

Recommended Social Studies Pacing Guide

Kindergarten: Self and Family/Families Around the World			
First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<p>1.01 The learner will investigate how individuals, families, and groups are similar and different.</p> <p>1.02 Identify different groups to which individuals belong.</p> <p>1.03 Examine diverse family structures around the world.</p> <p>1.04 Recognize that families and groups have similarities and differences.</p> <p>2.01 Exhibit citizenship traits such as integrity, responsibility, and trustworthiness in the classroom, school, and other social environments.</p> <p>2.02 Participate in democratic decision making.</p> <p>2.03 Describe the importance of rules and laws.</p> <p>2.04 Analyze classroom problems and suggest fair solutions.</p>	<p>6.01 Distinguish between needs and wants.</p> <p>6.02 Examine the concept of scarcity and how it influences the economy.</p> <p>6.03 Identify examples of how families and communities work together to meet their basic needs and wants.</p> <p>6.04 Give examples of how money is used within the communities, such as spending and savings.</p> <p>4.01 Explore how families express their cultures through celebrations, rituals, and traditions.</p> <p>4.02 Identify religious and secular symbols associated with famous people, holidays, and special days of diverse cultures.</p>	<p>5.01 Locate and describe familiar places in the home, school, and other environments.</p> <p>5.02 Create and interpret simple maps, models, and drawings of the home, school, and other environments.</p> <p>5.03 Describe the functions of places in the home, school, and other environments.</p> <p>6.05 Explore goods and services provided in communities.</p> <p>5.05 Identify and state how natural and human resources are used within the community.</p>	<p>3.01 Observe and describe how individuals and families grow and change.</p> <p>3.02 Evaluate how the lives of individuals and families of the past are different from what they are today.</p> <p>3.03 Observe and summarize changes in communities.</p> <p>5.04 Recognize and explain seasonal changes of the environment.</p> <p>7.01 Identify different types of media and forms of communication.</p> <p>7.02 Explore modes of transportation at home and around the world.</p> <p>7.03 Describe functions of computers and other electronic devices used in the home, school, and environments.</p>

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	<p>4.03 State reasons for observing special, religious, and secular holidays of diverse cultures.</p> <p>1.05 Compare and contrast customs of families in communities around the world.</p>		
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First Grade: Neighborhoods and Communities Around the World			
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<p>1.01 Describe the roles of individuals in the family.</p> <p>1.02 Identify various groups to which individuals and families.</p> <p>1.03 Compare and contrast similarities and differences among individuals and families.</p> <p>2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.</p> <p>2.04 Recognize the need for rules in different settings.</p> <p>2.05 Identify the need for fairness in rules by individuals and by people in authority.</p> <p>2.06 Predict consequences that may result from responsible and irresponsible action.</p>	<p>2.02 Identify the roles of leaders in the home, school, and community, such as parents, mayor, police officers, principal, and teacher.</p> <p>6.04 Explore community services that are provided by the government and other agencies.</p> <p>6.05 Give examples of the relationship between government and its people.</p> <p>2.03 Participate in democratic decision making.</p> <p>6.01 Examine wants and needs and identify choices people make to satisfy wants and needs with limited resources.</p> <p>6.02 Describe how people of different cultures work to earn income in order to satisfy wants and needs.</p> <p>6.03 Participate in activities that demonstrate the division</p>	<p>1.04 Explore the benefits of diversity in the United States.</p> <p>4.02 Explore and cite reasons for observing special ways that recognize celebrated individuals of diverse cultures</p> <p>5.01 Locate and describe familiar places in the home, classroom, and school.</p> <p>5.02 Investigate key features of maps.</p> <p>5.03 Use geographic terminology and tools to create representations of the earth's physical and human features through simple maps, models, and pictures.</p> <p>5.06 Compare and contrast geographic features of places within various communities.</p> <p>5.07 Explore physical features of continents and major bodies of water.</p>	<p>3.01 Describe personal and family changes, past and present.</p> <p>3.02 Describe past and present changes within the local community.</p> <p>3.03 Compare and contrast past and present changes within the local community and communities around the world.</p> <p>3.04 Recognize that members of the community are affected by changes in the community that occur over time.</p> <p>4.04 Trace the historical foundations of traditions of various neighborhoods and communities.</p> <p>5.05 Demonstrate responsibility for the care and management of the environment within the school and community.</p>

