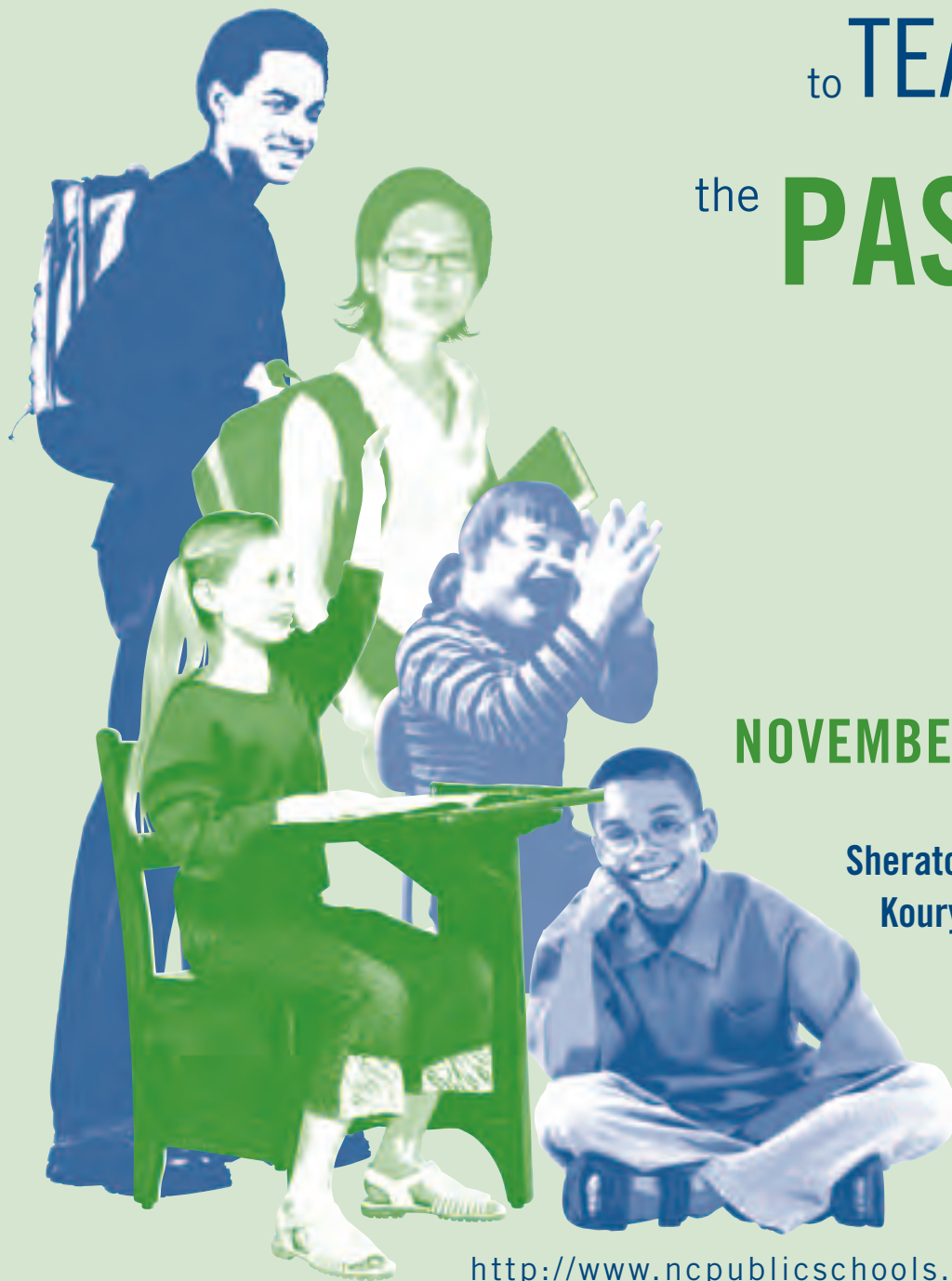


55TH CONFERENCE ON EXCEPTIONAL CHILDREN

The **KNOWLEDGE**
to **TEACH,**
the **PASSION**
to **CARE**



NOVEMBER 7 – 9, 2005

**Sheraton Greensboro Hotel
Koury Convention Center
Greensboro, NC**

<http://www.ncpublicschools.org/ec/conference>



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction :: Exceptional Children Division

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Message from Mary N. Watson, *Director, Exceptional Children Division*

WELCOME!

The Exceptional Children Division is pleased to have you with us for the 55th Conference on Exceptional Children. We hope you enjoy the conference as much as we have enjoyed planning the event for you.

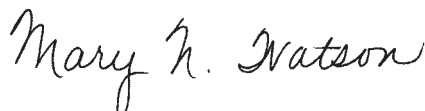
“The Knowledge to Teach, the Passion to Care” was our overwhelming choice for this year’s theme. This is the year we recognize teachers of excellence from all school systems, charter schools and state operated schools. In even numbered years we recognized North Carolina citizens for distinguished services to exceptional children; in odd numbered years we recognize teachers of excellence. We pay tribute to North Carolina teachers and related services personnel who are making a difference in the lives of our 198,000 students with disabilities and our 143,000 students recognized with special academic/intellectual gifts.

The 2005 Exceptional Children Conference is loaded with outstanding instructional sessions, interesting poster displays, exciting exhibits, a computer lab, and special institutes.

Don’t miss hearing Ron Clark, a former North Carolina teacher. Mr. Clark has often been called “America’s Educator.” Don’t miss the Teachers of Excellence Reception Monday evening. Be present to honor your fellow teachers and related services personnel who are making significant contributions to the education of exceptional children and youth.

Attend the sessions, take notes, talk with the presenters, mingle among the exhibits, enjoy the association of old and new friends, and use this time away from home and school to recharge yourself. We hope the 55th conference will result in all of us having a greater knowledge for teaching and a deeper passion for caring.

Best wishes,



Mary N. Watson, *Director, Exception Children Division*
North Carolina Department of Public Instruction

55TH CONFERENCE ON EXCEPTIONAL CHILDREN

The **KNOWLEDGE**
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CONFERENCE
INFORMATION



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction :: Exceptional Children Division

GENERAL CONFERENCE INFORMATION

IN MEMORY

The Exceptional Children Division deeply regrets the recent passing of **Anne Arrington**, former director of exceptional children programs for Nash-Rocky Mount Schools. Her presence as a friend and colleague is greatly missed.

IN HONOR

The Exceptional Children Division is pleased to recognize the following colleagues for their dedication to the education of exceptional children and for their leadership roles in the improvement of educational programs and services in North Carolina. We extend best wishes to them in their retirement.

Glenda Adams – *Exceptional Children Division*

Fred Baars – *Exceptional Children Division*

Isabel Mims – *Union County*

Sharon Burgin – *Haywood County*

Dora Sharber – *Scotland County*

Judy Davenport – *Greene County*

Peggy Davenport – *Washington County*

Myra Hutchens – *Yadkin County*

Terry Jones – *Dare County*

Edna Luther – *Anson County*

Teresa Bateman – *Currituck County*

Patricia Scripture – *Hyde County*

Marsha Craft-Tripp – *Beaufort County*

Jane Stephens – *Buncombe County*

Sharon Ward – *Brunswick County*

Margaret White – *Edenton-Chowan County*

Brenda Winston – *Exceptional Children Division*

Kathryn Zimmerman – *Madison County*

TEACHERS OF EXCELLENCE

Exceptional Children Teachers of Excellence will be recognized at the conference. Teachers and related services personnel who are selected by their school systems, charter schools and schools within the Departments of Health and Human Services, Juvenile Justice and Correction will be honored for their innovative instructional programs or methodologies that have demonstrated positive outcomes for students with disabilities or students classified as gifted. All conference participants are invited to attend the Monday reception held at 6:00 PM honoring the exceptional children teachers and related services personnel who have made significant contributions to the education of exceptional children and youth.

GENERAL CONFERENCE INFORMATION

CONFERENCE REGISTRATION INFORMATION

Registration will be open from 7:30 AM until 4:00 PM on Monday and from 7:30 AM until 1:00 PM on Tuesday. The registration desk is located on the first floor of the Koury Convention Center, near the Food Court.

LICENSURE RENEWAL CREDIT

One unit of licensure renewal credit is offered to conference participants who attend ten hours of conference activities. To qualify, participants must attend the plenary session, the four instructional sessions, and the exhibitor connections. Also, participants must fully complete an evaluation form and turn it in at the end of the conference. Licensure renewal forms are included with the materials issued upon registration. Separate licensure renewal credit will be awarded for those who attend an additional institute.

CELL PHONES/PAGERS

As a courtesy to your fellow conference attendees, please remember to turn off (or put on silent/vibrate) cell phones and pagers while you are attending conference sessions.

COMPUTER LAB

The 55th Conference on Exceptional Children is pleased to offer an interactive Computer Lab for participants. It will be held in the Arrowhead room near the vendors in the Third Floor Prefunction Area and will open on Monday morning and remain open throughout the conference. Many thanks go to the Carolina Computer Access Center (CCAC) for coordinating and hosting the Computer Lab.

CCAC will offer information and consultation on assistive technology devices that are of benefit to students with disabilities, including computer access hardware and software for cognitive, learning, physical and/or sensory impairments. Consultants will be on hand to demonstrate specific tools and offer information on assistive technology resources. Also, the lab will offer showcase times for vendors to demonstrate their products to small audiences. These showcases will be held in the Eastmoreland and Oyster Bay rooms, to the immediate left and right of the Arrowhead room. Schedules will be on display listing times for vendor showcases.

Visit the Computer Lab sometime during the 55th Conference and benefit from all its offerings!

GENERAL CONFERENCE INFORMATION

"EARLY BIRD" REGISTRATION VOLUNTEERS

NORTH CAROLINA AGRICULTURAL AND TECHNICAL UNIVERSITY

Student Council on Exceptional Children

Dr. Loury Ollison Floyd, *Advisor*

Shayla Savage

Cleveland Craig

Roger Williams

Luke Neal

Elisha Williams

Schnavia DeGourville

Dequetta Chapman

Special thanks to Dr. Cathy Kea, Associate Professor, Special Education Department, North Carolina Agricultural and Technical University, for her continued support of the Conference on Exceptional Children.

Special thanks to the Wake County Public Schools transition students for their assistance with our pre-conference activities. We would also like to thank Winston Dennis, Transition Coordinator, and the job coaches in Wake County Public Schools for their continued support.

UPCOMING CONFERENCES

Mark your calendars for the next two dates scheduled for the Conference on Exceptional Children:

56TH CONFERENCE: **November 6-8, 2006**

57TH CONFERENCE: **November 12-14, 2007**

CECAS CONTACTS WORKSHOP AND OPEN LAB

Workshops and open labs are available at the 55th Conference for users of the Comprehensive Exceptional Children Accountability System (CECAS). One-day workshops are designed only for CECAS Contacts (local trainers) and require preregistration. Open computer labs are available for any CECAS user at different times throughout the conference. Regional CECAS trainers will be available during the open labs to answer questions about CECAS. Refer to the schedule below for workshop and open lab times. For more information, check with the Conference registration desk.

Each CECAS Contact's One-Day Workshop is identical and is scheduled for each day by region. Each CECAS contact should attend only on his/her scheduled day.

MONDAY, NOVEMBER 7: Northwest & Western Regions

TUESDAY, NOVEMBER 8: Northeast & Southeast Regions

WEDNESDAY, NOVEMBER 9: Southwest & Central Regions



CECAS CONTACTS 1-DAY WORKSHOP SCHEDULE

TIME	ACTIVITY
8AM – 11AM	Refresher Training <i>(Preparing for the Periodic Child Count & Electronic EC Forms)</i>
11AM – 12PM	* Open Lab <i>(available for any CECAS user, including CECAS Contacts)</i>
12PM – 1PM	Lunch <i>(provided)</i>
1PM – 3PM	Refresher Training (CECAS Reports)
3PM – 4PM	* Open Lab <i>(available for any CECAS user, including CECAS Contacts)</i>

POSTER DISPLAYS FOR THE 55TH CONFERENCE

Location: Prefunction Area - 3rd Floor, *Koury Convention Center*

You are invited to visit the poster displays during the Conference. These displays highlight innovative techniques and best practices related to teaching and learning of children with disabilities or children classified as academically/intellectually gifted. Please stop by and peruse the offerings about some of the great things happening across the state.

