

55TH CONFERENCE ON EXCEPTIONAL CHILDREN

The **KNOWLEDGE**
to **TEACH,**
the **PASSION**
to **CARE**



NOVEMBER 7–9, 2005

**Sheraton Greensboro Hotel
Koury Convention Center
Greensboro, NC**

<http://www.ncpublicschools.org/ec/conference>



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction :: Exceptional Children Division



GET READY. IT'S CONFERENCE TIME AGAIN

With much excitement the Exceptional Children Division announces the 55th Conference on Exceptional Children. This annual gathering of teachers, related services personnel, administrators, college-university faculty members, parents and vendors is one of the highlights of the school year.

This year's theme, ***The Knowledge to Teach, The Passion to Care***, embraces all that is good about our call as educational professionals. We know more about the science and art of teaching than ever before. The emphasis upon educational research and the use of evidence-based practices in all areas of our work – curriculum development, assessment, and instruction – is greatly welcomed, and is making a difference for good in the lives of children and youth with disabilities.

The implementation of effective assessment and teaching practices is only as good as the attitude of caring that ensures that the one sacred moment in our profession – when teacher and student come together – is maintained. School personnel exhibit their passion for caring every day as they come into that sacred moment with the 1.3 million students in North Carolina schools. I'm reminded of Arthur Gordon's admonition to teachers in his book, *A Touch of Wonder*: "To care you have to surrender the armor of indifference. You have to be willing to act, to make the first move. The real purpose of trying to open doors for children is not to divert them or amuse ourselves; it is to build eager, outgoing attitudes toward the demanding and complicated business of living. For those of us who care what become of our children, the challenge is always there." Teachers rise to this challenge.

This is the year we salute teachers at the conference. In our small way, we take time to say thank you to those teachers and related services personnel who have been identified by their school systems as teachers of excellence. These teachers represent the many, many other teachers and related services personnel who exemplify all that is embodied in the conference theme: ***The Knowledge to Teach, the Passion to Care***.

We are most fortunate to have Ron Clark as the Plenary presenter. He has captured national attention with his insights into teaching and for his advocacy for children and teachers. We are honored to claim him as a former NC teacher. Don't miss hearing Ron!

Join us for this enriching professional experience. Participate in the 80 instructional sessions, institutes and program displays offered. Talk with the vendors who will be exhibiting the latest in educational materials and equipment that support teaching and learning. Plan to attend, enjoy the company of friends, learn much, and return home refreshed and renewed for the challenge of bringing new learning into the lives of your students.

The Exceptional Children Division staff and I will see you in Greensboro in November!

— **Mary N. Watson, Director, Exceptional Children Division**

AMONG THE PRESENTERS

Linzy Abraham
Robert Alexander
Kenn Apel
Nellie Aspel
Susan Assouline
Belinda Black
Donna Brearley
Nicholas Colangelo

Paula Collins
Laura Elliott
Edwin Ellis
Mike Fagbemi
Sharon Griffin
Gretchen Hanser
Deborah Hatton
Teresa Holmes

Lois Huffman
Brian Keough
Tzena Keyes
Howard Knoff
Ann Majestic
Chet McKee
Pam Moser
Ed O'Leary

Patsy Pierce
Nora Poisella
Patricia Reavis
Brenda Scott
Cindy Szulewski-Booth
Tony Troop
John Woodward
Martha Worley

CONFERENCE HIGHLIGHTS

PLENARY SESSION

Ron Clark, who was named as Disney's American Teacher of the Year, will be this year's featured speaker. More information on Ron is located in the Conference Sessions At-A-Glance section on pages 4 and 5.

EXHIBITS

Special times are included in the Conference agenda for browsing among the wide array of exhibitors. Educational material and equipment representing the latest and best on the market will be available for view, demonstration and purchase.

