

MIDDLE GRADES

Academic Development

Career Development

Personal/Social Development

BLUEPRINT FOR THE MIDDLE SCHOOL GUIDANCE CURRICULUM

Competency# Objective # 1	Competency and Objective Statements 2	Core/ Supp 3	NCESAG Standard 4	SCANS 5	NCDGC 6
A	ACADEMIC DEVELOPMENT				
001.	Acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.				
001.01	Demonstrate competence and confidence as a learner.	core	x	x	x
001.02	Establish positive interest in learning.	core	x	x	x
001.03	Communicate pride in work and in achievement.	core	x	x	x
001.04	Understand mistakes as essential to the learning process.	supp	x	x	x
001.05	Identify attitudes, beliefs, and behaviors that lead to successful learning.	core	x	x	x
001.06	Develop time management and task management skills.	supp	x	x	x
001.07	Demonstrate how effort and persistence positively affect learning.	supp	x	x	x
001.08	Indicate when and how to ask for help.	core	x	x	x
001.09	Apply knowledge of learning styles to school performance.	supp	x	x	x
001.10	Take responsibility for actions.	core	x	x	x
001.11	Demonstrate the ability to work independently and cooperatively.	core	x	x	x
001.12	Develop an awareness of personal interests, skills, motivations, and abilities.	core	x	x	x
001.13	Demonstrate dependability, productivity, and initiative.	supp	x	x	x
001.14	Communicate knowledge.	supp	x	x	x
002.	Complete school with the academic preparation essential to choose from a wide variety of the substantial post-secondary options, including college.				
002.01	Demonstrate the motivation to achieve individual potential.	supp	x	x	x
002.02	Communicate critical thinking skills.	core	x	x	x
002.03	Apply critical thinking skills.	core	x	x	x
002.04	Apply study skills necessary for academic success.	core	x	x	x
002.05	Seek information and support from faculty, staff, family, and peers.	supp	x	x	x
002.06	Choose to be self-directed, independent learners.	core	x	x	x

continued

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A	ACADEMIC DEVELOPMENT <i>continued</i>				
002.07	Apply knowledge of aptitudes and interests to establish challenging academic goals.	supp	x	x	x
002.08	Use assessment results in educational planning.	supp	x	x	x
002.09	Develop and implement an annual plan of study to maximize academic ability and achievement.	core	x	x	x
002.10	Demonstrate a goal setting process.	core	x	x	x
002.11	Use problem-solving and decision-making skills to assess progress toward educational goals.	core	x	x	x
002.12	Compare the relationship between classroom performance and success in school.	core	x	x	x
002.13	Consider post-secondary options consistent with interests, achievement, aptitude, and abilities.	supp	x	x	x
003.	Understand the relationship of academics to the world of work, and to life at home and in the community.				
003.01	Demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life.	supp	x	x	x
003.02	Consider co-curricular and community experiences to enhance the school experience.	supp	x	x	x
003.03	Determine the relationship between learning and work.	supp	x	x	x
003.04	Research the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.	supp	x	x	x
003.05	Demonstrate how school success is the preparation to make the transition from student to community member.	supp	x	x	x
003.06	Communicate how school success and academic achievement enhance future career and vocational opportunities.	supp	x	x	x

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B	CAREER DEVELOPMENT				
004.	Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.				
004.01	Develop skills to locate, evaluate, and interpret career information.	core	x	x	x
004.02	Evaluate traditional and non-traditional occupations.	supp	x	x	x
004.03	Demonstrate the importance of planning.	core	x	x	x
004.04	Pursue and develop competency in areas of interest.	supp	x	x	x
004.05	Develop organizational skills.	supp	x	x	x
004.06	Demonstrate knowledge about the changing workplace.	supp	x	x	x
004.07	Determine the rights and responsibilities of employers and employees.	supp	x	x	x
004.08	Generate respect for individual uniqueness in the workplace.	core	x	x	x
004.09	Develop a positive attitude toward work and learning.	core	x	x	x
004.10	Explain the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.	core	x	x	x
005.	Employ strategies to achieve future career success and satisfaction.				
005.01	Apply decision-making skills to career planning, course selection, and career transitions.	core	x	x	x
005.02	Apply personal skills, interests, and abilities to current career choices.	supp	x	x	x
005.03	Demonstrate knowledge of the career planning process.	core	x	x	x
005.04	Indicate the various ways which occupations can be classified.	supp	x	x	x
005.05	Establish how changing economic and societal needs influence employment trends and future training.	supp	x	x	x
005.06	Demonstrate awareness of the education and training needed to achieve career goals.	core	x	x	x
005.07	Assess and modify their educational plan to support career goals.	core	x	x	x
005.08	Use employability and job readiness skills in work-based learning experiences.	supp	x	x	x
005.09	Select course work that is related to career interests.	core	x	x	x
005.10	Maintain a career-planning portfolio.	supp	x	x	x