AGENCY	POSTER NAME
Asheboro City Schools	1. Mt. Shepherd Science and Nature Day 2. Supporting Oral Language Development for Children with Multiple Risk Factors
Brunswick County Schools	Positive Behavior Support: Committed to Excellence
Charlotte/Mecklenburg Schools	Occupational Course of Study in Charlotte-Mecklenburg Schools
Craven County Schools	Foundations for Developing Mathematical Proficiency
Davidson County Schools	Reaching for the Stars: Positive Behavioral Support at Southwood Elementary
Duplin County Schools	Access Granted: Implementing Assistive Technology
East Carolina University/ Western Carolina University	Teacher Support Program for Teachers of Students with Deaf-Blindness
East Carolina University	Preparing Special Educators to Teach in North Carolina
Guilford County Schools	Adolescent Reading Intervention using the Language! Curriculum
Guilford Day Schools	Building Successful Transitions in the 21st Century
Henderson County Schools	HomeLink: An Alternative to Homebound Instruction
Iredell Statesville Schools	Positive Behavior Support in High School
McDowell County Schools	The Cove Cafe
New Hanover County Schools	TOPSOCCER
Orange County Public Schools	Strategic Instruction Model: University of Kansas Strategies That Work
UNC Wellness Center	Enhancing Function, Fitness and Participation in Adolescents with Cerebral Palsy
Wake County Public Schools/ NC Transition Council	Preparing Students for the 21st Century Workforce
Winston-Salem/Forsyth County Schools	Celebrating Transition into the R.E.E.L World (Residential – Education-Employment-Leisure)

55TH CONFERENCE COMMITTEES

CHAIR: David Mills

ASSISTANT CHAIRS: Tony Mitchell and Ira Wolfe

PROGRAM COMMITTEE

Diann Irwin, <i>Chair</i>	Perry Flynn	Jane Rourk
Ira Wolfe, <i>Assistant Chair</i>	Valorie Hargett	Lynn Smith
Norman Allard	Jennifer Hiemenz	Laura Snyder
Kathy Baars	Freda Lee	John Thomas
Kelly Breest	Mattie Muwwakkil	Tom Winton
Teresa Dais	Kate Neale	
Susan Davis	Rachael Ragin	

Administrators' Institute Committee

Mary Hutchens, *Chair*
Glenda Adams
Greta Harris
Nancy Johnson
Brenda Kearse
Jessica Swencki
Crystal Tucker
Johnny Westall
Kathy Wilhite

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Tish Bynum
Brenda Gilchrest

Equipment Committee

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Kelly Breest
Dana Rusher
Perline Williams

Exhibits/Vendors Committee

Valerie Herndon, *Chair*
Angela Kemp
Deanna Steed

Local Arrangements Committee

Tony Mitchell, *Chair*
Tish Bynum
Chris Jones

Registration Committee

Tony Mitchell, *Chair*
Tom Winton, *Assistant Chair*
Tish Bynum
Teresa Dais
Brenda Gilchrest
Camilla Roberson
Crystal Tucker

Teachers of Excellence Committee

Freda Lee, *Chair*
Cindy Bagwell
Bobbie Grammer
Greta Harris
Mattie Muwwakkil
Pat Penny
Rachael Ragin
Kathy Smith
Lynn Smith

Publicity and Publications Committee

Tom Winton, *Chair*
Teresa Dais
Bobbie Grammer
Pat Penny

EXCEPTIONAL CHILDREN DIVISION

Mary N. Watson, Director

Norm Allard	Tony Mitchell
Kathy Baars	Mattie Muwwakkil
Kelly Breest	Kate Neale
Tishy Bynum	Pat Penny
Teresa Dais	Rachael Ragin
Jim Daugherty	Tracy Riddle
Susan Davis	Camilla Roberson
Brenda Gilchrest	Joe Simmons
Bobbie Grammer	Kathy Smith
Greta Harris	Lynn Smith
Valorie Hargett	Laura Snyder
Valerie Herndon	Deanna Steed
Diann Irwin	John Thomas
Angela Kemp	Crystal Tucker
Freda Lee	Tom Winton
David Mills	Ira Wolfe

CONTRACTED SERVICE PERSONNEL

Malcolm Alexander	Brenda Kearse
Betty Barbour	Ilona Ketting
Joan Bond	Shahid Khan
Jane Cottingham	Khalilah O’Farrow
Jennifer Diliberto	Patrick Pelkey
Nancy Dominick	Laurie Ray
Shreen Dubose	Beth Robinson
Clara Dunn	Jane Rourk
Perry Flynn	Dana Rusher
Carolyn Hammond	Bill Rynn
Jennifer Hiemenz	Patricia Smith
Mary Hutchens	Jessica Swencki
Nancy Johnson	Johnny Westall
Chris Jones	Kathi Wilhite
Heather Jones	Perline Williams

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**CONFERENCE-
AT-A-GLANCE**



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction :: Exceptional Children Division

55TH CONFERENCE ON EXCEPTIONAL CHILDREN

CONFERENCE-AT-A-GLANCE

SUNDAY, NOVEMBER 6, 2005

6:00 PM – 7:30 PM Early Bird Registration

MONDAY, NOVEMBER 7, 2005

7:30 AM – 4:00 PM Registration

7:30 AM – 5:30 PM Exhibits

8:00 AM – 4:00 PM **CECAS Contacts Workshop** (*Northwest & Western Regions, agenda on p. 6*)

8:30 AM – 9:30 AM Best Practice Update Sessions 1-17 (*at-a-glance p. 13 & descriptions p. 19*)

10:00 AM – 11:30 AM **Plenary Session** (*agenda on p. 14*)

11:30 AM – 1:00 PM Exhibitor Connections

11:30 AM – 1:00 PM **Lunch**

1:00 PM – 2:30 PM Instructional Sessions 18-34 (*at-a-glance p. 15 & descriptions p. 22*)

2:30 PM – 3:00 PM **Exhibitor Connections**

3:00 PM – 4:30 PM Instructional Sessions 35-51 (*at-a-glance p. 16 & descriptions p. 25*)

6:00 PM – 8:00 PM **Teachers of Excellence Awards and Reception**

8:30 PM – 11:00 PM Post-Reception, Music and Fun

TUESDAY, NOVEMBER 8, 2005

7:30 AM – 1:00 PM Registration

7:30 AM – 8:30 AM **Continental Breakfast / Exhibitor Connections**

7:30 AM – 1:00 PM Exhibits

8:00 AM – 4:00 PM **CECAS Contacts Workshop** (*Northeast & Southeast Regions, agenda on p. 6*)

8:00 AM – 4:00 PM **Academically/Intellectually Gifted Institute** (*agenda on p. 35*)

8:30 AM – 10:00 AM Instructional Sessions 52-68 (*at-a-glance p. 17 & descriptions p. 28*)

10:00 AM – 10:30 AM **Exhibitor Connections**

10:30 AM – 12:00 NOON Instructional Sessions 69-85 (*at-a-glance p. 18 & descriptions p. 31*)

12:15 PM – 5:00 PM **Administrators' Institute** (*agenda on p. 36*)

12:30 PM – 4:30 PM **Occupational Therapy Institute** (*agenda on p. 37*)

12:30 PM – 4:30 PM **Physical Therapy Institute** (*agenda on p. 38*)

1:00 PM – 4:30 PM **Speech-Language Pathology Institute** (*agenda on p. 39*)

WEDNESDAY, NOVEMBER 9, 2005

8:00 AM – 4:00 PM **CECAS Contacts Workshop** (*Southwest & Central Regions, agenda on p. 6*)

8:00 AM – 2:15 PM Administrators' Institute

8:30 AM – 12:00 PM Speech-Language Pathology Institute

8:30 AM – 3:00 PM **Academically / Intellectually Gifted Institute**

8:30 AM – 4:30 PM **Occupational Therapy Institute**

8:30 AM – 4:30 PM Physical Therapy Institute

BEST PRACTICE UPDATE SESSIONS AT A GLANCE 1-17

MONDAY :: November 7, 2005 :: 8:30 – 9:30 AM

BEST PRACTICE UPDATE SESSIONS

- | |
|---|
| 1 Singapore Math for Gifted Students
Room: Guilford G |
| 2. Overview of Preschool Foundations
Room: Cedar |
| 3. State Data about Exceptional Children
Room: Victoria B |
| 4. Three Years of NCLB – Making Sense of It All
Room: Victoria C |
| 5. University of Kansas Learning Strategies: What's Happening in North Carolina
Room: Colony B |
| 6. North Carolina Positive Behavior Support Initiative Update
Room: Blue Ash |
| 7. The Hitchhiker's Guide to the Response-to-Intervention Project: The Journey Continues
Room: Auditorium IV |
| 8. Instructional Consultation Teams: Effective Intervention
Room: Grandover West |
| 9. Disproportionality: Present Data on Risk Analysis by Region
Room: Grandover East |
| 10. What Educators Should Know about the Multiple Response System as a New Division of Social Services Process
Room: Colony A |
| 11. Medicaid Billing for Related Services
Room: Guilford E |
| 12. CECAS Improvements and Project Update
Room: Guilford Ballroom F |
| 13. Best Practices in Autism
Room: Guilford Ballroom D |
| 14. The Fair Labor Standards Act (FLSA) and Community-Based Vocational Training for Exceptional Children
Room: Auditorium II |
| 15. North Carolina Training Support for Preschool and Special Needs Population
Room: Oak |
| 16. Humor: An Antidote for Teacher Ills
Room: Auditorium III |
| 17. Mediation and Facilitated IEP Meetings: Benefits of Early Conflict Resolution
Room: Auditorium I |

PLENARY SESSION AGENDA

MONDAY :: November 7, 2005 :: 10:00 – 11:30 AM	
10:00 – 11:30 AM	Plenary Session Location: Guilford Ballroom A, B & C
Welcome and Introductions	Mary N. Watson, Director <i>Exceptional Children Division</i>
Presentation of the Colors and the Pledge of Allegiance	JROTC Color Guard, Grimsley High School, Guilford County Schools
Singing of the National Anthem	
Greetings	June St. Clair Atkinson, Ed.D., Superintendent, NC DPI Elsie C. Leak, Associate Superintendent, NC DPI
Keynote Address	Ron Clark, 2000 Disney Teacher of the Year About Ron Clark Ron Clark is the featured speaker at this year's conference. His work with special needs children in rural North Carolina and New York City (Harlem) has gained national attention. Ron has been called "America's Educator," and has appeared on the Today Show and the Oprah Winfrey Show, and was named Disney's American Teacher of the Year. His book, <i>The Essential 55</i> , which was on the NYTimes Best Seller List for 13 weeks, addresses manners, respect and how to make a difference in the lives of children. His latest book, <i>The Essential 11</i> , lists the qualities that help teachers and parents motivate children and youth toward academic and personal success. Conference participants will not want to miss this humorous and heartwarming message of hope and dedication. North Carolina is proud to claim Ron as one of its own.
Announcements & Closing	Mary N. Watson
Appreciation	Appreciation is extended to SGM Richard Dunlap, Grimsley High School JROTC. <i>Thanks to Ola Mae Cimerro, CA Dillon Youth Development Center, for providing the music for the Plenary Session.</i>

INSTRUCTIONAL SESSIONS AT A GLANCE 18-34

MONDAY :: November 7, 2005 :: 1:00 – 2:30 PM

Academically/ Intellectually Gifted	18. A Nation Deceived: How Schools Hold Back America's Brightest Students <i>(overview)</i> Room: Auditorium IV
Early Childhood	19. Second Step Curriculum: Adaptations for Preschool Children with Disabilities Room: Cedar
Deaf-Blind/MU/ S-PMD	20. Behavior as Communication and its Applications with the Focus on Deaf-Blind Individuals Room: Maple
General Curricula	21. 'Makes Sense' Strategies for Accessing the General Education Curriculum <i>(Part One)</i> Room: Grandover East & West
General Curricula	22. Direct Vocabulary: Learning that Sticks Room: Guilford Ballroom E
General Curricula	23. Spelling Instruction: It's Not About the Friday Test <i>(Part One)</i> Room: Blue Ash
General Curricula	24. Putting Data into Action Room: Victoria B
General Curricula	25. Bullying, Teasing & Taunting, Harassment, and Fighting: Functional Assessment and School-Wide Interventions Room: Auditorium I
Deaf & Hard of Hearing	26. Educational Interpreting: Making Things Better for Children Room: Auditorium III
Speech-Language Impaired	27. Auditory-Oral Techniques for Students with Impaired Hearing <i>(Part One)</i> Room: Victoria C
Visually Impaired	28. Improving Vision: Materials and Strategies for Students with Cortical Visual Impairment Room: Biltmore
Autistic	29. Social Skills Instruction for Students with Autism: What Do I Need to Know? Room: Guilford Ballroom D
General Curricula	30. Number Worlds: A Research-Based Mathematics Program for Young Children <i>(Part One)</i> Room: Colony A & B
Secondary Education	31. IDEA 2004 and Transition Services Room: Guilford Ballroom G
Adaptive Curriculum	32. Communication Across the Curriculum Room: Augusta
State/Federal Regulations	33. IDEA 2004: What's New? Room: Guilford Ballroom F
Other	34. Humor: An Antidote for Teacher Ills Room: Auditorium II