POSTER DISPLAYS

Poster displays that emphasize best educational practices for exceptional children services will be presented. Statewide initiatives, including the Instructional Consultation Team, Response-to-Intervention pilot, and Project Bright IDEA, will be featured. State Improvement Grant programs, Occupational Course of Study activities and transition activities also will be included.

COMPUTER LAB

An interactive computer lab will be available throughout the conference. Participants can drop in and learn about strategies, software and hardware to help with reading, content learning, computer access, communication and much more.

CONFERENCE INSTITUTES

Tuesday, November 8, 8:30 AM – 5:00 PM

Wednesday, November 9, 8:30 AM – 4:00 PM

- **Academically/Intellectually Gifted**
(Begins Tuesday, November 8, 8:30 AM – 4:30 PM)
- **Administrators' Institute**
(Begins Tuesday, November 8, 12:30 PM – 5:00 PM)
- **Occupational Therapy Institute**
(Begins Tuesday, November 8, 1:00 PM – 4:00 PM)
- **Physical Therapy Institute**
(Begins Tuesday, November 8, 1:00 PM – 4:00 PM)
- **Speech-Language Pathology Institute**
(From Tuesday, November 8, 1:00 PM – 4:00 PM through Wednesday, November 9, 8:30 AM – 11:30 AM)

CONFERENCE AT A GLANCE

SUNDAY, NOVEMBER 6, 2005

6:00 PM – 7:30 PM Early Bird Registration

MONDAY, NOVEMBER 7, 2005

7:30 AM – 4:00 PM Registration

7:30 AM – 5:30 PM Exhibits

8:30 AM – 9:30 AM Instructional Sessions

10:00 AM – 11:30 AM Plenary Session with Keynote Address

1:00 PM – 4:30 PM Instructional Sessions

6:00 PM – 8:00 PM Teachers of Excellence Awards and Reception

8:30 PM – 11:00 PM Post-Reception Music and Fun

TUESDAY, NOVEMBER 8, 2005

7:30 AM – 1:00 PM Registration

7:30 AM – 8:30 AM Continental Breakfast

7:30 AM – 11:00 PM Exhibits

8:30 AM – 12:00 NOON Instructional Sessions

8:30 AM – 4:30 PM AIG Institute

12:30 PM – 5:00 PM Administrators' Institute

1:00 PM – 4:00 PM OT Institute
PT Institute
SLP Institute

WEDNESDAY, NOVEMBER 9, 2005

8:30 AM – 4:30 PM AIG Institute
Administrators' Institute
OT Institute
PT Institute

8:30 AM – 11:30 AM SLP Institute

CONFERENCE SESSIONS AT-A-GLANCE

MONDAY, NOVEMBER 7, 2005

BEST PRACTICE UPDATE SESSIONS

8:30 AM to
9:30 AM

Singapore Math
for Gifted
Students

Overview of
Preschool
Foundations

State Data
about EC
Children

NCLB Data
Update
2004-05

University of
Kansas Learning
Strategies:
What's Happening
with Them in NC

North Carolina
Positive Behavior
Support Initiative
Update

The Hitchhikers
Guide to the
Response-to-
Intervention
Project

Instructional
Consultation
Teams:
Effective
Intervention

PLENARY SESSION

10:00 AM to
11:30 AM

Ron Clark will be the featured speaker at this year's conference. His work with special needs children in rural North Carolina and New York City (Harlem) has gained national attention. Ron has been called "America's Educator," and has appeared on the Today Show and the Oprah Winfrey Show, and was named Disney's American Teacher of the Year. His book, *The Essential 55*, which was on the NY Times Best Seller List for 13 weeks, addresses manners, respect

INSTRUCTIONAL SESSIONS

1:00 PM to
2:30 PM

A Nation
Deceived: How
Schools Hold
Back America's
Brightest
Students
(*overview*)

Second Step
Curriculum:
Adaptations for
Preschool
Children with
Disabilities

Behavior as
Communication
and its
Applications
with the Focus
on Deaf-Blind
Individuals

