

**List of Required Submissions 2009-10**

Submission	Description	Source of Program Funding	Program Participation Required?	Law Citation	Submission Due Date	Time in School Year	Detail Level	Completed By	Collection Method	Collection System	Link to Template	DPI Contact	DPI Section	DPI Area and Division
21st Century Community Learning Centers	Annual performance information	Federal	Mandatory*	Title IV, Part B, PL 107-110 (NCLB)	July 31st		Students	21st CCLC Director	Electronic/ Paper	Document		Marguerite Peebles	School Safety and Climate	Academic Services & Instructional Support Middle School Education
Alternative Learning Program	Self Monitoring Profile	State	Mandatory	NCGS 115C-12(27)	June 30th		School	ALP Administrator	Paper	Spreadsheet		Marguerite Peebles	School Safety and Climate	Academic Services & Instructional Support Middle School Education
Alternative Learning Program	Roster-Placements by ethnicity, gender, grade	State	Mandatory	NCGS 115C-12(27)	June 30th (annually)	June	Students	ALP Coordinator	Electronic	USDDC		Ken Gattis	Research & Evaluation	Academic Services & Instructional Support Program Monitoring
Annual Census for Deaf-Blind	List of students in LEA, private or other setting who meet criteria of deaf-blindness	Federal	Mandatory	Funded RFP CFDA: 84.326C (5) (b) (1) requires this data to be collected and reported	April	Eligible students as of first Monday of school in new calendar year	Students	LEA Exceptional Children Director or private agency director	Electronic/ Paper	Email/ Fax/ Mail; may be in CECAS next year		Chris Jones	Instructional Support & Related Services	Academic Services & Instructional Support Exceptional Children
Annual Dropout Report	Dropout data	State	Mandatory	NCGS 115C-12(27) & NCGS 115C-378	October 20th (annually)	October	LEA	Dropout Prevention Coordinator	Electronic	UERS		Ken Gattis	Research & Evaluation	Academic Services & Instructional Support Program Monitoring and Support
Annual Media and Technology Report (AMTR)	Report of media/technology resources in each school and LEA	State	Mandatory	NCGS 115C-102.7	June 30th		School	Media/ Technology Personnel	Electronic	Website		Melanie Honeycutt	Educational Technology Implementation and Planning Services	Technology Services Instructional Technology
Annual Survey of Children in Local Institutions for Mentally Ill		Federal	Mandatory	Title I, Part D, PL 107-110 (NCLB)	October		Students	State Agency	Electronic/Paper	Fax/Email/Mail	<a href="http://www.ncpublicschools.org/comped/">http://www.ncpublicschools.org/comped/</a>	Charlotte Hughes	Program Monitoring	Program Monitoring and Support
Career Pathway Concentrator Feedback	Collects information from concentrators about high school, further education and work the first year out of high school	State & Federal	Mandatory	PL 109-270/Title I Sect. 113 & GS 115C-154	March 11th	Reports on concentrators the year after they exit high school	Individual Concentrator	Central Office	Paper	Mail	dcp.dpi.state.nc.us	Rhonda Welfare	CTE State & Federal Accountability	Academic Services & Instructional Support Career and Technical Education
Child Count	Children with disabilities who receive special education and related services according to an Individualized Education Program (IEP) or Service	Federal	Mandatory	IDEA 300.752	December 1st		Students	Special Education Teacher & Exceptional Children Directors	Electronic	CECAS		Kelley Steen	EC Delivery Team	Technology Services Delivery/EPMO
Child Count	Children who are academically or intellectually gifted (AIG) who have a Differentiated Education Plan (DEP)	State	Mandatory	NCGS 115C-110	April 1st		LEA	SIMS/NCWISE Operators	Electronic	SIMS/ NCWISE		Sneha Shah-Coltrane	Intellectually Gifted	Curriculum, Instruction, & Technology
Child Count	Children diagnosed who are also academically or intellectually gifted (AIG)	State	Mandatory	NCGS 115C-110	April 1st		LEA	Special Education Teacher & Exceptional Children Directors	Electronic	CECAS		Sneha Shah-Coltrane	Intellectually Gifted	Curriculum, Instruction, & Technology