INSTRUCTIONAL SESSIONS AT A GLANCE 35-51

MONDAY :: November 7, 2005 :: 3:00 – 4:30 PM

Academically/ Intellectually Gifted	35. Accelerating the Twice-Exceptional Child Room: Auditorium IV
Early Childhood	36. Why Integrated Therapies and Itinerant Early Childhood Special Education? Myths, Strategies, and Documentation Room: Cedar
Deaf-Blind/MU/ S-PMD	37. Fostering Reading and Writing for Students with Multiple Needs, Including Deaf-Blindness Room: Maple
General Curricula	38. 'Makes Sense' Strategies for Accessing the General Education Curriculum (Part Two) Room: Grandover East & West
General Curricula	39. Direct Vocabulary: Learning that Sticks Room: Guilford Ballroom E
General Curricula	40. Spelling Instruction: It's Not About the Friday Test (Part Two) Room: Blue Ash
General Curricula	41. Putting Data into Action Room: Victoria B
General Curricula	42. Bullying, Teasing & Taunting, Harassment, and Fighting: Functional Assessment and School-Wide Interventions Room: Auditorium I
Deaf & Hard of Hearing	43. Moving Forward on Achieving Equality for Deaf and Hard of Hearing Students: A National Agenda Room: Auditorium III
Speech-Language Impaired	44. Auditory-Oral Techniques for Students with Impaired Hearing (Part Two) Room: Victoria C
Visually Impaired	45. Literacy Development for Young Children with Visual Impairments Room: Biltmore
Autistic	46. Let's Give Them something to Talk About: Communication Strategies for Students with Autism Room: Guilford Ballroom D
General Curricula	47. Number Worlds: A Research-Based Mathematics Program for Young Children (Part Two) Room: Colony A & B
Secondary Education	48. Transition Outcomes Project: Meeting the Transition Needs of Students and the Transition Requirements Room: Guilford Ballroom G
Adaptive Curriculum	49. Delivering Math Instruction in the Adapted Classroom Room: Augusta
State/Federal Regulations	50. IDEA 2004: What's New? Room: Guilford Ballroom F
Other	51. Humor: An Antidote for Teacher Ills Room: Auditorium II

INSTRUCTIONAL SESSIONS AT A GLANCE 52-68

TUESDAY :: November 8, 2005 :: 8:30 – 10:00 AM

AIG Institute* <i>(Tuesday and Wednesday)</i>	52. AIG Institute – A Nation Deceived: How Schools Hold Back America’s Brightest Students Room: Guilford Ballroom G
Early Childhood	53. Serving Preschoolers in Natural Environments Room: Victoria B & C
Reading	54. Beyond ‘Brown Bear, Brown Bear’: Teaching Adolescents with Moderate/Severe Disabilities through the Use of Age Appropriate Literature and Technology Room: Guilford Ballroom A
Spelling	55. Spelling Instruction: It’s Not About the Friday Test <i>(Part One)</i> Room: Blue Ash
Writing	56. Writing: An Essential Link in the Language Chain <i>(Part One)</i> Room: Guilford Ballroom C
Math	57. The Challenges We Face in Achieving Mathematical Competence in a Standards-Based World Room: Guilford Ballroom D
IEP	58. Basic Components of the IEP Room: Guilford Ballroom B
Positive Behavior Instructional Support	59. Journey Into the Implementation of Districtwide Positive Behavior Support in a Small District Room: Guilford Ballroom E
Cultural Diversity	60. Creating Culturally Responsive Educational Systems Room: Oak
Instructional Coaching	61. Classroom Demonstration + Coaching = Excellence: A Formula for Success Room: Colony A & B
State Assessment	62. Updating the NC Alternate Assessment Portfolio Room: Guilford Ballroom F
State Assessment	63. Basic Level Assessment Changes for 2005-2006 Room: Cedar
State Assessment	64. Accommodations for High Stakes Testing for Students with Mild Disabilities Room: Auditorium IV
Instructional Technology	65. Assistive Technology and Instructional Technology – Partnering for Success Room: Auditorium III
Principals	66. Making AYP through the State Improvement Project II Room: Auditorium II
Parent-Professional Collaboration	67. How to Avoid Procedural Pitfalls Room: Augusta
Other	68. The Role of Instructional Assessment in Achieving Quality Teaching and Learning Room: Grandover East & West

INSTRUCTIONAL SESSIONS AT A GLANCE 69-85

TUESDAY :: November 8, 2005 :: 10:30 – 12:00 NOON

AIG Institute* (Tuesday and Wednesday)	69. AIG Institute (continued) – A Nation Deceived: How Schools Hold Back America’s Brightest Students Room: Guilford Ballroom G
Early Childhood	70. Second Language Acquisition in Your Children: Would Losing the Home Language Matter? Room: Auditorium I
Reading	71. Literacy Essentials for Children in the Birth-to-Five Cognitive Range Room: Guilford Ballroom F
Spelling	72. Spelling Instruction: It’s Not About the Friday Test (Part Two) Room: Blue Ash
Writing	73. Writing: An Essential Link in the Language Chain (Part Two) Room: Guilford Ballroom C
Math	74. The Challenges We Face in Achieving Mathematical Competence in a Standards-Based World Room: Guilford Ballroom D
IEP	75. Question and Answer Session About the IEP Room: Victoria B & C
Positive Behavior Instructional Support	76. Positive Behavior Support and Classroom Strategies Room: Guilford Ballroom E
Cultural Diversity	77. Creating Culturally Responsive Educational Systems Room: Oak
Instructional Coaching	78. Classroom Demonstration + Coaching = Excellence: A Formula for Success Room: Colony A & B
State Assessment	79. Curricular Implications for Assessing Literacy Using the NCAAP: If You Want Reading Scores, You Have to Teach Reading! Room: Auditorium IV
State Assessment	80. Alternate Assessment Changes for 2006-2007 Room: Cedar
State Assessment	81. Classroom Accommodations – A Link to Success Room: Maple
Instructional Technology	82. Typical Technology Features that Support Literacy Development Room: Auditorium III
Principals	83. IDEA 2004 Update Room: Auditorium II
Parent-Professional Collaboration	84. Mediation and Facilitated IEP Meetings: Benefits of Early Conflict Resolution Room: Augusta
Other	85. Working Smarter: The Positive Impact of Instructional Consultation Teams on Disproportional Placements in Special Education Room: Grandover East & West

55TH CONFERENCE ON EXCEPTIONAL CHILDREN

The **KNOWLEDGE**
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SESSION DESCRIPTIONS



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction :: Exceptional Children Division

BEST PRACTICE UPDATE SESSIONS 1-17

MONDAY :: November 7, 2005 :: 8:30 – 9:30 AM

1. Singapore Math for Gifted Students

Room: Guilford G

Presenter: **Donna Brearley**, *Union County Public Schools*

This session will focus on the strengths of the Singapore Primary Math Series for the gifted learner. Singapore Math presents clear and simple explanations of math concepts, prepares students for algebra and beyond, and provides an ingenious problem-solving strategy built into the curriculum. Results of districtwide AIG implementation in the Union County Public Schools will be highlighted.

2. Overview of Preschool Foundations

Room: Cedar

Presenters: **Kathryn M. Baars and Norman Allard**, *Exceptional Children Division*

Participants will be introduced to the foundations for preschool children and learn what the book consists of, what is in it and how to use it.

3. State Data about Exceptional Children

Room: Victoria B

Presenter: **Teresa A. Dais**, *Exceptional Children Division*

Trend data will be presented on children with disabilities ages 3-5 and 6-21 by disability category, environment, exiting and discipline.

4. Three Years of NCLB – Making Sense of It All

Room: Victoria C

Presenter: **Belinda Black**, *Curriculum and School Reform Services, NC DPI*

This session uses research data from the Center for Educational Policy, student achievement data from North Carolina, and the presenter's own experiences to analyze the impact of the sweeping mandated reforms of the No Child Left Behind legislation. Has the law improved achievement? Are the goals unrealistic? Questions like these will be answered.

5. University of Kansas Learning Strategies: What's Happening in North Carolina

Room: Colony B

Presenter: **Teresa A. Holmes**, *Wake County Public Schools*

The University of Kansas Learning Strategies Curriculum focuses on both how to learn and how to effectively use what has been learned. This session will provide participants with an overview of The Learning Strategies Curriculum and the instructional strands that are being taught in North Carolina. Participants will also learn about the Professional Development Workshop piloted in North Carolina.

6. North Carolina Positive Behavior Support Initiative Update

Room: Blue Ash

Presenter: **Beth Robinson**, *Exceptional Children Division*

This session will provide information about School-Wide Positive Behavior Support in North Carolina. It will include basic information about the initiative and how North Carolina is creating the infrastructure to support schools in the state.

7. The Hitchhiker's Guide to the Response-to-Intervention Project: The Journey Continues...

Room: Auditorium IV

Presenter: **Brian P. Keough**, *Burke County Schools*

In its second year of pilot implementation, the NCDPI Response to Intervention (RTI) project is gaining momentum. This presentation will briefly review the Problem-Solving Model now used by the pilot schools to systematically provide early intervention and support resources to students. See how this framework is being used as a tool to develop school-wide and system-wide improvement plans that address the No Child Left Behind Act and Closing the Achievement Gap.

8. Instructional Consultation Teams: Effective Intervention

Room: Grandover West

Presenter: **Sharon O'Grady-Fink, Ann Henderson and Rhonda Armistead**, *Charlotte-Mecklenburg Schools*

This session will provide an overview of a unique problem-solving model called Instructional Consultation. You will learn how team members trained in collaborative consultation and a structured problem-solving approach work shoulder to shoulder with a teacher to enhance, increase and improve student and staff performance. This session will demonstrate some of the key components of the process including reflective listening, problem identification skills, administering a curriculum based assessment, gathering data and designing interventions that bring about student and staff success. You will also learn how this unique process provides a different level of support to teachers and students compared to traditional assistance teams, intervention teams, etc.

9. Disproportionality: Present Data on Risk Analysis by Region

Room: Grandover East

Presenter: **Jessica Swencki**, *Exceptional Children Division*

Data will be presented on risk analysis by region. Information regarding disproportionality in North Carolina will be shared.

10. What Educators Should Know about the Multiple Response System as a New Division of Social Services Process

Room: Colony A

Presenter: **Tony Troop**, *Division of Social Services, DHHS*

This session will explain the Multiple Response System being used in North Carolina to work with families referred to the Division of Social Services. Information about the role of school personnel will be included.

11. Medicaid Billing for Related Services

Room: Guilford E

Presenter: **Nora Poisella**, *Division of Medical Assistance, DHHS*

Participants will learn the basic information about Medicaid for special education related services as well as any recent changes.

12. CECAS Improvements and Project Update

Room: Guilford Ballroom F

Presenter: **Patrick Pelkey**, *Exceptional Children Division*

This session will cover recent and planned CECAS improvements, including changes that will be required to support new IDEIA requirements. Project accomplishments and project closeout will be discussed.

13. Best Practices in Autism

Room: Guilford Ballroom D

Presenter: **John B. Thomas**, *Exceptional Children Division*

What does peer-reviewed research say about what teachers of students with autism should know? This presentation will outline what you need to know and possible resources for training of needed skills.

14. The Fair Labor Standards Act (FLSA) and Community-Based Vocational Training for Exceptional Children

Room: Auditorium II

Presenters: **Nellie Aspel and Gail Bettis**, *Cleveland County Schools*

This session will provide the basic information needed to assist special educators in establishing a community-based vocational training for exceptional children that complies with the Fair Labor Standards Act (FLSA). The session will include a focus on the "Statement of Understanding" between the Departments of Labor and Education regarding community-based training, work permits, and child labor laws. Participants will have an opportunity to analyze various scenarios related to vocational training.

15. North Carolina Training Support for Preschool and Special Needs Population

Room: Oak

Presenter: **Patricia Reavis**, *North Carolina State University*

Participants will learn about a new statewide project that emphasizes child passenger safety for preschool and school age children with special needs. Information on technical assistance and training resources will be available.

16. Humor: An Antidote for Teacher Ills

Room: Auditorium III

Presenter: **Paula Collins**, *Healthy Schools Initiative, NC DPI*

Laughter is good medicine. This session is designed to make participants feel good and chuckle a bit at themselves and with others. It is anticipated that participants will leave this upbeat session with a smile on their faces and a humorous story or two to share to brighten the day for others.

17. Mediation and Facilitated IEP Meetings: Benefits of Early Conflict Resolution

Room: Auditorium I

Presenter: **Kate Neale**, *Exceptional Children Division*

Participants will learn the procedures regarding the special education mediation program and the new facilitated IEP meeting program, and will understand the benefits of early intervention at the earliest point of impasse.

PLENARY SESSION

MONDAY :: November 7, 2005

10:00 – 11:30 AM

Plenary Session with Keynote Address

Keynote: **Ron Clark**, *2000 Disney Teacher of the Year*

Room: Guilford Ballroom A, B & C

(see *Plenary Session Agenda page 14*)

INSTRUCTIONAL SESSIONS 18-34

MONDAY :: November 7, 2005 :: 1:00 – 2:30 PM

18. A Nation Deceived: How Schools Hold Back America's Brightest Students *(overview)*

Room: Auditorium IV

Presenter: **Nicholas Colangelo**, *University of Iowa*

Participants will be given an overview of how American schools hold back their brightest students. The overview will highlight fifty years of research related to acceleration.

19. Second Step Curriculum: Adaptations for Preschool Children with Disabilities

Room: Cedar

Presenter: **Debra Reinhartsen, Rebecca Pretzel and Sue Porr**, *UNC Chapel Hill*

Participants will learn ways to adapt the Second Step Curriculum for preschool children with disabilities. Adaptations will specifically be geared toward children with cognitive/attention, communication, physical and sensory impairments.

