



Public Schools of North Carolina

Responsiveness to Instruction (RtI) ★

Ending with the Core in Mind

North Carolina Department of Public Instruction

2011

Assessments within Rtl

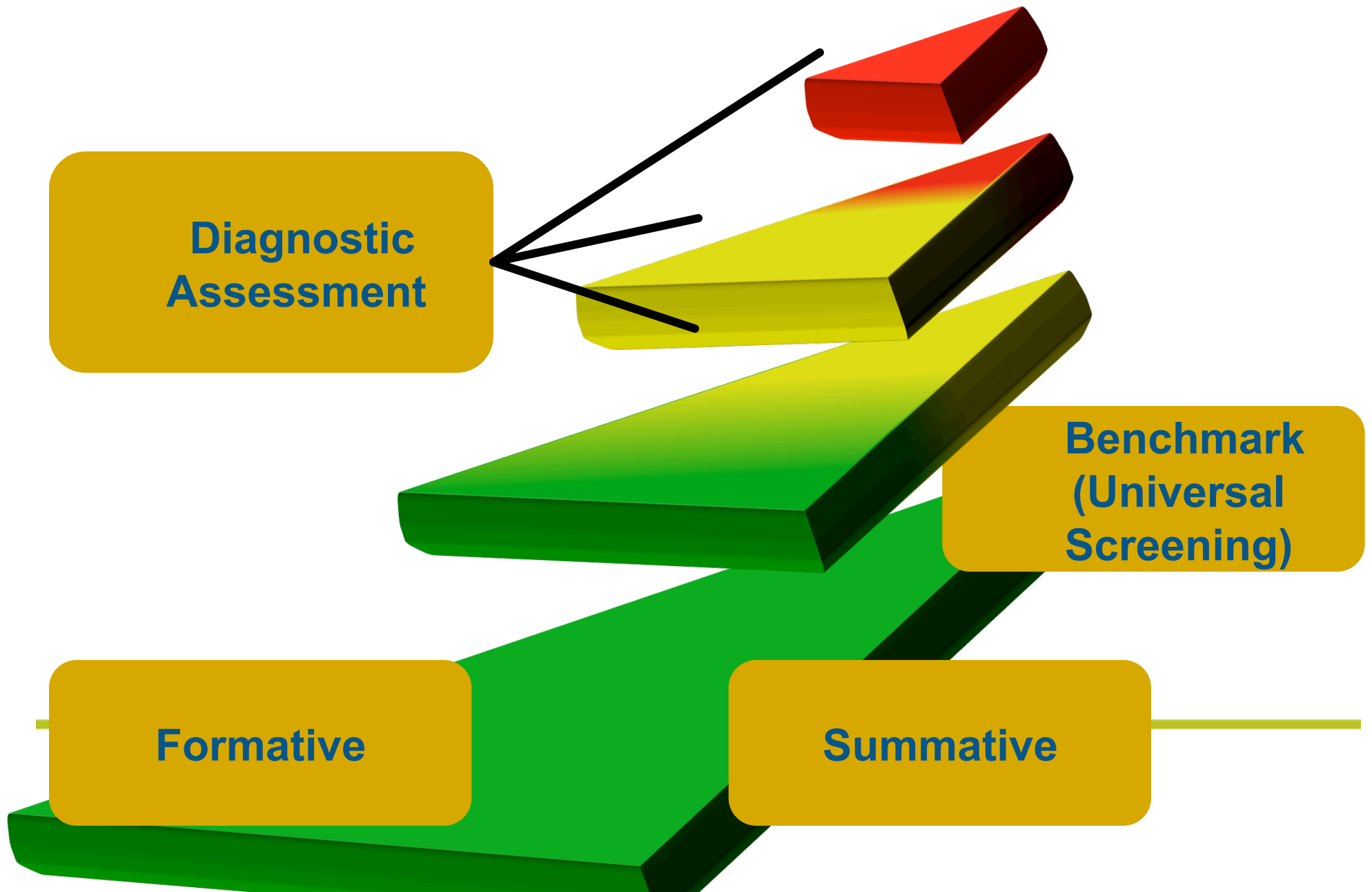


Table Talk

Turn and talk about what assessments you already have for your schools that are

1. Formative
2. Summative
3. Diagnostic
4. Benchmark (universal screening)

Use the sticky notes on your table to put into four columns on your chart paper.