Child Count	Children with disabilities who receive special education and related services according to an Individualized Education Program (IEP) or Service Program	State	Mandatory	NCGS 115C-110	April 1st		Students	Special Education Teacher & Exceptional Children Directors	Electronic	CECAS		Kelley Steen	EC Delivery Team	Technology Services Delivery/EPMO
Class-size	Permission to exceed class-size	State	Mandatory	Policies Governing Services for Children with Disabilities- Appendix A	August-May	Application submitted once class-size is exceeded	Students	LEA EC Director	Paper	Form		Ira Wolfe	Instructional Support & Related Services & Policy, Monitoring & Audit	Academic Services & Instructional Support Exceptional Children

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Community Residential Centers	Funds for Special Education Services	State	Mandatory	Policies Governing Services for Children with Disabilities	August/September/October	Students enrolled in first 60 days of school	Students	LEA EC Director	Paper	Application		Christopher Alberti	Behavioral Support & Special Programs Section	Academic Services & Instructional Support Exceptional Children
CTE Fall Enrollment	Collects select CTE demographic and career planning information not collected elsewhere	State & Federal	Mandatory	PL 109-270/Title I Sect. 113 & GS 115C-154	December 5th	Reports on enrollment as of 60th school day	Individual Student	Central Office	Electronic	NC WISE		Rhonda Welfare	CTE State & Federal Accountability	Academic Services & Instructional Support Career and Technical Education
CTE Performance Data	This report includes first and then second semester CTE postassessment scores. It also includes information on CTE concentrators.	Federal	Mandatory	PL 109-270/Title I Sect. 113 & GS 115C-154	May 15th through end of June	Following end of second semester	Individual Student	Teacher & Central Office	Electronic	CTE Data Collection Process (DCP)	dcp.dpi.state.nc.us	Margaret Harris	CTE State & Federal Accountability	Academic Services & Instructional Support Career and Technical Education
CTE Spring Enrollment	Collects select CTE demographic and career planning information not collected elsewhere	State & Federal	Mandatory	PL 109-270/Title I Sect. 113 & GS 115C-154	April 2nd	Reports on enrollment as of 140th school day	Individual Student	Central Office	Electronic	NC WISE		Rhonda Welfare	CTE State & Federal Accountability	Academic Services & Instructional Support Career and Technical
Curriculum Based Measurement (CBM) Fluency	Outcome based evaluation	Federal Grant	Mandatory*	Title 1, Part B, Subpart 1, PL 107-110 (NCLB)	September-October December-January May-June	Administer CBM to 2nd & 3rd grade, Fall and Spring. Administer to 1st grade Winter and Spring	Students	Teachers	Administered on paper; scores reported via Web site. LEAs will have option of using Palm for reporting in 2005-06.	Edformation Web site		Meta Phelps Hodges	Reading First	Academic Services & Instructional Support Elementary Education
Developmental Day	Funds for Special Education Services	State	Mandatory	IDEA Part B, State Performance Plan	August/September/October	Students enrolled in first 60 days of school	Students	LEA EC Director	Paper	Application		Christopher Alberti	Behavioral Support & Special Programs Section	Academic Services & Instructional Support Exceptional Children
Eligible School Summary Report	School Title I eligibility and status	Federal	Mandatory	Title I, Part A Section 1116	June		School	LEA Title I Director and Charter Schools	Electronic	Web-based temporary tool		Donna Brown	Program Monitoring	Program Monitoring and Support
ELP test score report changes	correct student information in test score report	Federal	Mandatory	Title III, PL 107-110 (NCLB)	June 2nd		LEA/Charter School	LEP Coordinator	Electronic	LEP FDC		Helga Fasciano	K-12 Program Areas	Curriculum, Instruction, & Technology
