



Sample
Technology
Assessments

Figure 105 - Presentation Rubric

	1	2	3	4
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.
Subject Knowledge	Student does not have grasp of information; student cannot answer any questions.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge by answering all class questions with explanations and elaboration.
Graphics	Student uses superfluous graphics or no graphics.	Student occasionally uses graphics that rarely support text and presentation.	Student's graphics relate to text and presentation.	Student's graphics explain and reinforce screen text and presentation.
Mechanics	Student's presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.
Eye Contact	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of the report.	Student maintains eye contact most of the time, but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.
Elocution	Student	Student's	Student's	Student uses

	mumbles, incorrectly pronounces terms, and speaks too quietly for back of class to hear.	voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	a clear voice and correct, precise pronunciation of terms so that all audience members hear presentation.
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Figure 106 - Research/Knowledge Rubric

	1	2	3	Score X Weight	Total
Research Base	Sources less than required	Required numbers of sources	More than required number of sources	<u> </u> x 10	
	No variety of sources	Three types of sources	More than three sources	<u> </u> x 6	
	Does not follow citation format	Inconsistent use of citation format	Consistent use of format/error free	<u> </u> x 5	
	Blatant plagiarism	Inconsistent attribution	Complete / appropriate attribution	<u> </u> x 8	
Knowledge Base	Lack of thesis statement and/or	Unsupported thesis statement or	Thesis statement adequate	<u> </u> x1 0	

	failure to provide explicit ion	inappropriate examples	ly supported with explicit ion		
	Inadequate/inappropriate conclusion	Conclusion does not synthesize information	Conclusion provides effective summation of all components	$\frac{x}{5}$	

Grading Scale

- 130 - A+
- 109 - B
- 88 - C
- 64 - D
- 44 - F

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Figure 107 - Hyperstudio Project - Computer Skills Rubric

<p>Key 1=In Progress 3=Proficient</p>	<p>2=Basic</p>
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Content	Criteria	Rubric
Screen Design	<ul style="list-style-type: none"> o Type and fonts consistent. o Icons appropriate. o Button placement consistent. o Screen clear, uncluttered. o Graphics sized appropriately. o Text error free. 	<ol style="list-style-type: none"> 1. Can read screen; cannot navigate through program. 2. Can navigate program but screens are hard to read/cluttered. 3. Can navigate easily, screens clear and error free; creative and interesting.

Program Design	<ul style="list-style-type: none"> o Title page with copyright disclaimer if appropriate. o Bibliography screen is included at the end. o At least three branching opportunities. o No "dead ends." o Always return to menu. 	<ol style="list-style-type: none"> 1. No branching opportunities, credits or graphics. 2. Branching but some "dead ends." Credit screens complete and accurate. Some graphics, but several missed opportunities. 3. Program flows logically without dead ends. Graphics used at all appropriate points to support text. Credits error free.
Program Operation	<ul style="list-style-type: none"> o Buttons work and are clearly marked. o Menu and/or quit options on every screen. o Sound is clear/non distracting. o Icons intuitive. o Pictures/graphics/sound used all appropriate opportunities. 	<ol style="list-style-type: none"> 1. Program does not work. 2. Buttons work, but not always clearly marked; use of memo/quit options scattered throughout --not consistent. 3. Program works every item executed; flows easily and intuitively, sound/graphics are clear and appropriate.

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Figure 108 - Sample PowerPoint Rubric for a Product Advertisement

Your Project	C	B	A	Total
Process	did not follow requirements	most requirements followed, not all	all 7 requirements completed	
Accuracy	many mistakes in	some mistakes in	almost no errors	

	vocabulary , spelling, grammar	vocabulary , spelling, grammar		
Accent Marks	missing	some errors	no errors	
Choice of Language	interference from English	good expression, slight English interference	appropriate target language expression	
Liveliness and Creativity	no creativity or design, little effort visible	creative, looks good; good use of design; obvious effort	''stunning'' a beautify job	
Organization	poor opening and/or closing slides, order of slides are not logical	good opening and/or closing slides, order of slides is logical	great opening and/or closing slides, superb order of slides	
Presentation	unclear, too fast or halting expression	clear, well paced, some awkwardness of expression	flows very well, smooth, excellent ease of expression	
Your Goal	unconvincingly sold the product	good job of convincing	convincingly sold the product, won us over	
Slide Design	Type and fonts too cluttered, hard to read	Type and fonts not always readable and clear	Type and fonts easily readable and clear	
Graphics	Graphics too small/large, do not add anything to	Graphics not always sized appropriately, at times detract	Graphics sizes appropriately, enhance presentation	

	presentati on	from presentati on		
On Time	very late = -2pts	one day late = - 1pt.	on time = 2pts.	

Adapted from a rubric by Diane Colozzi
{ddcolozzi@worldnet.att.net}. ``PowerPoint Rubric.'' In
FLTEACH. {FLTEACH@LISTSERV.ACSU.BUFFALO.EDU}. March 18,
1998