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	<p>of labor.</p> <p>6.06 Identify the uses of money by individuals which include spending and savings.</p> <p>6.07 Recognize that all families produce and consume goods and services.</p> <p>4.01 Recognize and describe religious and secular symbols/celebrations associated with special days of diverse cultures.</p> <p>4.03 Recognize and describe the historical events associated with national holidays.</p>	<p>5.04 Analyze patterns of movement within the community.</p> <p>7.02 Describe how communication and transportation link communities.</p> <p>7.01 Compare and contrast the use of media and forms of communications at home and in other social environments.</p> <p>7.03 Use the computer and other technological tools to gather, organize, and display data.</p>	
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Second Grade: Regional Studies: Local, State, US and World			
First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<p>1.01 Identify and describe attributes of responsible citizenship.</p> <p>1.02 Demonstrate responsible citizenship in the school, community, and other social environments.</p> <p>1.03 Analyze and evaluate the effects of responsible citizenship in the school, community, and other social environments.</p> <p>1.04 Identify responsible courses of action in given situations and assess the consequences of irresponsible behavior.</p> <p>2.04 Evaluate rules and laws and suggest appropriate consequences for noncompliance.</p> <p>2.05 Identify examples of responsible citizen participation in society and social environments.</p>	<p>2.01 Identify and explain the functions of local governmental bodies and elected officials.</p> <p>2.02 Recognize and demonstrate examples of the elective process.</p> <p>7.01 Distinguish between producers and consumers and identify ways people are both producers and consumers.</p> <p>7.02 Distinguish between goods produced and services provided in communities.</p> <p>7.03 Describe different types of employment and ways people earn income.</p> <p>7.04 Identify the sources and use of revenue in the community.</p> <p>7.05 Analyze the changing uses of community's economic resources and predict future changes.</p>	<p>3.05 Identify historical figures and events associated with various cultural traditions and holidays celebrated around the world.</p> <p>3.06 Identify individuals of diverse cultures and describe their contributions to society.</p> <p>5.01 Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.</p> <p>5.02 Describe the role of a geographer and apply geographic tools, such as maps, globes, compasses, and photographs in the understanding of locations and characteristics of places and regions.</p> <p>5.03 Compare and contrast the physical features of communities and regions.</p>	<p>4.01 Analyze the effects of change in communities and predict future changes.</p> <p>4.02 Analyze environmental issues, past and present, and determine their impact on different cultures.</p> <p>4.03 Describe human movement in the establishment of settlement patterns, such as rural, urban, and suburban.</p> <p>6.01 Identify natural resources and cite ways people conserve and replenish natural resources.</p> <p>6.02 Cite ways people modify the physical environment to meet their needs and explain the consequences.</p> <p>6.03 Identify means and methods of human movement as they relate to physical environment.</p>

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<p>3.01 Compare similarities and differences between oneself and others.</p> <p>3.02 Describe similarities and differences among families in different communities.</p> <p>3.03 Compare similarities and differences among cultures in various communities.</p> <p>2.03 Describe the interdependence among individuals, families, and the community.</p>		<p>5.04 Identify the absolute and relative location of communities.</p> <p>5.05 Interpret maps, charts, and pictures of locations.</p> <p>5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.</p>	<p>8.01 Identify uses of technology in communities.</p> <p>8.02 Explain how technology has affected the world in which we live.</p> <p>8.03 Interpret data on charts and graphs and make predictions.</p>
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Third Grade: Citizenship: People Who Make a Difference			
First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<p>1.01 Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community.</p> <p>1.02 Recognize diverse local, state, and national leaders, past and present, who demonstrate responsible citizenship.</p> <p>1.03 Identify and explain the importance of civic responsibility, including but not limited to, obeying laws and voting.</p> <p>1.04 Explain the need for leaders in communities and describe their roles and responsibilities.</p> <p>1.05 Suggest responsible courses of action in given situations and assess the consequences of irresponsible behavior.</p>	<p>1.06 Identify selected personalities associated with major holidays and cultural celebrations.</p> <p>7.01 Identify the deeds of local and global leaders.</p> <p>7.02 Assess the heroic deeds of characters from folktales and legends.</p> <p>7.03 Explore the role of selected fictional characters in creating new communities.</p>	<p>4.01 Distinguish between various types of maps and globes.</p> <p>4.02 Use appropriate source maps to locate communities.</p> <p>4.03 Use geographic terminology to describe and explain variations in the physical environment as communities.</p> <p>4.04 Compare how people in different communities adapt to or modify the physical environment to meet their needs.</p>	<p>5.01 Define and identify examples of scarcity.</p> <p>5.02 Explain the impact of scarcity on the production, distribution, and consumption of goods and services.</p> <p>5.03 Apply concepts of specialization and division of labor to the local community.</p> <p>5.04 Compare and contrast the division of labor in local and global communities.</p> <p>5.05 Distinguish and analyze the economic resources within communities.</p> <p>5.06 Recognize and explain reasons for economic interdependence of communities.</p> <p>5.07 Identify historic figures and leaders who have influenced the economies of communities and evaluate the effectiveness of their</p>

