



Public Schools of North Carolina

Responsiveness to Instruction (Rti)

Defining The Core

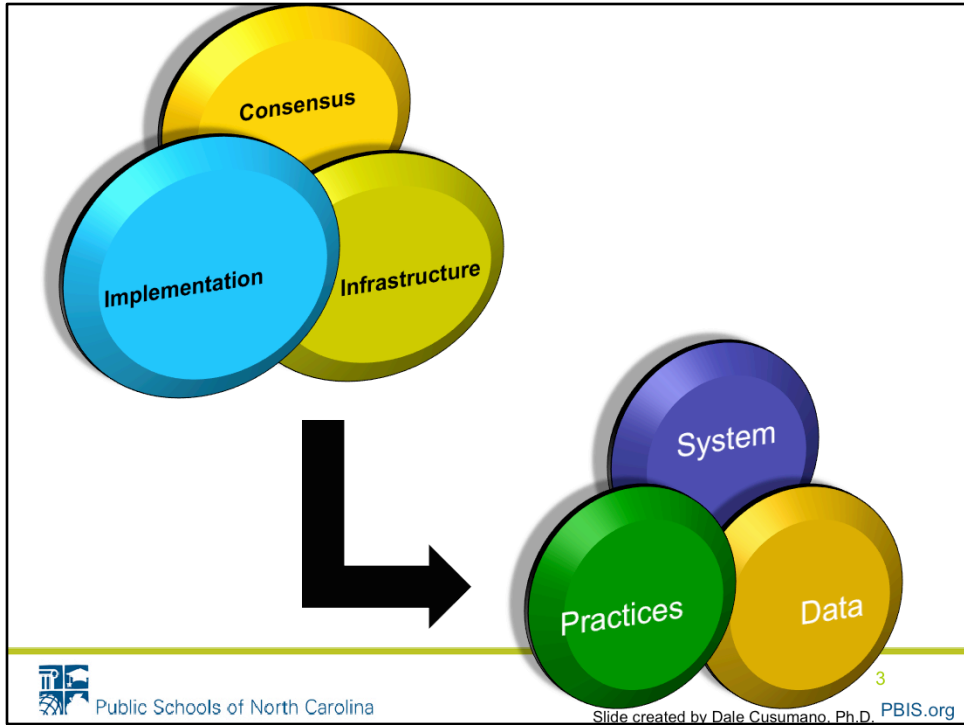
North Carolina Department of Public Instruction
2011

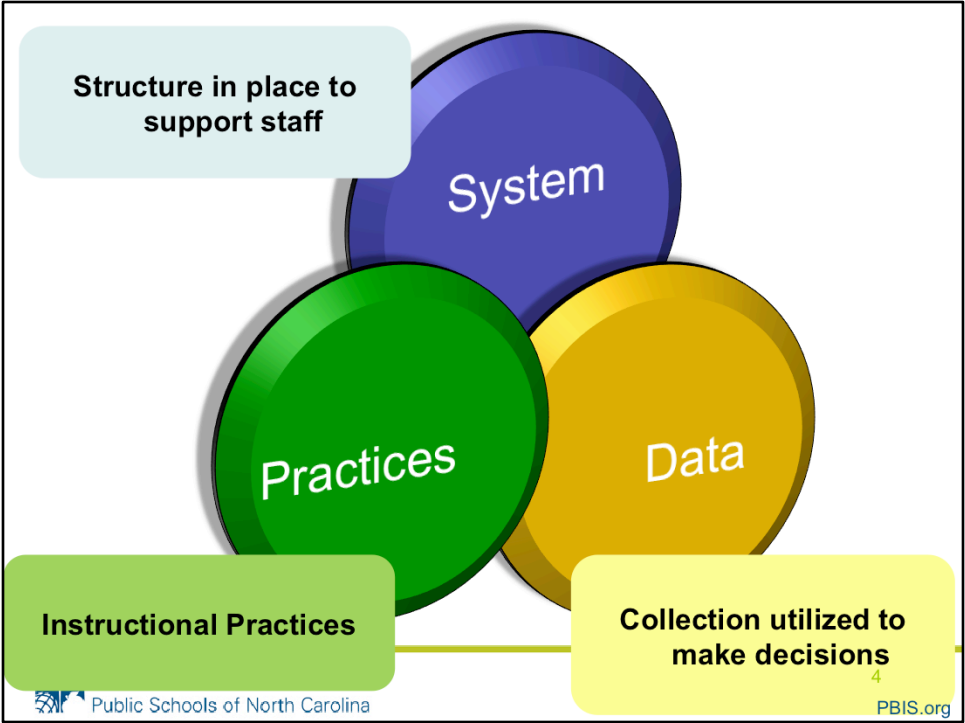
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Objectives