20. Behavior as Communication and its Applications with the Focus on Deaf-Blind Individuals

Room: Maple

Presenter: **Mike Fagbemi**, *Helen Keller National Center, NY*

Participants will learn how to support individuals in crisis who are deaf-blind. The session will explore ways in which the relationship between behavior and communication may be utilized toward crisis intervention. How might vision and hearing loss impact on the behavior of the individual? How might it impact on responses?

21. 'Makes Sense' Strategies for Accessing the General Education Curriculum *(Part One)*

Room: Grandover East & West

Presenter: **Edwin Ellis**, *University of Alabama*

These aren't your parents' graphic organizers! This session will focus on the use of the Make Sense Strategies software for using think sheets and graphic organizers when teaching vocabulary, reading comprehension, process writing, and content area subjects to enable all students to access the general education curriculum. Research data, think sheets, and how to use them will be featured. Although not required, participants are encouraged to bring laptops that have Microsoft Word, Powerpoint, and Adobe Reader loaded on them.

22. Direct Vocabulary: Learning that Sticks

Room: Guilford Ballroom E

Presenter: **Lois Huffman**, *Wake County Public Schools*

In this session participants will first consider problems with the traditional "Assign, Define and Test" method of vocabulary instruction. Participants will then examine a research-based alternative approach that promotes deep processing and active engagement in learning target words.

23. Spelling Instruction: It's Not About the Friday Test *(Part One)*

Room: Blue Ash

Presenter: **Kenn Apel**, *Florida State University*

Spelling has long been an ignored or dreaded task by many school-based professionals. Unfortunately, spelling often takes a back seat to other areas of literacy instruction. Ironically, instructional attention to the underlying language components of spelling increases spelling and other areas of literacy significantly. This two-part training will take an integrative look at spelling, providing specific guidelines and suggestions for spelling assessment, instruction, and intervention.

24. Putting Data into Action

Room: Victoria B

Presenter: **Teresa Dais**, *Exceptional Children Division*

This session will demonstrate how LEAs can use data for educational improvement.

25. Bullying, Teasing & Taunting, Harassment, and Fighting: Functional Assessment and Schoolwide Interventions

Room: Auditorium I

Presenter: **Howard Knoff**, *Little Rock, AR*

Teasing, taunting, bullying, harassment and aggression are pervasive problems with children and adolescents across the country and in our communities today. Schools need comprehensive, evidence-based, ecologically-sound, and integrated assessment to intervention approaches to address these problems at the primary, secondary, and tertiary levels of prevention. This workshop will provide participants with the tools and strategies at each of these levels to assess the spectrum of bullying, from teasing to physical aggression. Throughout the presentation, functional assessment results explaining why these events occur will be linked to comprehensive interventions that have been successfully implemented nationwide.

26. Educational Interpreting: Making Things Better for Children

Room: Auditorium III

Presenter: **Tzena Keyes**, *Asheville*

A panel will discuss how school administrators and teachers can best use an educational interpreter. Guidelines related to ethics, skill and responsibilities of the interpreter and transliterator will be presented. This presentation applies to all staff working with deaf or hard of hearing students.

27. Auditory-Oral Techniques for Students with Impaired Hearing *(Part One)*

Room: Victoria C

Presenter: **Chet McKee**, *Buncombe County Schools*

The session will describe the rationale for and manner of implementation of an auditory-oral program at the preschool and early elementary school level.

28. Improving Vision: Materials and Strategies for Students with Cortical Visual Impairment

Room: Biltmore

Presenter: **William Tubilleja**, *Governor Morehead School Outreach Program*

Participants will learn about the characteristics of cortical visual impairment (CVI) and how it impacts visual functioning in students who often have multiple disabilities. The presenter will also offer helpful strategies, materials and instructional techniques for addressing CVI that have been proven effective in actually promoting increased visual functioning and better visual acuity by these students. This session is appropriate for teachers and assistants in classrooms with students with multiple disabilities and for teachers of students with visual impairments.

29. Social Skills Instruction for Students with Autism: What Do I Need to Know?

Room: Guilford Ballroom D

Presenter: **Laura Elliott**, *New Hanover County Schools*

This session will review social skill deficits of students with autism and display an array of techniques for improving interaction patterns and skills in these students. Ms. Elliott will provide resources and ideas of where to find materials to assist social skill instruction.

30. Number Worlds: A Research-Based Mathematics Program for Young Children (Part One)

Room: Colony A & B

Presenter: **Sharon Griffin**, *Clark University, MA*

Part One of this presentation will focus on the development of number knowledge and number sense between the ages of 3 and 12 years and the use of a tool--the Number Knowledge Test--to assess the level of understanding of individual students.

31. IDEA 2004 and Transition Services

Room: Guilford Ballroom G

Presenter: **Ed O'Leary**, *Rapid City, SD*

The presenter will discuss the new transition requirement of IDEA 2004. Examples of how the requirements could be addressed will be presented.

32. Communication Across the Curriculum

Room: Augusta

Presenters: **Pam Moser, Julie White and Martha Worley**, *Buncombe County Schools*

Participants will learn strategies to incorporate communication throughout the school day. Examples will be given to emphasize receptive, expressive and written language skills. This session is appropriate for teachers of K-12 students with significant disabilities.

33. IDEA 2004: What's New?

Room: Guilford Ballroom F

Presenters: **Bobbie Grammer and Tracy Riddle**, *Exceptional Children Division*

The new provisions of IDEA 2004 will be presented. Discussion will focus on the changes that will need to be made to comply with the federal regulations.

34. Humor: An Antidote for Teacher Ills

Room: Auditorium II

Presenter: **Paula Collins**, *Healthy Schools Initiative, NC DPI*

Laughter is good medicine. This session is designed to make participants feel good and chuckle a bit at themselves and with others. It is anticipated that participants will leave this upbeat session with a smile on their faces and a humorous story or two to share to brighten the day for others.

INSTRUCTIONAL SESSIONS 35-51

MONDAY :: November 7, 2005 :: 3:00 – 4:30 PM

35. Accelerating the Twice-Exceptional Child

Room: Auditorium IV

Presenter: **Susan G. Assouline**, *University of Iowa*

How can a child be both exceptionally able and disabled? This appears to be a contradiction in terms. Participants will explore the world of the “twice-exceptional” child.

36. Why Integrated Therapies and Itinerant Early Childhood Special Education? Myths, Strategies, and Documentation

Room: Cedar

Presenter: **Robin McWilliam**, *Vanderbilt University, TN*

The effectiveness of therapies and itinerant special education to preschoolers with disabilities has been hampered by a lack of research. We now know that ‘pull-out therapy’ does not work. Learn what does.

37. Fostering Reading and Writing for Students with Multiple Needs, Including Deaf-Blindness

Room: Maple

Presenter: **Gretchen Hanser**, *University of North Carolina at Chapel Hill*

This session will focus on recommended literacy practices from general education that are being used to promote reading and writing for students with multiple needs, including deaf-blindness. Specific ideas for strategies and lessons will be discussed, along with an overview of recently developed literacy kits, available to teachers through a statewide loan library.

38. ‘Makes Sense’ Strategies for Accessing the General Education Curriculum (Part Two)

Room: Grandover East & West

Presenter: **Edwin Ellis**, *University of Alabama*

These aren’t your parents’ graphic organizers! This session will focus on the use of the Make Sense Strategies software for using think sheets and graphic organizers when teaching vocabulary, reading comprehension, process writing, and content area subjects to enable all students to access the general education curriculum. Research data, think sheets, and how to use them will be featured. Although not required, participants are encouraged to bring laptops that have Microsoft Word, Powerpoint, and Adobe Reader loaded on them.

39. Direct Vocabulary: Learning that Sticks

Room: Guilford Ballroom E

Presenter: **Lois Huffman**, *Wake County Public Schools*

In this session participants will first consider problems with the traditional “Assign, Define and Test” method of vocabulary instruction. Participants will then examine a research-based alternative approach that promotes deep processing and active engagement in learning target words.

40. Spelling Instruction: It's Not About the Friday Test *(Part Two)*

Room: Blue Ash

Presenter: **Kenn Apel**, *Florida State University*

Spelling has long been an ignored or dreaded task by many school-based professionals. Unfortunately, spelling often takes a back seat to other areas of literacy instruction. Ironically, instructional attention to the underlying language components of spelling increases spelling and other areas of literacy significantly. This two-part training will take an integrative look at spelling, providing specific guidelines and suggestions for spelling assessment, instruction, and intervention.

41. Putting Data into Action

Room: Victoria B

Presenter: **Teresa Dais**, *Exceptional Children Division*

This session will demonstrate how LEAs can use data for educational improvement.

42. Bullying, Teasing & Taunting, Harassment, and Fighting: Functional Assessment and Schoolwide Interventions

Room: Auditorium I

Presenter: **Howard Knoff**, *Little Rock, AR*

Teasing, taunting, bullying, harassment and aggression are pervasive problems with children and adolescents across the country and in our communities today. Schools need comprehensive, evidence-based, ecologically-sound, and integrated assessment to intervention approaches to address these problems at the primary, secondary, and tertiary levels of prevention. This workshop will provide participants with the tools and strategies at each of these levels to assess the spectrum of bullying, from teasing to physical aggression. Throughout the presentation, functional assessment results explaining why these events occur will be linked to comprehensive interventions that have been successfully implemented nationwide.

43. Moving Forward on Achieving Equality for Deaf and Hard of Hearing Students: A National Agenda

Room: Auditorium III

Presenter: **Joseph Innes**, *Washington, DC*

Dr. Innes will present the National Agenda as part of the kick-off for North Carolina. He will discuss how other states are developing a state plan in response to this national report. Methods of collaboration will be outlined. This presentation applies to multi-agency, multi-organization and all education entities and personnel related to deafness and children.

44. Auditory-Oral Techniques for Students with Impaired Hearing *(Part Two)*

Room: Victoria C

Presenter: **Chet McKee**, *Buncombe County Schools*

The session will describe the rationale for and manner of implementation of an auditory-oral program at the preschool and early elementary school level.

45. Literacy Development for Young Children with Visual Impairments

Room: Biltmore

Presenter: **Deborah Hatton**, *University of North Carolina at Chapel Hill*

Exciting research is being conducted on the literacy development of young children with visual impairments. The primary researcher on this project will inform participants of the results of this nationwide research and the implications for early intervention, instruction and professional development.

46. Let's Give Them something to Talk About: Communication Strategies for Students with Autism

Room: Guilford Ballroom D

Presenter: **Ronda Layman**, *Rockingham County Schools*

This session will focus on strategies to provide communication opportunities throughout the day. Activities that encourage and facilitate communication in children with autism from arrival to dismissal will be illustrated.

47. Number Worlds: A Research-Based Mathematics Program for Young Children (Part Two)

Room: Colony A & B

Presenter: **Sharon Griffin**, *Clark University, MA*

Part Two of this presentation will focus on teaching strategies, learning activities and classroom structures that foster the development of number sense for primary school students with a range of abilities. The development of the Number Worlds program, the theory behind it and the research that supports it will be discussed.

48. Transition Outcomes Project: Meeting the Transition Needs of Students and the Transition Requirements

Room: Guilford Ballroom G

Presenter: **Ed O'Leary**, *Rapid City, SD*

This session will explain the Transition Outcomes Project model, show improvement trend data from over 10,000 IEPs of students 14 years of age and older from across the country, and share changes educators and schools had to make to demonstrate improvement. This model is being implemented in 25 states and over 1,500 districts.

49. Delivering Math Instruction in the Adapted Classroom

Room: Augusta

Presenters: **Valerie Faulkner, Debbie Gray, Andrea Lindsey, and Stephanie Shaw**, *Wake County Public Schools*

This session presents a math curriculum designed for students identified as multihandicapped, severely-profoundly mentally disabled, trainable mentally disabled and autistic. The emphasis is on developing an instructional program that both meets the functional and developmental needs of these students and supports the goals of sound IEP development and assessment. Specific examples and demonstrations will be presented that will be both practical and informative.

50. IDEA 2004: What's New?

Room: Guilford Ballroom F

Presenters: **Bobbie Grammer and Tracy Riddle**, *Exceptional Children Division*

The new provisions of IDEA 2004 will be presented. Discussion will focus on the changes that will need to be made to comply with the federal regulations.

51. Humor: An Antidote for Teacher Ills

Room: Auditorium II

Presenter: **Paula Collins**, *Healthy Schools Initiative, North Carolina DPI*

Laughter is good medicine. This session is designed to make participants feel good and chuckle a bit at themselves and with others. It is anticipated that participants will leave this upbeat session with a smile on their faces and a humorous story or two to share to brighten the day for others.

INSTRUCTIONAL SESSIONS 52-68

TUESDAY :: November 8, 2005 :: 8:30 – 10:00 AM

52. AIG Institute – A Nation Deceived: How Schools Hold Back America’s Brightest Students

Room: Guilford Ballroom G

Presenter: **Nicholas Colangelo and Susan G. Assouline**, *University of Iowa*

NOTE: Preregistration is required for this institute. See page 35 for agenda information.

53. Serving Preschoolers in Natural Environments

Room: Victoria B & C

Presenter: **Sandy Steele**, *University of North Carolina at Chapel Hill*

Preschool children are served in a variety of settings such as child care, mothers-day-out, parks and recreation programs. This session will offer strategies to serve preschool children in natural environments outside of the school’s preschool program. For young children who are at risk but do not qualify for preschool services, communication resources will be shared.

