

Preface

Assessment, Articulation, and Accountability (AAA) is a three-year project funded by a foreign language assistance grant. The purpose of the project is to look at assessment for a variety of purposes, especially:

- 1) To improve classroom practices.
- 2) To facilitate the transition from one level to another.

The final phase of the project involves the publication and dissemination of a document gathering the various assessments developed by teachers participating in the project.

The purpose of this document is threefold:

- 1) To provide an overview of the project and of the sample assessments.
- 2) To furnish a background for assessment in general and more specifically for alternative assessment.
- 3) To share a variety of assessment tools.

Sample assessments included in this publication have been developed in part by teachers participating in the project; however, where needed, additional examples selected from other sources have been included to illustrate special points. The samples have been developed for particular programs and for specific purposes and may be adapted by teachers who wish to use them.

Assessment, Articulation, and Accountability is organized around four main sections: Overview of the Project, Assessment, Articulation, What Have We Learned? We hope that this publication will help guide teachers as they look at assessing their students' language and at strengthening the K-12 second language program in their local system.