'Makes Sense'
Strategies
for Accessing
the General
Education
Curriculum
PT 1

Direct
Vocabulary:
Learning that
Sticks

Spelling
Instruction:
It's Not About
the Friday Test
PT 1

Putting Data
into Action

Bullying, Teasing
& Taunting,
Harassment
& Fighting:
Functional
Assessment
& School-Wide
Interventions

3:00 PM to
4:30 PM

Accelerating
the Twice -
Exceptional
Child

Why Integrated
Therapies and
Itinerant
ECSE? Myths,
Strategies, and
Documentation

Fostering
Reading and
Writing for
Students with
Multiple Needs,
Including Deaf-
Blindness

'Makes Sense'
Strategies for
Accessing the
General
Education
Curriculum
PT 2

Direct
Vocabulary:
Learning
That Sticks

Spelling
Instruction:
It's Not About
the Friday Test
PT 2

Putting Data
into Action

Bullying, Teasing
& Taunting,
Harassment
& Fighting:
Functional
Assessment
& School-Wide
Interventions

TUESDAY, NOVEMBER 8, 2005

INSTRUCTIONAL SESSIONS

8:30 AM to
10:00 AM

A Nation
Deceived: How
Schools Hold
Back America's
Brightest
Students

Serving
Preschoolers
in Natural
Environments

Using Age-
Appropriate
Literature
and Technology
to Teach
Adolescents with
Moderate/Severe
Disabilities

Spelling
Instruction:
It's Not
About the
Friday Test
PT 1

Writing:
An Essential
Link in the
Language
Chain
PT 1

The Challenges
We Face in
Achieving
Mathematical
Competence
in a Standards-
Based World

Basic
Components
of the IEP

Positive
Behavior
Support in
the Small
District

10:30 AM to
NOON

A Nation
Deceived: How
Schools Hold
Back America's
Brightest
Students
(*continued*)

Second
Language
Acquisition
in Your Children:
Would Losing
the Home
Language Matter?

Literacy
Essentials
for Children
in the Birth-
to-Five
Cognitive
Range

Spelling
Instruction:
It's Not
About the
Friday Test
PT 2

Writing:
An Essential
Link in the
Language
Chain
PT 2

The Challenges
We Face in
Achieving
Mathematical
Competence
in a Standards-
Based World

Question
and Answer
Session
About the
IEP

Positive
Behavior
Support and
Classroom
Strategies

*Prior registration required for AIG Institute.

All instructional session titles are tentative and may be changed before the conference.
 For schedule updates, refer to the Conference web page at www.ncpublicschools.org/ec/conference/

Disproportionality: Present Data on Risk Analysis by Region	What Educators Should Know about the Multiple Response System as a New Division of Social Services Process	Medicaid Billing for Related Services	CECAS Improvements and Project Update	Best Practices in Autism	The Fair Labor Standards Act (FLSA) and Community-Based Vocational Training for Exceptional Children	NC Training Support for Preschool and Special Needs Transportation	Humor: An Antidote for Teacher III's	Mediation & Facilitated IEP Meetings: Benefits of Early Conflict Resolution
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and how to make a difference in the lives of children. His latest book, *The Essential 11*, lists the qualities that help teachers and parents motivate children and youth toward academic and personal success. Conference participants will not want to miss this humorous and heartwarming message of hope and dedication. North Carolina is proud to claim Ron as one of its own.