54. Beyond ‘Brown Bear, Brown Bear’: Teaching Adolescents with Moderate/Severe Disabilities through the Use of Age Appropriate Literature and Technology

Room: Guilford Ballroom A

Presenters: **Jill DeMarco and Dottie Smith**, *Buncombe County Schools*

Participants in this session will learn about using a thematic approach to teaching individuals with severe to moderate disabilities. The presenters will discuss using technology and age appropriate literature to teach language development, written expression, reading, and other subjects such as math, science, and social studies.

55. Spelling Instruction: It’s Not About the Friday Test (Part One)

Room: Blue Ash

Presenter: **Kenn Apel**, *Florida State University, FL*

Spelling has long been an ignored or dreaded task by many school-based professionals. Unfortunately, spelling often takes a back seat to other areas of literacy instruction. Ironically, instructional attention to the underlying language components of spelling increases spelling and other areas of literacy significantly. This two-part training will take an integrative look at spelling, providing specific guidelines and suggestions for spelling assessment, instruction, and intervention.

56. Writing: An Essential Link in the Language Chain (Part One)

Room: Guilford Ballroom C

Presenter: **Charlotte G. Morgan**, *Lynchburg, VA*

When students arrive in middle school without basic writing skills, they are at a serious academic deficit. This workshop presents a multisensory, developmental, structured approach to teaching composition skills, from the most basic sentence through secondary essays and research projects. Field-tested at a school for dyslexic adolescents in Virginia, it relies on sound Orton-Gillingham principles of instruction, teaching students important self-monitoring skills and strategies that work outside the language arts classroom.

57. The Challenges We Face in Achieving Mathematical Competence in a Standards-Based World

Room: Guilford Ballroom D

Presenter: **John Woodward**, *University of Puget Sound, WA*

Teachers face enormous challenges in mathematics for at risk students as well as those in special education. How can teachers help students learn math conceptually? How do students achieve adequate yearly progress? This session will present a broad perspective on these issues. There will also be a particular focus on academic and motivational issues at the secondary level.

58. Basic Components of the IEP

Room: Guilford Ballroom B

Presenters: **Regional Consultants**, *Exceptional Children Division*

Participants will learn some of the key components of the IEP, particularly those that will not be affected by the changes to the regulations and the law. This session is designed particularly for new teachers.

59. Journey Into the Implementation of Districtwide Positive Behavior Support in a Small District

Room: Guilford Ballroom E

Presenter: **Christine Carr**, *Warren County Public Schools*

This session will explore the step by step journey of assisting a small district in its implementation of Positive Behavior Support (PBS) districtwide. The importance of the team approach and parent involvement will be highlighted. The session will also discuss how to maintain staff buy-in and how to train new staff in the PBS process.

60. Creating Culturally Responsive Educational Systems

Room: Oak

Presenter: **Shelley Zion**, *Denver, CO*

This presentation will focus on closing the achievement gap and eliminating disproportionality by identifying the key elements of culturally responsive systems and how to leverage change involving people, policies and practices.

61. Classroom Demonstration + Coaching = Excellence: A Formula for Success

Room: Colony A & B

Presenter: **Debbie Jackson**, *St. Augustine, FL*

This session will focus on the use of demonstrations and coaching to help teachers achieve the highest quality of instruction possible. Research will be presented to show the impact of these two methods. Basic demonstration and coaching strategies will be discussed and levels of intervention will be developed. Participants will learn the steps of demonstration lessons and how to prioritize when coaching. When to implement demonstration versus coaching will be reviewed.

62. Updating the NC Alternate Assessment Portfolio

Room: Guilford Ballroom F

Presenter: **Erin Bohner**, *North Carolina State University*

This session will provide information on the upcoming changes to the NCAAP (2006-2007) and provide a forum for teachers to ask questions with regard to proper assessment with the NCAAP in the present school year (2005-06).

63. Basic Level Assessment Changes for 2005-2006

Room: Cedar

Presenter: **Sheila Brown**, *North Carolina State University*

This session will cover the alternate assessment changes for the 2005-2006 school year. Discussion will include the various assessments that are being developed to address the assessment needs of students with disabilities previously assessed out of level using the NCAAAI, as well as assessments for students with and without significant cognitive disabilities, such as the NCCLAS, NCEXTEND1 and NCEXTEND2.

64. Accommodations for High Stakes Testing for Students with Mild Disabilities

Room: Auditorium IV

Presenter: **Janet K. Baxter**, *University of North Carolina at Charlotte*

This presentation will include six research-supported accommodations for students with mild disabilities that may be used for high stakes testing. These accommodations should be linked to classroom accommodations already in place and designated on the child's IEP. Presentation will be useful for elementary and secondary levels and for transition planning.

65. Assistive Technology and Instructional Technology – Partnering for Success

Room: Auditorium III

Presenters: **Cindy Szulewski-Booth and Dawn Brinson**, *New Hanover County Schools*

The effectiveness of assistive technology (AT) in an LEA is often facilitated by a strong partnership with the system's regular instructional technology (IT). New Hanover County Schools has this partnership embedded in its organizational structure. AT and IT representatives from this LEA will share their strategies for success and give examples of how their partnership has resulted in direct benefits for exceptional children.

66. Making AYP through the State Improvement Project II

Room: Auditorium II

Presenter: **Laura Snyder**, *Exceptional Children Division*

An overview of the new State Improvement Project (SIP II) will provide administrators with data to support positive academic growth for students with disabilities. Also, research to practice professional development opportunities will be shared.

67. How to Avoid Procedural Pitfalls

Room: Augusta

Presenters: **Lynn Smith and Kate Neale**, *Exceptional Children Division*

Participants will review the procedural safeguards mandated under IDEA 2004, and learn strategies for avoiding procedural violations. The outcome is to improve the participants' ability to meet children's educational needs while complying with the law.

68. The Role of Instructional Assessment in Achieving Quality Teaching and Learning

Room: Grandover East & West

Presenter: **Todd A. Gravois**, *University of Maryland*

While good teachers know how to deliver quality instruction, great teachers know why they do what they do. The current session provides a succinct review of the underlying principles that guide the instructional assessment process and the foundation of assessment for quality teaching and learning. All educators, especially classroom teachers, special educators, principals and support staff, will benefit from having a common understanding of the researched principles of how assessment produces quality instruction and learning.

INSTRUCTIONAL SESSIONS 69-85

TUESDAY :: November 8, 2005 :: 10:30 AM – 12:00 NOON

69. AIG Institute (continued) – A Nation Deceived: How Schools Hold Back America’s Brightest Students

Room: Guilford Ballroom G

Presenter: **Nicholas Colangelo and Susan G. Assouline**, *University of Iowa*

NOTE: Preregistration is required for this institute. See page 35 for agenda information.

70. Second Language Acquisition in Your Children: Would Losing the Home Language Matter?

Room: Auditorium I

Presenter: **Dina C. Castro**, *University of North Carolina at Chapel Hill*

Participants will learn about the impact of second language acquisition in young children’s development and the consequences of home language loss on family-child relationships. They will also learn about stages of second language acquisition and discuss strategies for working effectively with young English learners and their families.

71. Literacy Essentials for Children in the Birth-to-Five Cognitive Range

Room: Guilford Ballroom F

Presenter: **Patsy L. Pierce**, *NC Office of School Readiness*, and **Linzy Abraham**, *UNC Chapel Hill*

Participants will learn the essentials of early literacy instruction for children functioning at the 0-5 level.

72. Spelling Instruction: It’s Not About the Friday Test (Part Two)

Room: Blue Ash

Presenter: **Kenn Apel**, *Florida State University*

Spelling has long been an ignored or dreaded task by many school-based professionals. Unfortunately, spelling often takes a back seat to other areas of literacy instruction. Ironically, instructional attention to the underlying language components of spelling increases spelling and other areas of literacy significantly. This two-part training will take an integrative look at spelling, providing specific guidelines and suggestions for spelling assessment, instruction, and intervention.

73. Writing: An Essential Link in the Language Chain (Part Two)

Room: Guilford Ballroom C

Presenter: **Charlotte G. Morgan**, *Lynchburg, VA*

When students arrive in middle school without basic writing skills, they’re at a serious academic deficit. This workshop presents a multisensory, developmental, structured approach to teaching composition skills, from the most basic sentence through secondary essays and research projects. Field-tested at a school for dyslexic adolescents in Virginia, it relies on sound Orton-Gillingham principles of instruction, teaching students important self-monitoring skills and strategies that work outside the Language Arts classroom.

74. The Challenges We Face in Achieving Mathematical Competence in a Standards-Based World

Room: Guilford Ballroom D

Presenter: **John Woodward**, *University of Puget Sound, WA*

Teachers face enormous challenges in mathematics for at risk students as well as those in special education. How can teachers help students learn math conceptually? How do students achieve adequate yearly progress? This session will present a broad perspective on these issues. There will also be a particular focus on academic and motivational issues at the secondary level.

75. Question and Answer Session About the IEP

Room: Victoria B & C

Presenters: **Regional Consultants**, *Exceptional Children Division*

Participants will be able to ask the regional consultants about ways to write effective IEPs and other issues related to serving students with disabilities. This session is designed particularly for new teachers.

76. Positive Behavior Support and Classroom Strategies

Room: Guilford Ballroom E

Presenter: **Stephanie A. Martinez**, *University of South Florida, FL*

This session is an introduction on setting up a classroom using Positive Behavior Support. The information presented applies to all levels of learners.

77. Creating Culturally Responsive Educational Systems

Room: Oak

Presenter: **Shelley Zion**, *Denver, CO*

This presentation will focus on closing the achievement gap and eliminating disproportionality by identifying the key elements of culturally responsive systems and how to leverage change involving people, policies and practices.

78. Classroom Demonstration + Coaching = Excellence: A Formula for Success

Room: Colony A & B

Presenter: **Debbie Jackson**, *St. Augustine, FL*

This session will focus on the use of demonstrations and coaching to help teachers achieve the highest quality of instruction possible. Research will be presented to show the impact of these two methods. Basic demonstration and coaching strategies will be discussed and levels of intervention will be developed. Participants will learn the steps of demonstration lessons and how to prioritize when coaching. When to implement demonstration versus coaching will be reviewed.

79. Curricular Implications for Assessing Literacy Using the NCAAP: If You Want Reading Scores, You Have to Teach Reading!

Room: Auditorium IV

Presenter: **Nellie Aspel, Sharon Gensch, and Nancy Cloninger**, *Cleveland County Schools*

This session will expose participants to a variety of strategies for determining appropriate alternate assessment literacy tasks for students with significant cognitive disabilities. Issues such as balancing functional skills and academic skills, the use of modifications and accommodations, and aligning instruction with the NC Standard Course of Study will be addressed.

80. Alternate Assessment Changes for 2006-2007

Room: Cedar

Presenter: **Sheila Brown**, *North Carolina State University*

This presentation will provide an overview of the changes in the various alternate assessment instruments that will be used in 2006-2007, such as the NCCLAS, NCEXTEND1 and NCEXTEND2.

81. Classroom Accommodations – A Link to Success

Room: Maple

Presenter: **Janet K. Baxter**, *University of North Carolina at Charlotte*

Presentation will include an introductory discussion on classroom modifications and accommodations for students with mild disabilities. Legal and best practice issues will be presented as well as guidance to linking such accommodations for testing accommodations for high stakes testing. Suitable for elementary and secondary levels.

82. Typical Technology Features that Support Literacy Development

Room: Auditorium III

Presenter: **Brenda Scott**, *Onslow County Schools*

Many features that support the literacy development of students with disabilities are already embedded in typical educational software and operating systems. In this presentation, participants will learn about where these features are located, how to easily access them and how to instruct students in their use to enhance their reading and writing skills.

83. IDEA 2004 Update

Room: Auditorium II

Presenter: **Ann L. Majestic**, *Raleigh*

This session will provide school administrators with relevant information on the changes in the proposed IDEA reauthorization. Topics such as due process, discipline, and the IEP process will be discussed.

84. Mediation and Facilitated IEP Meetings: Benefits of Early Conflict Resolution

Room: Augusta

Presenter: **Kate Neale**, *Exceptional Children Division*

Participants will learn the procedures regarding the special education mediation program and the new facilitated IEP meeting program, and will be informed of the benefits of early intervention at the earliest point of impasse.

85. Working Smarter: The Positive Impact of Instructional Consultation Teams on Disproportional Placements in Special Education

Room: Grandover East & West

Presenter: **Todd A. Gravois**, *University of Maryland*

The current session summarizes a three-year study of implementing Instructional Consultation Teams and its positive impact upon disproportionate placement of minority students. The session provides superintendents, exceptional children directors, principals, teachers and support staff a clear example of how quality instruction and focused support services can meet the needs of all students, especially minority students.