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<p>2.01 Distinguish and compare economic and social roles of children and adults in the local community to selected communities around the world.</p> <p>2.02 Analyze similarities and differences among families in different times and in different places.</p> <p>2.03 Describe similarities and differences among communities in different times and in different places.</p> <p>3.01 Analyze changes, which have occurred in communities, past and present.</p> <p>3.02 Describe how individuals, events, and ideas change over time.</p> <p>3.03 Compare and contrast the family structure and the roles of its members over time.</p>			<p>contributions.</p> <p>6.01 Describe and assess ways in which technology is used in a community's economy.</p> <p>6.02 Identify and describe contributions made by community leaders in technology.</p> <p>6.03 Identify the impact of technological change on communities around the world.</p>
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Fourth Grade: North Carolina Geography and History			
First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<p>1.01 Locate, in absolute and relative terms, major landforms, bodies of water and natural resources in NC.</p> <p>1.02 Describe and compare physical and cultural characteristics of the regions.</p> <p>1.03 Suggest some influences that location has on life in NC such as major cities, recreation areas, industry, and farms.</p> <p>1.04 Evaluate ways the people of NC used, modified, and adapted to the physical environment, past and present.</p> <p>1.05 Assess human movement as it relates to the physical environment.</p>	<p>2.01 Locate and describe American Indians in NC, past and present.</p> <p>2.02 Trace the growth and development of immigration to NC, over time from Europe, Asia, and Latin America.</p> <p>2.03 Describe the similarities and differences among people of NC, past and present.</p> <p>2.04 Describe how different ethnic groups have influenced culture, customs, and history of NC.</p> <p>5.01 Explain different celebrated holidays, special days, and cultural traditions in NC communities.</p> <p>5.02 Describe traditional art, music, and craft forms in NC.</p> <p>5.03 Describe and compare the cultural characteristics of regions within NC and evaluate their significance.</p>	<p>3.01 Assess changes in ways of living over time and determine whether the changes are primarily political, economic, or social.</p> <p>3.02 Identify people, symbols, events and documents associated with NC history.</p> <p>3.03 Examine the Lost Colony and explain its importance in the settlement of NC.</p> <p>3.04 Compare and contrast ways in which people, goods, and ideas moved in the past with their movement today.</p> <p>3.05 Describe the political and social history of colonial NC and analyze its influence on the state today.</p> <p>4.01 Assess and evaluate the importance of regional diversity on the development of economic, social, and political institutions in NC.</p>	<p>6.01 Explain the relationship between unlimited wants and limited resources.</p> <p>6.02 Analyze the choices and opportunity cost involved in economic decisions.</p> <p>6.03 Categorize the state’s resources as natural, human, or capital.</p> <p>6.04 Assess how the state’s natural resources are being used.</p> <p>6.05 Recognize that money can be used for spending, saving, and paying taxes.</p> <p>6.06 Analyze the relationship between government services and taxes.</p> <p>6.07 Describe the ways NC specializes in economic activity and the relationship between specialization and interdependence.</p>