continued

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B	CAREER DEVELOPMENT <i>continued</i>				
006.	Understand the relationship between personal qualities, education, and training, and the world of work.				
006.01	Investigate how work can help to achieve personal success and satisfaction.	supp	x	x	x
006.02	Indicate personal preferences and interests that influence career choices and success.	supp	x	x	x
006.03	Understand that the changing workplace requires lifelong learning and acquiring new skills.	supp	x	x	x
006.04	Give reasons for the effect of work on lifestyles.	supp	x	x	x
006.05	Understand the importance of equity and access in career choice.	core	x	x	x
006.06	Understand that work is an important and satisfying means of personal expression.	supp	x	x	x
006.07	Demonstrate how to use conflict management skills with peers and adults.	core	x	x	x

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C	PERSONAL / SOCIAL DEVELOPMENT					
007.	Acquire the attitudes, knowledge, and interpersonal skills to help understand and respect self and others.					
007.01	Develop a positive attitude toward self as a unique and worthy person.		core	x	x	x
007.02	Document change as a part of growth.		supp	x	x	x
007.03	Classify and appropriately express feelings.		supp	x	x	x
007.04	Distinguish between appropriate and inappropriate behaviors.		core	x	x	x
007.05	Examine personal boundaries, rights, and privacy needs.		core	x	x	x
007.06	Practice self-control.		core	x	x	x
007.07	Demonstrate cooperative behavior.		core	x	x	x
007.08	Document personal strengths and assets.		supp	x	x	x
007.09	Anticipate changing personal, family, and social roles.		supp	x	x	x
007.10	Establish that everyone has rights and responsibilities.		core	x	x	x
007.11	Respect alternative points of view.		core	x	x	x
007.12	Recognize, accept, respect, and appreciate ethnic, cultural, and individual diversity.		corex	x	x	x
007.13	Respect differences in various family configurations.		supp	x	x	x
007.14	Use effective communication skills.		core	x	x	x
007.15	Understand that communication involves speaking, listening, and nonverbal behavior.		core	x	x	x
007.16	Research how to make and keep friends.		core	x	x	x
007.17	Demonstrate respect for self.		core	x	x	x
007.18	Recognize the value of the educational process.		core	x	x	x
008.	Make decisions, set goals, and take appropriate action to achieve goals.					
008.01	Understand consequences of decisions and choices.		core	x	x	x
008.02	Debate alternative solutions to a problem.		core	x	x	x
008.03	Develop effective coping skills for dealing with problems.		core	x	x	x

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C	PERSONAL / SOCIAL DEVELOPMENT <i>continued</i>				
008.04	Demonstrate when, where, and how to seek help for solving problems and making decisions.	core	x	x	x
008.05	Use conflict resolution skills.	core	x	x	x
008.06	Demonstrate a respect and appreciation for individual and cultural differences.	core	x	x	x
008.07	Indicate when peer pressure is influencing a decision.	core	x	x	x
008.08	Calculate long and short term goals.	core	x	x	x
008.09	Evaluate alternative ways of achieving goals.	supp	x	x	x
008.10	Use persistence and perseverance in acquiring knowledge and skills.	core	x	x	x
008.11	Develop an action plan to set and achieve realistic goals.	core	x	x	x
009.	Understand safety and survival skills.				
009.01	Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact).	core	x	x	x
009.02	Account for the relationship between rules, laws, safety, and the protection of an individual's rights.	core	x	x	x
009.03	Compare the difference between appropriate and inappropriate physical contact.	core	x	x	x
009.04	Demonstrate the ability to assert boundaries, rights, and personal privacy.	core	x	x	x
009.05	Differentiate between situations requiring peer support and situations requiring adult professional help.	core	x	x	x
009.06	Assess resource people in the school and community, and know how to seek their help.	core	x	x	x
009.07	Apply effective problem-solving and decision-making skills to make safe and healthy choices.	core	x	x	x
009.08	Forecast about the emotional and physical dangers of substance use and abuse.	core	x	x	x
009.09	Compare ways to cope with peer pressure.	supp	x	x	x
009.10	Create techniques for managing stress.	supp	x	x	x
009.11	Select coping skills for managing life events.	supp	x	x	x