EOY Report	Local, state and federal funds expended on special education services	Federal	Mandatory	IDEA, Title VI, Part B	May 1st		LEA	LEA EC Director	Electronic	Survey		Ira Wolfe	EC Delivery Team	Technology Services Delivery/EPMO
Exiting	Exiting data on number of students, ages 14-21, who exited special education during school year by basis of exit, disability and ethnicity	Federal	Mandatory	Section 618 of IDEA	September 30th		Students	Special Education Teacher & Exceptional Children Directors	Electronic	CECAS		Kelley Steen	EC Delivery Team	Technology Services Delivery/EPMO
Fall Technical Attainment Scores	All CTE end-of-course post-assessment scores	State & Federal	Mandatory	PL 109-270/Title I Sect. 113 & GS 115C-154	February 1-28	Following end of first semester	Individual Student	Teacher & Central Office	Electronic	CTE Data Collection Process (DCP)	dcp.dpi.state.nc.us	Margaret Harris	CTE State & Federal Accountability	Academic Services & Instructional Support Career and Technical Education
Formal Written Complaint Investigation Report	School must send response to complaint allegations of noncompliance and copies of student's records and other documents to support their position	State	Mandatory*	34 CFR § 300.660-.662	20 days after information request is received		School	EC Director, Principal, Superintendent	Paper			Lynn Smith, Kate Neale, and Pollye Pruitt	Policy, Monitoring & Audit	Academic Services & Instructional Support Exceptional Children

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General Supervision/Correction of Non-compliance	Percent of noncompliance corrected within one year of identification	Federal	Mandatory	IDEA Part B, Section 611	June 30th	One year from identification	Students	LEA Exceptional Children Director or private agency director	Paper	Email		Bobbie Grammer	Policy, Monitoring & Audit	Academic Services & Instructional Support Accountability
General Supervision/Identification of Non-compliance	Compliance identified through Record Review and other monitoring activities	Federal	Mandatory	IDEA Part B, Section 611	October 15th	Annually	Students	LEA Exceptional Children Director or private agency director	Paper	Email		Bobbie Grammer	Policy, Monitoring & Audit	Academic Services & Instructional Support Accountability
Group Homes	Funds for Special Education Services	State	Mandatory	Article 9 Special Education Law	August/September/October	Application submitted when enrollment increases	Students	LEA EC Director	Paper	Application		Christopher Alberti	Behavioral Support & Special Programs Section	Academic Services & Instructional Support Exceptional Children
Gun-Free Schools Act	Data collection for student expulsions for weapons brought to school	Federal		PL 103-227 Sec. 14601	July 7th		LEA	Central Office Contact	Extracted from Discipline Data	NCWISE/SIMS/USDDC/Spreadsheet		Marguerite Peebles	School Safety and Climate	Academic Services & Instructional Support Middle School Education
Homeless data collection	Data on homeless children	Federal	Mandatory	Title X	June			LEA Title I Director and Charter Schools	Electronic	FDC		Donna Brown	Program Monitoring	Program Monitoring and Support
Homeless/ Migrant File	Lists students who either were or are homeless or migrant during school year	State & Federal	Mandatory	NCLB, SBE Policy HSP-C-005 and HSP-C-021	June	Last day of school	Students	LEA Test Coordinator	Electronic	Secure FTP		Donna Brown; Ken Little	Program Monitoring	Academic Services & Instructional Support, Program Monitoring and Support
Immigrant Count	Number of immigrant students and country of origin	Federal	Mandatory	Title III, PL 107-110 (NCLB)	March 1st		Students	LEP Coordinator	Electronic	Electronic		Helga Fasciano	K-12 Program Areas	Curriculum, Instruction, & Technology