ACADEMICALLY OR INTELLECTUALLY GIFTED INSTITUTE

NOVEMBER 8, 2005 LOCATION: GUILFORD BALLROOM G	
TUESDAY, NOVEMBER 8, 2005	
8:00 AM	Registration and pick up materials
8:30 AM	Introductions and Agenda Overview Valorie Hargett, <i>Exceptional Children Division, NC DPI</i>
9:00 AM	General Introduction to Acceleration as an Intervention The Iowa Accelerated Scale as a Guidance Tool Main Issues to be Considered in Successful Grade Skipping Nicholas Colangelo and Susan G. Assouline, <i>University of Iowa</i>
10:15 AM	Break
10:30 AM	Clinical and Research Evidence for Acceleration
11:45 AM	Lunch
12:45 PM	Assessment of Ability, Aptitude and Achievement Special Presentation on Acceleration in Mathematics
2:15 PM	Break
2:30 – 4:00 PM	Continuation of Assessment Issues Case Studies Summary of the Day
NOVEMBER 9, 2005 LOCATION: GRANDOVER EAST & WEST	
WEDNESDAY, NOVEMBER 9, 2005	
8:30 AM	Interpersonal and School Factors Social-emotional Issues Nicholas Colangelo and Susan G. Assouline, <i>University of Iowa</i>
10:15 AM	Break
10:30 AM	Case Studies and Special Considerations
11:45 AM	Lunch
12:45 PM	School Support Making Decisions and Recommendations
2:15 PM	Break
2:30 – 3:00 PM	Guiding the Team Summary of the Day

EXCEPTIONAL CHILDREN DIRECTORS/ PRINCIPALS INSTITUTE

NOVEMBER 8–9, 2005 LOCATION: GUILFORD BALLROOM F&G

TUESDAY, NOVEMBER 8, 2005

12:15 PM	Lunch
1:00 PM	Welcome <i>Mary N. Watson, Director, Exceptional Children Division</i> <i>Elsie C. Leak, Associate Superintendent, Curriculum and School Reform Services</i> <i>NCDPI</i>
1:30 PM	EC Updates <i>Mary N. Watson, Director, Exceptional Children Division</i> <i>Ira Wolfe, Section Chief, Policy, Monitoring and Audit</i> <i>NCDPI</i>
2:30 PM	Testing and Accountability Updates <i>Lou Fabrizio, Director, Accountability Services Division</i> <i>NCDPI</i>
3:15 PM	Break
3:30 PM	The Healing Power of Humor <i>Dr. Stuart Robershaw, aka Dr. Humor</i>
5:00 PM	Reception

WEDNESDAY, NOVEMBER 9, 2005

8:00 AM	Continental Breakfast
8:30 AM	Managing Resistance <i>Dr. John Maag, Behavioral Institute for Children and Adolescents</i>
10:30 AM	Break
10:45 AM	Managing Resistance (continued)
11:45 AM	Lunch (conversation topics)
12:45 PM	Managing Resistance (continued)
2:00 PM	Closing Comments
2:15 PM	Wrap Up/Evaluations/Comments

OCCUPATIONAL THERAPY INSTITUTE

NOVEMBER 8–9, 2005 LOCATION: GUILFORD BALLROOM A & B

TUESDAY, NOVEMBER 8, 2005 - OT's & PT's Meet Together

12:30 p.m. - 1:00 PM	Registration and Welcome Jane Davis Rourk, <i>OTR/L, Consultant, Exceptional Children Division</i> Laurie Ray, <i>PT, Consultant, Exceptional Children Division</i> NCDPI
1:00 p.m. - 2:30 PM	Medicaid Reimbursement for LEA's & Service Providers Nora Poisella, <i>Division of Medical Assistance, NCDHHS</i>
2:30 p.m. - 4:30 PM	IDEA 2004: What is New? David Mills, <i>Section Chief, Exceptional Children Division, NCDPI</i>

WEDNESDAY, NOVEMBER 9, 2005

8:30 a.m. - 9:00 AM	Registration & Welcome Jane Davis Rourk
9:00 a.m. - 9:15 AM	Occupational Therapy Practice Framework Jean Polichino, <i>MS, OTR</i>
9:15 a.m. - 10:30 AM	Theoretical Frameworks Addressing Sensory Processing
10:30 a.m. - 10:45 AM	BREAK
10:45 a.m. - 11:00 AM	Identifying Sensory Needs
11:00 a.m. - 12:15 PM	Collaborative IFSP/IEP Development
12:15 p.m. - 1:30 PM	LUNCH
1:30 p.m. - 2:45 PM	Intervention Methodologies for Supporting Participation
2:45 p.m. - 3:45 PM	Current Evidence and Research Activities
3:45 p.m. - 4:00 PM	Questions/Discussion
4:00 p.m. - 4:30 PM	Evaluation

PHYSICAL THERAPY INSTITUTE

NOVEMBER 8–9, 2005 LOCATION: AUDITORIUM III	
TUESDAY, NOVEMBER 8, 2005 - OT's & PT's Meet Together	
12:30 p.m. - 1:00 PM	Registration and Welcome Jane Davis Rourk, <i>OTR/L, Consultant, Exceptional Children Division</i> Laurie Ray, <i>PT, Consultant, Exceptional Children Division</i> NCDPI
1:00 p.m. - 2:30 PM	Medicaid Reimbursement for LEA's & Service Providers Nora Poisella, <i>Division of Medical Assistance, NCDHHS</i>
2:30 p.m. - 4:30 PM	IDEA 2004: What is New? David Mills, <i>Section Chief, Exceptional Children Division, NCDPI</i>
WEDNESDAY, NOVEMBER 9, 2005	
8:30 AM	Registration and Welcome Laurie Ray
9:00 AM	"DME: Has Coverage Changed or Am I Confused?" Liz Reeser
11:00 AM	Transportation Update, Focus on Car Seats Janet Kerr and Janet O'Neal
12:00 PM	LUNCH
1:00 PM	Town Meeting
2:30 PM	Evidence-based Practice Research Resources Julia Shaw-Kokot
4:00 – 4:30 PM	(Time permitting) Functional Pediatric Assessment Tools Laurie Ray

SPEECH-LANGUAGE PATHOLOGY INSTITUTE

NOVEMBER 8–9, 2005 LOCATION: BLUE ASH

TUESDAY, NOVEMBER 8, 2005

1:00	Registration, Welcome and Announcements Perry Flynn, CCC/SLP, Consultant, Exceptional Children Division, NC DPI
1:30	Alternative Service Delivery Models in Speech-Language Pathology Laura Day, CCC/SLP, Chapel Hill-Carrboro City Schools
3:00	BREAK
3:20 – 4:30	Alternative Service Delivery Models <i>(continued)</i>

WEDNESDAY, NOVEMBER 9, 2005

8:30	Classroom-Based Assessment Tailored to the North Carolina Standard Course of Study Wayne Secord, CCC/SLP, University of Central Florida
10:00	BREAK
10:15	Classroom-Based Assessment <i>(continued)</i>
12:00	LUNCH
1:00	Classroom-Based Assessment <i>(continued)</i>
2:30	BREAK
2:45	Classroom-Based Assessment <i>(continued)</i>
3:45	Wrap-Up and Adjourn Perry Flynn

55TH CONFERENCE ON EXCEPTIONAL CHILDREN

The **KNOWLEDGE**
to **TEACH,**

the **PASSION**
to **CARE**

EXHIBITORS

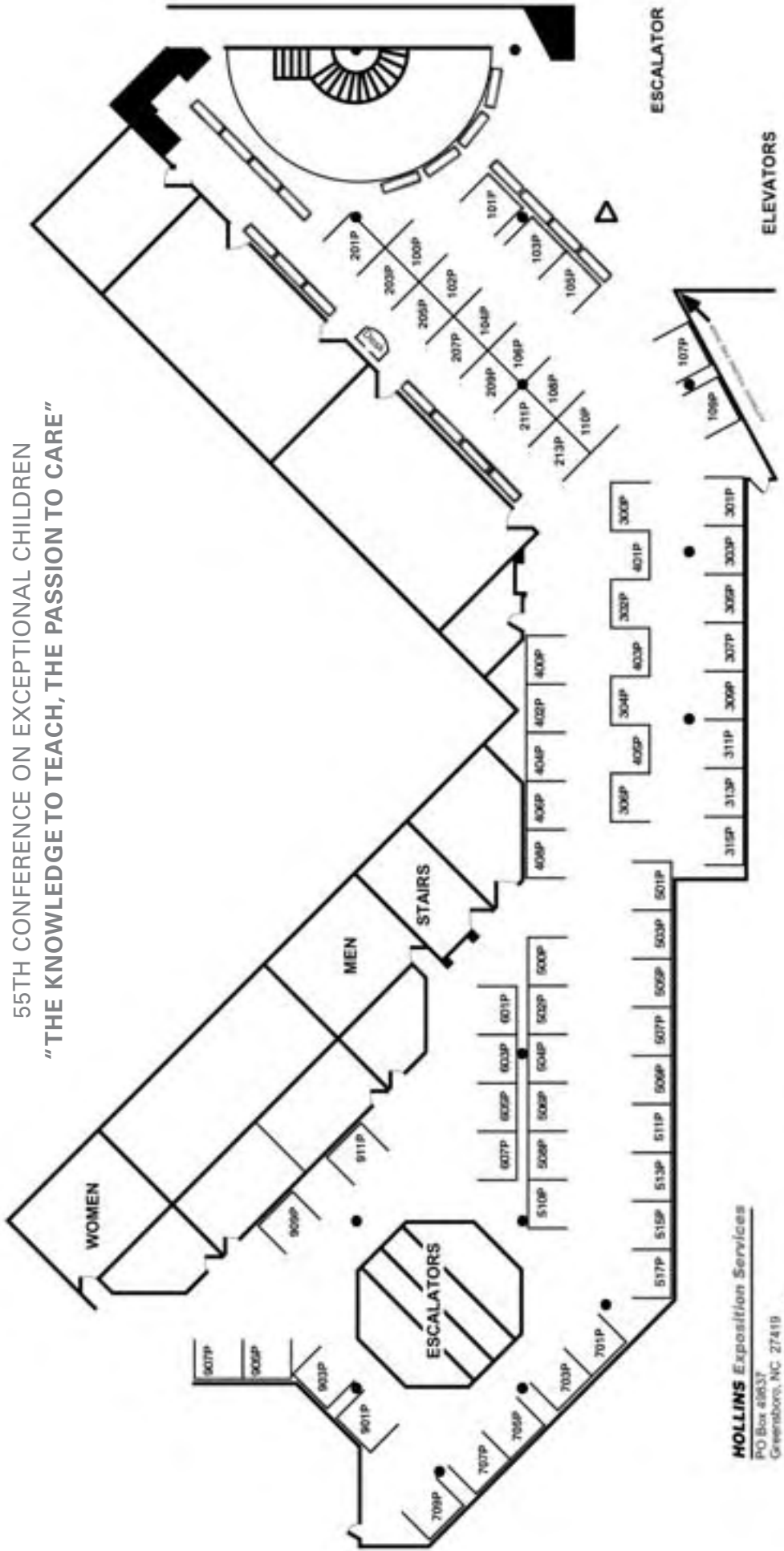


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State Board of Education | Department of Public Instruction :: Exceptional Children Division

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55TH CONFERENCE ON EXCEPTIONAL CHILDREN
 "THE KNOWLEDGE TO TEACH, THE PASSION TO CARE"



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CONFERENCE EXHIBITORS

AGS Publishing, Inc.

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BOOTH(S) :: 102

1450 Raleigh Road Suite 200
Chapel Hill, NC 27517
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Allied Technologies of the Carolinas -- Low Vision Solutions

BOOTH(S) :: 305

123 Kelsey Court
Clayton, NC 27520
704-341-4369
robin@lowvisionhelp.com

Amigo Mobility Center

BOOTH(S) :: 401

6308-A Angus Drive
Raleigh, NC 27617
919-782-5110
amigordu@aol.com

Behavioral Institute for Children & Adolescents

BOOTH(S) :: 104

3585 Lexington Avenue N Suite 163
Arden Hills, MN 55126
651-484-5510
mknoll@behavioralinstitute.org

Bell House, Inc.

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2400 Summit Avenue
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Exceptional Children's Assistance Center

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704-892-1321 ext. 10
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BOOTH(S) :: 509

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770-536-9949
sonja.homan@humanware.com

IBM/Students and their Teachers: A Special IBM K-to-College Initiative

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Shafter, CA 93263
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Juice Plus + Children's Research Foundation

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High Point, NC 27262
336-885-9690
ddespain@northstate.net

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919-844-0376
klbgifts@aol.com

Key Technologies, Inc.

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Morganton, NC 28680-1997
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Kurzweil Educational Systems

BOOTH(S) :: 515

101 Charles Ridge Road
Asheville, NC 28805
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efbeard@aol.com

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800-421-5254
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Laureate Learning Systems, Inc.