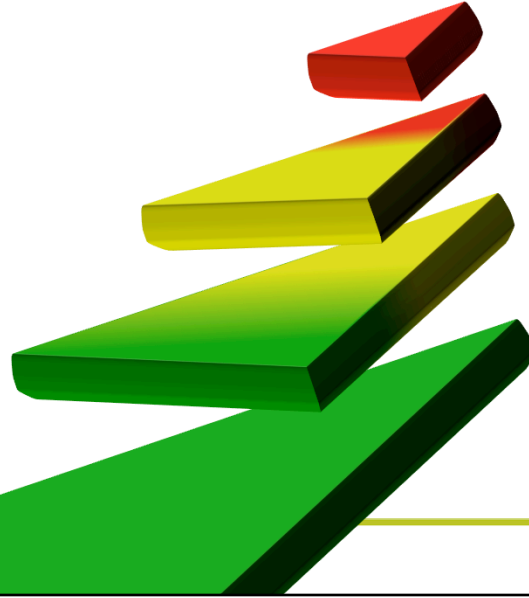
- Gain understanding of components of “core”
- Utilize potential tools to assist in defining the core
- Dialogue regarding system of support for staff

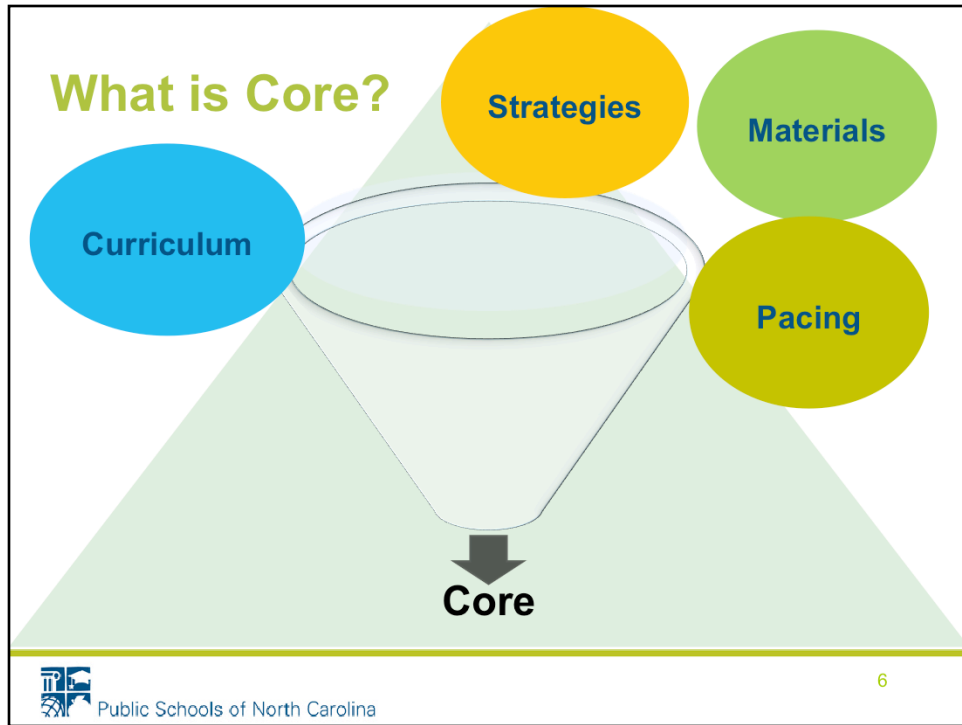






Defining The Core





Other influences on core:

- Community partnerships
- Scheduling
- Family partnerships
- Teacher performance
- Culture
- Community

Importance of Defining

- Identify gaps in system of support
- Grapple with common components of core philosophy in classes
- Focus on problem solving based on factors within school/LEA control
- Ensure equal exposure to curriculum, instructional practices and standards



Eliminate “luck of the draw” for students in classroom assignments

Beginning Conversations

- Core strategies for teaching
- Write staff ideas for subject areas
- Facilitate open discussion



CORE CURRICULUM: DEFINING THE CORE

School Name: _____ Grade Level: _____
 Content Area: _____ Date: _____

Tools	Training	Support
Core Program/Strategy	Initial Training Date:	Principal observations/Walk-throughs
	Staff at Initial Training:	
	Most Recent Refresher Core Training Date:	Fidelity Checklist(s) Used:
	Staff at Refresher Core Training:	Staff with Skills to Provide Coaching Support in Core Curriculum:
	Staff in Need of Training in Core Curriculum:	Plan of Action:
	Projected Date for New Staff Training in Core:	



Questions to Consider

- What is the common program/strategy?
- When did training occur?
- Do staff members need training?
- How will this common program/strategy be monitored?
- Does the data lead to discussions of changing, bolstering, modifying?



Common Findings

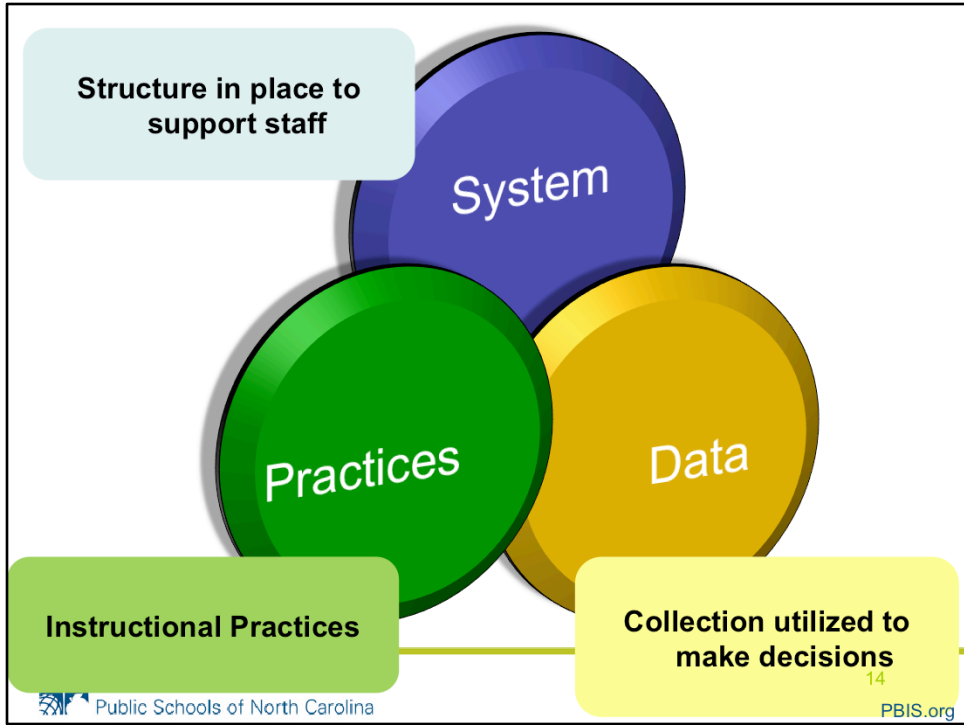
- Not all in agreement of common practices
- Staff members missing training component
- Lack of fidelity with ensuring core is being addressed
 - Curriculum
 - Strategies
 - Material
 - Pacing



Why is this Essential?

- Data drives our decision
- Most common change is to the PRACTICE
 - Program
 - Strategy
- *Maybe* the practice is working
- *Maybe* the staff is missing the support to implement the practice





Team Time

Discuss with your team this tool

- How can it be useful?
- What findings do you predict you may discover?
- Have conversations like this occurred at your building?