Iowa Test of Basic Skills (ITBS)	Outcome based evaluation	Federal Grant	Mandatory*	Title 1, Part B, Subpart 1, PL 107-110 (NCLB)	August-September May-June	Administer ITBS within 6 weeks of EOG, both in Fall and Spring of each school	Students	Teachers	Administered on paper; documents mailed to vendor for scoring; results sent	Riverside Publishing		Meta Phelps Hodges	Reading First	Academic Services & Instructional Support Elementary Education
LEA Technology Plans	Each LEA will develop a local school system technology plan that meets the requirements of the State school technology plan.	State	Mandatory	Public School Law 115C 102.6C	November, 2009	November	District Level	District Level Technology Personnel	Paper - moving to electronic submission for 2009		<a href="http://tps.dpi.state.nc.us/TechPlan0509/">http://tps.dpi.state.nc.us/TechPlan0509/</a> (Template is being revised by Gartner)	Angela Quick	Educational Technology Implementation and Planning Services	Instructional Technology
Learn & Serve Match Report	Annual report containing quantitative and qualitative information on approved teacher education programs in NC's colleges and universities	State		NCGS 115C-296 (b1)	June 30th (annually)	June 30th	IHE	Dean	Electronic	Title II Website	<a href="http://www.ncpublicschools.org/ihe">www.ncpublicschools.org/ihe</a>	Carolyn Foxx	Teacher Education	Academic Services & Instructional Support Program Monitoring and Support
LEP Metritech file	individual pre-coding information for ELP test documents	Federal	Mandatory	Title III, PL 107-110 (NCLB)	Dec 4th		LEA/Charter School	LEP Coordinator	Electronic	LEP FDC		Helga Fasciano	K-12 Program Areas	Curriculum, Instruction, & Technology
Local CTE Plan	Shows how federal CTE funds and matching state funds will be spent at the LEA and plans for data-based improvements	State & Federal	Mandatory	PL 109-270/Title I Sect. 132	Phase I: May 15/Phase II: October 15	In May projecting for expenditures in the following year	LEA/School	Central Office	Electronic	Planning and Performance Management System	<a href="http://ctelpl.dpi.state.nc.us">ctelpl.dpi.state.nc.us</a>	Rhonda Welfare	CTE State & Federal Accountability	Academic Services & Instructional Support Career and Technical Education
McKinney-Vento: Competitive Grant	Programs for homeless children	Federal	Optional	Title X, Part C, PL 107-110 (NCLB)	July		Students	Central Office	Electronic/Paper	Mail	<a href="http://www.ncpublicschools.org/comped/">http://www.ncpublicschools.org/comped/</a>	Charlotte Hughes	Program Monitoring	Program Monitoring and Support

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Migrant Education Program data collection	School, MEP, and service data on migrant children	Federal	Mandatory for MEP programs	Title I Part C Section 1301-1309	September 15		Student	LEA MEP data specialist	Electronic	MIS2000		Loreto Tessini	Program Monitoring	Program Monitoring and Support
Monitoring System	Each LEA will develop a 6-year performance plan that measures its progress toward federal priority areas. An annual report of progress requires data submission	Federal	Mandatory	IDEA 2004 Section 616	August-March Precise dates to be scheduled		LEA	Exceptional Children Director	Paper	Mail		Ira Wolfe	Policy, Monitoring & Audit	Academic Services & Instructional Support Exceptional Children
Monitoring System	Continuous Improvement Self-Assessment Analysis of LEA's strengths and needs and areas of noncompliance	Federal	Mandatory	34CRF300.141	February 16th		LEA	Exceptional Children Director	Paper	Mail		Ira Wolfe	Policy, Monitoring & Audit	Academic Services & Instructional Support Exceptional Children
N&D data collection	Student's eligibility and services provided in Neglected and Delinquent programs.	Federal	Mandatory		May		Student	LEA Title I Director and Charter Schools	Electronic	FDC		Donna Brown	Program Monitoring	Program Monitoring and Support
NC Migrant Evaluation Report	Assess effectiveness of program to meet educational needs of migratory children	Federal	Mandatory	Title I, Part C, Section 1304, PL 107-110 (NCLB)	June		Students	Central Office	Electronic/ Paper	Fax/Email/Mail	<a href="http://www.ncpublicschools.org/comped/">http://www.ncpublicschools.org/comped/</a>	Sonja Williams	Program Monitoring	Program Monitoring and Support
