

## Appendix C: Generic Lesson Plans

### Southeast High School, Guilford County Lesson Plan Format

Teacher Name: \_\_\_\_\_ Course: \_\_\_\_\_ Lesson Title: Sample  
 Date of Lesson: \_\_\_\_\_ Block: \_\_\_\_\_ Grade(s)/Level(s): \_\_\_\_\_

ACTIVITY	DESCRIPTION OF ACTIVITIES AND SETTING	MATERIALS AND SUPPLIES	TIME
1. FOCUS AND REVIEW	<ul style="list-style-type: none"> <li>Review previous material</li> <li>Check homework</li> </ul>	Oral - question/answer Overhead transparencies Blackboard Visuals	15 min.
2. STATEMENT OF OBJECTIVES	<ul style="list-style-type: none"> <li>Introduce plan for today - new material topic, review, etc.</li> </ul>		5 min.
3. TEACHER INPUT	<ul style="list-style-type: none"> <li>Give additional information - notes, examples</li> </ul>	Teacher-made or collected material	15 min.
4. GUIDED PRACTICE	<ul style="list-style-type: none"> <li>Student practice</li> </ul>	Book activities Tape activities Workbook Blackboard Games	45 min.
5. INDEPENDENT PRACTICE	<ul style="list-style-type: none"> <li>Make homework assignment</li> </ul>		5 min.
6. CLOSURE	<ul style="list-style-type: none"> <li>Summarize and review today's objective</li> </ul>		5 min.

## Generic Lesson Plan

Becky Lee, Northwood High School - Chatham County

- I. Journal Writing (10 min.)
- II. Presentation of Grammar Lesson (10 min.)
- III. Written Guided Practice of Grammar (15 min.)
- IV. Oral Practice of Grammar-Paired Conversation (10 min.)
- V. Cultural Reading (20 min.)
- VI. Oral Comprehension Check (5 min.)
- VII. Written Comprehension Check (15 min.)
- VIII. Closure, Questions, and Homework Assignment (5 min.)

**Total: 90 minutes**

Try to vary activities, not spending more than 20-30 minutes on any one activity. Foreign language teachers have always done this since they teach reading, writing, speaking, listening skills and culture. Students should have ample opportunity to have paired conversations, group activities, listening comprehension, reading, writing, and exposure to culture in a class period. Provide opportunities for students to move around: writing on the board, charades, group and pair work. Instead of handing out papers, have students come up and get them. Before long you will wonder how you ever got anything done in a 45 or 55 minute period.

Lesson Organization  
Gloria Pollard, Diane Sturgis, Maine

ACTFL, 1995

<u>Time</u>	<u>Activity</u>
10 min.	<u>Introduction/Warm-Up</u> <ol style="list-style-type: none"><li>1. Lesson agenda on flip chart for teacher/student references; student secretary, class notebook</li><li>2. "Find the person who" pairing activity OPI questions to answer Follow directions on overhead with room darkened</li></ol>
20-30 min.	<u>Focus Of The Lesson</u> , new information/concept <ol style="list-style-type: none"><li>1. Methods of introduction to vary: link to homework, to previous learning brainstorming, use student products from previous years, short audio/video tape or reading</li><li>2. Explanation, note-taking, examples, guided practice</li><li>3. Check for understanding/clarity: talking head, write questions, explain to your partner</li></ol>
15-20 min.	<u>Extended Drill And Practice</u> <ol style="list-style-type: none"><li>1. Variety: small group, paired, whole class</li><li>2. Include an accountability factor: "at the end of this practice, you will say/write/create..."</li><li>3. Keep timing specific</li><li>4. Provide individual comprehension check: can students utilize a pattern/structure in the following situation</li></ol>
20 min.	<u>Switching Gears, Less Intensity</u> <ol style="list-style-type: none"><li>1. Energizer: short 3-5 min. competitive, involving movement</li><li>2. Cultural component of the lesson</li><li>3. Continue to reinforce by linking to the lesson for that class</li><li>4. Use media: computer, video, audio, authentic materials, drama</li><li>5. Reading/writing extended format</li><li>6. Mini projects-creating graphic organizers</li></ol>
5-10 min.	<u>Assignment</u> <ol style="list-style-type: none"><li>1. Insist that homework is done on the day assigned. Homework planning sheet</li><li>2. Explain carefully if the next class is not the next day</li><li>3. Keep assignments posted</li><li>4. Homework assignments can be longer for a 90 min. class</li><li>5. High school homework can address 2 different tasks</li></ol>

6. Review new learning with homework examples
7. Students repeat homework directions

5-10 min.

Closing

1. Reflective journal
2. TPR
3. Song, poem in whole group repetition
4. Leave early if you can tell me...

LEAVE ON A POSITIVE, ENERGIZED HIGH POINT!