	Verify responsibility for actions.	core	x	x	x
001.06	Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.	core	x	x	x
001.07	Establish a broad range of interests and abilities.	supp	x	x	x
001.08	Communicate knowledge with classmates and adults.	supp	x	x	x
<b>002.</b>	<b>Complete school with the academic preparation essential to choose from a wide variety of substantial post-secondary options including college.</b>				
002.01	Demonstrate critical thinking skills.	core	x	x	x
002.02	Distinguish study skills necessary for academic success at each level.	core	x	x	x
002.03	Choose to be self-directed and independent learners.	core	x	x	x
<b>003.</b>	<b>Understand the relationship of academics to the world of work and to life at home and in the community.</b>				
003.01	Judge how to balance school, studies, extracurricular activities, leisure time and family life.	supp	x	x	x
003.02	Choose co-curricular and community experiences to enhance the school experience.	supp	x	x	x
003.03	Determine the relationship between learning and work.	supp	x	x	x
003.04	Consider how school success and academic achievement enhance future career and vocational opportunities.	supp	x	x	x

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<b>B</b>	<b>CAREER DEVELOPMENT</b>				
<b>004.</b>	<b>Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</b>				
004.01	Document the variety of traditional and non-traditional occupations.	supp	x	x	x
004.02	Develop an awareness of personal abilities, skills, interests and motivations.	supp	x	x	x
004.03	Demonstrate how to interact and work cooperatively in teams.	core	x	x	x
004.04	Explore the importance of planning.	supp	x	x	x
004.05	Develop skills in areas of interest.	supp	x	x	x
004.06	Develop hobbies and avocational interests.	supp	x	x	x
004.07	Balance work and leisure time.	supp	x	x	x
004.08	Generate respect for individual uniqueness in the workplace.	supp	x	x	x
004.09	Develop a positive attitude toward work and learning.	core	x	x	x
004.10	Determine the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.	core	x	x	x
<b>005.</b>	<b>Employ strategies to achieve future career success and satisfaction.</b>				
005.01	Compare personal skills, interests, with current career choices.	supp	x	x	x
005.02	Classify occupations.	supp	x	x	x
005.03	Investigate research and information resources to obtain career information.	supp	x	x	x
005.04	Use the Internet to access career planning information.	supp	x	x	x
005.05	Describe how traditional and non-traditional occupations relate to career choice.	supp	x	x	x
005.06	Manage a career planning portfolio.	supp	x	x	x
<b>006.</b>	<b>Understand the relationship between personal qualities, education, and training, and the world of work.</b>				
006.01	Compare the relationship between educational achievement and career success.	core	x	x	x
006.02	Appraise the importance of equal access to careers.	supp	x	x	x
006.03	Use conflict management skills with peers and adults.	core	x	x	x
006.04	Work cooperatively with others as a team member.	core	x	x	x

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<b>C</b>	<b>PERSONAL / SOCIAL DEVELOPMENT</b>				
<b>007.</b>	<b>Acquire the attitudes, knowledge and interpersonal skills to help understand and respect self and others.</b>				
007.01	Develop a positive attitude toward self as a unique and worthy person.	core	x	x	x
007.02	Communicate the goal setting process.	core	x	x	x
007.03	Manage feelings.	supp	x	x	x
007.04	Distinguish between appropriate and inappropriate behaviors.	core	x	x	x
007.05	Differentiate personal boundaries, rights, and privacy needs.	core	x	x	x
007.06	Establish self-control.	core	x	x	x
007.07	Demonstrate cooperative behavior in groups.	core	x	x	x
007.08	Conclude that everyone has rights and responsibilities.	core	x	x	x
007.09	Consider individual differences.	core	x	x	x
007.10	Consider ethnic and cultural diversity.	core	x	x	x
007.11	Consider different kinds of families.	core	x	x	x
007.12	Demonstrate how to communicate.	core	x	x	x
007.13	Conclude that communication involves speaking, listening, and nonverbal behavior.	supp	x	x	x
007.14	Demonstrate how to make and keep friends.	core	x	x	x
<b>008.</b>	<b>Make decisions, set goals, and take appropriate action to achieve goals.</b>				
008.01	Employ a decision-making and problem-solving model.	supp	x	x	x
008.02	Critique consequences of decisions and choices.	core	x	x	x
008.03	Debate alternative solutions to a problem.	core	x	x	x
008.04	Develop effective coping skills for dealing with problems.	core	x	x	x
008.05	Apply conflict resolution skills.	core	x	x	x
<b>009.</b>	<b>Understand safety and survival skills.</b>				
009.01	Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact).	core	x	x	x
009.02	Distinguish the difference between appropriate and inappropriate physical contact.	core	x	x	x
009.03	Use problem-solving and decision-making skills to make safe and healthy choices.	core	x	x	x
009.04	Determine the dangers of substance use and abuse.	core	x	x	x
009.05	Assess peer pressure.	supp	x	x	x
009.06	Display techniques for managing stress and conflict.	supp	x	x	x