NCLB Title II Part D Formula Grant Applications	The State educational agency shall award subgrants of NCLB Enhancing Education Through Technology to each eligible local education agency.	Federal	Mandatory	NCLB Title II Part D Section 2412	June 29	End of School Year	District Level	District Level Technology Personnel	Paper		<a href="http://www.ncwiseowl.org/impact/div_it/docs/EETTFormulaAPP_07-08.doc">http://www.ncwiseowl.org/impact/div_it/docs/EETTFormulaAPP_07-08.doc</a>	Angela Quick	Educational Technology Implementation and Planning Services	Instructional Technology
Neglected and Delinquent Application	Programs for Children in N & D Institutions	Federal	Optional	Title I, Part D, Section 1414, PL 107-110 (NCLB)	June		Students	State Agency	Electronic/Paper	Fax/Email/Mail	<a href="http://www.ncpublicschools.org/comped/">http://www.ncpublicschools.org/comped/</a>	George Hancock	Program Monitoring	Academic Services & Instructional Support

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Nominations for Governor's School	Nominations of individual students to be selected to participate in the Governor's School	State	Optional		November 18	Application packets sent to schools in September; student auditions and selections held in	Students	Public and private schools	Paper	Mail and Fax		Tom Winton	Instructional Support & Related Services	Academic Services & Instructional Support Exceptional Children
Nurturing Child Count - Multiple Types of Enrichment	LEAs report learning/enrichment experiences of children from underserved populations	State		Linked to Darity Report 5/2001	June 1st	Spring	LEA	AIG Coordinators	Paper	Fax		Sneha Shah-Coltrane	Intellectually Gifted	Curriculum, Instruction, & Technology
Nurturing Differentiated Child Count	Monitor services rendered to underserved populations for increasing potential for identification of Academically or Intellectually Gifted	State		Linked to Darity Report 5/2001	June 1st	Spring	LEA	AIG Coordinators	Paper	Fax		Sneha Shah-Coltrane	Intellectually Gifted	Curriculum, Instruction, & Technology
October 1 Headcount	Statewide reporting of aggregate number of Limited English Proficient students (K-12) who are speakers of languages other than English reported	State & Federal	Mandatory	Title III, PL 107-110 (NCLB), SL2002-284, Section 7.15(b), NCAC 6D.0106	November 5th		Student	LEP Coordinator	Electronic	LEP FDC		Helga Fasciano	K-12 Program Areas	Curriculum, Instruction, & Technology
Out-of-District Placements	Funds for Special Education Services	Federal	Mandatory	IDEA-(20 U.S.C. 1411(e)(2-3)(A))	August/September/October	Students enrolled in first 60 days of school	Students	LEA EC Director	Paper	Application		Christopher Alberti	Behavioral Support & Special Programs Section	Academic Services & Instructional Support Exceptional Children
PBS Data Requirements	Report of school information in schools implementing Positive Behavior Support	Federal Grant	Mandatory*	84323A State Program Improvement Grant	June 30th		School	School Staff	Paper	Email/ Fax/ Mail		Laura Snyder	Behavioral Support & Special Programs Section	Academic Services & Instructional Support Exceptional Children
Personnel	Counts of special education teachers and related services personnel providing special education and related services to children ages 3-21 on	Federal	Mandatory	Section 618 of IDEA	August 29th		LEA	Exceptional Children Directors	Web Survey	Email Link		Kelley Steen	EC Delivery Team	Technology Services Delivery/EPMO
Postschool Outcomes	Follow-up Data	Federal	Mandatory	IDEA Part B, State Performance Plan	May/June	Survey one year after student exits high school	Students	LEAs, Parents	Interviews & Telephone Surveys	Document		Bobbie Grammer	Policy, Monitoring & Audit	Academic Services & Instructional Support Exceptional Children
