

## Sudan Lesson #2: Colonial History

<b>Date:</b>		<b>Subject:</b> Sudan- Colonial History <b>NCSCOS:</b> Competency Goal Objectives- 1.01, 1.02, 4.03, 7.01, 7.02, 8.01, 8.02, 9.01, 9.02, 10.01, 11.04	<b>Warm – Up/Bell ringer:</b> List South American, African, and Asian countries that speak English, French, Spanish, and Portuguese. Discuss why these countries speak both indigenous and European languages.
<b>Materials Needed</b>	<b>Time – Pacing</b>	<b>Link(s) to Prior Learning:</b> Knowledge of colonialism and the European colonialism of Africa.	<b>Continuous Assessment - tools/strategies</b>
Colonial Sudan PowerPoint  Colonial Sudan Information Chart	45 minutes  <u>Warm-Up</u> 3 - 5 minutes  <u>Guided Practice</u> 10 - 15 minutes  <u>Independent Practice</u> 10 - 15 minutes  <u>Summary/Closure Homework</u> 2 -3 minutes  90 minutes (Block/Flexible Schedule) Same times as above. You may wish to adjust them as needed	<b>Purpose/Objective of this lesson:</b> To examine the colonial history of Sudan.  <b>Teacher Input</b> <ul style="list-style-type: none"> <li>• Colonial Sudan PowerPoint</li> <li>• Colonial Sudan Information Chart</li> </ul> <b>Key Questions:</b> <ul style="list-style-type: none"> <li>• How did the Turkish, Egyptians, Mahdiah, and the British contribute to life in the Sudan?</li> <li>• How did the British colonization of the Sudan lead to civil war almost immediately after Sudan became independent?</li> </ul> <b>Strategies for Differentiation:</b> You may wish to give a copy of the PowerPoint to those students who have a disability in copying information from one source to another.	Ask students to recall the Conquistadors of South and Latin America, the English and French colonies in North America, etc.  Your students may ask questions while they are writing their ABC poems. You may want to ask them questions about their poems to assess their understanding of the content.

## Sudan Lesson #2: Colonial History

		<p><b>Class Activity:</b> <b>Guided Practice</b></p> <ul style="list-style-type: none"> <li>• Distribute the Colonial Sudan Information Chart to your students.</li> <li>• Instruct them to complete the chart as you show the Colonial Sudan PowerPoint presentation.</li> <li>• Review the chart and answer any questions your students may have about the Colonial Sudan Information Chart.</li> </ul> <p><b>Independent Practice</b></p> <ul style="list-style-type: none"> <li>• Students will use their Colonial Sudan Information Chart to write an ABC Poem (see resource section) about Colonial Sudan. Give them the choice to write about Colonial Sudan as a whole or a particular time during the colonial period.</li> </ul> <p><b>Summary/Closure:</b></p> <ul style="list-style-type: none"> <li>• Review Key Questions</li> <li>• Ask your students to summarize in one sentence the 3 colonization periods of Sudan.</li> <li>•</li> </ul> <p><b>Homework:</b> Complete the ABC poem.</p>	
--	--	---	--

**Reflection:**

Differentiation	Student Engagement	Higher Order Thinking	Transition
1 2 <u>3</u> 4 5	1 2 3 <u>4</u> 5	1 2 3 <u>4</u> 5	1 2 3 <u>4</u> 5

Notes and Comments:

ABC Poem is a poem or series of lines, the first work of line 1 begins with an A, the first word of line 2 begins with a B, etc. An ABC poem can be as long or as short as the author wishes

Resources:

Barefoot, Beth. Poetry: Cheaper By the Dozen. BuddyProject.com. 2005. July 1, 2006.

<http://www.buddyproject.org/lessons/info.asp?id=15>

Sudan Embassy: History of Sudan- The Land and Location July 1, 2006

<http://www.sudan-embassy.co.uk/infobook/history.php>

In-depth histories of Sudan’s colonial history can be found at:

<http://en.wikipedia.org/wiki/Sudan/History>

Places greater emphasis on the role of the British in creating separate northern and southern colonies with pronounced religious, economic, and political differences prior to 1946.

<http://www.standnow.org/learn/history>

Offers an in-depth history of Darfur, cultural similarities of groups inhabiting the region, differences between farmers and herders/pastoralists, the role of political representation, and degree of governmental services offered in Darfur more recently.

## Sudan Lesson #2: Colonial History

Colonial Sudan Information Chart

Name: \_\_\_\_\_

Time Period	How long did it last?	Country/Countries that colonized Sudan	Key Events	Significant Effects
<b>Turko-Egyptian</b>				
<b><u>The Mahdiya</u></b>				
<b><u>British-Egyptian</u> <u>(The Condominium)</u></b>				