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		<p>4.02 Identify religious groups that have influenced life in NC and assess the impact of their beliefs.</p> <p>4.03 Explain the importance of responsible citizenship and identify ways North Carolinians can participate in civic affairs.</p> <p>4.04 Examine ways North Carolinians govern themselves and identify major government authorities at the local and state level.</p> <p>4.05 Identify and assess the role of prominent person in NC, past and present.</p>	<p>6.08 Cite examples of interdependence in NC economy and evaluate the significance of economic relationships with other states and nations.</p> <p>7.01 Cite examples from NC history of the impact of technology.</p> <p>7.02 Analyze the effect of technology on NC citizens, past and present.</p> <p>7.03 Explain how technology changed and influenced the movement of people, goods and ideas over time.</p> <p>7.04 Analyze the effect of technology on NC citizens today.</p> <p>7.05 Identify the advantages and disadvantages of technology in the lives of North Carolinians.</p>
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Fifth Grade: United States History, Canada, Mexico and Central America			
First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<p>1.01 Describe the absolute and relative location of major landforms, bodies of water, and natural resources in the US and other countries of NA.</p> <p>1.02 Analyze how absolute and relative location influence ways of living in the US and other countries of NA.</p> <p>1.03 Compare and contrast the physical and cultural characteristics of regions within the US and other countries of NA.</p> <p>1.07 Analyze the past movement of people, goods, and ideas within and among the US, Canada, and Central America and compare it to movement today.</p> <p>1.05 Explain how and why population distribution differs within and between countries of NA.</p>	<p>3.01 Locate and describe people of diverse ethnic and religious cultures, past and present.</p> <p>3.02 Examine how changes in the movement of people, goods, and ideas have affected ways of living in the US.</p> <p>3.03 Identify examples of cultural interaction within and among the regions of the US.</p> <p>3.04 Hypothesize how the differences and similarities among people have produced diverse American cultures.</p> <p>3.05 Describe the religious and ethnic impact of settlement on different regions of the US.</p> <p>3.06 Compare and contrast the roles various religious and ethnic groups have played in the development of the US with those of Canada, Mexico, and selected countries of Central America.</p>	<p>4.04 Describe the causes and effects of the American Revolution and analyze their influence on the adoption of the Articles of Confederation, Constitution, and the Bill of Rights.</p> <p>4.05 Evaluate the effectiveness of the civil rights and social movements throughout US history that reflect the struggle for equality and constitutional rights for all citizens.</p> <p>4.07 Trace the development of the US as a world leader and analyze the impact of its relationships with Canada, Mexico, and selected countries of Central America.</p> <p>2.01 Analyze major documents that formed the foundation of the American idea of constitutional government.</p> <p>2.03 Recognize how the US government has changed over time.</p>	<p>2.08 Describe the different types of families and compare and contrast the role the family plays in the societal structures of the US, Canada, Mexico, and selected countries of Central America.</p> <p>2.07 Compare and contrast the educational structure of the US to those of Canada, Mexico, and selected countries of Central America.</p> <p>2.06 Explain the role of public education in the US.</p> <p>6.01 Explore the meaning of technology as it encompasses discoveries from the first primitive tools to today's personal computer.</p> <p>6.02 Relate how certain technological discoveries have changed the course of history and reflect on the broader social and environmental changes that can occur from the discovery of such</p>

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<p>1.04 Describe the economic and social differences between developed and developing regions in NA.</p> <p>1.06 Explain how people of the US and other countries of NA adapt to, modify, and use their physical environment.</p> <p>4.06 Compare and contrast changes in rural and urban settlement patterns in the US, Canada, Mexico, and selected countries of Central America.</p>	<p>3.07 Describe art, music, and craft forms in the US and compare them to various art forms in Canada, Mexico, and selected countries of Central America.</p> <p>4.01 Define the role of historian and explain the importance of studying history.</p> <p>4.02 Explain when, where, why, and how groups of people settled in different regions of the US.</p> <p>4.03 Describe the contributions of people of diverse cultures throughout the history of the US.</p>	<p>2.02 Describe the similarities and differences among the local, state, and national levels of government in the US and explain their legislative, executive, and judicial functions.</p> <p>2.05 Assess the role of political parties in society.</p>	<p>technologies.</p> <p>6.03 Forecast how technology can be managed to have the greatest number of people enjoy the benefits.</p> <p>3.04 Determine how citizens in the US and the other countries of NA can preserve fundamental values and beliefs in a world that is rapidly becoming more technologically oriented.</p>
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