Postschool Outcomes	UNC-Charlotte contracted to collect exit data on students with disabilities	Federal	Mandatory	IDEA Part B, State Performance Plan	May/June	Survey one year after student exits high school	Students	Special Education Teacher & EC Directors	Survey	Document		Freda Lee / Bobbie Grammer	Professional Improvement & Professional Development / Policy, Monitoring & Audit	Academic Services & Instructional Support Exceptional Children
PRC 29 intervention and services form	Report of interventions provided by PRC 29 funds	N/A	Mandatory*	N/A	August 15th		Students	EC Staff	Paper	Email/ Fax/ Mail		Laura Snyder	Behavioral Support & Special Programs Section	Academic Services & Instructional Support Exceptional Children
PRC 29 intervention and services form	Report of interventions provided by PRC 29 funds	N/A	Mandatory*	N/A	February 2nd		Students	EC Staff	Paper	Email/ Fax/ Mail		Laura Snyder	Behavioral Support & Special Programs Section	Academic Services & Instructional Support Exceptional Children

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PRC 29 intervention and services form	Request for PRC29 Funds	N/A	Mandatory*	N/A	May 1st		Students	EC Staff	Paper	Paper		Laura Snyder	Behavioral Support & Special Programs Section	Academic Services & Instructional Support Exceptional Children
PRC 29 student information form	Report of progress of students being funded through PRC 29	N/A	Mandatory*	N/A	August 15th		Students	EC Staff	Paper	Email/ Fax/ Mail		Laura Snyder	Behavioral Support & Special Programs Section	Academic Services & Instructional Support Exceptional Children
PRC 29 student information form	Report of progress of students being funded through PRC 29	N/A	Mandatory*	N/A	February 2nd		Students	EC Staff	Paper	Email/ Fax/ Mail		Laura Snyder	Behavioral Support & Special Programs Section	Academic Services & Instructional Support Exceptional Children
Preschool Child Outcomes Summary Survey	Data on positive social-emotional, acquiring & using knowledge/skills, and appropriate action taken to meet needs	Federal	Mandatory	IDEA Part B, Section 619	August 15th		LEA	Preschool Coordinators or EC Director	Web Survey	Email Link		Norman Allard / Vivian James	Professional Improvement & Professional Development / Office of School	Academic Services & Instructional Support Exceptional Children / Office of School
Private Schools	Approval of private schools to provide special education	Federal	Mandatory	IDEA, Title VI, Part B	August-May	Application submitted by private school to request on-site review	Students	Monitoring Consultant	Paper	Application		Ira Wolfe	Policy, Monitoring & Audit	Academic Services & Instructional Support Exceptional Children
REAP Applications	Address unique needs of rural school districts	Federal	Optional	Title VI, Part B, Subpart 1, PL 107-110 (NCLB)	August		LEA	Central Office	Paper	Fax/Email/Mail	<a href="http://www.ncpublicschools.org/comped/">http://www.ncpublicschools.org/comped/</a>	Rhonda Muhammad	Program Monitoring	Program Monitoring and Support
Recording for the Blind & Dyslexic Recorded Textbooks	Information on student participation & provider satisfaction with RFB&D recorded textbooks	State	Mandatory	IDEA	December 1st	Orders placed in beginning of school year and throughout year as needed; satisfaction survey	Students & LEA	EC Director or Designee	Electronic	Email		Tom Winton	Instructional Support & Related Services	Academic Services & Instructional Support Exceptional Children
Registration of Legally Blind Students	List of students in LEA who meet criteria of legal blindness	Federal	Mandatory	Act to Promote Education of the Blind, initiated in 1879	February 16th	Eligible students as of first Monday of school in new calendar year	Students	Anyone (often a teacher of visually impaired), approved by LEA Exceptional Children Director; State Operated Programs and non-public schools, including homeschools, are also eligible	Electronic & Paper	Email/ Fax/ Mail; may be in CECAS next year		Julie Kagy	Instructional Support & Related Services	Academic Services & Instructional Support Exceptional Children