BOOTH(S) :: 507

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802-655-4755
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LeapFrog SchoolHouse

BOOTH(S) :: 511, 513

3723 Covington Road
Charlotte, NC 28226
704-365-0161
cmatsche@mindspring.com

Mary Kay

BOOTH(S) :: 405

6001 Dodsworth Drive
Raleigh, NC 27612
919-510-8911
plauricella@marykay.com

Muggins Math

BOOTH(S) :: 302

4860 Burnt Mountain Road
Ellijay, GA 30536
800-962-8849
alan@mugginsmath.com

North Carolina Association for the Education of Chronically Ill Children (NCAECIC)

BOOTH(S) :: 105

Hospital School, UNC Hospitals
101 Manning Dr
Chapel Hill, NC 27514
919-966-9497
katie.vogel@gmail.com

North Carolina Council for Exceptional Children

BOOTH(S) :: 101

70606 Siple Avenue
Fayetteville, NC 28304
chipper145@aol.com

Pearson Learning Group

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Recording for the Blind and Dyslexic

BOOTH(S) :: 107

3014 Brechin Road
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910-864-6555
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Remedia Publications

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School Ribbons.com

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The Arc of North Carolina

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erussell@arcnc.org

The Conover Company

BOOTH(S) :: 500

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920-231-4667
conovercompany.com

The Hill Center

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hillcenter.org

Thinking Publications

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Usborne Books

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CONFERENCE EXHIBITORS BY PRODUCT/CATEGORY

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ASSOCIATIONS / ORGANIZATIONS	Behavioral Institute for Children and Adolescents	104
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	Client Assistance Program	106
	Exceptional Children's Assistance Center	103
	Juice Plus+ Children's Research Foundation	110
	NC Association for the Education of the Chronically Ill Children	105
	NC Council for Exceptional Children	101
	Recording for the Blind & Dyslexic	107
	Telecommunications Access of NC	301
	The Arc of NC	100
BOOKS / PUBLISHERS	AGS Publishing	601, 603, 605, 607
	Behavioral Institute for Children and Adolescents	104
	Blanchard Educational Services, Inc.	205
	Character Development Group	213
	Curriculum Associates, Inc.	503, 505
	Discovery Toys	306
	East Educational Services, Inc.	705
	Education Associates, Inc.	209
	F. E. Braswell Company	307
	ETA/Cuisenaire	203
	Franklin Electronic Publishers, Inc.	201
	Frog Publications	510
	Harcourt Achieve Rigby & Steck-Vaughn	211
	Heritage Treasures	408
	Insect Lore	517
	Lakeshore Learning Materials	501
	LeapFrog SchoolHouse	511, 513
	Pearson Learning Group	311, 313, 315
	Read Naturally	304
	Remedia Publications	903
	Sopris West Educational Services	905, 907
	Super Duper Publications	502, 504
	Thinking Publications	506, 508
Usborne Books	300	
Wright Group McGraw-Hill	207	

CONFERENCE EXHIBITORS BY PRODUCT/CATEGORY

PRODUCT CATEGORY	COMPANY	BOOTH NUMBER
CLASSROOM SUPPLIES/ INSTRUCTIONAL AIDS	Discovery Toys	306
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	ETA/Cuisenaire	203
	Franklin Electronic Publishers, Inc.	201
	Harcourt Achieve Rigby & Steck-Vaughn	211
	Insect Lore	517
	Lakeshore Learning Materials	501
	LeapFrog SchoolHouse	511, 513
	Muggins Math	302
	Read Naturally	304
	Remedia Publications	903
	School Ribbons.com	911
	Super Duper Publications	502, 504
	Usborne Books	300
COMPUTER SOFTWARE / TECHNOLOGY	Allied Technologies of the Carolina - Low Vision Solutions	305
	Behavioral Institute for Children and Adolescents	104
	Curriculum Associates, Inc.	503, 505
	East Educational Services, Inc.	705
	Education Associates, Inc.	209
	F. E. Braswell Company	307
	Franklin Electronic Publishers, Inc.	201
	Harcourt Achieve Rigby & Steck-Vaughn	211
	Humanware	509
	IBM/Students and their Teachers: A Special IBM K-to-College Initiative	303
	Key Technologies, Inc.	701, 703
	Kurzweil Educational Systems	515
	Laureate Learning Systems, Inc.	507
	LeapFrog SchoolHouse	511, 513
	Piney Mountain Press, Inc.	707
	Public Consulting Group	309
	Read Naturally	304
	Super Duper Publications	502, 504
	The Conover Company	500
	Thinking Publications	506, 508

CONFERENCE EXHIBITORS BY PRODUCT/CATEGORY

PRODUCT CATEGORY	COMPANY	BOOTH NUMBER
CULTURAL / LINGUISTIC DIVERSITY	ETA/Cuisenaire	203
	Heritage Treasures	408
	Lakeshore Learning Materials	501
	Thinking Publications	506, 508
GENERAL MERCHANDISE / GIFTS	Diane's Etc.	404, 406
	Discovery Toys	306
	Heritage Treasures	408
	Karen's Gift Solutions	901
	Mary Kay	405
	School Ribbons.com	911
	Special Effects	709
	Super Duper Publications	502, 504
	T-Bags	403
	TK's Positive Gifts	400, 402
HEALTH-MEDICAL / OCCUPATIONAL	Amigo Mobility Center	401
	Bell House, Inc.	109
	Healthcare Equipment	909
	Education Associates, Inc.	209
	F. E. Braswell Company	307

CONFERENCE EXHIBITORS BY PRODUCT/CATEGORY

PRODUCT CATEGORY	COMPANY	BOOTH NUMBER
PROFESSIONAL DEVELOPMENT/ RESOURCES	All Kinds of Minds, NC Schools Attuned State Initiative	102
	Behavioral Institute for Children and Adolescents	104
	Character Development Group	213
	Curriculum Associates, Inc.	503, 505
	ETA/Cuisenaire	203
	Harcourt Achieve Rigby & Steck-Vaughn	211
	IBM/Students and their Teachers: A Special IBM K-to-College Initiative	303
	Key Technologies, Inc.	701, 703
	Lakeshore Learning Materials	501
	LeapFrog SchoolHouse	511, 513
	Muggins Math	302
	Sopris West Educational Services	905, 907
	Super Duper Publications	502, 504
	The Hill Center	108
	Thinking Publications	506, 508

CONFERENCE EXHIBITORS BY SCHOOL LEVEL

SCHOOL LEVEL	COMPANY	BOOTH NUMBER
PRESCHOOL	Behavioral Institute for Children and Adolescents	104
	Curriculum Associates, Inc.	503, 505
	Discovery Toys	306
	East Educational Services, Inc.	705
	ETA/Cuisenaire	203
	Harcourt Achieve Rigby & Steck-Vaughn	211
	Heathcare Equipment	909
	Heritage Treasures	408
	IBM/Students and their Teachers: A Special IBM K-to-College Initiative	303
	Insect Lore	517
	Juice Plus+ Children's Research Foundation	110
	Key Technologies, Inc.	701, 703
	Lakeshore Learning Materials	501
	Laureate Learning Systems, Inc.	507
	LeapFrog SchoolHouse	511, 513
	Muggins Math	302
	NC Association for the Education of Chronically Ill Children	105
	Pearson Learning Group	311, 313, 315
	School Ribbons.com	911
	Sopris West Educational Services	905, 907
Super Duper Publications	502, 504	
Thinking Publications	506, 508	
Usborne Books	300	

CONFERENCE EXHIBITORS BY SCHOOL LEVEL

SCHOOL LEVEL	COMPANY	BOOTH NUMBER
ELEMENTARY	All Kinds of Minds, NC Schools Attuned State Initiative	102
	Allied Technologies of the Carolinas-Low Vision Solutions	305
	Behavioral Institute for Children and Adolescents	104
	Blanchard Educational Services, Inc.	205
	Character Development Group	213
	Curriculum Associates, Inc.	503, 505
	Discovery Toys	306
	East Educational Services, Inc.	705
	Education Associates, Inc.	209
	ETA/Cuisenaire	203
	F. E. Braswell Company	307
	Franklin Electronic Publishers, Inc.	201
	Frog Publications	510
	Harcourt Achieve Rigby & Steck Vaughn	211
	Healthcare Equipment	909
	Heritage Treasures	408
	Humanware	509
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	Insect Lore	517
	Juice Plus+ Children's Research Foundation	110
	Key Technologies, Inc.	701, 703
	Kurzweil Educational Systems	515
	Lakeshore Learning Materials	501
	Laureate Learning Systems, Inc.	507
	LeapFrog SchoolHouse	511, 513
	Muggins Math	302
	NC Association for the Education of Chronically Ill Children	303
	Pearson Learning Group	311, 313, 315
	Read Naturally	304
	Recording for the Blind & Dyslexic	107
	Remedia Publications	903
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	Sopris West Educational Services	905, 907
	Super Duper Publications	502, 504
The Conover Company	500	
The Hill Center	108	
Thinking Publications	506, 508	
Usborne Books	300	
Wright Group/McGraw Hill	207	

CONFERENCE EXHIBITORS BY SCHOOL LEVEL

SCHOOL LEVEL	COMPANY	BOOTH NUMBER
MIDDLE	AGS Publishing	601, 603, 605, 607
	All Kinds of Minds, NC Schools Attuned State Initiative	102
	Allied Technologies of the Carolinas-Low Vision Solutions	305
	Behavioral Institute for Children and Adolescents	104
	Blanchard Educational Services, Inc.	205
	Character Development Group	213
	Curriculum Associates, Inc.	503, 505
	East Educational Services, Inc.	705
	Education Associates, Inc.	209
	ETA/Cuisenaire	203
	F. E. Braswell Company	307
	Franklin Electronic Publishers, Inc	201
	Harcourt Achive Rigby & Steck-Vaughn	211
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	Heritage Treasures	408
	Humanware	509
	IBM/Students and their Teachers: A Special IBM K-to-College Initiative	303
	Juice Plus+ Children's Research Foundation	110
	Key Technologies, Inc.	701, 703
	Kurzweil Educational Systems	515
	Laureate Learning Systems, Inc.	507
	LeapFrog SchoolHouse	511, 513
	Muggins Math	302
	NC Association for the Education of Chronically Ill Children	105
	Pearson Learning Group	311, 313, 315
	Piney Mountain Press, Inc.	707
	Read Naturally	304
	Recording for the Blind & Dyslexic	107
	Remedia Publications	903
	School Ribbons. com	911
	Sopris West Educational Services	905, 907
	Super Duper Publications	502, 504
The Conover Company	500	
The Hill Center	108	
Thinking Publications	506, 508	
Usborne Books	300	
Wright Group/McGraw Hill	207	

CONFERENCE EXHIBITORS BY SCHOOL LEVEL

SCHOOL LEVEL	COMPANY	BOOTH NUMBER
HIGH	AGS Publishing	601, 603, 605, 607
	All Kinds of Minds, NC Schools Attuned State Initiative	102
	Allied Technologies of the Carolinas-Low Vision Solutions	305
	Behavioral Institute for Children and Adolescents	104
	Bell House, Inc.	109
	Blanchard Educational Services, Inc.	205
	Character Development Group	213
	Curriculum Associates, Inc.	503, 505
	East Educational Services, Inc.	705
	Education Associates, Inc.	209
	ETA/Cuisenaire	203
	F. E. Braswell Company	307
	Franklin Electronic Publishers, Inc	201
	Healthcare Equipment	909
	Heritage Treasures	408
	Humanware	509
	IBM/Students and their Teachers: A Special IBM K-to-College Initiative	303
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	Kurzweil Educational Systems	515
	Laureate Learning Systems, Inc.	507
	LeapFrog SchoolHouse	511, 513
	Muggins Math	302
	NC Association for the Education of Chronically Ill Children	105
	Pearson Learning Group	311, 313, 315
	Piney Mountain Press, Inc.	707
	Read Naturally	304
	Recording for the Blind & Dyslexic	107
	Remedia Publications	903
	School Ribbons. com	911
	Sopris West Educational Services	905, 907
	The Conover Company	500
The Hill Center	108	
Thinking Publications	506, 508	
Usborne Books	300	
Wright Group/McGraw Hill	207	

CONFERENCE EXHIBITORS BY SUBJECT AREA

SUBJECT AREA	COMPANY	BOOTH NUMBER
MATHEMATICS	AGS Publishing	601, 603, 605, 607
	All Kinds of Minds, NC Schools Attuned State Initiative	102
	Blanchard Educational Services, Inc.	205
	Curriculum Associates, Inc.	503, 505
	Discovery Toys	306
	East Educational Services, Inc.	705
	F. E. Braswell Company	307
	ETA/Cuisenaire	203
	Frog Publications	510
	Harcourt Achieve Rigby & Steck-Vaughn	211
	Heritage Treasures	408
	IBM/Students and their Teachers: A Special IBM K-to-College Initiative	303
	Key Technologies, Inc.	701, 703
	Kurzweil Educational Systems	515
	Lakeshore Learning Materials	501
	LeapFrog SchoolHouse	511, 513
	Muggins Math	302
	Pearson Learning Group	311, 313, 315
	Remedia Publications	903
	Sopris West Educational Services	905, 907
	The Conover Company	500
	The Hill Center	108
	Usborne Books	300
Wright Group McGraw-Hill	207	

