



K-2 Literacy Assessment

Writing Assessment Rubric

Kindergarten Writing Rubric

Level 1: Prewriting – “Driting” (Writing and Drawing) – All

- Uses a combination of drawing along with some circle/line forms appearing to be letters (**Content**)
- Reads own writing (**Content**)
- Uses some letters and numbers to make writing “look good” (**Conventions**)

Level 2: Early Emergent – All Content and 4 Conventions

- Uses drawings and/or letter strings to express ideas (**Content**)
- Reads own writing (**Content**)
- Uses one or two letters to write words (**Conventions**)
- Uses upper and lower case letters indiscriminately (**Conventions**)
- Copies words and labels from environment (**Conventions**)
- Writes one or two words correctly (**Conventions**)
- Attempts to write own name (**Conventions**)

Level 3: Emergent – All Content and 4 Conventions

- Communicates meaning through drawings used (**Content**)
- Establishes a relationship between the picture and print (**Content**)
- Writes one or two thoughts, simple sentences, or bare ideas (**Content**)
- Focuses on a theme or topic (**Content**)
- Uses captioned pictures, phrases, single words, and/or single consonant sounds to express ideas (**Content**)
- Uses oral language structures (**Content**)
- Re-reads and remembers message represented with letters and words (**Content**)
- Uses temporary spelling, mostly consonants (**Conventions**)
- Writes some familiar words correctly (**Conventions**)
- Writes left-to-right, top-to-bottom (**Conventions**)
- Uses upper and lower case letters indiscriminately (**Conventions**)
- Uses spacing indiscriminately (**Conventions**)

Level 4: Early Developing – All Content and 3 Conventions

- Relates drawings and writing to create a more meaningful text (**Content**)
- Writes short, patterned, repetitive sentences about a single idea (**Content**)
- Writes about familiar topics and ideas (**Content**)
- Uses a combination of oral language and formal language (**Content**)
- Remembers message and rereads while writing words (**Content**)
- Uses letter-sound relationships and environmental information to write words (**Conventions**)
- Uses temporary spelling with some phonetic elements (**Conventions**)
- Writes left-to-right across several lines (**Conventions**)
- Uses capital letters for names and the beginning of a sentence (**Conventions**)