Deaf & Hard of Hearing	Speech-Language Impaired	Visually Impaired	Autistic	General Curricula	Secondary Education	Adaptive Curriculum	State/Federal Regulations	Other
Educational Interpreting: Making Things Better for Children	Auditory-Oral Techniques for Students with Impaired Hearing PT 1	Improving Vision: Materials and Strategies for Students with Cortical Visual Impairment	Social Skills Instruction for Students with Autism: What Do I Need to Know?	Number Worlds: A Research-Based Mathematics Program for Young Children PT 1	IDEA 2004 and Transition Services	Communication Across the Curriculum	IDEA 2004 - What's New?	Humor: An Antidote for Teacher III's
Moving Forward on Achieving Equality for Deaf & Hard of Hearing Students: A National Agenda	Auditory-Oral Techniques for Students with Impaired Hearing PT 2	Literacy Development for Young Children with Visual Impairments	Let's Give Them Something to Talk About: Communication Strategies for Students with Autism	Number Worlds: A Research-Based Mathematics Program for Young Children PT 2	Transition Outcomes Project-Meeting the Transition Needs of Students and the Transition Requirements	Delivering Math Instruction in the Adapted Classroom	IDEA 2004 - What's New?	Humor: An Antidote for Teacher III's

Cultural Diversity	Instructional Coaching	State Assessment	State Assessment	State Assessment	Instructional Technology	Principals	Parent-Professional Collaboration	Other
Creating Culturally Responsive Educational Systems	Classroom Demonstration + Coaching = Excellence: A Formula for Success	Updating the NC Alternate Assessment Portfolio	Basic Level Assessment Changes for 2005-2006	Accommodations for High Stakes Testing for Students with Mild Disabilities	Assistance Technology & Instructional Technology-Partnering for Success	Making AYP through State Improvement Project II & IDEA 2004 Update	How to Avoid Procedural Pitfalls	The Role of Instructional Assessment in Achieving Quality Teaching & Learning
Creating Culturally Responsive Educational Systems	Classroom Demonstration + Coaching = Excellence: A Formula for Success	Curricular Implications for Assessing Literacy Using the NCAAP	Alternate Assessment Changes for 2006-2007	Classroom Accommodations - A Link to Success	Typical Technology Features that Support Literacy Development	IDEA 2004 Update	Mediation & Facilitated IEP Meetings: Benefits of Early Conflict Resolution	Working Smarter: The Positive Impact of Instructional Consultation Teams on Disproportional Placements in Special Education

NOTE: Several instructional sessions will have follow-up training opportunities throughout the 2005-2006 school year.

CONFERENCE INFORMATION

UPDATES

<http://www.ncpublicschools.org/ec/conference/>

Go to the 55th Conference on Exceptional Children web site for updated conference information, schedules, exhibitor lists, links and more! Additional questions may be directed to David Mills, Conference Chair, at 919.807.3982 or dmills@dpi.state.nc.us.

REGISTRATION

Complete the Registration Form that is enclosed. **The deadline for early registration is October 21, 2005.** Payment of all fees must accompany a completed registration form. Questions regarding conference registration should be directed to Tony Mitchell at 919.807.3992 or tmitchel@dpi.state.nc.us.

ON-SITE REGISTRATION

On-site registration will be available at the Koury Convention Center. The registration desk will be open as follows:

SUNDAY, NOVEMBER 6 6:00 PM – 7:30 PM

MONDAY, NOVEMBER 7 7:30 AM – 4:00 PM

TUESDAY, NOVEMBER 8 7:30 AM – 1:00 PM

REGISTRANTS WITH DISABILITIES

Special assistance requests should be noted in the space provided on the Registration Form and submitted by October 14, 2005. Persons who plan to register on-site and who will need special assistance must contact Tom Winton with the Exceptional Children Division (919.807.3988 or twinton@dpi.state.nc.us) no later than October 21, 2005.

REFUNDS

Registration fee refunds will be made only upon written request no later than October 21, 2005. Mail refund requests to Conference Registrar, NC Department of Public Instruction, 6356 Mail Service Center, Raleigh, NC 27699-6356. A \$25.00 processing fee will be deducted from all refunds.