Risk Pool	Funds for Special Education Services	Federal	Mandatory	IDEA-(20 U.S.C. 1411(e)(2-3)(A))	August/September/October	Students enrolled in first 60 days of school EOY update due June 30th	Students	LEA EC Director	Paper	Application		Christopher Alberti	Exceptional Children Division	Academic Services & Instructional Support Exceptional Children
RTI Data Collection	RTI Pilot sites collect referral, intervention, demographics and entitlement data	Federal	Mandatory*	IDEA	September 30th	Fall	Students	RTI Pilot Site Contact	Paper	E-mail		Susan Davis	Program Improvement & Professional Development	Academic Services & Instructional Support Exceptional Children

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Safe and Drug Free Schools	Grant to support programs that prevent violence and illegal use of alcohol and drugs	Federal	Optional	Title V, Part A, Section 4114, PL 107-110 (NCLB)	June 10th		LEA	Central Office Contact	Electronic/ Paper	Document		Marguerite Peebles	School Safety and Climate	Academic Services & Instructional Support Middle School Education
Safe and Drug Free Schools-Truancy	Data collection for unexcused absences per grade level	Federal	?	Title V, Part A, Section 4114, PL 107-110 (NCLB)	June 30th		LEA	Central Office Contact	Electronic/ Paper	Document		Marguerite Peebles	School Safety and Climate	Academic Services & Instructional Support Middle School Education
School Health Policies and Programs Survey	Assess policies and programs every six years	Federal	Optional	N/A	2012	Spring	LEA and State	Centers for Disease Control and Prevention (CDC) Healthy Schools only supports	Paper and Face to face interview	Mail and Phone		Sarah Langer	Healthy Schools	Academic Services & Instructional Support
School Improvement Verification	Verification of School Improvement Sanctin Level	Federal	Mandatory		August		School	LEA Title I Director and Charter Schools	Electronic	Web-based temporary tool		Donna Brown	Program Monitoring	Program Monitoring and Support
School Profiles Survey	Assess policies and programs in even numbered years	Federal	Optional	N/A	Spring 2009	Spring	Principal/Lead Health Teachers	Principal/Lead Health Teachers	Paper	Mail		Sarah Langer	Healthy Schools	Middle and Secondary Division
Secondary Transition	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will enable the student to meet post-secondary goals	Federal	Mandatory	IDEA Part B, Section 611	October 15th	Annually	Students	LEA Exceptional Children Director or private agency director	Paper	Email		Ira Wolfe	Policy, Monitoring & Audit	Academic Services & Instructional Support Accountability
SES & Choice data collection	Student's eligibility and services provided under Supplemental Education Services and Public School Choice provisions	Federal	Mandatory		May		Student	LEA Title I Director and Charter Schools	Electronic	FDC		Donna Brown	Program Monitoring	Program Monitoring and Support
SIP II Data Collection	Student demographics/test data for SWD in Grades K-2; EOG/EOC data collected for schools participating in SIP II project	Federal/State Improvement Grant	Mandatory*	CFDA 84-323A	June 1st	Spring	Students, School	LEA SIG Coordinator	Electronic / Paper	E-mail	<a href="http://www.ncsip.org">www.ncsip.org</a>	Susan Davis	Program Improvement & Professional Development	Academic Services & Instructional Support Exceptional Children
Special State Reserve	Funds for Special Education Services	State	Mandatory	Article 9 Special Education Law (Being Revised)	August/September/October	Students enrolled in first 60 days of school EOY update due June 30th	Students	LEA EC Director	Paper	Application		Christopher Alberti	Exceptional Children Division	Academic Services & Instructional Support Exceptional Children
