



K-2 Literacy Assessment

Writing Assessment Rubric

Second Grade Writing Rubric

Level 1: Early Developing – All Content and 3 Conventions

- Relates drawings and writing to create a more meaningful text (**Content**)
- Writes short, patterned, repetitive sentences about a single idea (**Content**)
- Writes about familiar topics and ideas (**Content**)
- Uses a combination of oral language and formal language (**Content**)
- Remembers message and rereads while writing words (**Content**)
- Uses letter-sound relationships and environmental information to write words (**Conventions**)
- Uses temporary spelling with some phonetic elements (**Conventions**)
- Writes left-to-right across several lines (**Conventions**)
- Uses capital letters for names and the beginning of a sentence (**Conventions**)

Level 2: Developing – All Content and 2 Conventions

- Uses drawings to enhance meaning of the writing (**Content**)
- Composes several sentences related to a topic (**Content**)
- Uses more oral language than literary and formal language (**Content**)
- Uses some details which may be in a list-like form (**Content**)
- Writes many high frequency words correctly (**Conventions**)
- Uses temporary spelling which can generally be read by others (**Conventions**)
- Consistently uses spacing, capital letters, and end punctuation (**Conventions**)

Level 3: Early Independent – All Content and 4 Conventions

- Writes a series of related ideas in an organized, sequential manner (**Content**)
- Includes beginning, middle, and end (**Content**)
- Uses varied sentence patterns and lengths (**Content**)
- Begins to expand oral language to literary and formal language (**Content**)
- Uses descriptive detail and some elaboration (**Content**)
- Demonstrates ability to think about ideas while encoding written language (**Content**)
- Uses a flexible range of strategies to write words (**Conventions**)
- Uses more conventional than temporary spelling (**Conventions**)
- Writes most high frequency words correctly (**Conventions**)
- Generally uses correct capitalization and punctuation (**Conventions**)
- Uses paragraphs although not consistently or appropriately (**Conventions**)

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Writing Assessment Rubric

Level 4: Independent – All Content and 1 Convention

- Writes with generally clear organization or sense of story about an established topic (**Content**)
- Connects related ideas smoothly and logically most of the time (**Content**)
- Expresses several ideas to add detail and elaboration most of the time (**Content**)
- Uses vocabulary, ideas, and language from experiences and books (**Content**)
- Uses varied sentence patterns and lengths that develop and extend the topic (**Content**)
- Shows a growing sense of audience (**Content**)
- Writes most words correctly with standard punctuation and capitalization, and sentence fluency (**Conventions**)
- Uses paragraphs consistently and appropriately (**Conventions**)