HOTEL

Sheraton Greensboro Hotel At Four Seasons

3121 High Point Road
Greensboro, NC 27407
336.292.9161

Sales & Reservations: 1.800.242.6556

<http://www.kourycenter.com>

Room Rate: 1-4 persons; \$114 + tax

Reservation Deadline: October 6, 2005

Make hotel reservations directly with Sheraton Greensboro Hotel. Be sure to mention the group name *55th Conference on Exceptional Children* to receive the group rate.

LICENSURE CREDIT

One unit of licensure renewal credit will be offered for participants who attend ten hours of Conference activities. To qualify, participants must attend the Plenary Session and Instructional Sessions, participate in the Exhibitor Connection and turn in a completed Conference Evaluation Form. Persons who register for and attend special institutes or workshops may qualify for additional units of credit.

TEACHERS OF EXCELLENCE AWARDS AND RECEPTION

Exceptional Children Teachers of Excellence will be recognized at the conference. Teachers and related services personnel who are selected by their school systems, charter schools and schools within the Departments of Health and Human Services, Juvenile Justice and Correction, will be honored for their innovative instructional programs or methodologies that have demonstrated positive outcomes for students with disabilities or students classified as gifted. All conference participants are invited to the Monday reception held at 6:00 p.m. honoring the exceptional children teachers and related services personnel who have made significant contributions to the education of exceptional children and youth.



REGISTRATION FORM

55TH CONFERENCE ON EXCEPTIONAL CHILDREN

PLEASE PRINT OR TYPE. ONE FORM PER PERSON PLEASE.

Name _____ SS# _____

Address _____

City _____ State _____ Zip _____

Work Phone () _____ Home Phone () _____ Fax () _____

Email _____ School/Employer _____

Title *(Check all that apply)*

- | | | | |
|--|---|--|--|
| <input type="checkbox"/> Special Ed. Teacher | <input type="checkbox"/> General Ed. Teacher | <input type="checkbox"/> Special Ed. Administrator | <input type="checkbox"/> General Ed. Administrator |
| <input type="checkbox"/> Student | <input type="checkbox"/> Related Service Provider | <input type="checkbox"/> Paraprofessional | <input type="checkbox"/> Parent |
| <input type="checkbox"/> Advocate | <input type="checkbox"/> College/University Faculty | <input type="checkbox"/> Other (specify) _____ | |

I need the following accommodations:

- Interpreter *(specify language)* _____ Braille Materials
- Other *(please specify)* _____

CONFERENCE REGISTRATION FEES <i>(Check One Only)</i>	Early Registration (Until October 21)	Late Registration (After October 21 & On-Site)
<input type="checkbox"/> General Conference (GC) only	\$100	\$120
<input type="checkbox"/> GC and Academically/Intellectually Gifted Institute (Early registration required)	\$250	Not available
<input type="checkbox"/> GC and Administrators' Institute (Early registration required)	\$150	Not available
<input type="checkbox"/> GC and Occupational Therapy Institute	\$100	\$120
<input type="checkbox"/> GC and Physical Therapy Institute	\$100	\$120
<input type="checkbox"/> GC and Speech-Language Pathology Institute	\$100	\$120
<input type="checkbox"/> Full-time Student (General Conference)	\$ 25	\$ 35
TOTAL AMOUNT ENCLOSED	\$ _____	\$ _____

PAYMENT INFORMATION

NOTE: A check or money order must accompany this form. Credit cards are not accepted.

MAKE CHECK OR MONEY ORDER PAYABLE TO: **North Carolina Department of Public Instruction
Cash Management Section
6336 Mail Service Center
Raleigh, NC 27699-6336**

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In compliance with federal law, NC Public Schools administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

Inquiries or complaints should be directed to:

*Dr. Elsie C. Leak, Associate Superintendent :: Office of Curriculum and School Reform Services
6307 Mail Service Center :: Raleigh, NC 27699-6307 :: Telephone 919-807-3761 :: Fax 919-807-3767*



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EXCEPTIONAL CHILDREN DIVISION

6356 Mail Service Center, Raleigh, NC 27699-6356