Suspended and Expelled Students; Acts of Crime and Violence	Disciplinary Data-Acts and consequences	State	Mandatory	NCGS 115-12(27)/SL 2001-424 Sec. 28.30(f)/NCGS 115C-288	June 30th (annually)	June	Students	LEA	Electronic	USDDC/ NCWISE		Ken Gattis	Research & Evaluation	Academic Services & Instructional Support Program Monitoring and Support
TAS data collection	Student's eligibility and services provided in a Targeted Assistance School	Federal	Mandatory		May		Student	LEA Title I Director and Charter Schools	Electronic	FDC		Donna Brown	Program Monitoring	Program Monitoring and Support

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Tech Prep Report	Shows results of expenditure of federal Tech Prep funds	Federal	Mandatory	PL 109-270/Title II	September 30th	In September, reporting on previous year	LEA/School	Central Office	Paper	Interview	FINAL CTP DATA PACKET 2006-07.xls	Chris Droessler	CTE Support Services	Academic Services & Instructional Support Career and Technical Education
Texas Primary Reading Inventory (TPRI) testing	Screening and diagnostic testing for Reading First Schools; applies to K-3 grades	Federal Grant	Mandatory*	Title 1, Part B, Subpart 1, PL 107-110 (NCLB)	September-October December-January May-June	Fall, mid-year, end of year. Mid-year within 2 weeks of first semester end.	Students	Teachers	Electronic-Palm based testing downloaded to vendor's Web site	TPRI		Meta Phelps Hodges	Reading First	Academic Services & Instructional Support Elementary Education
Timely Placement	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 90 days	Federal	Mandatory	IDEA Part B, Section 611	October 15th	July 1st-June 30th	Students	LEA Exceptional Children Director or private agency director	Paper	Email		Ira Wolfe	Policy, Monitoring & Audit	Academic Services & Instructional Support Accountability
Timely Transition	Percent of children referred by Part C prior to age 3 and who are found eligible for Part B who receive special Education and related services by 3rd birthday	Federal	Mandatory	IDEA Part B, Section 619	October 15th	July 1st - June 30th	Students	LEA Exceptional Children Director or private agency director	Paper	Email		Norman Allard / Vivian James	Policy, Monitoring & Audit	Academic Services & Instructional Support Exceptional Children/Office of School Readiness
Title I - Other data	Number of children served in Private Schools, Corrective actions implemented by LEA, and Use of RLJS funds	Federal	Mandatory		May		LEA	LEA Title I Director and Charter Schools	Electronic	FDC		Donna Brown	Program Monitoring	Program Monitoring and Support
Title I Application	Basic Program Operated By LEAs	Federal	Optional	Title I, Part A, Section 1112(a), PL 107-110 (NCLB)	June		LEA	Central Office	Electronic/Paper	Fax/Email/Mail	<a href="http://www.ncpublicschools.org/comped/">http://www.ncpublicschools.org/comped/</a>	Charlotte Hughes	Program Monitoring	Program Monitoring and Support
Title I Migrant Education Application	Education for Migratory Children	Federal	Optional	Title I, Part C, Section 1304, PL 107-110 (NCLB)	June		Students	Central Office	Electronic/ Paper	Fax/Email/Mail	<a href="http://www.ncpublicschools.org/comped/">http://www.ncpublicschools.org/comped/</a>	Sonja Williams	Program Monitoring	Program Monitoring and Support
Title I School Improvement Application	Schools in Title I School Improvement	Federal	Mandatory	Title I, Part A, Section 1116(b), PL 107-110 (NCLB)	December		School	Central Office	Electronic/Paper	Fax/Email/Mail	<a href="http://www.ncpublicschools.org/comped/">http://www.ncpublicschools.org/comped/</a>	Charlotte Hughes	Program Monitoring	Program Monitoring and Support
Title I Targeted Assistance (TAS)	List of Title I students receiving assistance in targeted assistance schools	State & Federal	Mandatory	NCLB, SBE Policy HSP-C-005 and HSP-C-021	December 1st		Students	LEA Test Coordinator	Electronic	Secure FTP		Donna Brown; Ken Little	Program Monitoring	Academic Services & Instructional Support Accountability