Lasting Initiatives

Effective

Efficient

Relevant

Durable

Scalable

**Contextual
and cultural**

**Achieve
desired
outcomes**

**Doable by real
implementers**

Lasting

Transportable



Outcome

Consensus

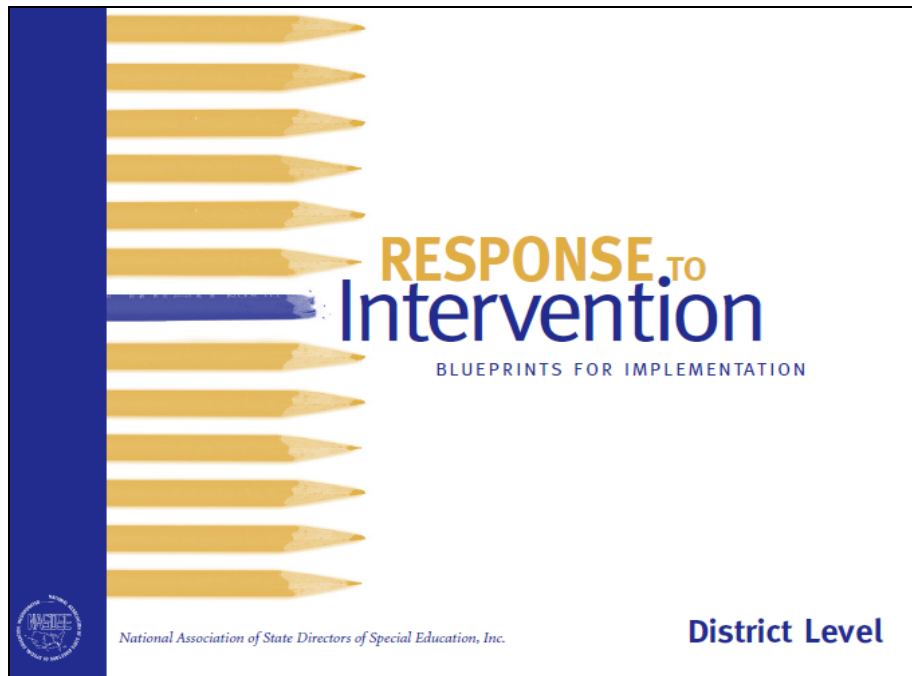
Implementation

Infrastructure



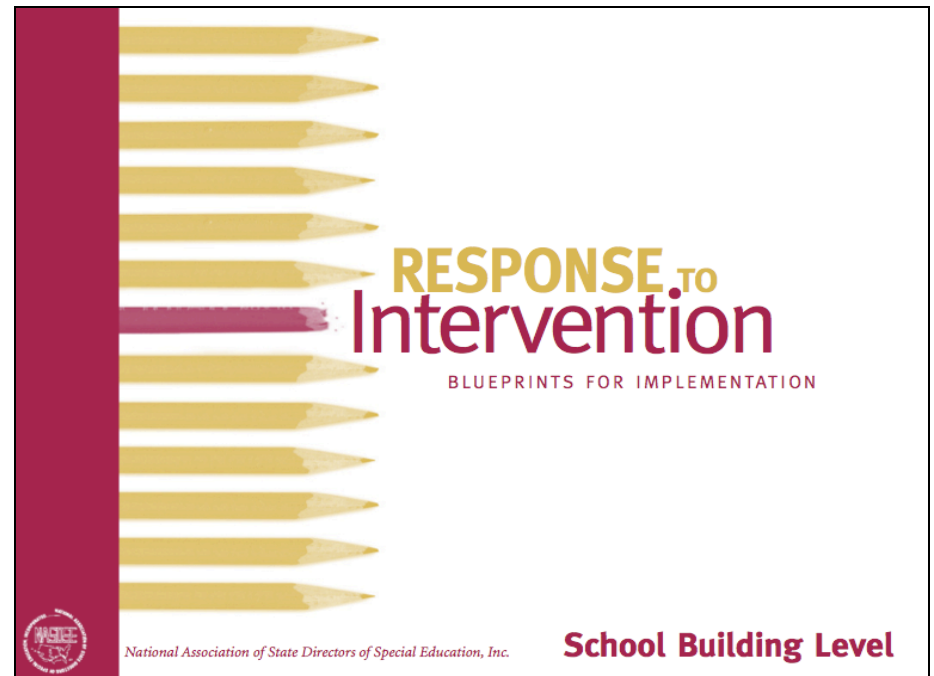
Blueprints for Implementation

District Level



<http://www.nasdse.org/Portals/0/DISTRICT.pdf>

School Level



<http://www.nasdse.org/Portals/0/SCHOOL.pdf>



Team Time

Work with your team to determine:

1. Steps in building consensus
2. Critical elements to build infrastructure
3. Time frame for completing self assessment
4. Barriers in creating a successful school improvement model

