



PHONEMIC AWARENESS INVENTORY

Segmenting Words into Phonemes

Revised 2005

STUDENT _____ ID # _____ GRADE _____

TEACHER _____ SCHOOL _____

Identifying Number of Sounds in a Word

The teacher articulates the word in a deliberate manner without stopping between each phoneme and asks the child to tell how many sounds s/he hears in this word. Demonstrate, using Item 1. Sounds, not letters should be identified.

Say: "Listen while I say a word slowly. /t/ /o/ /p/" (Don't stop between sounds.)

"How many sounds did you hear in /t/ /o/ /p/?"

Record a \checkmark if the response is correct. Record the child's response if it is incorrect.

Demonstration	Date	Date	Date
t-o-p (3)	\checkmark		
1. p-i-g (3)			
2. m-oo-n (3)			
3. f-a-s-t (4)			
4. b-u-s (3)			
5. n-o (2)			
6. b-r-a-ve (4)			
7. c-a-k-e (3)			
8. s-ee (2)			
9. d-r-e-ss (4)			
10. h-a-n-d (4)			
Number Correct	/10	/10	/10