Problem-Solving Model [PSM]

Tier I

Problem Solving Consultation Between Parent, Teacher and Student

Description
Informal, personalized conference using the *Problem-Solving Model*

Major Components

- Curriculum standards or behavioral expectations to be met by student
- Selection of activities/services that will support classroom instruction
- Resources for parents and students to use at home to reinforce learning

Examples of Tier I Solutions

- Accountability system for class work
- Dolch word cards and activities
- Leapfrog® books for home use

Tier II

Problem Solving Consultation Between Teacher and Student Success Colleagues

Description
Consultation with teacher and Student Success Team member(s) along with students and parents to address concerns using the *Problem-Solving Model*

Consultation Specialists

- Title I reading teacher, ELL teacher, special education teacher, tutors
- Principal, office staff, school nurse, school counselor, curriculum coach
- System-wide learning, curriculum, behavioral, and medical specialists

Examples of Tier II Solutions

- Phonemic awareness activities
- 1:1 or group counseling services
- ADHD Screening Process

Tier III

Student Success Team and Problem Solving Specialist Form a Multi-Disciplinary Team

Description
Formal consultation with the Student Success Team (SST), a multi-discipline problem solving group that designs useful interventions to maximize the student's potential in their classroom using the *Problem-Solving Model*

SST Principles

- Focus on changing the environment/ instruction to meet student's needs
- Interventions are data-driven, uses instruction, and monitors progress
- Students achieve success within the regular education classroom

Examples of Tier III Solutions

- Home-based interventions in math
- Intensive reading interventions
- Individualized behavior contract

Tier IV

Student Success Team and Problem Solving Specialist Eligibility and/or Level of EC Services

Description
Only after the SST has implemented extensive, intense, sustained classroom and home-based interventions that have not demonstrated success will a student be considered for special education services or an alternative classroom placement. An IEP will be written using the *Problem-Solving Model*

PSM Mission
The *Problem-Solving Model* is a collaborative process in which all faculty and staff members in a school share data to increase student learning. This allows for the responsibility of the success of all students to be shared by the entire school. Many students' educational needs can be resolved faster and more directly when teachers have access to their colleagues, which results in a broader range of possibilities for problem resolution and student success