CONFERENCE EXHIBITORS BY SUBJECT AREA

SUBJECT AREA	COMPANY	BOOTH NUMBER
READING	AGS Publishing	601, 603, 605, 607
	All Kinds of Minds, NC Schools Attuned State Initiative	102
	Blanchard Educational Services, Inc.	205
	Character Development Group	213
	Curriculum Associates, Inc.	503, 505
	Discovery Toys	306
	East Educational Services, Inc.	705
	F. E. Braswell Company	307
	ETA/Cuisenaire	203
	Franklin Electronic Publishers, Inc.	201
	Frog Publications	510
	Harcourt Achieve Rigby & Steck-Vaughn	211
	Heritage Treasures	408
	IBM/Students and their Teachers: A Special IBM K-to-College Initiative	303
	Key Technologies, Inc.	701, 703
	Kurzweil Educational Systems	515
	Lakeshore Learning Materials	501
	LeapFrog SchoolHouse	511, 513
	Pearson Learning Group	311, 313, 315
	Read Naturally	304
	Remedia Publications	903
	Sopris West Educational Services	905, 907
	The Conover Company	500
The Hill Center	108	
Thinking Publications	506, 508	
Usborne Books	300	
Wright Group McGraw-Hill	207	

CONFERENCE EXHIBITORS BY SUBJECT AREA

SUBJECT AREA	COMPANY	BOOTH NUMBER
SCIENCE	AGS Publishing	601, 603, 605, 607
	All Kinds of Minds, NC Schools Attuned State Initiative	102
	Blanchard Educational Services, Inc.	205
	Curriculum Associates, Inc.	503, 505
	East Educational Services, Inc.	705
	ETA/Cuisenaire	203
	Harcourt Achieve Rigby & Steck-Vaughn	211
	Heritage Treasures	408
	IBM/Students and their Teachers: A Special IBM K-to-College Initiative	303
	Insect Lore	517
	Kurzweil Educational Systems	515
	Lakeshore Learning Materials	501
	LeapFrog SchoolHouse	511, 513
	Pearson Learning Group	311, 313, 315
	Remedia Publications	903
	Usborne Books	300
	Wright Group McGraw-Hill	207
SOCIAL STUDIES	AGS Publishing	601, 603, 605, 607
	All Kinds of Minds, NC Schools Attuned State Initiative	102
	Blanchard Educational Services, Inc.	205
	Character Development Group	213
	Curriculum Associates, Inc.	503, 505
	East Educational Services, Inc.	705
	Heritage Treasures	408
	Kurzweil Educational Systems	515
	Lakeshore Learning Materials	501
	LeapFrog SchoolHouse	511, 513
	Pearson Learning Group	311, 313, 315
	Remedia Publications	903
	Usborne Books	300
	Wright Group/McGraw Hill	207

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SUBJECT AREA	COMPANY	BOOTH NUMBER
WRITING	AGS Publishing	601, 603, 605, 607
	All Kinds of Minds, NC Schools Attuned State Initiative	102
	Blanchard Educational Services, Inc.	205
	Curriculum Associates, Inc.	503, 505
	Discovery Toys	306
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55TH CONFERENCE ON EXCEPTIONAL CHILDREN

The **KNOWLEDGE**
to **TEACH,**
the **PASSION**
to **CARE**

NOTES



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction :: Exceptional Children Division

55TH CONFERENCE ON EXCEPTIONAL CHILDREN

PLAN YOUR CONFERENCE ACTIVITIES HERE

MONDAY, NOVEMBER 7, 2005

LOCATION

7:30 AM – 4:00 PM

Registration

First Floor

8:30 AM – 9:30 AM

Instructional Sessions

7:30 AM – 5:30 PM

Exhibits

Prefunction Area

10:00 AM – 11:30 AM

**Plenary Session
with Keynote Address**

Guilford Ballroom A, B & C

11:30 AM – 1:00 PM

Lunch/Exhibitor Connections

Prefunction Area

1:00 PM – 2:30 PM

Instructional Sessions

2:30 PM – 3:00 PM

Exhibitor Connections

Prefunction Area

3:00 PM – 4:30 PM

Instructional Sessions

6:00 PM – 8:00 PM

Teachers of Excellence
Awards and Reception

Guilford Ballroom

8:00 PM – 11:00 PM

**Post-Reception,
Music and Fun**

Guilford Ballroom

TUESDAY, NOVEMBER 8, 2005

LOCATION

7:30 AM – 1:00 PM

Registration

First Floor

7:30 AM – 8:30 AM

**Continental Breakfast/
Exhibitor Connections**

Prefunction Area

7:30 AM – 1:00 PM

Exhibits

Prefunction Area

8:30 AM – 10:00 NOON

Instructional Sessions

10:00 AM – 10:30 AM

Exhibitor Connections

Prefunction Area

10:30 AM – 12:00 NOON

Instructional Sessions



Sheraton Four Seasons

JOSEPH S. KOURY CONVENTION CENTER



KEY

- BC Business Center
- CC Coat Check
- D1-D6 Convention Desks
- E Elevators
- EI Elevators, Tower I
- EII Elevators, Tower II
- WC Restrooms

RESTAURANTS

- Cafe Espresso
- Joseph's Restaurant
- Juice Bar & Dessertery
- Skylite Café
- Slings Bar and Grill
- Sushi Bar

BARS & LOUNGES

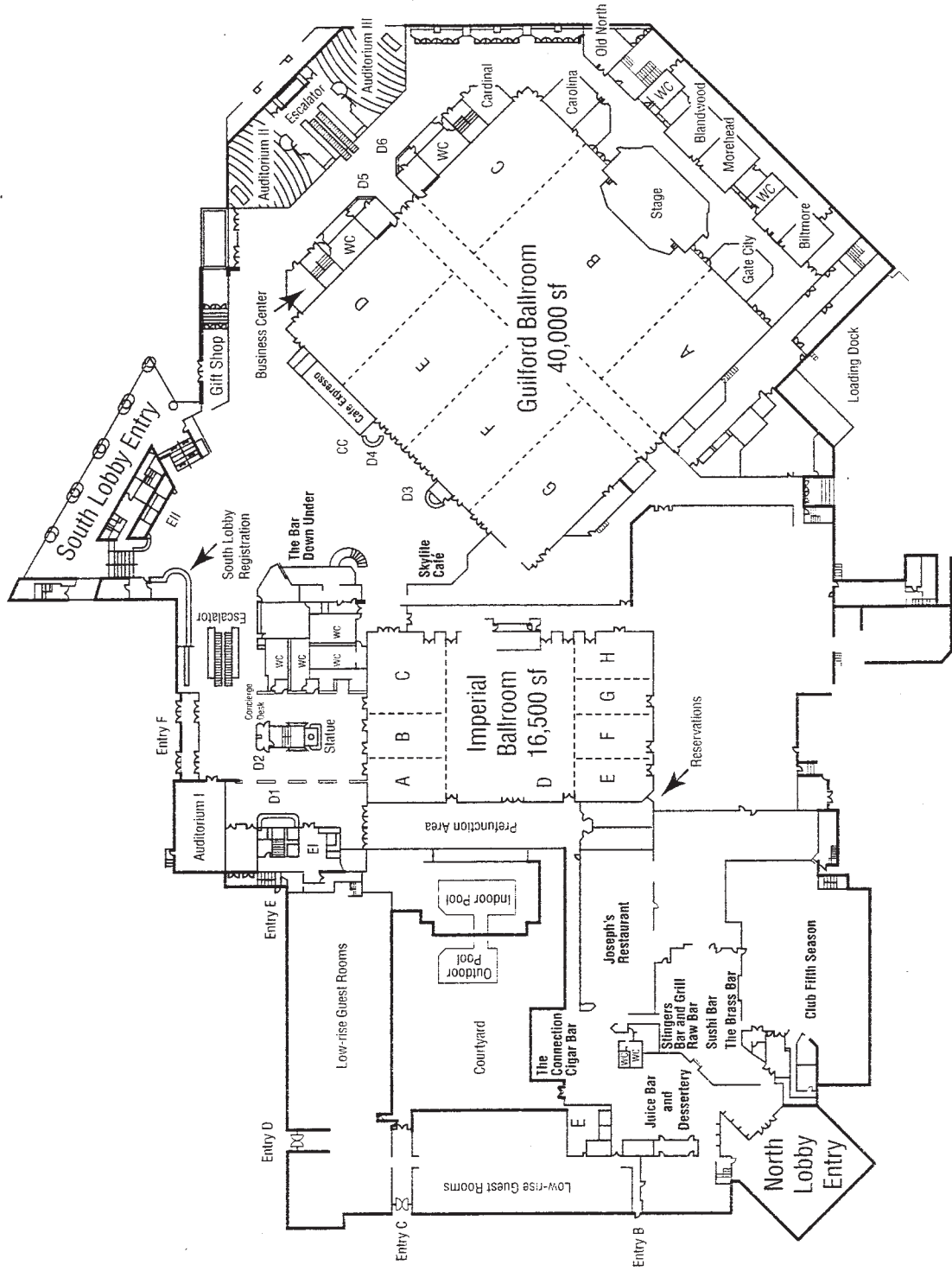
- The Bar Down Under
- The Brass Bar
- The Connection Cigar Bar

ENTERTAINMENT

- Club Fifth Season

FIRST FLOOR

- Auditorium I
- Auditorium II
- Auditorium III
- Billmore
- Blandwood
- Cardinal
- Carolina
- Gate City
- Guilford Ballroom
- Imperial Ballroom
- Morehead
- Old North



FIRST FLOOR



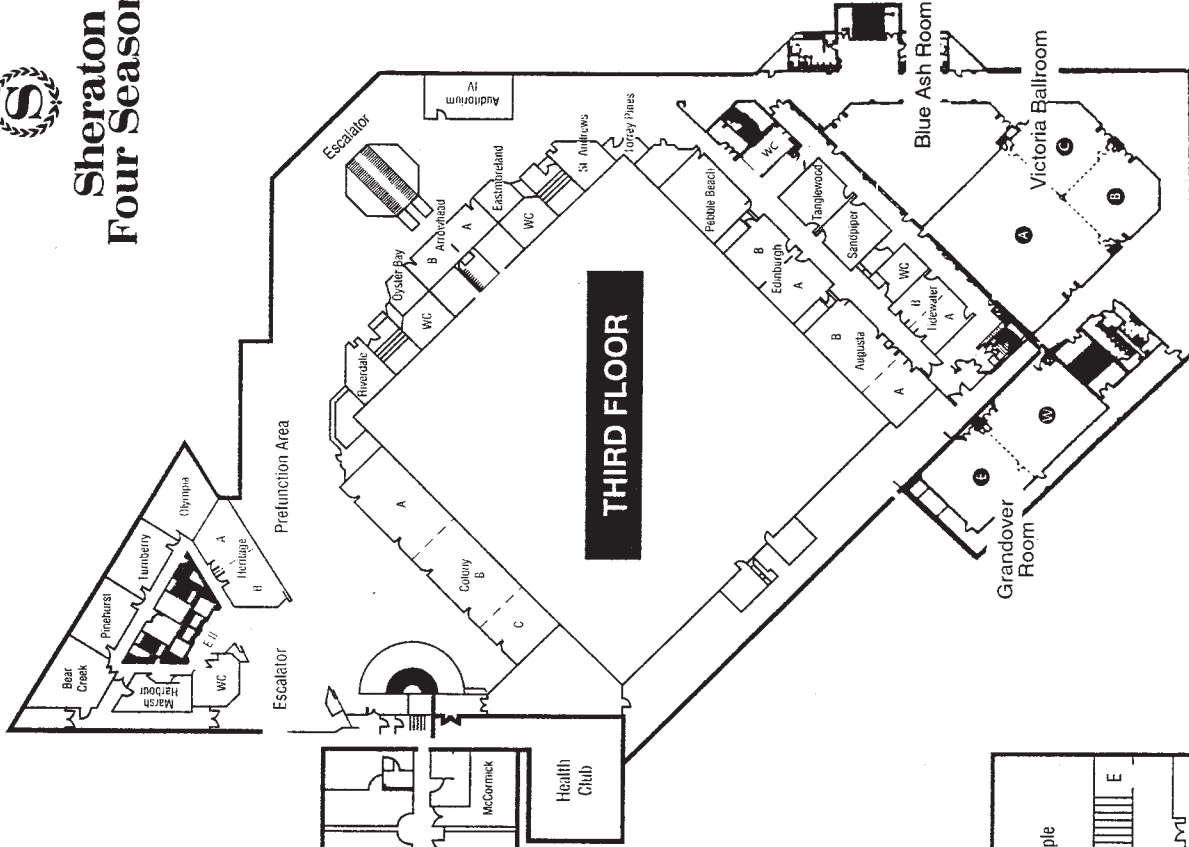
Sheraton Four Seasons

JOSEPH S. KOURY CONVENTION CENTER



THIRD FLOOR

- Arrowhead
- Auditorium IV
- Augusta
- Bear Creek
- Blue Ash Room
- Colony
- Eastmoreland
- Edgewood
- Edinburgh
- Grandover Room
- Heritage
- Links
- Marsh Harbour
- McCormick
- Meadowbrook
- Olympia
- Oyster Bay
- Pebble Beach
- Pinehurst
- Riverdale
- Sandpiper
- St. Andrews
- Tanglewood
- Tidewater
- Torrey Pines
- Turnberry
- Victoria Ballroom



THIRD FLOOR

SECOND FLOOR

SECOND FLOOR

- Birch
- Cedar
- Maple
- Oak

