

**Figure 57 - Weekly Schedule of Events Checklist (HS)**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Parents	Student	Peers
<p><b>Speaking/Writing</b></p> <ul style="list-style-type: none"> <li>- I can name the days of the week.....</li> <li>.....</li> <li>- I can give today's date.....</li> <li>.....</li> <li>- I can say the following things:</li> <li style="padding-left: 20px;">I get up.....</li> <li>.....</li> <li style="padding-left: 20px;">I take a shower/bath.....</li> <li>.....</li> <li style="padding-left: 20px;">I eat breakfast.....</li> <li>.....</li> <li style="padding-left: 20px;">I go to school.....</li> <li>.....</li> <li style="padding-left: 20px;">I eat lunch.....</li> <li>.....</li> <li style="padding-left: 20px;">I go home/to work.....</li> <li>.....</li> <li style="padding-left: 20px;">I eat dinner.....</li> <li>.....</li> <li style="padding-left: 20px;">I watch T.V.....</li> <li>.....</li> <li style="padding-left: 20px;">I go to sleep.....</li> <li>.....</li> <li>- I can list the different forms of</li> </ul>		

<p>transportation used during my daily activities.....</p> <p>.....</p> <p>.....</p> <p>- I can name the destinations (or locations) of my daily activities.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>- I can tell how I get to school.....</p> <p>.....</p> <p>.....</p> <p>- I can express my daily activities using the expression "I'm going...".....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>- I can write a daily/weekly schedule about my activities.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>- I can write a letter to a friend describing my daily activities.....</p> <p>.....</p> <p>.....</p> <p>.....</p>			
<p><b>Reading/Speaking/Listening</b></p> <p>- I can read another student's schedule and discuss or compare our activities.....</p> <p>.....</p> <p>.....</p>			
<p><b>Culture</b></p> <p>- I can read schedules for buses, trains, airlines from Spanish newspapers and magazines.....</p> <p>.....</p> <p>.....</p> <p>- I can read T.V. schedules.....</p> <p>.....</p> <p>.....</p> <p>.....</p>			

List 3 things that you are willing to reteach to other students.

- 1.
- 2.
- 3.

List 3 things that you would like to be re-taught by another student.

- 1.
- 2.
- 3.

Developed by participants in the AAA project

**Figure 58 - Hispanic Art Checklist (Levels 3/4)**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_  
 \_\_\_\_\_

Teacher	Student	
<p><b>Listening</b>            I can identify a painting based on an oral description.</p>		
<p><b>Speaking</b>            I can describe orally a painting of my choice in Spanish, identifying the name of the work, the artist, the country and outstanding characteristics.</p>		
<p><b>Reading</b>            I can match a list of works of art with the artist as provided by the teacher.</p>		
<p><b>Writing</b>            I can place an artist on a timeline according to the century in which he/she lives.             I can match an artist to his country.             I can compare and contrast two</p>		

artists of my choice according to their artistic style, subject and theme of their work and I can express my opinions/feelings regarding that work.		
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